

## **Alabama Commission on Higher Education**

RSA Union Building, 100 North Union Street, Room 782

Montgomery, AL 36104

Office: 334-242-1998

Fax: 334-242-0268

Website: [www.ache.state.al.us](http://www.ache.state.al.us)

# **COMMISSION MEETING**

December 12, 2008

9:00 a.m.

RSA Union Building, 9<sup>th</sup> Floor  
Public Service Commission Hearing Room  
100 North Union Street  
Montgomery, Alabama 36104

**Alabama Commission on Higher Education  
2008-2009 Committee Structure**

**EXECUTIVE COMMITTEE**

Tom Davis, Chair  
Steve Shaw, Vice-Chair  
Ralph Buffkin  
Charles Ball  
J.R. Brooks

**COMMITTEE OF THE WHOLE**

Steve Shaw, Chair  
Tom Davis  
Ralph Buffkin  
Charles Ball  
J.R. Brooks  
Missy M. Smith  
Jeff Coleman  
Drew Linn  
Larry Hughes  
William Powell  
Ron Wise  
Roberta Watts

**INSTRUCTIONAL AFFAIRS COMMITTEE**

Charles Ball, Chair  
J.R. Brooks  
Missy M. Smith  
Jeff Coleman

**FINANCE & ACCOUNTABILITY COMMITTEE**

Ralph Buffkin, Chair  
Drew Linn  
Larry Hughes  
Steve Shaw

**PLANNING COMMITTEE**

Drew Linn, Chair  
William Powell  
Ron Wise  
Roberta Watts

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# AGENDA



## ALABAMA COMMISSION ON HIGHER EDUCATION

RSA Union Building, 9th Floor  
Public Service Commission Hearing Room

December 12, 2008  
9:00 a.m.

- I. **Call to Order**
- II. **Roll Call of Members and Determination of Quorum**
- III. **Approval of Agenda**
- IV. **Consideration of Minutes of September 19, 2008**..... 1
- V. **Chairman's Report**
- VI. **Executive Director's Report**
- VII. **Final Accountability Reports on Progress Toward Goals Identified in the State Plan 2003-04 to 2008-09**
  - A. Annual Boards of Trustees Report/Volume V and Executive Summaries of Boards of Trustees Reports 2003-04 to 2008-09 - ***Dr. Richard Holland, Chairman, Alabama Council of College and University Presidents***
- VIII. **Discussion Items**
  - A. Annual Report: U.S. Department of Education No Child Left Behind (NCLB) Title II (P.L. 107-110) FY 2007-2008 / Announcement of Competitive Grant Awards 2008-2009..... 10  
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  - B. Final Report: Alabama Commission on Higher Education's Accountability Agenda for the Implementation of the State Plan for Higher Education 2003-04 to 2008-09..... 13  
***Staff Presenter: Dr. Elizabeth C. French***
  - C. Annual Report: Network of Academic Libraries ..... 16  
***Staff Presenter: Dr. Sue Medina***
  - D. State Plan for Alabama Higher Education 2009-10 to 2013-14 ..... 23  
***Staff Presenter: Dr. Pamela G. Arrington***
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- IX. **Decision Items**
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  - B. Unified Budget Recommendation for FY 2009-2010.....33  
***Staff Presenter: Susan Cagle***
  - C. Report on the Facilities Master Plan & Capital Projects Requests for FY 2009-2010 FY 2013-2014 .....35  
***Staff Presenter: Susan Cagle***

- D. Administrative Procedures for the Alabama Teacher Recruitment and Incentive Program..... 93  
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- E. Accountability Report 2008: Submitted to the Governor and Alabama Legislature ..... 100  
**Staff Presenter: Dr. Elizabeth C. French**
- F. **Academic Programs** (Policies and Procedures Manual, Tab 5B, Criteria for the Evaluation of Proposals for New Programs of Instruction)
1. University of Alabama at Birmingham, Master of Science in Genetic Counseling (CIP 51.1509) ..... 104  
**Staff Presenter: Ellen Haulman**
2. Faulkner State Community College, Associate in Applied Science in Industrial Maintenance Technology with Options (CIP 47.0303) ..... 113  
**Staff Presenter: Margaret Pearson**
3. Wallace State Community College (Hanceville), Associate in Applied Science and Certificate in Culinary Arts with an Option in Hospitality Management (CIP 12.0503) ..... 126  
**Staff Presenter: Margaret Pearson**
- G. **Extensions/Alterations of Existing Programs and Units of Instruction** (Policies and Procedures Manual, Tab 6, Guidelines for Review of Extensions & Alterations of Existing Programs)
1. University of Alabama at Birmingham, Addition of a Track in Applied Physics to the Ph.D. in Physics (CIP 40.0801) ..... 134  
**Staff Presenter: Margaret Pearson**
2. University of North Alabama, Addition of an Option in Cellular and Molecular Biology to the Existing BA/BS in Biology (CIP 26.0101) ..... 136  
**Staff Presenter: Margaret Pearson**
- H. **New Off-Campus Sites** (Policies and Procedures Manual, Tab 9, Guidelines for the Regulation of Off-Campus Instruction)
1. The University of Alabama, New Off-Campus Program: Executive Master of Business Administration (EMBA) (CIP 52.0201) at the University of Alabama in Huntsville ..... 138  
**Staff Presenter: Ellen Haulman**
2. Action on the Administrative Establishment Phase of the Separation of Enterprise-Ozark Community College into Two Units, Enterprise State Community College and Alabama Aviation College ..... 142  
**Staff Presenter: Ellen Haulman**
- I. **Request to Amend Post-Implementation Conditions** (Policies and Procedures Manual, Tab 6, Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions)
1. Beville State Community College, Associate in Applied Science in Legal Assistant/ Paralegal (CIP 22.0302) ..... 171  
**Staff Presenter: Ellen Haulman**

2. University of South Alabama, Master of Education in Reading Education  
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**Staff Presenter: Ellen Haulman**

**J. Programs Not Meeting Post-Implementation Conditions** (*Policies and Procedures Manual, Tab 6, Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions*)

1. Alabama State University, Master of Accountancy in Accountancy (CIP 52.0301)  
Second Report (2007) ..... 179  
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2. University of Alabama at Birmingham, Doctor of Philosophy in Nursing  
(CIP 51.1608) (Second Report) ..... 184  
**Staff Presenter: Ellen Haulman**

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- A. Accreditation Update..... 188  
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- B. Measuring Up 2008 ..... 218  
**Staff Presenter: Dr. Elizabeth C. French**
- C. Summary of Post-Implementation Reports Submitted in 2008 ..... 219  
**Staff Presenter: Ellen Haulman**
- D. Annual Off-Campus Follow-Up Reports for Academic Year 2007-08..... 233  
**Staff Presenter: Margaret Pearson**
- E. New Exempt Off-Campus Sites (*Policies and Procedures Manual, Tab 9, Guidelines for the Regulation of Off-Campus Instruction*)
  1. Faulkner State Community College, New Exempt Off-Campus Sites ..... 234  
**Staff Presenter: Margaret Pearson**
  2. Northeast Alabama Community College, New Exempt Off-Campus Site ..... 239  
**Staff Presenter: Margaret Pearson**
- F. University of Alabama at Birmingham, Establishment of the Division of Research in the  
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**Staff Presenter: Margaret Pearson**
- G. University of Alabama at Birmingham, Establishment of the Division of Informatics in the  
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**Staff Presenter: Margaret Pearson**
- H. University of Alabama at Birmingham, Establishment of a Center for Sales Leadership ..... 246  
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- I. Implementation of a Non-Degree Program at a Senior Institution..... 247  
**Staff Presenter: Ellen Haulman**

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<i>Staff Presenter: Margaret Pearson</i>	
K. Changes to the Academic Program Inventory.....	249
<i>Staff Presenter: Margaret Pearson</i>	
L. Implementation of Approved Programs.....	251
<i>Staff Presenter: Ellen Haulman</i>	
 <b>XI. Adjournment</b>	

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# ALABAMA COMMISSION ON HIGHER EDUCATION

## MINUTES OF MEETING

September 19, 2008

### I. Call to Order

The Alabama Commission on Higher Education met in regular session on Friday, September 19, 2008 in the Public Service Commission Hearing Room, RSA Union Building, Montgomery, Alabama. Commissioner Brooks called the meeting to order at 9:00 a.m.

Commissioner Brooks welcomed guests, institutional representatives, and presidents in attendance

### II. Roll Call of Members and Determination of Quorum

Members present: J. R. Brooks, Tom Davis, Charles Ball, Steve Shaw, William Powell, Larry Hughes, Drew Linn, Ralph Buffkin, and Missy Smith. A quorum was determined by voice roll call of members present.

### III. Approval of Agenda

RESOLVED: The agenda was approved as mailed.

### IV. Consideration of Minutes of June 27, 2008

RESOLVED: Commissioner Ball moved for the approval of the June 27, 2008 minutes. Commissioner Linn seconded. The minutes were approved.

### V. Chairman's Report

Commissioners Brooks made the following comments:

*"After two years of service, this is my last meeting to serve as chairman of the Commission. I appreciate very much the confidence shown in me by the members of the Commission. I also appreciate the confidence shown in me by the new members of the Commission as we work through the issues.*

*I also want to say that I have served on the Commission for eight years and three executive directors. I would say to Dr. Fitch that one of the best parts of working the last two years has been working with you. I had the pleasure to serve on the search committee that selected Dr. Fitch and now it's time for a confession, that I know that Ralph will want me to make, that on the committee I voted for somebody else. Ralph, I made a mistake. I don't know how the other person would have done but I am confident that it is not possible she could have done better. Dr. Fitch has done a great job. I also want to say how much it has meant in my service to work with the staff. I appreciate Deborah and all of the members of the staff who have done a tremendous job. As chair I have had the opportunity to experience how true this is. Many of you I have complimented and I mean it when I say it. When you do a good job you deserve to hear it and you do a good job.*

*And I say to the members of the Commission, I make no apologies to this point. I am a partisan democrat but there is no place for that on the Alabama Commission on Higher Education. I do say that Governor Riley has made thoughtful and very good appointments to this Commission of people who are working exceedingly well for the agenda of the Commission. I appreciate every single member of the Commission and all of the members that have been appointed that came on around the time that I did and also those who have been appointed since. It's been my pleasure. Although this is my last day as Chair, I have another year to serve and I intend to serve. I appreciate the cooperation of all the institutions. Working with you has also been a pleasure. Thank you very much."*

## **VI. Executive Director's Report**

Dr. Fitch informed the Commissioners that the executive summary for new programs requested is in the meeting packet. He stated that the information will be helpful and if there are changes to notify his office. He indicated that a map of the state which includes the location of the colleges and universities has also been provided.

He then thanked Ellen Haulman, the instructional staff, and Deborah Nettles for their work on the Executive Summary and the state map.

Commissioner Davis presented a gift of appreciation to Commissioner Brooks for his service as chairman of the Commission.

## **VII. Nominating Committee Report and Election of Officers**

Commissioner Linn reported that the committee recommends Mr. Tom Davis as Chair of the Commission and Mr. Steve Shaw as Vice-Chair. Commissioner Brooks asked for nominations from the floor. There being none, the Commissioners unanimously accepted the Nominating Committee's recommendations.

## **VIII. Institutional Accountability Reports on Progress Toward Goals Identified in the State Plan**

### **A. Auburn University-Guest Presenter: *Dr. Jay Gogue, President***

Dr. Jay Gogue, President, Auburn University, addressed the five goals of the State Plan.

Access. Auburn University (AU) has grown in financial aid and scholarship monies. The university provides around \$45M dollars a year in financial aid in one form or another. In the last four or five years, the scholarship aid to the university has grown to about \$18M. Approximately \$20M of support comes primarily from the federal government and from other agencies, industry, and the private sector.

Auburn has twenty-two (22) degrees or certificate programs that are delivered electronically and a Masters of Adult Education completely online being offered at various locations around the state. Between AU and Alabama A&M a variety of educational programs are being provided in every county in the State of Alabama.

Cooperation. The Natural Resources and Management Institute was created a year ago and has a focus on water and energy. In terms of cooperation and collaboration, the industries within Alabama, communities, as well as institutions in the state and external entities are very much engaged in the biofuels programs that AU is exploring as well as some of the actual farming water types of programs.

The pharmacy program between the University of South Alabama and AU is moving along fine in terms of a joint collaborative doctorate in pharmacy. There is an agreement with Southern Union Community College and the AU business school in which they provide a minor for AU students in technical assistance management because they actually have better facilities and skills than Auburn.

Internationally, the strongest and most significant cooperation and collaboration that Auburn has is the efforts relative to world hunger. The movement by all of the land grant universities nationwide is about 25 additional institutions as well as a variety of international institutions. The United Nations has placed with AU what it calls a "visiting professor" at AU for one year to try to address food related issues worldwide.

AU recently signed an agreement with a university in India referred to as a two plus two program for engineers. AU estimates that in a two-year period, the school will receive about sixty (60) students in mechanical engineering and sixty (60) in electrical engineering on an annual basis.

Quality. The average ACT score this fall for freshman students at AU is 25.9. The minimum ACT score is 23.2. Total enrollment is approximately 24,500: 3,500 undergraduates and 21,000 undergraduates. The institution is experiencing remarkable growth.

A new writing center has been created and is in the final stages to be fully integrated for use in the fall of next year. The Center is based on the requirement that all students take the ACT writing exam. Based on the performance on the writing exam, a determination is made about the early general education courses a student has to take in the first year or two. The Center also includes writing across the curriculum in which there are intensive writing requirements within each major.

All new AU faculty are required to attend the Biggio Center for the Enhancement of Teaching and Learning and become engaged from the time they arrive. If a faculty member receives a low student evaluation, they get invited to go the Center to spend some time looking at the ways and methods that leaders are teaching.

The Honors College serves students who are taking a lot of advanced courses in high school and have an average 4.26 GPA and a 32 ACT score. There are 1,400 students in the Honors program.

Resources. AU took a \$40M budget cut and has still done well. Tuition was raised twelve per cent which accounted for about one-third of the budget cuts. AU's Board policy on tuition is not to exceed midpoint of the SEC schools. One hundred thirty-five million dollars comes to the University primarily through federal sources in terms of research, grants, and contracts which equates to about ten percent annually.

Workforce Development. AU offers the Safe Serve Program in a number of counties in Alabama. The program offers a two-day training program for entry level positions. Auburn's most notable contribution in workforce development is the four thousand or more students who graduate annually. There are roughly 300-400 undergraduate students who undertake research that requires classified clearance. Negotiations are being discussed with the major federal security agencies, i.e., CIA and DOD, to provide undergraduate students with classified clearance upon graduation since it takes approximately nine months to secure.

Two new degree programs, a minor in Automotive Technology and a Master's in Real Estate, are being proposed to start next Fall.

After questions from Commissioners, Mr. Brooks thanked Dr. Gogue for his presentation and commended Mr. Mat Dobson, an AU student who made a presentation to the Commission on his research in fisheries. Dr. Fitch commended Dr. Gogue on how Auburn works with tuition. He stated that it is remarkable how AU can still offer good quality programs with the budget cuts that have come forth.

## **IX. Discussion Items**

### **A. Annual Report: Articulation and General Studies Committee**

Dr. Keith Sessions, AGSC/STARS Executive Director, gave a brief presentation of the 2007-08 AGSC/STARS Annual Report to the Commission. A copy of the report is attached. The report included accomplishments of the AGSC/STARS and priorities for the coming year. The report will also be distributed to the Governor and the Legislature.

Sessions thanked the Commission for its support and the opportunity to report the activities of the AGSC/STARS.

## **B. College Accountability Performance Profile Project (CAPP)**

Dr. Don Crump, Project Director, gave a power point presentation of the Alabama College System's College Accountability Performance Profile (CAPP). The use of the CAPP results will be to assist colleges in individual college planning and assessment, annual presidential leadership evaluations, and college institutional management plans. The project is in its third year of development. A copy of the presentation is attached.

Dr. Kandis Steele, Director of Academic Programs, Department of Postsecondary Education, reported on the preliminary results of the CAPP for 2008. The results included performance in career and technical programs, health professions, and transitional studies (developmental Reading, Math, and English).

After questions, Mr. Brooks thanked Dr. Crump and Dr. Steele for their report.

## **C. Status Report: Alabama Experimental Program to Stimulate Competitive Research (EPSCoR) Graduate Research Scholars Program (GRSP)**

Dr. French distributed Volume Two of the Alabama EPSCoR Graduate Research Scholars Program. She reported that the publication captures a detailed profile of the recipients of competitive grant awards whose fields of study range from biomedical and life sciences to nano-materials and engineering. A copy of the publication is attached.

## **D. Annual Report: Non-Resident Institutional Review Activities for Calendar Year 2008**

Dr. French reported that there continues to be an increase (16%) in the number of institutions operating in the state as foreign corporations. There are at least 3,000 or more students that are enrolled in these institutions from Alabama.

She stated that the purpose for providing Commissioners with the profiles of the institutions for which a full scale review is conducted, is to capture the scope of the access to these programs that is available to students online. Most of the institutions and corporations in the profiles are aggressively marketing Alabama students.

## **E. The Nursing Education Capacity Summit**

Ms. Haulman reported that the summit was a success. There was opportunity for leaders from other states to discuss what is being done and how concerns are being addressed in the field of Nursing. Alabama was one of 18 states out of 49 that participated in the summit. The summit will be held on an annual basis.

## **F. State Plan for Alabama Higher Education 2009-10 to 2013-14**

Dr. Arrington summarized the second meeting of the Statewide Planning Advisory Council. The five subcommittees have completed analyses for the five priority areas. The results can be viewed on the Statewide Planning Advisory Council website.

The next meeting of the Planning Council is scheduled for November 7, 2008. The Council will continue to develop goals and strategies for each of the priority areas.

### **G. Review of Instructional Role and Scope Policy**

Dr. Arrington stated that a survey had been conducted among the Chief Academic Officers and the Deans of Instruction. The results show two-thirds in agreement with the current policy. Over 91% agree with the statement, "The Commission should consider approval of specific academic programs outside the instructional role and scope when there is exceptionally strong demonstrated need for the program."

After questions from Commissioner Shaw and Commissioner Brooks regarding the definition of "exceptionally strong demonstrated need," Commissioner Brooks recommended and Commission members agreed that the staff develop a recommendation for discussion by the Commissioners which would include the full contours of the proposed changes at the December 2008 meeting.

### **X. Decision Items**

#### **A. Revisions to Bylaws and Administrative Code of the Alabama Commission on Higher Education**

RESOLVED: Commissioner Shaw moved that the Commission accept the Finance, Planning, and Accountability Committee's recommendation to approve the revisions to the Bylaws. Commission members unanimously approved.

#### **B. Fiscal Year 2008-09 Operations Plan**

RESOLVED: Commissioner Shaw moved that the Commission accept the Finance, Planning, and Accountability Committee's recommendation to approve the implementation of the 2008-09 Operations Plan. Commission members unanimously approved.

#### **C. Approval of 2009 Commission Meeting Schedule**

RESOLVED: The Commission unanimously approved the 2009 Commission meeting schedule with one revision. The June Commission meeting will be held June 26, 2009.

#### **D. Academic Programs (*Policies and Procedures Manual, Tab 5B, Criteria for the Evaluation of Proposals for New Programs of Instruction*)**

RESOLVED: Commissioner Davis moved that the Commission accept the Academic Affairs Committee's recommendation to approve Decision Items D-1 through D-2. Commission members unanimously approved.

1. University of Alabama at Birmingham, Bachelor of Science in Neuroscience (CIP 30.2401)
2. Lawson State Community College, Certificate in Automotive Body Repair (CIP 47.0603)

3. Wallace State Community College (Hanceville), Associate in Applied Science and Certificate in Culinary Arts with an Option in Hospitality Management (CIP 12.0503)

**RESOLVED:** After some discussion regarding duplication of effort, Commissioner Davis moved to defer action on Decision Item D-3 . Ball seconded. Commission members unanimously deferred action.

4. Action on Notice of Intent to Separate Enterprise-Ozark Community College into Two Units, Enterprise Community College and Alabama Aviation College

**RESOLVED:** Commissioner Davis moved that the Commission accept the Academic Affairs Committee's recommendation to approve Decision Item D-4 with the stipulation that the staff timeline for implementation be followed through June, 2009. Commission members unanimously approved.

**E. Extensions/Alterations of Existing Programs and Units of Instruction (*Policies and Procedures Manual, Tab 6, Guidelines for Review of Extensions & Alterations of Existing Programs*)**

**RESOLVED:** Commissioner Davis moved that the Commission accept the Academic Affairs Committee's recommendation to approve Decision Items E-1 through E-3. Commission members unanimously approved.

1. Auburn University at Montgomery, Addition of an Option in Hospitality and Tourism to the Existing BSBA in Marketing Management (CIP 52.1401)
2. University of Alabama at Birmingham, Addition of an Option in Long Term Care Administrator to the Existing Bachelor of Science in Health Sciences (CIP 51.9999)
3. Wallace State Community College Dothan, Addition of Options in Electrical Technology, Industrial Electronics, and Industrial Maintenance to the Existing AAS in Industrial Maintenance (CIP 47.0303)

**F. New Off-Campus Sites (*Policies and Procedures Manual, Tab 9, Guidelines for the Regulation of Off-Campus Instruction*)**

**RESOLVED:** After discussion regarding cost effectiveness, demographic considerations, cost figures, and anticipated student enrollment, Commissioner Davis moved that the Commission accept the Academic Affairs Committee's recommendation to defer Decision Item F-1. Commission members unanimously approved.

1. Wallace State Community College-Hanceville, New Off Campus Sites

**G. Request to Amend Post-Implementation Conditions** (*Policies and Procedures Manual, Tab 6, Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions*)

RESOLVED: Commissioner Davis moved that the Commission accept the Academic Affairs Committee's recommendation to approve Decision Items G-1 through G-2. Commission members unanimously approved.

1. Snead State Community College, Associate in Applied Science in Office Administration (CIP 52.0401)
2. University of Alabama at Birmingham/University of Alabama in Huntsville, Joint Doctor of Philosophy in Civil Engineering (CIP 14.0801)
3. University of South Alabama, Master of Science in Occupational Therapy (CIP 51.2306)

**H. Public Drawing to Determine the Order of Payment of Alabama Student Grant Program (ASGP) Funds for the 2008-09 Academic Year**

Ms. Cheryl Newton, Student Assistance Administrator, conducted a public drawing to determine the order of fall grants to be disbursed to fourteen (14) participating institutions. Commissioner Buffkin drew the institutional names in the following order:

1. Faulkner University
2. Samford University
3. Stillman College
4. Oakwood University
5. Judson College
6. Huntingdon College
7. University of Mobile
8. Miles College
9. U.S. Sports Academy
10. Concordia College
11. Southeastern Bible College
12. Birmingham Southern College
13. Spring Hill College
14. Amridge University

RESOLVED: Commission members approved the order of disbursement.

**XI. Information Items**

RESOLVED: Commission members accepted Information Items A through K.

- A. University of Alabama at Birmingham, Establishment of the Pulmonary Injury and Repair Center
- B. University of Alabama at Birmingham, Establishment of the Diabetes Research and Training Center



**C. Programs Meeting Post-Implementation Conditions** (*Policies and Procedures Manual, Tab 6, Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions*)

1. Auburn University, Bachelor of Arts in Chemistry (CIP 40.0501)
2. University of Alabama at Birmingham and University of Alabama in Huntsville, Shared Doctor of Philosophy in Computer Engineering (CIP 14.0901)
3. University of Alabama in Huntsville, Master of Science in Software Engineering (CIP 14.0901)
4. University of Alabama at Birmingham, Bachelor of Arts in African American Studies (CIP 05.0201)
5. University of Alabama in Huntsville, Master of Science in Materials Science (CIP 30.9999)

**D. Programs Not Meeting Post-Implementation Conditions** (*Policies and Procedures Manual, Tab 6, Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions*)

1. Northwest Shoals Community College, Associate in Applied Science in Industrial Maintenance (CIP 47.0303)
2. Wallace State Community College Hanceville, Associate in Applied Science and Certificate in Pharmacy Technology (CIP 51.0805)

**E. New Exempt Off-Campus Sites** (*Policies and Procedures Manual, Tab 9, Guidelines for the Regulation of Off-Campus Instruction*)

1. University of Alabama at Birmingham, New Exempt Off-Campus Sites

**F. Implementation of New Certificate Programs (Less than or Equal to 29 Semester Hours)**

**G. Implementation of Distance Education Programs**

**H. Implementation of Non-Degree Programs at Senior Institutions**

**I. Implementation of Approved Programs**

**J. Changes to the Academic Program Inventory**

**K. Distribution of 2008-09 Alabama Student Assistance Program (ASAP) Funds**

ALABAMA COMMISSION ON HIGHER EDUCATION

Minutes of Meeting

Friday, September 19, 2008

**XII. Adjournment**

The meeting was adjourned at 11:20 a.m. The next meeting of the Commission is scheduled for December 12, 2008.

\_\_\_\_\_  
J.R. Brooks, Chairman

Sworn to and subscribed before  
me this the \_\_\_\_ day of \_\_\_\_\_  
2008.

\_\_\_\_\_  
Gregory G. Fitch, Executive Director

\_\_\_\_\_  
Notary Public

DISCUSSION ITEM A: Annual Report: U. S. Department of Education No Child Left Behind (NCLB) Title II [P.L. 107-110] FY 2007-2008  
Announcement of Competitive Grant Awards FY 2008-2009

Staff Presenter: Dr. Elizabeth C. French  
Director of Institutional Effectiveness and Planning

Staff Recommendation: For discussion only.

Activities associated with the NCLB Title II competitive grant program provide evidence of successfully supporting selected goals of the *State Plan for Alabama Higher Education 2003-04 to 2008-09*.

Collaboration. All ACHE-funded projects met the federal partnership requirements, including each institution's school/department of education, the arts and sciences division, and at least one high-need local school district. One (1) project also included a non-profit teacher training organization as a partner.

Access. During the past year an estimated seven hundred forty-seven (747) teachers, forty-nine (49) administrators, and six (6) para-professionals representing eighty-three (83) public school districts and twenty-three (23) private schools participated in one (1) or more of the eleven (11) federally-funded projects (FY 2007-2008). Three hundred eighty-nine (389) of these teachers serve fifty-two (52) public school districts identified as "high need." Over forty-five thousand (45,000) students were directly impacted by these participants.

To assure that this program reached all regions of the state, ACHE identified eighteen counties that had no or low project activity in recent years: Butler, Chambers, Chilton, Cleburne, Conecuh, Coosa, Crenshaw, Fayette, Franklin, Greene, Lamar, Lawrence, Marengo, Monroe, Pickens, Tallapoosa, Washington, and Wilcox. Each new FY 2007-2008 project was required to serve one or more school districts in at least one (1) of those counties. Two (2) new projects (Jacksonville State University: "TIMES: Technological Integrations of Mathematical Environments and Studies"; and University of Alabama: "Physical Science in the Twenty-First Century") were awarded grants in this period which include school districts in Marengo, Greene, and Wilcox Counties. In addition, seven (7) continuing projects also serve districts in eight (8) other counties in this list along with other districts across the state.

Quality. Progress to meeting this goal is reflected in three areas: Program Design, Dissemination, and Evaluation.

**Program Design.** Proposals accepted for the "*Improving Teacher Quality: Mastery of Content*" competition were designed to meet the performance objectives of the NCLB legislation, specifically that all teachers of core academic subjects be "highly qualified." Seventy-three percent (73%) of the projects exceeded 40 hours of content instruction, including three (3)

projects that exceeded eighty (80) hours, with professional development activities extended from nine (9) to eighteen (18) months.

**Dissemination.** Several projects included a number of news articles published in regional newspapers, presentations in national meetings of professional societies, and various civic organizations. These included Troy University "Wiregrass Math and Science Consortium" with presentations by project staff at the American Institute of Aeronautics and Astronautics Joint Propulsion Conference in Cincinnati, Ohio and six participating teachers at the International Space Educators' Exploration Conference in Houston, Texas.

**Evaluation.** Currently, ACHE is in the third and final year of a statewide evaluation for NCLB projects under contract with the Center for Educational Accountability (CEA) at the University of Alabama at Birmingham. Prior to 2006, each project engaged its own external evaluator, a process which resulted in lack of consistency among the reports.

Findings of CEA's aggregate analysis for the first year of the evaluation (FY 2005-2006) suggested that many of the projects were able to conduct high-quality sustained professional development (across a week or more) and that such projects produced subject matter gains in the content areas of participating teachers. For the second year of reporting (FY 2006-2007) CEA concluded that projects continued to meet the same level of quality, specifically stating that "many of the projects are able to conduct high-quality sustained professional development and that such projects produce subject matter gains in the teachers" and further that "learning gains were both statistically significant and practically meaningful." ACHE will receive the final report on this three-year study in June 2009 (FY 2007-2008).

**Resources.** The U. S. Department of Education allocation to the Alabama Commission on Higher Education for FY 2007-2008 was \$1,193,438, a slight decrease from the FY 2006-2007 award of \$1,199,325. Thirteen (13) proposals were received from nine (9) institutions with a combined budget total of almost \$3 million and project requests for federal funds of more than \$1.7 million.

In addition to federal funding, external funding was provided by the host institutions, school district partners, and others including Montgomery Museum of Fine Art, National Aeronautics and Space Administration (NASA), Alabama Power Foundation, STC Carolina Biological Supply, Toyota, Chick-Fil-A, and Delta Education among many others. The estimated total funding and in-kind services leveraged from all external sources exceeded \$1,400,000.

**FY 2008-2009:** The U. S. Department of Education allocation to the Alabama Commission on Higher Education for FY 2007-2008 is \$1,163,700, a slight decrease from the FY 2007-2008 award of \$1,193,438. Eligible applicants were public and private institutions of higher education in partnership with Local Education Agencies (LEAs). Thirteen (13) proposals were

received from nine (9) institutions with a combined budget total of \$2,815,252 including external sources.

Requests for Proposals were circulated on July 3, 2008 to all institutions of higher education, both public and private. The deadline for receipt of proposals was September 15. The peer review team met October 2-3. The team based its recommendations for funding on need and merit of the projects proposed. A roster of approved programs will be distributed at the December 2008 meeting.

Background:

The Alabama Commission on Higher Education (ACHE) administers the U. S. Department of Education competitive grant partnership program for higher education institutions (Title II of the Elementary and Secondary Education Act of 1965 (ESEA) as amended and enacted in 2001 as part of the *No Child Left Behind Act (Public Law 107-110)*. The Title II program is the largest Federal program that supports professional development activities to improve teaching and learning. Under this program funds are made available to state educational agencies (SEAs), local educational agencies (LEAs), state agencies for higher education (SAHEs), and institutions of higher education (IHEs) to support and help shape state and local professional development activities. The *No Child Left Behind/Title II Program* has a direct relationship to systemic reform and student achievement tied to challenging state content and performance standards.

Supporting Documentation:

The RFP may be accessed through the *No Child Left Behind/Title II* link on the ACHE website at <http://www.ache.alabama.gov/NCLB/Index.htm>.

DISCUSSION ITEM B: Final Report: Alabama Commission on Higher Education's Accountability Agenda for implementation of the *State Plan for Alabama Higher Education 2003-04 to 2008-09 (State Plan 2003-04 to 2008-09)*

Staff Presenter: Elizabeth C. French, Director  
Office of Institutional Effectiveness and Planning

Staff Recommendation: For discussion only

**What was proposed?** *A State Plan for Alabama Higher Education 2003-04 to 2008-09* endorsed by the Commission in August 2003 and the Alabama Council of College and University Presidents (COP) in November 2003 which focused on five (5) broad, statewide goals: *Access, Cooperation, Quality, Resources, and Workforce Development*. The Plan required that:

- The boards of trustees of Alabama's institutions along with state government support the implementation of the plan; and
- The institutions be able to measure the degree to which progress was made toward achieving the goals of the plan at the end of the five (5) year planning cycle.

**What was accomplished?** An Accountability Agenda based on a Performance Reporting Model was adopted in June 2004 and endorsed by the COP in October 2004. Due to the efforts of the Advisory Council to the Commission for Statewide Planning and Accountability this model was effectively implemented and resulted in meeting the requirements of the State Plan as evidenced in multiple oral and written reports produced during the five (5) year planning cycle.

National Accountability Reports. *Measuring Up*, a series of state-by-state reports on progress toward national priority indicators or goals for higher education, produced by the National Center for Public Policy and Higher Education.

Institutional Accountability Reports. (a) *Oral Presentations* -- Twenty-three (23) oral presentations by presidents of Alabama's public institutions of higher education have been made to the Commission. (b) *Written Reports* -- The five (5) annual *Boards of Trustees Reports* and one (1) *Executive Summaries of the Boards of Trustees Reports 2003-04 to 2008-09* constitute the final performance reports prepared for dissemination to the Governor, Legislature, Commission and public bringing to closure the Commission's Accountability Agenda for implementation of the State Plan. In short, the past five (5) years of performance reporting has revealed the richness and diversity of Alabama's public institutions of higher education and showcased their contributions to this state.

Commission Accountability Reports. (a) *Accountability Reports* – Five (5) annual Accountability Reports to the Governor and Legislature have been produced for dissemination. These reports detail the Commission's compliance with its legislatively mandated duties and responsibilities. (b) *Quadrennial Review* – The Eighth

Quadrennial review of the Commission was instituted in 2006 and the report presented to the Commission on March 7, 2008.

#### **What was learned?**

- Preparation, endorsement, and implementation of the Accountability Agenda did not happen through any “formal authority” of the Commission, but rather through the creation of a public forum that was designed “to enable and support others who can take a visible leadership role.” (Report of the Seventh Quadrennial Evaluation Committee, February 1999)
- There was a high level of commitment from the institutions in the implementation of the Accountability Agenda resulting not only in their ability to fulfill the mandate of the State Plan to successfully measure progress toward the identified goals but also to engage in a sustained, systematic dialog with the Commissioners on these goals as they pertained to institutional missions.

**Access.** Site-based and internet-based access to higher education in Alabama is at an all time high. Nevertheless, access is curtailed by inadequate K-12 preparation and a lack of affordability and reliable, long-term, needs-based student financial assistance.

**Cooperation.** The formation of consortia and partnerships among institutions, their respective communities, and the other stakeholders in Alabama higher education is a long suit, a major strength. The development and implementation of this five (5) year planning cycle is testimony to the effective collaboration among the institutions and the Commission.

**Quality.** From regional and specialized programmatic accreditation to high licensure and certification examination rates, Alabama's institutions of higher education provide the highest quality education to the citizens of this state.

**Resources.** Alabama's institutions of higher education leverage their funding from external resources to a remarkable, degree but a sustained level of state funding remains illusive.

**Workforce Development.** Public higher education drives workforce development in Alabama and where workforce development goes, economic development follows.

#### **Unintended outcomes:**

The Commission's support of the implementation strategy resulted in:

- A restructuring of the Commission's standing committees to include a Finance, Planning, and Accountability Committee that focused on the importance of the Commission's statewide planning efforts;
- A reordering of the Commission's meeting agenda to focus attention away from the Commission's limited regulatory function and toward statewide policy and coordinating functions such as planning and reports of progress toward statewide goals; and
- A redesign of the Commission's legislatively obliged annual report to the Governor and Legislature from a series of highlights of annual activities to a report on compliance with statutorily outlined mandates.

Background:

Under provisions of Ala. Code §16-5-6 (1975), the Alabama Commission on Higher Education is responsible for state-level, long-range planning for postsecondary education in this state.

The *State Plan 2003-04 to 2008-09* was the product of institutional representatives who came together from 2001 through 2003 as a Planning Liaison Group (PLG). The plan that resulted from their efforts was a non-strategic, institutional plan supported and endorsed by both the Commission (August 2003) and the COP (November 2003).

Late in 2003, Dr. Michael E. Malone, then Executive Director of the Commission, asked members of the COP to appoint institutional representatives to serve on an advisory council to the Commission for the purpose of designing a strategy for implementation of the State Plan. By June 2004, the Advisory Council had endorsed the Accountability Agenda and the COP followed suit in October 2004.

Supporting Documentation:

1. List of Contributing Institutional Participants in the *State Plan 2003-04 to 2008-09* and Accountability Agenda for implementation of the state plan attached.
2. Roster of Oral Presentations 2005-2008 attached.
3. Strategy for implementation of the *State Plan for Alabama Higher Education 2003-04 to 2008-09* attached.
4. *State Plan for Alabama Higher Education 2003-04 to 2008-09* and all performance reports produced as a result of implementation of the plan are available on the Commission's website.



**The Alabama Commission on Higher Education's Accountability Agenda for  
Implementation of the State Plan for Alabama Higher Education 2003-04 to 2008-09:  
Contributing Institutional Participants**

<b>Institution</b>	<b>Committee Members</b>		
	<b><i>Council of Presidents<sup>1</sup></i></b>	<b><i>Advisory Council<sup>2</sup></i></b>	<b><i>Planning Liaison Group<sup>3</sup></i></b>
<b>Alabama A&amp;M University</b>	Dr. Virginia Caples, Interim President	Dr. Caula Beyl, Director Institutional Planning, Research, & Evaluation	Dr. Virginia Caples, Provost Vice President for Academic Affairs
	Dr. John T. Gibson, President	Dr. Teresa Orok, Vice President Institutional Research & Planning	
	Dr. Robert Jennings, President		
<b>The Alabama College System</b>	Mr. Bradley Byrne, Chancellor	Mr. Don Edwards Vice Chancellor for Operations and Planning	Dr. Bob Romine Vice Chancellor/Workforce Development & Adult Education
	Dr. Roy Johnson, Chancellor	Dr. Susan Price Vice Chancellor for Instructional & Student Services	Dr. Charles Chapman Interim Dean for Academic Affairs/Athens State University
	Dr. Jerry Bartlett, President Athens State University	Mr. Rick Mould Dean of University Relations Athens State University	Dr. Camilla Benton Dean of the College/Bevill State Community College
	Dr. Stafford Thompson President/Enterprise Ozark Community College	Dr. Bob Romine Vice Chancellor/Workforce Development & Adult Education	Dr. Joe Morris Vice President/Jefferson State Community College
	Dr. Gary Branch, President Faulkner State Community College		Dr. Rod Britt Dean of the Academic Division Southern Union State Community College
	Dr. Renee Culverhouse President/Gadsden State Community College		
	Dr. Susan McBride, President Jefferson Davis Community College		
	Dr. Vicki Hawsey, President Wallace State Community College (H)		
<b>Alabama State University</b>	Dr. Joe Lee, President	Dr. Evelyn White Vice President for Academic Affairs	Dr. William Brock Vice President for Planning & Institutional Advancement
		Mr. Marcus V. Bell Vice President for Institutional Advancement	
<b>Auburn University</b>	Dr. Ed Richardson, President	Ms. Sherri Fulford Director of Government Affairs	Mr. Sam Lowther Executive Director for Planning & Analysis
	Dr. Jay Gogue, President	Dr. Drew Clark, Director Institutional Research and Assessment	

<sup>1</sup> The Alabama Council of College and University Presidents. This council's charge is established at Ala. Code §16-5-5 (1975).

<sup>2</sup> Advisory Council to the Commission for Statewide Planning and Accountability. This council was charged with providing feedback to the Commission on the implementation of the Accountability Agenda and serving as points of contact at the institutional level.

<sup>3</sup> Planning Liaison Group. This group was charged with developing the State Plan.

**The Alabama Commission on Higher Education's Accountability Agenda for  
Implementation of the State Plan for Alabama Higher Education 2003-04 to 2008-09:  
Contributing Institutional Participants**

<b>Institution</b>	<b>Committee Members</b>		
	<b><i>Council of Presidents</i></b>	<b><i>Advisory Council</i></b>	<b><i>Planning Liaison Group</i></b>
<b>Auburn University at Montgomery</b>	Dr. Guin Nance, President	Dr. Roger Ritvo Vice Chancellor for Academic & Student Affairs	Dr. Roger Ritvo Vice Chancellor for Academic & Student Affairs
	Dr. John G. Veres, III President	Dr. Judd Katz Interim Vice Chancellor for Academic & Student Affairs	
		Dr. Janet Warren Vice Chancellor for Academic & Student Affairs	
<b>Jacksonville State University</b>	Dr. William Meehan, President	Dr. Rebecca Turner Vice President for Academic & Students Affairs	Mr. Tim Smith Director of Institutional Effectiveness
<b>Troy University</b>	Dr. Jack Hawkins, Chancellor	Dr. Ed Roach Executive Vice Chancellor and Provost	Dr. Cynthia Lumpkin Professor of Education/Academic Coordinator
	Dr. Cameron Martindale President Troy Montgomery	Mr. Dan Tennimon Director Institutional Research	Mr. Dan Tennimon Director Institutional Research
	Dr. Barbara Alford President Troy Dothan		Dr. Angie Roling Vice President for Institutional Research, Planning, & Effectiveness
	Mr. Ray White Interim Vice Chancellor Montgomery		
	Mr. Robert Willis Interim Vice Chancellor Dothan		
<b>The University of Alabama</b>	Dr. Robert Witt, President	Dr. Judy Bonner Executive Vice President and Provost	Dr. Bill Fendley Director of Office of Institutional Research
<b>The University of Alabama System</b>	Dr. Malcolm Portera, President		Dr. Charles Nash Vice Chancellor Academic Affairs
<b>University of Alabama at Birmingham</b>	Dr. Carol Garrison, President	Dr. John Lyons Vice President for Planning/Information Management	Dr. John Lyons Vice President for Planning/Information Management
		Dr. Glenna Brown Associate Provost for Planning & Analysis	
<b>University of Alabama in Huntsville</b>	Dr. Frank Franz, President	Dr. C. Fay Raines Associate Provost for Institutional Effectiveness	Dr. C. Fay Raines Associate Provost for Institutional Effectiveness
	Dr. David Williams, President		
<b>University of Montevallo</b>	Dr. Robert McChesney President	Mr. Kenneth J. Proctor Dean College of Fine Arts	Dr. Wayne Seelbach Provost/Vice President Academic Affairs
	Dr. Phillip Williams, President	Dr. Michelle Johnston Director/Institutional Planning and Assessment	

**The Alabama Commission on Higher Education's Accountability Agenda for  
Implementation of the State Plan for Alabama Higher Education 2003-04 to 2008-09:  
Contributing Institutional Participants**

Institution	Committee Members		
	<i><b>Council of Presidents</b></i>	<i><b>Advisory Council</b></i>	<i><b>Planning Liaison Group</b></i>
<b>University of North Alabama</b>	Dr. Garry Warren Interim President	Dr. Dan Howard Vice President for University Advancement & Administration	Dr. Dan Howard Vice President for University Advancement & Administration
	Dr. William Cale, Jr., President	Dr. Priscilla Holland Assistant Vice President for Academic Research	
<b>University of South Alabama</b>	Mr. V. Gordon Moulton President	Mr. Frank Hurley, Director Institutional Research & Assessment	Mr. Alfred Yeager Assistant Vice President for Institutional Research & Planning
		Dr. Joan Exline Associate Vice President for Institutional Research, Planning, & Assessment	
<b>University of West Alabama</b>	Dr. Richard Holland, President	Dr. David Taylor, Provost	Dr. David Taylor, Provost

**THE ALABAMA COMMISSION ON HIGHER EDUCATION'S  
ACCOUNTABILITY AGENDA**  
*for the implementation of the*  
**State Plan for Higher Education 2003-04 to 2008-09**

*"Accountability is the public presentation and communication  
of evidence about performance in relation to goals."*

Business Higher Education Forum, April 2004

**National  
Accountability  
Reports**

***MEASURING UP***

A Biennial Assessment of  
State-by-State Progress in  
Higher Education in Accord  
with Findings Published by the  
National Center for Public  
Policy

✓ Measuring Up-9/2004  
✓ Measuring Up-9/2006  
✓ Measuring Up-12/2008

**Institutional  
Accountability  
Reports**

***THE STATE PLAN FOR  
HIGHER EDUCATION 2003-  
04 TO 2008-09***

Trustee and Institutional  
Reports of Progress toward  
Statewide Goals

✓ Oral Reports 3/2005-12/2006  
✓ Annual Trustee Reports-6/2005  
✓ Annual Trustee Reports-12/2005  
✓ Annual Trustee Reports-12/2006  
✓ Annual Trustee Reports-12/2007  
✓ Annual Trustee Reports-12/2008

**Commission  
Accountability  
Reports**

***SECTION 16-5-1, ET SEQ.,  
CODE OF ALABAMA 1975***

Annual Reports of Progress  
on Legislative Mandates and  
Ongoing Statewide Initiatives

✓ Accountability Report 2004  
✓ Accountability Report 2005  
✓ Accountability Report 2006  
✓ Accountability Report 2007  
✓ Accountability Report 2008  
✓ Eighth Quadrennial Review  
2007

**GOALS:** *Access      Cooperation      Quality      Resources      Workforce Development*

# Alabama Commission on Higher Education

## Roster of Oral Presentations 2005-2008<sup>1</sup>

### *2005*

<b>March 11:</b>	Dr. William Meehan, President, Jacksonville State University Dr. Joe Lee, President, Alabama State University
<b>June 24:</b>	Dr. Rick Rogers, President, Shelton State Community College Dr. Joanne Jordan, President, Southern Union Community College
<b>September 23:</b>	Dr. Jack Hawkins, Chancellor, Troy University Mr. V. Gordon Moulton, President, University South Alabama
<b>December 16:</b>	Dr. Marilyn Beck, President, Calhoun State Community College

### *2006*

<b>March 3:</b>	Dr. Robert Jennings, President, Alabama A&M University Dr. Harold Wade, President, Beville State Community College
<b>June 16:</b>	Dr. Ed Richardson, President, Auburn University Dr. Guin Nance, President, Auburn University at Montgomery
<b>September 22:</b>	Dr. Malcolm Portera, Chancellor, The University of Alabama System Dr. Carol Garrison, President, University of Alabama at Birmingham
<b>December 8:</b>	Dr. Jerry Bartlett, President, Athens State University Dr. Frank Franz, President, University of Alabama in Huntsville

### *2007*

<b>September 21:</b>	Dr. Richard Holland, President, University of West Alabama Dr. William Cale, Jr., President, University of North Alabama
<b>December 7:</b>	Dr. Robert E. Witt, President, The University of Alabama Dr. Phillip Williams, President, University of Montevallo

### *2008*

<b>March 12:</b>	Mr. Bradley Byrne, Chancellor, Alabama College System (Joint Meeting of the Alabama State Board of Education/Commission)
<b>March 28:</b>	Dr. John G. Veres, III, President, Auburn University at Montgomery
<b>June 27:</b>	Mr. Sam Munnerlyn, President, H. Councill Trenholm State Technical College
<b>September 19:</b>	Dr. Jay Gogue, President, Auburn University

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<sup>1</sup> On September 24, 2004, prior to implementation of the *State Plan 2003-04 to 2008-09*, both Dr. Joe Morton, State Superintendent of Education and Dr. Roy Johnson, Chancellor, Alabama College System, made oral presentations centered on accountability initiatives within their respective agencies before the Commission .

DISCUSSION ITEM C: Network of Alabama Academic Libraries

Staff Presenter: Dr. Sue Medina  
Director, Network of Alabama Academic Libraries

Staff Recommendation: For discussion only.

Background: The goals of the Network of Alabama Academic Libraries (NAAL) are to coordinate sharing of academic library resources; to expand access to global information; to ensure access to historical Alabama resources; to develop partnerships; to expand access to information; and to improve library accountability and performance for the academic institutions that participate in NAAL.

Supporting Documentation: 1. Fiscal Year 2009 Annual Plan, attached.

Attachment 1

**NETWORK OF ALABAMA ACADEMIC LIBRARIES  
Fiscal Year 2009 Plan**

In the late 1970s, Alabama's higher education community responded to Alabama's historical underfunding for higher education by questioning the status quo. One result of these discussions was the adoption of a new strategy to strengthen academic library and information resources. This innovative model, the Network of Alabama Academic Libraries (NAAL), focused on considering individual academic collections as part of a statewide "Alabama Research Collection." This geographically disbursed collection would be available to any student, faculty member, or other researcher, regardless of the geographic location of the user or the needed materials. State funding for NAAL in 1984 heralded a significant shift in state policy to encourage academic institutions to expand their own resources through cooperation.

The Alabama Research Collection began with the creation of a statewide database with holdings records for books and journals held by all NAAL members. This searchable database, hosted on OCLC WorldCat ([www.worldcat.org](http://www.worldcat.org)), provided the foundation to add rapid delivery of materials between libraries, cooperative collection development grants to correct deficiencies in existing collections, and the shared acquisition of expensive unique research-level resources that were beyond the economic capability of any single institution to acquire. These early programs demonstrated that collective action could significantly improve the library services available to Alabama's academic community. The most remarkable accomplishment of these first years was a growing capacity to plan jointly for a common future.

NAAL librarians were among the first to anticipate that libraries would be dramatically changed by emerging technologies, especially delivery of information via the Internet. NAAL was the first statewide library consortium to share Internet access to the newly available electronic research databases. This initiative achieved financial savings but more importantly expanded access to information for all NAAL students and faculty. The success of the Online Content Program became the basis for a NAAL proposal to deliver core library resources for learners in pre-kindergarten through college. NAAL forged partnerships with representatives from many education communities to successfully advocate state funding for this concept. The Alabama Virtual Library, implemented in 2000, continues to assure **equity, economy, and excellence** in the provision of information services for all Alabamians.

In 2001, the federal Institute of Museum and Library Services awarded the first of two National Leadership Grants for NAAL's Digital Content Program. The first enabled NAAL to create *Alabama Mosaic*, a shared portal and digital collection highlighting treasures held by academic libraries and other repositories that document Alabama history. The second grant established the *Alabama Digital Preservation Network* (ADPNet) for the long-term preservation of digital materials created by local libraries and other repositories. Academic libraries and other cultural heritage organizations recognize that hurricanes, tornados, floods, fires, and manmade disasters endanger Alabama's historical record. ADPNet provides a secure, off-site, trusted archive for the growing number of locally-created digital resources.

Network of Alabama Academic Libraries  
Fiscal Year 2009 Plan  
Page 2

An increase in state funding for 2008 allowed NAAL to focus on its original charge: improving the quality of information needed for successful graduate education and advanced research. The Advanced Research Database Program was established to advance scientific, medical, and technical research initiatives and to support institutional efforts to advance statewide economic development. NAAL funded three research databases, hopefully the first of many, fiscal year 2009: ***ABI Inform***, ***CINAHL***, and ***MLA International Bibliography***. Additional funding will be needed in fiscal year 2010 to continue these subscriptions and add other research databases.

A collective vision and coordinated action has enabled NAAL to demonstrate significant progress toward accomplishing its primary goal: assuring that Alabama's academic library users attain the information resources needed for their education and research.

For FY2008-2009, NAAL continues its commitment to:

- Expand access to global information,
- Assure access to information resources about Alabama,
- Share academic library resources regardless of where they are held,
- Develop partnerships to expand access to information, and
- Improve library accountability and performance.

The FY2008-2009 Annual Plan details the specific actions that NAAL members will follow to deliver exemplary library services and resources required for a successful educational experience.



## **1. EXPAND ACCESS TO GLOBAL INFORMATION**

- 1.1 Seamless Access to Information Resources: NAAL will continue to advance the vision defined in "An Electronic Gateway to Information: A Virtual Library for the Millennium," to assure academic library users attain seamless access to information resources needed for their education and research.
- 1.2 Advanced Education and Research: NAAL will implement shared online access to information supporting advanced scientific, medical, and technical research and statewide economic development.
  - 1.2.1 Adopt policies to assure faculty and other researchers in NAAL institutions have access to the research publications needed to support advanced research.
  - 1.2.2 Advocate funding to continue development of shared online resources to advance scientific, medical, and technical research initiatives and to support institutional efforts to advance statewide economic development.
  - 1.2.3 Coordinate the selection and funding of shared information resources for the Advanced Research Database Program.
- 1.3 Alabama Virtual Library: NAAL will support the work of the Alabama Virtual Library Council to assure universal access to core education materials and library-based resources regardless of the user's geographical location or economic status.
- 1.4 Online Content: NAAL will evaluate online databases for shared use and negotiate group licenses whenever possible to achieve discounts and improve licensing terms.
- 1.5 Education: NAAL will coordinate training opportunities as needed to assure that library staff and other information users attain the knowledge and skills necessary to support effective and efficient use of online information.

## **2. ASSURE ACCESS TO HISTORICAL ALABAMA RESOURCES**

- 2.1 Access to Historical Materials: NAAL will coordinate a statewide program to identify and digitize traditional scholarly materials held uniquely by NAAL institutions and other repositories to make these electronically accessible to Alabama residents as well as scholars throughout the world.
  - 2.1.1. Sponsor *Alabama Mosaic* [www.alabamamosaic.org](http://www.alabamamosaic.org), in cooperation with Auburn University Libraries, as a web portal supporting access to digitized Alabama history materials.

*Assure Access to Historical Alabama Resources, continued*

- 2.1.2 Encourage Alabama repositories to contribute digital materials to *Alabama Mosaic* by helping develop digital collection plans and by providing training to support local digitization programs.
  - 2.1.2.1 Sponsor training to assure that librarians, archivists, and others attain the knowledge and skills to successfully plan, initiate, and complete digitization projects.
  - 2.1.2.2 Continue strategies to add digitized resources to *Alabama Mosaic* that are relevant to the *Alabama Social Studies Course of Study* and *Alabama Moments*.
  - 2.2.2.3 Seek opportunities to promote the use of Alabama Mosaic, especially use by K-12 teachers and students.
- 2.1.3 Sponsor the Alabama Digital Preservation Network, a distributed, low-cost model to manage, preserve, and store digital resources harvested from all types of Alabama repositories.
  - 2.1.3.1 Promote the importance of preserving digital resources to the academic community, state agencies, and other cultural heritage organizations.
  - 2.1.3.2 Sustain the LOCKSS-based archival storage network to support the archival needs of repositories of different types and sizes.
  - 2.1.3.3 Encourage additional repositories to join the Alabama Digital Preservation Network.
- 2.2 New Digital Publications: NAAL will continue partnerships to create digital publications related to Alabama, such as the *Encyclopedia of Alabama* (Alabama Humanities Foundation) and *This Goodly Land*, an online literary map of Alabama (Alabama Center for the Book) to further enrich the information available through *Alabama Mosaic*.
- 2.3 Funding: NAAL will seek external funding to support efforts to digitize historical materials and make them accessible electronically through *Alabama Mosaic*.
- 2.4 Improve Access to State Publications: NAAL will develop a plan to expand access to state publications and assure online publications are available electronically by coordinating efforts to promote seamless access to electronic state publications.
- 2.5 Digital Preservation: NAAL will support the Library of Congress initiative encouraging each state to "work toward the effective preservation of information in digital formats" especially the long-term preservation of state publications and records.

### **3. COORDINATE SHARING OF ACADEMIC LIBRARY RESOURCES**

- 3.1 Resource Sharing: NAAL will coordinate sharing library materials and encourage the use of appropriate processes and technology among NAAL participants to assure that students, faculty, and other researchers can obtain needed information regardless of where it is held.
- 3.2 New Technologies: NAAL will investigate new initiatives that improve or extend library and information services to authorized users and other researchers.
  - 3.2.1 Continue efforts to implement a statewide unmediated borrowing program that would allow students and faculty to request items directly from an owning library and to borrow materials on-site from participating NAAL member libraries.
  - 3.2.2 Investigate appropriate technologies that support unmediated borrowing for adoption by libraries participating in an unmediated borrowing program.
  - 3.2.3 Seek external funding to support the acquisition of new technology, if needed, to support unmediated borrowing.

### **4. DEVELOP PARTNERSHIPS TO EXPAND ACCESS TO INFORMATION**

- 4.1 Alabama Virtual Library: NAAL will support partnerships with the Alabama Commission on Higher Education, Alabama Department of Postsecondary Education, Alabama Public Library Service, Alabama State Department of Education, and Alabama Supercomputer Authority to strengthen and expand the Alabama Virtual Library resources and services.
- 4.2 Affiliate Institutions Program: NAAL will coordinate the Affiliate Institutions Program to enable Alabama's accredited, non-profit, four-year colleges not eligible for NAAL membership to share online databases, participate in continuing education activities, and engage in joint planning for increasingly technology-based delivery of library services and resources.
- 4.3 HBCU Library Alliance: NAAL will encourage and support efforts by the Alabama Historically Black Colleges and Universities participating in the national HBCU Library Alliance to forge cooperative programs that will strengthen their resources and services.
- 4.4 University of Alabama School of Library and Information Service: To help offset the predicted shortage of librarians, NAAL will seek opportunities to recruit individuals to become professional librarians in academic libraries.
- 4.5 Alabama History and Culture: NAAL will support partnerships with the Encyclopedia of Alabama coalition and the Alabama Center for the Book to encourage an appreciation of Alabama's history and culture.
- 4.6 Alabama Historical Records Board: NAAL will participate in the Alabama Historical Records Board by maintaining an appointment to the board as described in the State of Alabama Act No. 2006-160.

## **5. IMPROVE LIBRARY ACCOUNTABILITY AND PERFORMANCE**

- 5.1 Assessment: NAAL will coordinate data collection and program evaluation to assist its members in developing effective and efficient library programs.
  - 5.1.1 Collect, collate, and distribute annual statistical data about academic libraries.
    - 5.1.1.1 Facilitate the collection of statistical data about academic libraries for the biennial Academic Library Survey compiled by the National Center for Education Statistics.
    - 5.1.1.2 Collect annual statistical data about academic libraries in the years these data are not collected by the National Center for Education Statistics.
  - 5.1.2 Collect and evaluate data on the use of online resources to assure the most effective licensing models and expenditures for online information products licensed by NAAL.
  - 5.1.3 Encourage use of the *LibQual+* library services assessment results to publicize library accountability and user satisfaction with academic library resources and services.
  - 5.1.4 Collect other management information, as needed, to monitor progress and performance of NAAL programs or to provide baseline data for planning future programs.
- 5.2 Enhancing Skills: NAAL will sponsor programs to enhance and strengthen the skills of library staff to ensure the provision of excellent library and information services in Alabama academic libraries.

DISCUSSION ITEM D: State Plan for Alabama Higher Education 2009-10 to 2013-14

Staff Presenter: Dr. Pamela G. Arrington  
Director, Instruction, Planning, and Special Services

Staff Recommendation: For discussion only.

The Alabama Commission on Higher Education is statutorily charged with developing a long-range plan for all postsecondary education in Alabama.

Last March the Council of Presidents in collaboration with the Commission established the Statewide Planning Advisory Council (SPAC). The SPAC is now comprised of 29 representatives from business and industry, the K-12 sector, and four-year, and two-year colleges and universities. The planning process for the next ***State Plan for Alabama Higher Education 2009-10 to 2013-14*** was officially launched May 8, 2008. The process includes four steps: identify highest priorities, conduct SWOT analyses, strategic planning, and develop performance measures.

From March to May, the Council identified the highest priorities that will be included in the plan. Since May, the priorities have been redefined as follows:

1. Increase students' preparedness for college and career;
2. Establish a Pre K to 20 Workforce Council;
3. Increase graduates in Science, Technology, Engineering, Mathematics (STEM) fields;
4. Seek necessary financial resources for Alabama postsecondary education; and
5. Establish a comprehensive Workforce Development Plan.

Since May, each subcommittee conducted a strengths, weaknesses, opportunities, and threats (SWOT) analysis for each priority area. At the Statewide Planning Advisory Council August 8<sup>th</sup> meeting, teams presented these analyses. (See Meeting Notes on SPAC website, [www.highered.alabama.gov/spac](http://www.highered.alabama.gov/spac))

Since August, subcommittees met and developed goals, strategies, and action plans for the five priorities. These goals and strategies were presented at the third statewide meeting on Monday, November 10, 2008. (See attached Statewide Planning Advisory Council November 10, 2008 Meeting Handout)

A project timeline allows for quarterly reports to the Commission board members with presentation of a draft

State Plan to the Commission in spring 2009. (See attached Project Timeline)

Background:

According to statute, the Commission shall be responsible for statewide long-range planning for postsecondary education in Alabama. Such planning shall be the result of continuous study, analysis and evaluation. Plans will include the establishment of statewide objectives and priorities with methods and guidelines for achieving them. Ala. Code §16-5-6 (1975)

Supporting Documentation:

1. November 10, 2008 Meeting Handouts, Agenda, and State Plan Timeline, go to [www.highered.alabama.gov/spac](http://www.highered.alabama.gov/spac).

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DECISION ITEM A: Executive Budget Request for FY 2009-2010

**EXECUTIVE SUMMARY**

**Reason for Action:** The Code of Alabama, Title 41, Chapter 19, Section 6 (a) (3) states that, each state agency/department, on the date and in the form and content prescribed by the Department of Finance, shall prepare and forward to the Budget Officer the budget requested to carry out its proposed plans in the succeeding fiscal year. The budget request information shall include the expenditures during the last fiscal year, those estimated for the current fiscal year, those proposed for the succeeding fiscal year and any other information requested by the Department of Finance.

DECISION ITEM A:

Executive Budget Request for FY 2009-2010

Staff Presenter:

Mrs. Veronica M. Harris  
Director of Accounting

Staff Recommendation:

Staff recommends that the Commission approve the Executive Budget Request for FY 2009-2010 as presented.

Background:

The FY 2009-2010 Executive Budget Request submission due date to the State Budget Office was November 3, 2008. The budgeting guidelines from the State Executive Budget Office and the FY 2008 year end automated reports from the State financial systems were not available until approximately the middle of October 2008. Therefore, sufficient data and required cost projection figures were not available to develop the detailed budget request in time for presentation to the Commission at the September meeting. In order to comply with the designated submission deadline, a draft budget request was submitted to the State Budget Office. An approved budget request will be submitted upon approval by the Commissioners.

There is one new program being requested that is not currently funded. An amount of \$750,000 is requested for the PK-20 Initiative.

The following planning assumptions were used in developing the FY 2009-2010 Executive Budget Request.

Planning and Coordination

- A. The retirement rate has increased from 12.07% to 12.51%.
- B. Health insurance has increased from \$775 to \$805 per month, per employee.
- C. An amount equivalent to a maximum of a 1.5% merit increase was included for all employees.
- D. An increase in building rent is requested for a new lease.
- E. An increase in State Higher Education Executive Officers association (SHEEO) and SREB membership dues is included.
- F. An increase is necessary in the professional services line to accommodate the expenses that will incur with the next quadrennial review.

Support of Other Educational Activities

Due to the poor economic outlook for Alabama, as well as for our nation, the Alabama Commission on Higher Education is requesting a small increase ranging from a minimum of 2.40 percent to 2.83 percent

for all programs that are included under the support of educational activities. These programs include Articulation, Southern Regional Education Board, Experimental Program to Stimulate Competitive Research, Network of Alabama Academic Libraries, School and University Partnership for Education Renewal Program, and Alabama Agricultural Land Grant Alliance.

Student Assistance Programs

An increase of \$919,458 is requested for the need based student financial aid program (ASAP) as well as \$750,000 for the Alabama Student Grant Program.

Teacher Education Scholarship Loan Program

An increase is requested to revitalize a viable program for Alabama Teachers.

Supporting Documentation:

1. Budget Request Summary is attached.
2. ACHE Programs and Funding Sources are attached.
3. Executive Budget Request for Fiscal Year 2009-10 is available upon request.

APPROPRIATION UNIT AND ACTIVITIES		ACTUAL 2007-2008	BUDGETED 2008-2009	REQUESTED 2009-2010	INCREASE (DECREASE) PRIOR YEAR	
					AMOUNT	PERCENT
172 0144	PLANNING AND COORDINATION SERVICES Postsecondary Education (ACHE O & M)	2,704,715	3,322,572	3,402,427	79,855	2.40%
TOTAL		2,704,715	3,322,572	3,402,427	79,855	2.40%
153	STUDENT ASSISTANCE					
0121	Alabama Student Assistance Program	9,979,722	6,580,950	7,300,408	719,458	10.93%
0122	Alabama Educational Grants Program	3,550,743	2,840,599	3,590,599	750,000	26.40%
0125	Teacher Ed Scholarship Loan Program(TSPAT)	190,816	417,900	262,100	(155,800)	-37.28%
0124	Alabama National Guard Ed Assistance Program	613,885	736,401	736,401	0	0.00%
0126	Chiropractic Scholarship Program	28,000	36,000	36,000	0	0.00%
0794	Police and Fire Fighters' Survivors Tuition	79,011	194,989	194,989	0	0.00%
TOTAL		14,442,177	10,806,839	12,120,497	1,313,658	12.16%
152	SUPPORT OF OTHER EDUCATIONAL ACTIVITIES					
0109	Southern Regional Education Board	739,166	821,376	841,703	20,327	2.47%
0116	Exp. Pgm to Stimulate Competitive Research	1,447,633	1,502,367	1,544,816	42,449	2.83%
0144	Postsecondary Education/Federal (Eisenhower)	1,248,212	1,594,860	1,635,112	40,252	2.52%
0000	PK-20 Initiative	0	0	750,000	750,000	.....
0118	Network of Alabama Academic Libraries (NAAL)	687,723	395,932	405,261	9,329	2.36%
0118	NAAL/APLS Net Lending	0	0	0	0	0.00%
0106	NAAL Select Federal Program	66,067	0	0	0	0.00%
0807	School & Univ Partnership Education Renewal Prog (SUPE	0	100,000	102,830	2,830	2.83%
0107	Articulation System	497,682	452,318	465,053	12,735	2.82%
TOTAL		4,686,483	4,866,853	5,744,775	877,922	18.04%
151	SUPPORT OF STATE UNIVERSITIES					
0800	Alabama Agricultural Land Grant Alliance	7,850,000	6,100,000	6,272,630	172,630	2.83%
0115	Knight v AL Monitor	0	75,000	75,000	0	0.00%
TOTAL		7,850,000	6,175,000	6,347,630	172,630	2.80%
188	TEACHER RECRUITMENT INCENTIVE PROGRAM					
0821	Teacher Recruitment Incentive Program (ATRIP)	242,600	2,188,985	0	(2,188,985)	-100.00%
176	ALABAMA GUARANTEED STUDENT LOAN PROGRAM					
0123	Student Assistance Initiated Loan Servicing	11,701	0	0	0	0.00%
TOTAL EXPENDITURES		29,937,677	27,360,249	27,615,329	255,080	0.93%

APPROPRIATION UNIT: SUMMARY OF ALL APPROPRIATION UNITS  
 ACTIVITY: SUMMARY OF ALL ACTIVITIES  
 ORGANIZATION:

APPROPRIATION UNIT CODE NUMBER: ALL  
 ACTIVITY CODE NUMBER: ALL  
 ORGANIZATION CODE NUMBER:

MAJOR OBJECTS		ACTUAL EXPENDITURES 2007-2008	BUDGETED EXPENDITURES 2008-2009	REQUESTED EXPENDITURES 2009-2010	INCREASE (DECREASE) PRIOR YEAR	
NUMBER OF EMPLOYEES:		29.00	31.00	31.00	AMOUNT	PERCENT
01	PERSONNEL COSTS	1,818,221	2,186,754	2,258,962	72,208	3.30%
02	EMPLOYEE BENEFITS	569,744	738,413	765,301	26,888	3.64%
03	TRAVEL-IN-STATE	18,826	39,600	38,300	(1,300)	-3.28%
04	TRAVEL-OUT-OF-STATE	10,449	35,200	30,200	(5,000)	-14.20%
05	REPAIRS AND MAINTENANCE	1,706	6,500	6,300	(200)	-3.08%
06	RENTALS & LEASES	304,414	414,300	429,800	15,500	3.74%
07	UTILITIES & COMMUNICATION	24,064	48,000	48,800	800	1.67%
08	PROFESSIONAL SERVICES	58,202	261,600	273,300	11,700	4.47%
09	SUPPLIES, MATERIALS & OPERATING EXP	618,630	328,900	329,650	750	0.23%
10	TRANSPORTATION EQUIPMENT OPERATIONS	2,192	6,000	6,000	0	0.00%
11	GRANTS & BENEFITS	26,472,278	23,232,982	23,369,716	136,734	0.59%
12	CAPITAL OUTLAY	0	0	0	0	0.00%
13	TRANSPORTATION EQUIPMENT PURCHASES	15,594	0	0	0	0.00%
14	OTHER EQUIPMENT PURCHASES	11,655	62,000	59,000	(3,000)	-4.84%
15	DEBT SERVICE	0	0	0	0	0.00%
16	MISCELLANEOUS	11,700	0	0	0	0.00%
TOTAL EXPENDITURES		\$29,937,677	\$27,360,249	\$27,615,329	255,080	0.93%

FUND NO.	SOURCE OF FUNDS					
0403	BALANCE FORWARD	0	372,975	404,872	31,897	8.55%
0459	BALANCE FORWARD	0	0	0	0	0.00%
0458	BALANCE FORWARD	0	0	0	0	0.00%
0553	BALANCE FORWARD	0	0	0	0	0.00%
0754	BALANCE FORWARD -TSPAT	190,816	417,900	162,100	(255,800)	-61.21%
0778	BALANCE FORWARD	0	0	0	0	0.00%
0200	ETF	22,787,083	19,141,098	22,807,574	3,666,476	19.15%
0200	ETF REVERSION REAPPROPRIATED	0	3,026,593			
0403	FEDERAL AND LOCAL	1,961,667	1,869,273	1,677,628	(191,645)	-10.25%
0458	AGSLP-OPERATIONS	0	0	0	0	0.00%
0459	EMINENT SCHOLARS	0	0	0	0	0.00%
0553	AGSLP	0	0	0	0	0.00%
0778	SAILS	11,701	0	0	0	0.00%
0754	TSPAT	0	0	100,000	100,000	.....
1170	AL STUDENT ASSISTANCE (KNIGHT)	4,909,167	2,388,155	2,388,155	0	0.00%
1160	KNIGHT VS MONITOR	0	75,000	75,000	0	0.00%
0200	COLA SALARY INCREASE	64,852	69,255	0	(69,255)	-100.00%
0200	LUMP SUM BONUS RETIREES	12,390	0	0	0	0.00%
TOTAL FUNDS		\$29,937,677	\$27,360,249	\$27,615,329	255,080	0.93%

DECISION ITEM B: Unified Budget Recommendation for FY 2008-2009

**EXECUTIVE SUMMARY**

**Reason for Action:** Section 16-5-9(b) of the Code of Alabama states that "...The Commission ... shall present to each institution and the Governor and legislature, a single unified budget report containing budget recommendations for the separate appropriations to each of the institutions."

ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 12, 2008

Staff Presenter:

Ms. Susan J. Cagle  
Director of Institutional Finance and Facilities

Staff Recommendation:

That the Commission approve the FY 2009-2010 Unified Budget Recommendation (UBR) as presented by the Commission staff.

Background:

Section 16-5-9(b) of the Code of Alabama states that "...The Commission ... shall present to each institution and the Governor and legislature, a single unified budget report containing budget recommendations for the separate appropriations to each of the institutions."

Discussions regarding the FY 2009-2010 Unified Budget Recommendation began with a meeting of the Council of College and University Presidents (the "Council") on September 18, 2008. At this meeting Commission staff described the current status of revenues in the Education Trust Fund (ETF) and made an estimation of what the revenues might look like for FY 2009-2010. The Council will hold another Council meeting on November 20, 2008 for further discussion.

The Commission's Finance and Accountability committee met on November 13, 2008. Commission staff had prepared tables showing the cost of rate increases for Retirement, PEEHIP, and the University retirees in PEEHIP. Staff also presented the members with possible UBR scenarios to be discussed. The Committee will meet again after the November 20, 2008 Council meeting for further discussions and decide what to present to the Commission at the December 12, 2008 Commission meeting.

Supporting Documentation:

1. Unified Budget Recommendation, FY 2009-2010, will be presented at the December 12, 2008 Commission meeting.



DECISION ITEM C: Report on the Facilities Master Plan and Capital Projects Requests for FY 2009-2010 – FY 2013-2014

### **EXECUTIVE SUMMARY**

**Reason for Action:** Section 16-5-15 of the Code of Alabama requires that each institution annually provide a five-year master plan regarding facilities to the Commission. Each institution is also required to prioritize its capital requests and to provide a needs assessment for requested projects.

Staff Presenter:

Ms. Susan J. Cagle  
Director of Institutional Finance and Facilities

Staff Recommendation:

That the Alabama Commission on Higher Education receive the report on the Facilities Master Plan and Capital Projects Request as submitted by the staff and that the report be forwarded to the appropriate Legislative officials.

Background:

Section 16-5-15 of the Code of Alabama requires that each institution annually provide a five-year master plan regarding facilities to the Commission. Each institution is also required to prioritize its capital requests and to provide a needs assessment for requested projects.

All public four-year institutions and all two-year institutions have submitted Facilities Master Plans. Commission staff have summarized the submissions in the following report. The staff requests that the Commission receive the report on the Facilities Master Plan and Capital Projects Request as submitted by the staff. The staff further requests that the report on the Facilities Master Plan and Capital Projects Request be forwarded to the appropriate Legislative officials.

Supporting Documentation:

Report on the Facilities Master Plan and Capital Projects Requests for FY 2009-2010 – 2013-2014, attached.

Facilities Master Plan and Capital Projects Request reports for FY 2009-2010 – 2013-2014, as provided by public four-year and two-year institutions, available upon request.

# ALABAMA COMMISSION ON HIGHER EDUCATION

## REPORT ON FACILITIES MASTER PLAN

### AND

## CAPITAL PROJECTS REQUESTS

FY 2010 - 2014

FOR ALL PUBLIC  
HIGHER EDUCATION INSTITUTIONS

December 2008

## FACILITIES MASTER PLAN AND CAPITAL PROJECTS REQUESTS

In the 1996 Regular Session of the Legislature Act 96-539 was enacted. Act 96-539 was later codified as Section 16-5-15 of the Code of Alabama. Section 16-5-15 requires all public institutions of higher education to submit to the Alabama Commission on Higher Education a Facilities Master Plan. This plan is to include all capital project proposals and requires prioritizing of the capital improvement budget requests.

### Project Requests

All public two and four-year institutions submitted the Facilities Master Plan to the Alabama Commission on Higher Education in accordance with Section 16-5-15. The five years reported are broken into three time segments: Immediate, Intermediate, and Long-Term capital projects. Immediate projects are defined as those within the first year of the master planning cycle (FY 2009-2010). Intermediate projects are defined as those within the second year of the planning cycle (FY 2010-2011) while Long-Term projects fall into the last three years of the planning cycle (FY 2011-2012, 2012-2013, and 2013-2014). The projects are further divided into four separate project categories: New Construction/Acquisition; Renovation and Remodeling; Major Capital Equipment; and Deferred Maintenance/Facilities Renewal. The four charts immediately following this section show the percentage of Immediate, Intermediate, Long-Term, and Total projects broken into the project categories.

### Immediate Capital Projects

Under Attachment A, Table 1 summarizes the Immediate (Year 1) capital projects proposed by the institutions. As detailed on Table 1, \$1,065,668,507 was requested in Immediate capital projects, 22% (\$230,627,958) of which entail requests for funds from the Education Trust Fund (ETF). An additional 20% (\$210,758,352) of funds were projected to come from other State sources such as bond issues. Institutions also use funds they have raised in capital campaigns and federal and local funds, along with other sources to fund proposed capital projects.

Approximately 31% of all funds requested for Immediate capital projects are going for Renovation/Major Remodeling and Deferred Maintenance/Facilities Renewal Projects. An additional 2.7% of the funds requested are for Major Capital Equipment. Many of the projects in this category would also qualify in the Deferred Maintenance/Facilities Renewal column. As can be seen by this, almost a third of all funds requested for

Immediate Capital projects would go toward projects for the maintenance, alteration, and repair of existing facilities.

### Intermediate and Long-Term Projects

Table 2, under Attachment A, provides a summary of the Intermediate (Year-2) Capital Projects Requests. The Intermediate Projects amount to \$879,661,284. Almost 65% of these projects are projected to be funded with either ETF or other State funds. Thirty-one percent (31%) of the requested funds for these projects fall in categories other than New Construction/Acquisition. Funding sources for the Long-Term projects are often just estimates at this point, but currently 60% of the funding is anticipated to come from the ETF or other State-related funds as shown on Table 3, under Attachment A. Three-fourths (44%), of all of the Long-Term projects fall into categories other than New Construction/Acquisition.

### Summary

In summary, 38% of all capital projects requests are maintenance, alterations, or repairs of existing facilities or equipment. Over half, 56%, or about \$2.2 billion, of all of the funds requested for the projects listed on the Facilities Master Plans were projected to come from either ETF or Other State funds. A total of almost \$4 billion is projected as being needed to cover the capital projects requests of the four and two-year institutions over the next five years.

### Bond Issues

Although a General Obligation bond issue was passed during the 2006 Regular Legislative Session, the State of Alabama does not provide regular funding for capital projects for education; this is true for K-12 as well as Postsecondary Education. In order to pay for capital projects the institutions must find funds from other sources. One of these sources is bonds. The institutions in Alabama are allowed to float their own bond issues. The four- and two-year institutions currently have approximately \$2.1 billion in bonds outstanding, as shown on Attachment B. As with all debt, these funds must be paid back and the institutions paid approximately \$198 million in debt service in the last fiscal year to pay these bonds off. The source of revenue to pay these bonds is usually through tuition or fees that the students pay.

### Age of Buildings

Many readers may be struck by the magnitude of the estimated five-year capital needs and the amount of debt being incurred by the institutions for bond issues. Much of the need reflected in these requests is the inevitable outcome of decades of inadequate and inconsistent attention to capital needs in appropriations for Alabama's Public Colleges and Universities. According to the Fall 2007 Facilities Inventory and Space Utilization Report over fifty percent (52.4%) of the buildings being used by the public colleges and universities in Alabama were built between 1960 and 1989. The newest of these buildings are approaching twenty years of use and the oldest are almost 50 years of age, beyond the "useful life" of major building components. Add to this group the almost 18% of our buildings built prior to 1960 and there should be no surprise at significant requests for capital funds to deal with repairs and replacements. (See Attachment C)

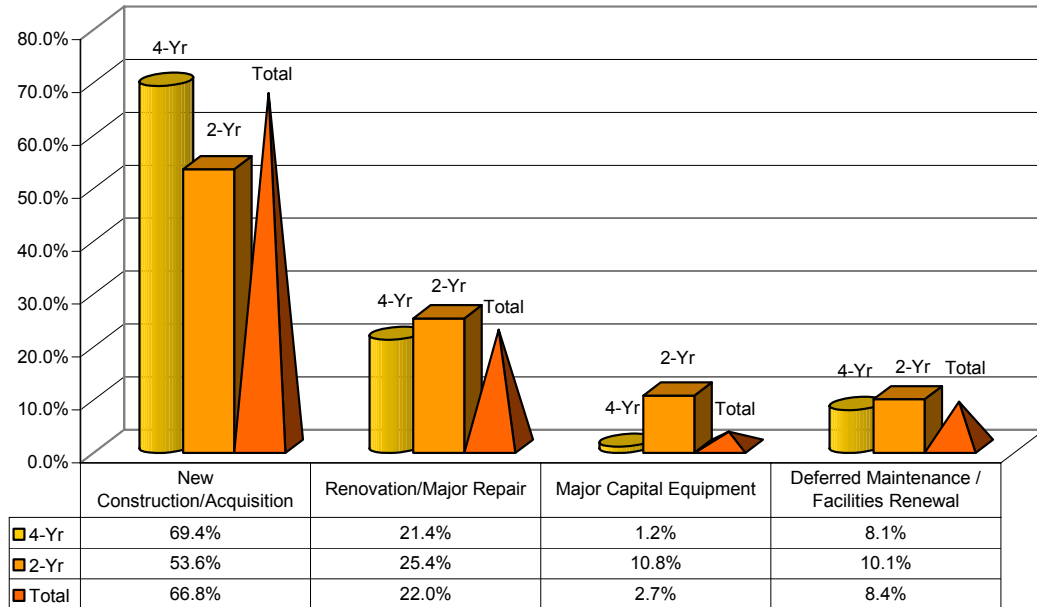
### Tables

Under Attachment D is a priority listing of Immediate and Intermediate capital projects included in each institution's Facilities Master Plan. This summary displays projects by priority assignment, category of need, projected funding source(s), and basis of the requirement or need. These institutional reports also include the dollar amounts of the Immediate and Intermediate capital requirements requests broken into three projected funding source categories: state funds from the ETF, other state funds, and other funds.

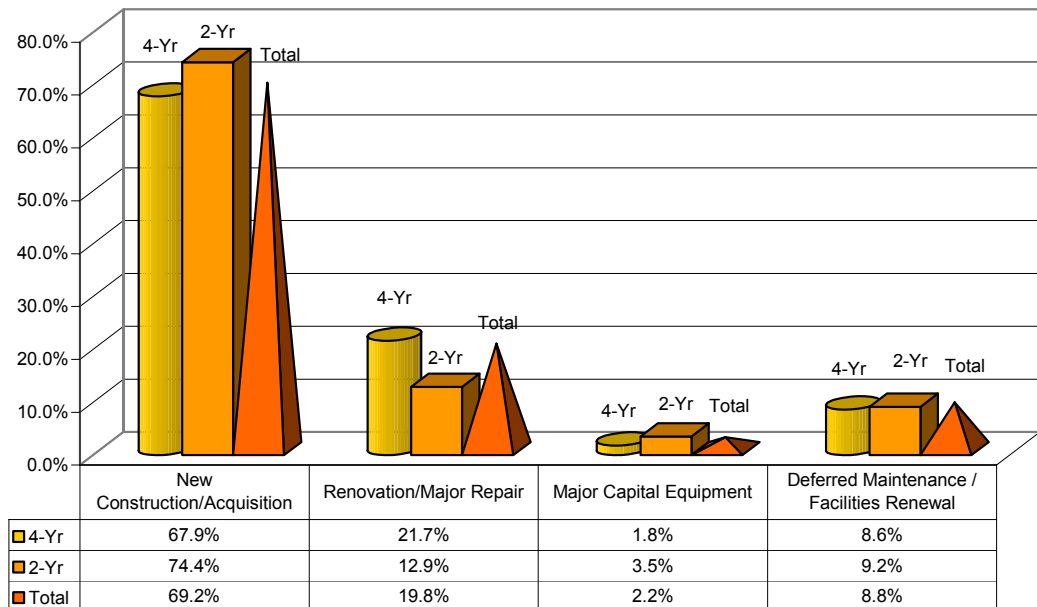
Each individual institution's submission is on file at the Alabama Commission on Higher Education. These reports go into more detail about each Immediate and Intermediate Capital Requirements project. Estimated cost and net and gross square footage are detailed in these reports. A brief statement of justification for the project is also included for each project. Additional information on these projects may be acquired by contacting the Alabama Commission on Higher Education.

ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 12, 2008  
Decision Item C

Immediate Capital Requirements Projects by Category - FY 2009-2010

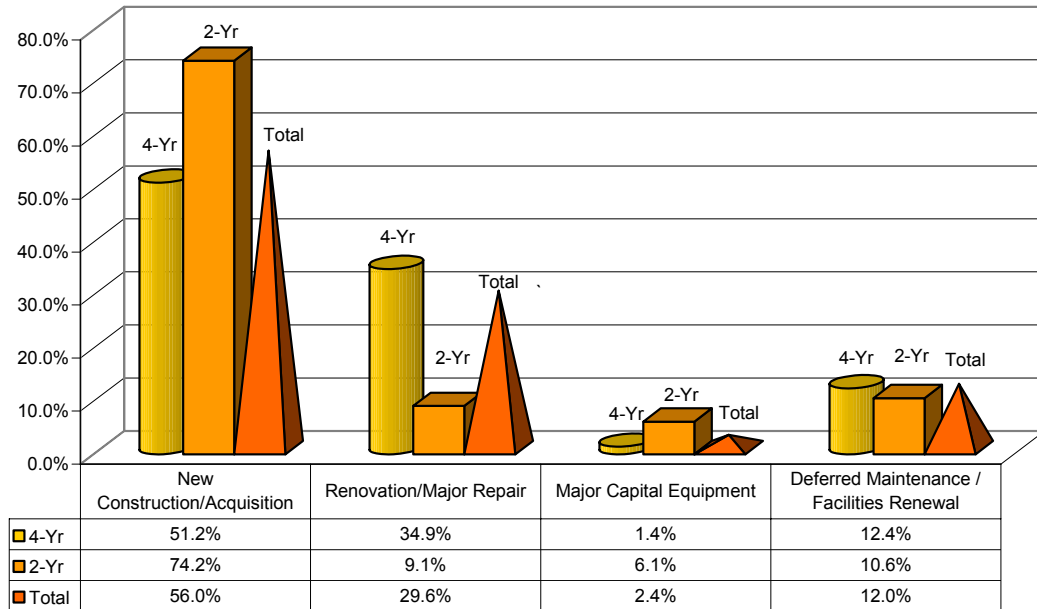


Intermediate Capital Requirements by Category - FY 2010-2011

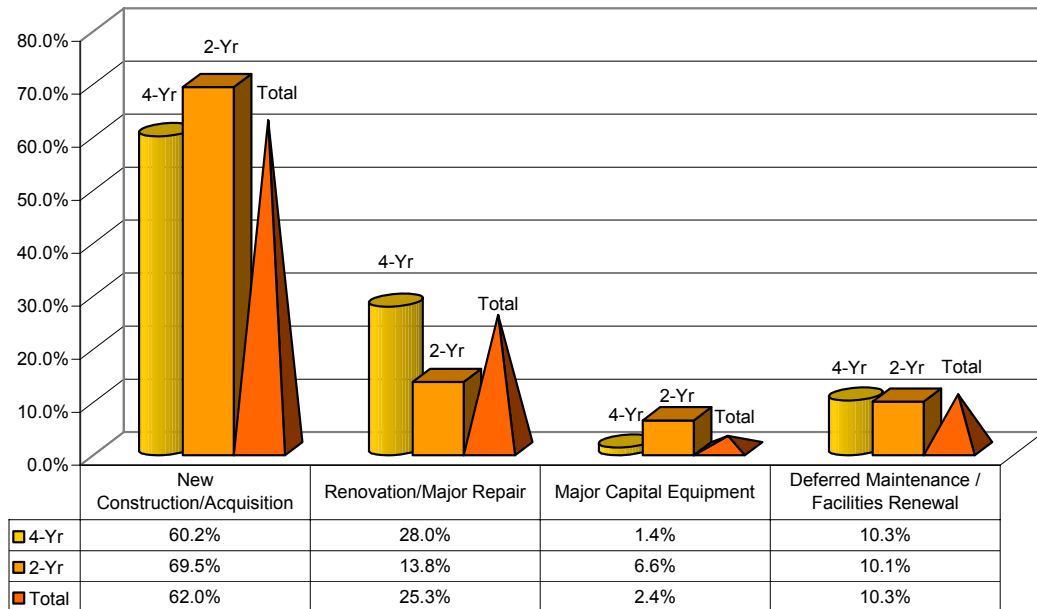


ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 12, 2008  
Decision Item C

Long-Term Capital Requirements by Category FY 2011-12 - 2013-2014



Total Capital Requirements by Category FY 2009-2010 - 2013-2014





ATTACHMENT A  
Summary Tables

ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 12, 2008  
Decision Item C

Table 1

Summary Table  
Immediate Capital Projects  
All Public Higher Education Institutions

Immediate Capital Projects - Year 1 (FY 2009-2010)							
Institution	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost	Percent Requested From ETF State Funds	Percent Requested From Other State Funds
Alabama A&M University	\$3,850,000	\$25,075,000		\$8,425,000	\$37,350,000	78.51%	11.11%
Alabama State University	27,204,680	30,335,552		4,677,000	62,217,232	None	14.79%
Athens State University	2,050,000	3,500,000	1,200,000	475,000	7,225,000	76.47%	23.53%
Auburn University	175,500,000	16,500,000		7,333,000	199,333,000	None	6.02%
Auburn Univ Montgomery	20,000,000	3,000,000		500,000	23,500,000	100.00%	None
Jacksonville State Univ	52,300,000	4,000,000		5,500,000	61,800,000	15.37%	None
Troy University	10,987,960	41,400,000	655,000	4,201,404	57,244,364	46.20%	None
University of Alabama	28,669,185	11,500,000		7,500,000	47,669,185	19.93%	36.71%
Univ of Alabama in Birmingham	164,050,000	8,900,000	5,000,000	17,000,000	194,950,000	None	59.28%
Univ of Alabama at Huntsville	48,500,000	18,200,000		1,815,000	68,515,000	48.92%	None
University of Montevallo	3,000,000	2,000,000		245,000	5,245,000	40.04%	2.76%
University of North Alabama	4,000,000	9,519,111	2,000,000	5,275,524	20,794,635	72.77%	7.11%
University of South Alabama	64,290,000	2,580,000	1,235,000	3,445,425	71,550,425	12.80%	None
University of West Alabama	12,100,000	12,708,000		5,650,000	30,458,000	100.00%	None
Dauphin Isl Sea Lab /MESC	2,040,000	1,380,000	316,750	85,000	3,821,750	100.00%	None
SR & Dauphin Isl Total	618,541,825	190,597,663	10,406,750	72,127,353	891,673,591	22.20%	18.14%
Alabama Southern Comm Coll		1,391,820		895,082	2,286,902	52.99%	47.01%
Bevill State Community College		3,625,000		900,000	4,525,000	100.00%	None
Bishop State Comm College		5,088,770	700,000	250,000	6,038,770	None	79.30%
Calhoun State Comm College	1,000,000	2,425,000			3,425,000	None	100.00%
Central Alabama Comm College	5,000,000	100,000			5,100,000	1.96%	29.41%
Chatt Valley Community College	6,000,000				6,000,000	None	None
Drake State Technical College	14,600,000	4,200,000		1,415,000	20,215,000	38.46%	2.47%
Enterprise-Ozark Comm College	15,700,000	330,000	11,400,000	450,000	27,880,000	2.44%	None
Faulkner State Comm College	3,500,000	75,000	500,000	1,500,000	5,575,000	64.13%	None
Gadsden State Comm College	29,000,000	7,822,000	1,961,000	1,245,000	40,028,000	11.64%	9.42%
Ingram State Technical College		400,000	150,000	75,000	625,000	None	100.00%
Jefferson Davis Comm College		620,000		400,000	1,020,000	9.72%	65.77%
Jefferson State Comm College		385,000			385,000	71.43%	None
Lawson St Community College	900,000			7,174,000	8,074,000	None	15.26%
L. B. Wallace Comm College		315,000			315,000	None	100.00%
Marion Military Institute		410,000	350,000	60,000	820,000	100.00%	None
Northeast AL Comm College				250,000	250,000	None	100.00%
Northwest-Shoals Com College	785,345	1,842,370	92,000		2,719,715	27.44%	72.56%
Reid State Technical College	60,320			535,304	595,624	89.09%	10.91%
Shelton State Comm College	5,240,000		3,055,110		8,295,110	None	87.94%
Snead State Comm College	1,200,000	3,000,000	200,000	500,000	4,900,000	100.00%	None
Southern Union St Comm Coll	7,000,000			500,000	7,500,000	None	100.00%
Trenholm St Technical College		750,000		120,000	870,000	42.53%	None
Wall St Comm College - Dothan	1,500,000	1,981,795		320,000	3,801,795	4.21%	91.92%
Wall St Comm Coll - Hanceville	300,000	8,925,000	400,000	905,000	10,530,000	None	100.00%
Wall St Comm College - Selma	1,500,000	540,000	30,000	150,000	2,220,000	100.00%	None
Total Comm & Tech	93,285,665	44,226,755	18,838,110	17,644,386	173,994,916	18.76%	28.17%
TOTAL	\$711,827,490	\$234,824,418	\$29,244,860	\$89,771,739	\$1,065,668,507	21.64%	19.78%

Source: Facilities Master Plan / Capital Project Request, FY 2010 -2014.

ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 12, 2008  
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Table 2

Summary Table  
Intermediate Capital Projects  
All Public Higher Education Institutions

Intermediate Capital Projects - Year 2 (FY 2010-2011)							
Institution	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost	Percent Requested From ETF State Funds	Percent Requested From Other State Funds
Alabama A&M University	\$500,000	\$3,825,000		\$11,750,000	\$16,075,000	89.42%	None
Alabama State University	750,000	8,000,000	11,000,000	1,800,000	21,550,000	2.32%	None
Athens State University		350,000	750,000	650,000	1,750,000	100.00%	None
Auburn University	49,000,000	16,583,000		3,997,000	69,580,000	None	None
Auburn Univ Montgomery	25,000,000			1,500,000	26,500,000	100.00%	None
Jacksonville State Univ	3,500,000	3,500,000		7,500,000	14,500,000	100.00%	None
Troy University	81,005,800	12,650,000		7,527,868	101,183,668	85.18%	None
University of Alabama	157,500,000	60,139,463		6,000,000	223,639,463	87.30%	None
Univ of Alabama in Birmingham						None	None
Univ of Alabama at Huntsville	16,000,000	2,750,000		1,070,000	19,820,000	94.95%	None
University of Montevallo	7,000,000	2,250,000		450,000	9,700,000	27.84%	None
University of North Alabama	66,500,000	15,906,460	750,000	16,000,000	99,156,460	89.91%	None
University of South Alabama	66,250,000	15,100,000	285,000		81,635,000	3.23%	None
University of West Alabama		9,866,000		2,000,000	11,866,000	100.00%	None
Dauphin Isl Sea Lab /MESC						None	None
SR & Dauphin Isl Total	473,005,800	150,919,923	12,785,000	60,244,868	696,955,591	66.61%	None
Alabama Southern Comm Coll	979,110	986,963			1,966,073	100.00%	None
Bevill State Community College		600,000		1,700,000	2,300,000	100.00%	None
Bishop State Comm College						None	None
Calhoun State Comm College	15,825,000	6,800,000			22,625,000	None	11.60%
Central Alabama Comm College		600,000		90,000	690,000	None	100.00%
Chatt Valley Community College						None	None
Drake State Technical College	16,004,000	1,060,000	200,000	730,000	17,994,000	53.52%	0.61%
Enterprise-Ozark Comm College		1,700,000	1,100,000	1,750,000	4,550,000	42.86%	None
Faulkner State Comm College	22,000,000		3,500,000		25,500,000	88.24%	None
Gadsden State Comm College	19,100,000	1,150,000	1,000,000	2,757,000	24,007,000	16.45%	1.15%
Ingram State Technical College		100,000		300,000	400,000	None	100.00%
Jefferson Davis Comm College	3,250,000	300,000	100,000	425,000	4,075,000	100.00%	None
Jefferson State Comm College		500,000			500,000	100.00%	None
Lawson St Community College	1,017,000			7,496,620	8,513,620	None	16.36%
L. B. Wallace Comm College		515,000			515,000	None	100.00%
Marion Military Institute		90,000	350,000	65,000	505,000	100.00%	None
Northeast AL Comm College				150,000	150,000	None	100.00%
Northwest-Shoals Com College	185,000	115,000	50,000		350,000	100.00%	None
Reid State Technical College	150,000	500,000			650,000	90.77%	9.23%
Shelton State Comm College	6,000,000	1,000,000			7,000,000	None	9.29%
Snead State Comm College	250,000	1,500,000	150,000	150,000	2,050,000	100.00%	None
Southern Union St Comm Coll	18,000,000				18,000,000	None	100.00%
Trenholm St Technical College	500,000			120,000	620,000	100.00%	None
Wall St Comm College - Dothan	12,600,000	1,900,000		300,000	14,800,000	100.00%	None
Wall St Comm Coll - Hanceville	20,000,000	4,225,000		620,000	24,845,000	None	59.75%
Wall St Comm College - Selma				100,000	100,000	100.00%	None
Total Comm & Tech	135,860,110	23,641,963	6,450,000	16,753,620	182,705,693	36.06%	21.74%
TOTAL	\$608,865,910	\$174,561,886	\$19,235,000	\$76,998,488	\$879,661,284	60.26%	4.51%

Source: Facilities Master Plan / Capital Project Request, FY 2010 -2014.

ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 12, 2008  
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Table 3

Summary Table  
Long-Term Capital Projects  
All Public Higher Education Institutions

Institution	Long Term Capital Projects - Years 3-5 (FY 2011-2012 - 2013-2014)							Estimated 5-Year Project Cost
	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost	Percent Requested From ETF State Funds	Percent Requested From Other State Funds	
Alabama A&M University	\$39,935,000	\$19,278,250			\$59,213,250	None	None	\$112,638,250
Alabama State University	11,200,000	5,000,000		8,500,000	24,700,000	None	None	108,467,232
Athens State University	1,050,000	5,750,000			6,800,000	100.00%	None	15,775,000
Auburn University	93,667,000	276,000,000		65,000,000	434,667,000	50.00%	25.00%	703,580,000
Auburn Univ Montgomery	43,000,000				43,000,000	100.00%	None	93,000,000
Jacksonville State Univ	42,000,000	56,000,000		4,000,000	102,000,000	40.20%	None	178,300,000
Troy University	72,470,000	14,300,000	20,600,000	1,902,731	109,272,731	100.00%	None	267,700,763
University of Alabama	101,200,500	104,484,887		18,000,000	223,685,387	62.48%	None	494,994,035
Univ of Alabama in Birmingham	140,000,000				140,000,000	None	28.57%	334,950,000
Univ of Alabama at Huntsville	116,000,000	11,000,000		3,150,000	130,150,000	4.88%	7.68%	218,485,000
University of Montevallo	30,000,000	2,050,000		800,000	32,850,000	23.90%	None	47,795,000
University of North Alabama	67,020,973				67,020,973	100.00%	None	186,972,068
University of South Alabama	9,215,000	32,250,000	750,000	84,368,081	126,583,081	67.87%	0.59%	279,768,506
University of West Alabama	3,620,000			1,100,000	4,720,000	100.00%	None	47,044,000
Dauphin Isl Sea Lab /MESC	1,525,000	100,000		510,000	2,135,000	100.00%	None	5,956,750
SR & Dauphin Isl Total	771,903,473	526,213,137	21,350,000	187,330,812	1,506,797,422	48.52%	10.58%	3,095,426,604
Alabama Southern Comm Coll	9,639,300	537,625		687,125	10,864,050	100.00%	None	15,117,025
Bevill State Community College	1,500,000	1,250,000		350,000	3,100,000	100.00%	None	9,925,000
Bishop State Comm College						None	None	6,038,770
Calhoun State Comm College	50,000,000				50,000,000	None	12.10%	76,050,000
Central Alabama Comm College	200,000			500,000	700,000	100.00%	None	6,490,000
Chatt Valley Community College		5,073,000			5,073,000	None	100.00%	11,073,000
Drake State Technical College	22,700,000				22,700,000	9.00%	31.00%	60,909,000
Enterprise-Ozark Comm College	2,500,000	5,250,000	2,500,000	2,600,000	12,850,000	31.13%	68.87%	45,280,000
Faulkner State Comm College	2,500,000	150,000	1,000,000	1,650,000	5,300,000	100.00%	None	36,375,000
Gadsden State Comm College	25,875,000	10,376,000	18,350,000	3,650,000	58,251,000	48.50%	34.33%	122,286,000
Ingram State Technical College	800,000				800,000	None	100.00%	1,825,000
Jefferson Davis Comm College	6,500,000	600,000	200,000	1,930,000	9,230,000	100.00%	None	14,325,000
Jefferson State Comm College	34,250,000				34,250,000	None	32.85%	35,135,000
Lawson St Community College	20,000,000			6,010,000	26,010,000	None	None	42,597,620
L. B. Wallace Comm College	7,000,000			1,800,000	8,800,000	None	20.45%	9,630,000
Marion Military Institute	32,000,000		250,000		32,250,000	0.78%	38.76%	33,575,000
Northeast AL Comm College	6,000,000				6,000,000	None	100.00%	6,400,000
Northwest-Shoals Com College	35,050,000	425,000	135,000	5,000,000	40,610,000	None	100.00%	43,679,715
Reid State Technical College	8,000,000	475,000		1,000,000	9,475,000	15.57%	84.43%	10,720,624
Shelton State Comm College	7,500,000	2,100,000	1,000,000		10,600,000	None	100.00%	25,895,110
Snead State Comm College	200,000	4,500,000		200,000	4,900,000	100.00%	None	11,850,000
Southern Union St Comm Coll	4,000,000				4,000,000	None	100.00%	29,500,000
Trenholm St Technical College	1,500,000	300,000		13,900,000	15,700,000	100.00%	None	17,190,000
Wall St Comm College - Dothan	9,240,000			448,000	9,688,000	100.00%	None	28,289,795
Wall St Comm Coll - Hanceville	750,000	1,950,000		1,300,000	4,000,000	None	100.00%	39,375,000
Wall St Comm College - Selma	4,045,000	2,800,000	700,000	500,000	8,045,000	100.00%	None	10,365,000
Total Comm & Tech	291,749,300	35,786,625	24,135,000	41,525,125	393,196,050	26.33%	37.28%	749,896,659
TOTAL	\$1,063,652,773	\$561,999,762	\$45,485,000	\$228,855,937	\$1,899,993,472	43.93%	16.10%	3,845,323,263

Source: Facilities Master Plan / Capital Project Request, FY 2010 -2014.

ALABAMA COMMISSION ON HIGHER EDUCATION  
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ATTACHMENT B  
Report on Revenue Bonds Issued by Alabama Public Higher Education Institutions

Institution	Total Original Value	Total Amount Outstanding 9/30/2008	Total Amount of Principal Debt Service 9/30/2008	Total Amount of Interest Debt Service 9/30/2008	Total Amount of Debt Service 9/30/2009	Sources of Payment
Alabama A&M University	124,875,000	67,680,000	2,075,000	2,772,471	4,847,471	Tuition & Fees
Alabama State University	167,693,000	136,054,000	1,895,000	4,687,845	6,582,845	Tuition and Fee Revenue
Athens State University	13,295,000	12,865,000	430,000	605,056	1,035,056	Tuition & Fees
Auburn University (includes AUM)	643,186,607	577,204,086	13,737,440	18,750,240	32,487,680	General Fund which consists of multiple sources of income including: tuition, fees, interest, and investment Auxiliary Fund & Athletic Fund
Auburn Univ Montgomery						
Jacksonville State University	32,840,000	19,705,000	1,715,000	871,668	2,586,668	Housing Revenues & Tuition & Fees
Troy University	70,615,000	57,060,000	2,770,000	2,298,508	5,068,508	Tuition Revenue
University of Alabama	429,530,000	356,805,000	55,480,000	17,559,548	73,039,548	Tuition, Housing, Athletics, Parking fees, Food Service
Univ of Alabama in Birmingham (Does not include Bonds for Hospital)	290,665,000	226,559,771	18,074,203	9,873,302	27,947,505	Cost Recovery, Sales and Services of Educational Activities, Auxiliary Sales and Services, Endowment and Investment Income and Other Sources
Univ of Alabama at Huntsville	65,232,000	54,611,000	2,060,000	2,384,569	4,444,569	Housing Fees & Student Tuition/Fees
University of Montevallo	31,015,000	20,658,000	549,000	437,189	986,189	Pledged Revenues
University of North Alabama	26,085,000	22,930,000	755,000	1,127,888	1,882,888	General Fee Revenues & Student Housing Fees
University of South Alabama	304,095,001	301,575,915	3,730,000	9,367,204	13,097,204	Tuition & Fee revenues, portion of revenues USA Children's & Women's Hospital, gross revenues from auxiliary enterprises
University of West Alabama	3,470,000	2,525,000	180,000	118,073	298,073	Room Rent
Dauphin Isl Sea Lab /MESC	2,362,164	438,212	292,700	14,530	307,230	Estuarium admission fees, Gift Shop revenue, and Discovery Hall Programs, tuition, Grants & contracts
SR & Dauphin Isl Total	2,204,958,772	1,856,670,984	103,743,343	70,868,091	174,611,434	

ALABAMA COMMISSION ON HIGHER EDUCATION  
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ATTACHMENT B  
Report on Revenue Bonds Issued by Alabama Public Higher Education Institutions

Institution	Total Original Value	Total Amount Outstanding 9/30/2008	Total Amount of Principal Debt Service 9/30/2008	Total Amount of Interest Debt Service 9/30/2008	Total Amount of Debt Service 9/30/2009	Sources of Payment
Alabama Southern Comm Coll	3,000,000	2,675,000	110,000	108,148	218,148	Tuition & Fee Revenues
Bevill State Community College	22,610,000	18,355,000	900,000	834,639	1,734,639	Tuition
Bishop State Comm College	8,660,000	6,700,000	435,000	315,983	750,983	Plant Funds
Calhoun State Comm College	37,145,000	32,220,000	1,355,000	1,571,581	2,926,581	Fees
Central Alabama Comm College	9,595,000	7,700,000	350,000	358,931	708,931	Tuition Revenue
Chatt Valley Comm. College	1,500,000	1,055,000	75,000	57,674	132,674	Tuition & Fees
Drake State Technical College	3,520,000	3,205,000	160,000	133,920	293,920	Tuition
Enterprise-Ozark Comm College	2,635,000	1,755,000	115,000	101,015	216,015	Tuition
Faulkner State Comm College	15,320,000	11,540,000	605,000	512,921	1,117,921	Tuition & Fees, Dorm Revenue & Facility Fee Revenues
Gadsden State Comm College	24,190,000	16,290,000	1,445,000	814,618	2,259,618	Etowah County Sales & Use Tax Revenue, Tuition Revenues, 2001 Bond Issue Retirement, and Facility Renewal Fees, Net Auxiliary Revenues, Facility Renewal Fees Revenues, Local Government Contributions
Ingram State Technical College					0	
Jefferson Davis Comm College	1,880,000	765,000	135,000	40,160	175,160	Dorm Fees and Tuition
Jefferson State Comm College	64,710,000	59,025,000	1,415,000	2,193,280	3,608,280	Tuition & Fees
Lawson St Community College	15,240,000	12,880,000	529,167	506,054	1,035,221	Tuition and Fees & Room Fees
L. B. Wallace Comm College	4,700,000	3,840,000	200,000	168,285	368,285	Sale of trustee managed securities & Tuition & Fees
Marion Military Institute					0	
Northeast AL Comm College	6,225,000	5,360,000	250,000	221,366	471,366	Tuition & Fees
Northwest-Shoals Comm College	8,000,000	3,355,000	575,000	161,443	736,443	Tuition/Fees
Reid State Technical College	3,425,000	2,755,000	140,000	111,085	251,085	Tuition and Fees
Shelton State Comm College	24,560,000	13,095,000	1,855,000	736,069	2,591,069	Tuition & Fees
Snead State Comm College	6,855,000	5,540,000	270,000	236,730	506,730	Tuition & Fees
Southern Union St Comm Coll	29,735,000	23,950,000	1,100,000	1,127,520	2,227,520	Tuition & Fees
Trenholm St Technical College	2,000,000	1,500,000	55,000	85,525	140,525	Tuition & Fees
Wall St Comm College - Dothan	11,120,000	8,945,000	255,000	162,664	417,664	Tuition & Fees
Wall St Comm Coll - Hanceville	9,000,000	8,040,000	485,000	296,727	781,727	Tuition & Fees
Wall St Comm College - Selma						
Total Comm & Tech	315,625,000	250,545,000	12,814,167	10,856,338	23,670,505	
TOTAL	2,520,583,772	2,107,215,984	116,557,510	81,724,429	198,281,939	

Source: Facilities Master Plan / Capital Project Request, FY 2010-2014.

Attachment C

Age of Buildings

ALABAMA COMMISSION ON HIGHER EDUCATION

Friday, December 12, 2008

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Physical Plant By Age of Buildings  
Alabama Public Colleges and Universities  
1819-2007  
Gross Square Feet (GSF)

Decade	Total Senior			Total Two-Year			Total Dauphin Island Sealab/MESC			Total All		
	Total GSF	Percent of Total	Cumulative Percent	Total GSF	Percent of Total	Cumulative Percent	Total GSF	Percent of Total	Cumulative Percent	Total GSF	Percent of Total	Cumulative Percent
Unknown	810,324	1.51%								810,324	1.24%	
1819-1829	23,149	0.04%	1.55%	2,948	0.03%	0.03%				26,097	0.04%	1.28%
1830-1839	19,044	0.04%	1.59%	720	0.01%	0.03%				19,764	0.03%	1.31%
1840-1849	83,818	0.16%	1.75%	—	0.00%	0.03%				83,818	0.13%	1.44%
1850-1859	43,684	0.08%	1.83%	27,064	0.23%	0.26%				70,748	0.11%	1.55%
1860-1869	68,731	0.13%	1.95%	—	0.00%	0.26%				68,731	0.11%	1.65%
1870-1879	—	0.00%	1.95%	—	0.00%	0.26%				0	0.00%	1.65%
1880-1889	161,255	0.30%	2.26%	—	0.00%	0.26%				161,255	0.25%	1.90%
1890-1899	11,735	0.02%	2.28%	—	0.00%	0.26%				11,735	0.02%	1.91%
1900-1909	454,398	0.85%	3.12%	3,530	0.03%	0.29%				457,928	0.70%	2.61%
1910-1919	208,351	0.39%	3.51%	7,442	0.06%	0.36%	4,420	3.37%	3.37%	220,213	0.34%	2.95%
1920-1929	2,622,418	4.89%	8.40%	79,020	0.68%	1.04%	—	0.00%	3.37%	2,701,438	4.13%	7.08%
1930-1939	1,978,660	3.69%	12.09%	88,061	0.76%	1.79%	—	0.00%	3.37%	2,066,721	3.16%	10.24%
1940-1949	1,277,617	2.38%	14.47%	214,679	1.85%	3.64%	3,924	2.99%	6.37%	1,496,220	2.29%	12.53%
1950-1959	3,020,504	5.63%	20.10%	383,878	3.30%	6.94%	86,404	65.92%	72.29%	3,490,786	5.34%	17.86%
1960-1969	10,790,448	20.11%	40.21%	3,423,828	29.44%	36.38%	—	0.00%	72.29%	14,214,276	21.73%	39.59%
1970-1979	9,203,041	17.15%	57.36%	2,581,020	22.19%	58.57%	—	0.00%	72.29%	11,784,061	18.01%	57.60%
1980-1989	7,080,983	13.20%	70.56%	1,191,766	10.25%	68.81%	5,616	4.28%	76.58%	8,278,365	12.65%	70.26%
1990-1999	7,149,610	13.32%	83.88%	2,232,188	19.19%	88.00%	17,102	13.05%	89.62%	9,398,900	14.37%	84.63%
2000-2007	8,648,796	16.12%	100.00%	1,395,600	12.00%	100.00%	13,600	10.38%	100.00%	10,057,996	15.37%	100.00%
Total	53,656,566	100.00%		11,631,744	100.00%		131,066	100.00%		65,419,376	100.00%	

Source: Alabama Commission on Higher Education's Fall 2007 Building Inventory survey.



Attachment D

Institutional Tables

ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 12, 2008  
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Alabama A&M University - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State / Other		
1	Carter Hall	Renovation / Remodeling	3,825,000	1,375,000	5,200,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
2	Carver Complex North/ SOE	Renovation / Remodeling	3,600,000	1,000,000	4,600,000	Greater space req. for existing prog./Enroll. growth
3	New Maintenance & Property Management Ctr	New Construction / Acquisition	2,350,000		3,850,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
4	Palmer Hall	Renovation / Remodeling			2,375,000	Deterioration/obsol. of existing fac.
5	Walker Wood Hall	Renovation / Remodeling	1,875,000	650,000	2,525,000	Deterioration/obsol. of existing fac.
6	Thomas Hall	Renovation / Remodeling	3,150,000	325,000	3,475,000	Deterioration/obsol. of existing fac.
7	Thigpen Hall	Deferred Maintenance/Facilities Renewal	3,025,000	325,000	3,350,000	Deterioration/obsol. of existing fac.
8	Stephens Hall	Deferred Maintenance/Facilities Renewal	2,025,000	350,000	2,375,000	Deterioration/obsol. of existing fac.
9	Terry Hall	Deferred Maintenance/Facilities Renewal	2,575,000	125,000	2,700,000	Deterioration/obsol. of existing fac.
10	R.H. Lee Complex (University Center)	Renovation / Remodeling	2,600,000		2,600,000	Enroll. growth/Deterioration/obsol. of existing fac.
11	McCauley Vocational Building	Renovation / Remodeling	2,300,000		2,300,000	Other/Deterioration/obsol. of existing fac.
12	Frank Lewis Gym	Deferred Maintenance/Facilities Renewal	2,000,000		2,000,000	Enroll. growth/Deterioration/obsol. of existing fac.
Total			29,325,000	4,150,000	37,350,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Alabama A&M University - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State / Other		
1	Hurt Hall	Renovation / Remodeling			1,700,000	Deterioration/obsol. of existing fac.
2	Hillcrest	Deferred Maintenance/Facilities Renewal	150,000		150,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
3	Hopkins Hall	Renovation / Remodeling	2,125,000		2,125,000	Deterioration/obsol. of existing fac.
4	Patton Hall	Deferred Maintenance/Facilities Renewal	4,700,000		4,700,000	Deterioration/obsol. of existing fac.
5	Security Office	New Construction / Acquisition	500,000		500,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
6	Prentice Hall Dining	Renovation / Remodeling	3,000,000		3,000,000	Deterioration/obsol. of existing fac.
7	Buchanan Hall	Deferred Maintenance/Facilities Renewal	3,600,000		3,600,000	Deterioration/obsol. of existing fac.
8	Wilson Hall	Deferred Maintenance/Facilities Renewal	300,000		300,000	Deterioration/obsol. of existing fac.
Total			14,375,000		16,075,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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Alabama State University - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Renovate Bessie Benson & Card Hall	Renovation / Remodeling		10,000,000	10,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
2	Repair Deteriorating Plumbing	Deferred Maintenance/Facilities Renewal		200,000	200,000	Deterioration/obsol. of existing fac.
3	Three New Parking Lots	New Construction / Acquisition		200,000	200,000	Greater space req. for existing prog./Improv. of campus life
4	Renovate Levi Watkins Library	Renovation / Remodeling		9,200,000	20,335,552	Improv. of utility systems /Safety
5	New Student Center Complex	New Construction / Acquisition			25,654,680	Greater space req. for existing prog.
6	Acquisition of Bel Aire Properties	New Construction / Acquisition			750,000	New prog. dev./Greater space req. for existing prog.
7	Repair Deteriorating Windows & Doors	Deferred Maintenance/Facilities Renewal		100,000	100,000	Deterioration/obsol. of existing fac.
8	Pave Campus Parking Lots/Streets	Deferred Maintenance/Facilities Renewal		524,000	524,000	Improv. of campus life
9	Two New Intramural Athletic Fields	New Construction / Acquisition		600,000	600,000	Greater space req. for existing prog./Improv. of campus life
10	Miscellaneous Repairs	Deferred Maintenance/Facilities Renewal		3,853,000	3,853,000	Deterioration/obsol. of existing fac.
Total				9,200,000	53,017,232	62,217,232
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

Alabama State University - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Renovate William Benson Hall	Renovation / Remodeling		4,000,000	4,000,000	Deterioration/obsol. of existing fac.
2	Renovate Simpson Hall	Renovation / Remodeling		4,000,000	4,000,000	Deterioration/obsol. of existing fac.
3	ADA Compliance	Deferred Maintenance/Facilities Renewal		1,800,000	1,800,000	Safety
4	Campus TECH Upgrade	Major Capital Equipment		500,000	500,000	Improv. of campus life
5	Implement Banner	Major Capital Equipment		10,000,000	10,000,000	Improv. of campus life
6	HVAC Systems Plant	Major Capital Equipment	500,000		500,000	Improv. of utility systems
7	Acquisition of Campus Property	New Construction / Acquisition		750,000	750,000	Other
Total			500,000	21,050,000	21,550,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

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Athens State University - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State / Other		
1	ADA Upgrades	Major Capital Equipment	500,000		500,000	Deterioration/obso. of existing fac.
2	Fire Alarm Upgrade	Major Capital Equipment	450,000		450,000	Safety
3	Security Systems	Major Capital Equipment	250,000		250,000	Improv. of campus life
4	Campus Lighting-Phase I	Deferred Maintenance/Facilities Renewal	75,000		75,000	Improv. of campus life
5	McCandless Hall	Renovation / Remodeling	1,200,000		1,200,000	Deterioration/obso. of existing fac.
6	President's House	Renovation / Remodeling	600,000		600,000	Deterioration/obso. of existing fac.
7	Founder's Hall New Roof	Deferred Maintenance/Facilities Renewal	200,000		200,000	Deterioration/obso. of existing fac.
8	Repair Streets	Deferred Maintenance/Facilities Renewal	200,000		200,000	Deterioration/obso. of existing fac.
9	McCaib Hall	Renovation / Remodeling		1,700,000	1,700,000	Deterioration/obso. of existing fac.
10	Performance Arts/Decatur	New Construction / Acquisition	500,000		500,000	New prog. dev.
11	Obtain Additional Property	New Construction / Acquisition	1,150,000		1,150,000	Improv. of campus life
12	Bookstore/Athens	New Construction / Acquisition	400,000		400,000	Greater space req. for existing prog.
Total			5,525,000	1,700,000	7,225,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

Athens State University - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State / Other		
1	ADA Upgrades	Major Capital Equipment	500,000		500,000	Deterioration/obso. of existing fac.
2	Campus Lighting - Phase II	Deferred Maintenance/Facilities Renewal	75,000		75,000	Safety
3	Upgrade Fire Alarm	Major Capital Equipment	250,000		250,000	Safety
4	Roof Sandridge Student Union	Deferred Maintenance/Facilities Renewal	200,000		200,000	Deterioration/obso. of existing fac.
5	Repair Streets/Parking Resurfacing	Deferred Maintenance/Facilities Renewal	225,000		225,000	Deterioration/obso. of existing fac.
6	Roof Chasteen Hall	Deferred Maintenance/Facilities Renewal	150,000		150,000	Deterioration/obso. of existing fac.
7	Brown Hall First Phase	Renovation / Remodeling	250,000		250,000	Deterioration/obso. of existing fac.
8	Maintenance	Renovation / Remodeling	100,000		100,000	Greater space req. for existing prog.
Total			1,750,000		1,750,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

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Auburn University - Immediate Capital Requirements (FY 2009 -2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1	Information Technology Bldg	New Construction / Acquisition		20,000,000	20,000,000	Greater space req. for existing prog.
2	Foy Union Renovation	Renovation / Remodeling		5,000,000	5,000,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
3	Walker Pharmacy Bldg - Phase II	Renovation / Remodeling		9,000,000	9,000,000	Research growth
4	Student Recreation & Wellness Center	New Construction / Acquisition		70,000,000	70,000,000	Greater space req. for existing prog.
4	Kinesiology Bldg	New Construction / Acquisition		11,000,000	11,000,000	Chg. facility needs for existing prog.
6	Recreation Center Parking Structure	New Construction / Acquisition		12,000,000	12,000,000	Improv. of campus life
7	DM 1. Infrastructure/Life Safety/Security	Deferred Maintenance/Facilities Renewal		2,512,000	2,512,000	Deterioration/obsol. of existing fac.
7	DM 2. Buildings & Building Systems	Deferred Maintenance/Facilities Renewal		4,821,000	4,821,000	Deterioration/obsol. of existing fac.
9	Facilities Division Bldg. VI	New Construction / Acquisition		4,400,000	4,400,000	Other
10	Sciences Collections Bldg	New Construction / Acquisition		2,650,000	2,650,000	Deterioration/obsol. of existing fac.
11	Housing Ancillary Projects	New Construction / Acquisition		16,150,000	16,150,000	Improv. of campus life
12	Airport Hangars	New Construction / Acquisition		1,300,000	1,300,000	Other/Deterioration/obsol. of existing fac.
13	Pebble Hill Renovation	Renovation / Remodeling		2,500,000	2,500,000	Greater space req. for existing prog.
14	Airport Terminal Bldg.	New Construction / Acquisition		6,500,000	6,500,000	Other/Deterioration/obsol. of existing fac.
15	Research Park Bldg II (MRI)	New Construction / Acquisition	12,000,000		12,000,000	New prog. dev./Research growth
16	South Quad Parking Structure	New Construction / Acquisition		12,000,000	12,000,000	Improv. of campus life
17	Aquatic Resource Mgt. Center	New Construction / Acquisition		7,500,000	7,500,000	Research growth
Total			12,000,000	187,333,000	199,333,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Auburn University - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1	Dudley Hall Exterior Renovation	Renovation / Remodeling		4,483,000	4,483,000	Deterioration/obsol. of existing fac.
2	Hargis Hall Renovation	Renovation / Remodeling		2,100,000	2,100,000	Deterioration/obsol. of existing fac.
3	Small Animal Teaching Hospital - CVM	New Construction / Acquisition		40,000,000	40,000,000	Greater space req. for existing prog.
4	DM 1 Infrastructure/Life Safety & Security	Deferred Maintenance/Facilities Renewal		2,303,000	2,303,000	Deterioration/obsol. of existing fac.
4	DM 2 Buildings & Building Systems	Deferred Maintenance/Facilities Renewal		1,694,000	1,694,000	Deterioration/obsol. of existing fac.
6	Hill Residence Hall Renovation I	Renovation / Remodeling		10,000,000	10,000,000	Deterioration/obsol. of existing fac.
7	Equestrian Facility	New Construction / Acquisition		9,000,000	9,000,000	New prog. dev.
Total				69,580,000	69,580,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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Auburn University at Montgomery - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Wellness/Recreation Center	New Construction / Acquisition Renovation / Remodeling Deferred Maintenance/Facilities Renewal	20,000,000			20,000,000	Greater space req. for existing prog./Enroll. growth
2	Renovate West Housing		3,000,000			3,000,000	Deterioration/obsol. of existing fac.
3	Re-roofing Administration Building		500,000			500,000	Deterioration/obsol. of existing fac.
Total			23,500,000			23,500,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Auburn University at Montgomery - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Classroom/Research/Admin Building	New Construction / Acquisition Deferred Maintenance/Facilities Renewal	25,000,000			25,000,000	Greater space req. for existing prog.
2	Repaving Campus Rds/Parking		1,500,000			1,500,000	Improv. of campus life
Total			26,500,000			26,500,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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Jacksonville State University - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1	Dorm/Stadium Project	New Construction / Acquisition		50,000,000	50,000,000	Greater space req. for existing prog./Enroll. growth
2	Transportation Infrastructure	New Construction / Acquisition		2,300,000	2,300,000	Improv. of campus life
3	Bibb Graves (Elevator)	Renovation / Remodeling	500,000		500,000	Deterioration/obsol. of existing fac./Safety
4	Roofing Project #1	Deferred Maintenance/Facilities Renewal	2,000,000		2,000,000	Deterioration/obsol. of existing fac.
5	HVAC Project #1	Deferred Maintenance/Facilities Renewal	1,500,000		1,500,000	Deterioration/obsol. of existing fac.
6	Parking & Street Resurfacing	Deferred Maintenance/Facilities Renewal	2,000,000		2,000,000	Deterioration/obsol. of existing fac.
7	Mason Hall	Renovation / Remodeling	2,000,000		2,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
8	Sparkman Hall	Renovation / Remodeling	1,500,000		1,500,000	Deterioration/obsol. of existing fac./Repair/Replac. due to damage by fire
<b>Total</b>			9,500,000	52,300,000	61,800,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Jacksonville State University - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1	Land Acquisition	New Construction / Acquisition	1,500,000		1,500,000	Greater space req. for existing prog./Enroll. growth
2	Warehouse	New Construction / Acquisition	2,000,000		2,000,000	Deterioration/obsol. of existing fac.
3	Stone Center	Renovation / Remodeling	2,000,000		2,000,000	Safety
4	Roofing Project #2	Deferred Maintenance/Facilities Renewal	1,500,000		1,500,000	Deterioration/obsol. of existing fac.
5	HVAC Project #2	Deferred Maintenance/Facilities Renewal	2,000,000		2,000,000	Deterioration/obsol. of existing fac.
6	Lighting/Utility Project	Deferred Maintenance/Facilities Renewal	1,000,000		1,000,000	Deterioration/obsol. of existing fac.
7	ADA Renovations #1	Deferred Maintenance/Facilities Renewal	3,000,000		3,000,000	Deterioration/obsol. of existing fac.
8	Daugette Hall	Renovation / Remodeling	1,500,000		1,500,000	Enroll. growth/Deterioration/obsol. of existing fac.
<b>Total</b>			14,500,000		14,500,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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Troy University - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Stewart Dining Hall - Troy	Renovation / Remodeling		8,000,000	8,000,000	Deterioration/obso. of existing fac./Improv. of campus life
2	Alumni Hall - Troy	Renovation / Remodeling		12,000,000	12,000,000	Deterioration/obso. of existing fac.
3	Computer Forensics Lab - Troy	New Construction / Acquisition	1,000,000		1,000,000	New prog. dev.
4	Wright Hall - Troy	Renovation / Remodeling	2,200,000		2,200,000	Deterioration/obso. of existing fac.
5	Malone Hall - Troy	Renovation / Remodeling	1,000,000		1,000,000	Deterioration/obso. of existing fac.
6	Mitchell Hall - Troy	Renovation / Remodeling	950,000		950,000	Deterioration/obso. of existing fac.
7	Trojan Center Theatre - Troy	Major Capital Equipment	550,000		550,000	Other
8	Network Gear Upgrade - Troy	Renovation / Remodeling	400,000		400,000	Improv. of campus life/Other
9	Student Center - Dothan	Renovation / Remodeling	6,000,000		6,000,000	Deterioration/obso. of existing fac.
10	Wallace Hall - Troy	Renovation / Remodeling	3,500,000		3,500,000	Deterioration/obso. of existing fac.
11	Math Science Complex - Troy	Renovation / Remodeling	3,000,000		3,000,000	Deterioration/obso. of existing fac.
12	Smith Hall - Troy	Major Capital Equipment	80,000		80,000	Other
13	Telecommunication Telephone Switch Upgrade - Troy	Renovation / Remodeling	700,000		700,000	Improv. of campus life
14	Long Hall - Troy	Renovation / Remodeling	1,500,000		1,500,000	Greater space req. for existing prog.
15	Davis Field House - Troy	Deferred Maintenance/Facilities Renewal	125,000		125,000	Deterioration/obso. of existing fac./Improv. of campus life
16	Replace Davis Theatre Sound System - Montgomery	Deferred Maintenance/Facilities Renewal	50,000		50,000	Safety
17	Rosa Parks Children's Wing - Repair Montgomery Street exit	Deferred Maintenance/Facilities Renewal	105,000		105,000	Deterioration/obso. of existing fac./Improv. of campus life
18	Replace carpet with tile - Whitley Hall 4th, 5th, and 6th floor hallways - Montgomery	Deferred Maintenance/Facilities Renewal	150,000		150,000	Deterioration/obso. of existing fac.
19	Campus Facilities - Phenix City	Deferred Maintenance/Facilities Renewal	75,000		75,000	Deterioration/obso. of existing fac./Improv. of campus life
20	Overhaul Whitley Hall Classrooms, Hallways, and Offices with Carpet and Tile - Montgomery	Deferred Maintenance/Facilities Renewal	60,000		60,000	Deterioration/obso. of existing fac./Improv. of campus life
21	Paint Exterior of Whitley Hall Parking Deck - Montgomery	Deferred Maintenance/Facilities Renewal	105,000		105,000	Deterioration/obso. of existing fac./Improv. of campus life
22	Bartlett Hall, Replace 2nd and 3rd Floor Carpet and Paint - Montgomery	New Construction / Acquisition	300,000		300,000	Greater space req. for existing prog./Enroll. growth
23	Construction of New Parking Lot - Montgomery	New Construction / Acquisition	687,960		687,960	Other
24	Physical Plant Compound - Dothan	Major Capital Equipment	25,000		25,000	Improv. of utility systems /Safety
25	Surge Protection for Campus Buildings - Dothan	New Construction / Acquisition		9,000,000	9,000,000	Enroll. growth
26	New Academic Building - Phenix City	Renovation / Remodeling		1,000,000	1,000,000	Deterioration/obso. of existing fac.
27	Upgrade Troy-Montgomery Parking Deck - Montgomery	Renovation / Remodeling		750,000	750,000	Improv. of campus life
28	Hall of Honor - Troy	Deferred Maintenance/Facilities Renewal	125,000		125,000	Deterioration/obso. of existing fac./Improv. of campus life
29	Building 136, Replace 2nd and 3rd Floor Carpet and Paint - Montgomery	Deferred Maintenance/Facilities Renewal	3,406,404		3,406,404	Deterioration/obso. of existing fac.
30	General Deferred Maintenance		26,444,364		26,444,364	
Total				30,800,000	57,244,364	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Troy University - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Multipurpose Arena/Basketball - Troy	New Construction / Acquisition	30,000,000		30,000,000	Greater space req. for existing prog.
2	Classroom Building A - Troy	New Construction / Acquisition	14,000,000		14,000,000	New prog. dev./Greater space req. for existing prog.
3	Classroom Building B - Troy	New Construction / Acquisition	16,000,000		16,000,000	New prog. dev./Greater space req. for existing prog.
4	Fraternity Housing Project - Troy	New Construction / Acquisition		7,000,000	7,000,000	Enroll. growth/Improv. of campus life
5	Collegeview Building - Troy	Renovation / Remodeling	4,000,000		4,000,000	Deterioration/obso. of existing fac.
6	Davis Theatre, Install New Carpet - Montgomery	Deferred Maintenance/Facilities Renewal	85,000		85,000	Deterioration/obso. of existing fac.
7	Campus Lighting Retrofit (T12 to T8 Fixtures) - Montgomery	Deferred Maintenance/Facilities Renewal	75,000		75,000	Improv. of campus life
8	Campus Facilities - Phenix City	Deferred Maintenance/Facilities Renewal	60,000		60,000	Deterioration/obso. of existing fac.
9	Resurface Parking Lots - Montgomery	Deferred Maintenance/Facilities Renewal	300,000		300,000	Improv. of campus life/Other
10	Renovate Two Elevators in Bartlett Hall - Mont	Deferred Maintenance/Facilities Renewal	400,000		400,000	Safety/Other
11	Overhaul Whitley Hall Classrooms and Offices with Carpet and Paint - Montgomery	Deferred Maintenance/Facilities Renewal	100,000		100,000	Deterioration/obso. of existing fac./Improv. of campus life
12	Construct New Entry to Back of Faculty Building - Montgomery	Renovation / Remodeling	300,000		300,000	Improv. of campus life
13	Upgrade Exterior - Building 136 - Montgomery	Renovation / Remodeling	350,000		350,000	Deterioration/obso. of existing fac.
14	Multipurpose Classroom Building - Dothan	New Construction / Acquisition	5,005,800		5,005,800	New prog. dev./Greater space req. for existing prog.
15	Construction of Academic Building - Montgomery	New Construction / Acquisition	8,000,000		8,000,000	Greater space req. for existing prog./Enroll. growth
16	Maintenance Shop and Equipment Central Warehouse - Montgomery	New Construction / Acquisition	1,000,000		1,000,000	New prog. dev.
17	Hopital Hall Renovations - Troy	Renovation / Remodeling		4,000,000	4,000,000	Deterioration/obso. of existing fac./Improv. of campus life
18	Gardner Hall Renovations - Troy	Renovation / Remodeling		4,000,000	4,000,000	Deterioration/obso. of existing fac./Improv. of campus life
19	General Deferred Maintenance	Deferred Maintenance/Facilities Renewal	6,507,868		6,507,868	Deterioration/obso. of existing fac.
Total			86,183,668	15,000,000	101,183,668	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.



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University of Alabama - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Capstone College of Nursing	New Construction / Acquisition		8,000,000	19,914,685	Greater space req. for existing prog./Enroll. growth
2	Lloyd Hall Phase III	Renovation / Remodeling	1,500,000		9,500,000	Chg. facility needs for existing prog./Deterioration/obso. of existing fac.
3	Lloyd Hall Addition Brick Replacement	Deferred Maintenance/Facilities Renewal			1,500,000	Deterioration/obso. of existing fac.
4	Annual Campus Life Safety Upgrades	Deferred Maintenance/Facilities Renewal			500,000	Deterioration/obso. of existing fac./Safety
5	Annual Handicap Accessibility Upgrades	Deferred Maintenance/Facilities Renewal			400,000	Deterioration/obso. of existing fac./Safety
6	Annual Campus Lighting	Deferred Maintenance/Facilities Renewal			200,000	Deterioration/obso. of existing fac./Safety
7	Annual Campus Elevator Upgrades	Deferred Maintenance/Facilities Renewal			500,000	Deterioration/obso. of existing fac./Safety
8	Annual Building Restorations	Deferred Maintenance/Facilities Renewal			600,000	Deterioration/obso. of existing fac./Safety
9	Annual Substation Electrical Upgrade	Deferred Maintenance/Facilities Renewal			200,000	Deterioration/obso. of existing fac./Improv. of utility systems
10	Gordon Palmer Chillers Replacement	Deferred Maintenance/Facilities Renewal			270,000	Deterioration/obso. of existing fac./Improv. of utility systems
11	ten Hour Switch Gear/Electrical Panels Replace	Deferred Maintenance/Facilities Renewal			270,000	Deterioration/obso. of existing fac./Improv. of utility systems
12	Woods Hall Roof Replacement (center section)	Deferred Maintenance/Facilities Renewal			300,000	Deterioration/obso. of existing fac.
13	Rowand Johnson Roof Replacement	Deferred Maintenance/Facilities Renewal			155,000	Deterioration/obso. of existing fac.
14	Not Hall Air-handler	Deferred Maintenance/Facilities Renewal			200,000	Deterioration/obso. of existing fac./Improv. of utility systems
15	Not Hall Window Replacement	Deferred Maintenance/Facilities Renewal			250,000	Deterioration/obso. of existing fac.
16	Main Library Chiller Replacement	Deferred Maintenance/Facilities Renewal			200,000	Deterioration/obso. of existing fac./Improv. of utility systems
17	Generator Replacements (5 buildings)	Deferred Maintenance/Facilities Renewal			455,000	Deterioration/obso. of existing fac./Safety
18	B.B. Comer and Morgan Ext. Seal/Point/Caulk	Deferred Maintenance/Facilities Renewal			400,000	Deterioration/obso. of existing fac.
19	McLure Library HVAC Replacement	Deferred Maintenance/Facilities Renewal			200,000	Deterioration/obso. of existing fac./Improv. of utility systems
20	Central Campus Sewer	Deferred Maintenance/Facilities Renewal			400,000	Deterioration/obso. of existing fac.
21	Contingency Emergency Fund	Deferred Maintenance/Facilities Renewal			500,000	Other
22	Academic Honors Plaza	Renovation / Remodeling	2,000,000		2,000,000	Improv. of campus life/Safety
23	PI Kappa Alpha	New Construction / Acquisition			6,754,500	Greater space req. for existing prog./Deterioration/obso. of existing fac.
24	Softball Stadium	New Construction / Acquisition			2,000,000	Greater space req. for existing prog./Enroll. growth
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.			9,500,000	17,500,000	47,669,185	

University of Alabama - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Sciences & Engineering II-IV	New Construction / Acquisition	157,500,000		157,500,000	Enroll. growth/Research growth
2	Foster Auditorium Renovation	Renovation / Remodeling	11,896,500		11,896,500	Chg. facility needs for existing prog./Deterioration/obso. of existing fac.
3	Annual Campus Life Safety Upgrade	Deferred Maintenance/Facilities Renewal			500,000	Deterioration/obso. of existing fac./Safety
4	Lloyd Hall Phase IV	Renovation / Remodeling			6,536,000	Deterioration/obso. of existing fac./Improv. of campus life
5	Annual Handicap Access. Upgrades	Deferred Maintenance/Facilities Renewal			500,000	Deterioration/obso. of existing fac./Safety
6	Annual Campus Lighting	Deferred Maintenance/Facilities Renewal			100,000	Deterioration/obso. of existing fac./Safety
7	Annual Campus Elevator Upgrade	Deferred Maintenance/Facilities Renewal			400,000	Deterioration/obso. of existing fac./Safety
8	Annual Building Restorations	Deferred Maintenance/Facilities Renewal			600,000	Deterioration/obso. of existing fac./Safety
9	South Substation Electrical Upgrade	Deferred Maintenance/Facilities Renewal			200,000	Deterioration/obso. of existing fac./Improv. of utility systems
10	Woods HVAC Upgrade Air-handler	Deferred Maintenance/Facilities Renewal			450,000	Deterioration/obso. of existing fac./Improv. of utility systems
11	Garland Hall Roof Replacement	Deferred Maintenance/Facilities Renewal			200,000	Deterioration/obso. of existing fac.
12	M Parham West Roof Replacement	Deferred Maintenance/Facilities Renewal			450,000	Deterioration/obso. of existing fac.
13	Little Hall Roof Replacement	Deferred Maintenance/Facilities Renewal			300,000	Deterioration/obso. of existing fac.
14	Not Hall Roof Replacement	Deferred Maintenance/Facilities Renewal			450,000	Deterioration/obso. of existing fac.
15	Not Hall Boiler Replacement	Deferred Maintenance/Facilities Renewal			300,000	Deterioration/obso. of existing fac./Improv. of utility systems
16	Capstone Medical AC Upgrade	Deferred Maintenance/Facilities Renewal			450,000	Deterioration/obso. of existing fac./Improv. of utility systems
17	Farrah Hall Electrical Upgrade	Deferred Maintenance/Facilities Renewal			600,000	Deterioration/obso. of existing fac./Improv. of utility systems
18	Many Hall HVAC Upgrade	Deferred Maintenance/Facilities Renewal			200,000	Deterioration/obso. of existing fac./Improv. of utility systems
19	ten Hour Hall Renovation	Renovation / Remodeling	8,461,151		8,461,151	Enroll. growth/Deterioration/obso. of existing fac.
20	Doster Hall Renovation	Renovation / Remodeling			4,835,263	Deterioration/obso. of existing fac.
21	Rose Towers Renovation	Renovation / Remodeling			28,410,549	Deterioration/obso. of existing fac./Improv. of campus life
22	Contingency Emergency Fund	Deferred Maintenance/Facilities Renewal			300,000	Other
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.			195,228,914	28,410,549	223,639,463	

University of Alabama at Birmingham - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1	Addition to School of Health Prof. Bldg.	New Construction / Acquisition	5,000,000	6,400,000	11,400,000	New prog. dev./Greater space req. for existing prog.
2	Classroom Technology Upgrades	Major Capital Equipment	5,000,000		5,000,000	Deterioration/obsol. of existing fac.
3	Advanced Imaging Center	New Construction / Acquisition	15,000,000	25,000,000	40,000,000	Research growth
4	Steam Plant and Distribution System	New Construction / Acquisition	50,000,000	30,000,000	80,000,000	Improv. of utility systems
5	Facilities Renewal	Deferred Maintenance/Facilities Renewal	17,000,000		17,000,000	Deterioration/obsol. of existing fac./Safety
6	18 <sup>th</sup> Street Parking Deck/Intermodal Facility	New Construction / Acquisition	7,500,000	7,000,000	14,500,000	Greater space req. for existing prog.
7	Renovation of Ullman Building	Renovation / Remodeling	7,000,000	1,900,000	8,900,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
8	Acquisition of Eye Foundation Facility	New Construction / Acquisition	9,075,000	9,075,000	18,150,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
Total			115,575,000	79,375,000	194,950,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

University of Alabama at Birmingham - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
None						
Total						

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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University of Alabama in Huntsville - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1	Student Life Center	New Construction / Acquisition	10,000,000		35,000,000	Enroll. growth/Deterioration/obsol. of existing fac.
2	Olin B. King Technology Hall Replace Exterior Skin	Renovation / Remodeling	2,200,000		2,200,000	Deterioration/obsol. of existing fac.
3	Madison Hall Renovation & Modernization	Renovation / Remodeling	16,000,000		16,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
4	CP: Replace one 400 ton cooling tower	Deferred Maintenance/Facilities Renewal	200,000		200,000	Deterioration/obsol. of existing fac.
5	LIB: Modernize EMCS	Deferred Maintenance/Facilities Renewal	115,000		115,000	Deterioration/obsol. of existing fac.
6	MH: HVAC System Upgrade - Phase 1	Deferred Maintenance/Facilities Renewal	250,000		250,000	Deterioration/obsol. of existing fac.
7	Acquisition of Property Near Campus	New Construction / Acquisition	1,000,000		1,000,000	Greater space req. for existing prog./Enroll. growth
8	Campus Master Plan Initiatives	New Construction / Acquisition	2,500,000		2,500,000	Improv. of campus life/Safety
9	On-Campus Apartments	New Construction / Acquisition		10,000,000	10,000,000	Enroll. growth
10	UC: Modernize EMCS	Deferred Maintenance/Facilities Renewal	175,000		175,000	Deterioration/obsol. of existing fac.
11	Rework intersection of John Wright & Technology	Deferred Maintenance/Facilities Renewal	400,000		400,000	Safety
12	Replaced damaged & asphalt sidewalks	Deferred Maintenance/Facilities Renewal	150,000		150,000	Deterioration/obsol. of existing fac.
13	BC: Replace roof	Deferred Maintenance/Facilities Renewal	325,000		325,000	Deterioration/obsol. of existing fac.
14	CCRH: Replace exterior windows	Deferred Maintenance/Facilities Renewal	200,000		200,000	Deterioration/obsol. of existing fac.
Total			33,515,000	35,000,000	68,515,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

University of Alabama in Huntsville - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1	North Campus Parking Facility	New Construction / Acquisition	9,000,000		9,000,000	Enroll. growth/Safety
2	Campus Master Plan Initiatives	New Construction / Acquisition	2,500,000		2,500,000	Improv. of campus life/Safety
3	Roberts Hall: Renovation	Renovation / Remodeling	2,000,000		2,000,000	Greater space req. for existing prog./Enroll. growth
4	Nursing Bldg: 3rd floor renovation	Renovation / Remodeling	750,000		750,000	Greater space req. for existing prog./Enroll. growth
5	EB: Modernize EMCS	Deferred Maintenance/Facilities Renewal	170,000		170,000	Deterioration/obsol. of existing fac.
6	MH: HVAC system upgrades - Phase 2	Deferred Maintenance/Facilities Renewal	250,000		250,000	Deterioration/obsol. of existing fac.
7	UC: Modernize EMCS	Deferred Maintenance/Facilities Renewal	115,000		115,000	Deterioration/obsol. of existing fac.
8	Repave Ben Graves Drive	Deferred Maintenance/Facilities Renewal	380,000		380,000	Deterioration/obsol. of existing fac.
9	SECH: Install sprinkler system in 3 bldgs - Phase 1	Deferred Maintenance/Facilities Renewal	155,000		155,000	Safety
10	Acquisition of property near campus	New Construction / Acquisition	1,000,000		1,000,000	Greater space req. for existing prog./Enroll. growth
11	Outdoor Recreation & Sports Complex	New Construction / Acquisition	2,500,000		2,500,000	Greater space req. for existing prog./Improv. of campus life
12	Fraternity/Sorority House	New Construction / Acquisition		1,000,000	1,000,000	Enroll. growth
Total			18,820,000	1,000,000	19,820,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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University of Montevallo - Immediate Capital Requirements (FY 2009 -2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State / Other		
1	Main Hall (Central And East)	Renovation / Remodeling	2,000,000		2,000,000	Deterioration/obsol. of existing fac.
2	New Student Housing	New Construction / Acquisition			3,000,000	Deterioration/obsol. of existing fac.
3	Replace Fire Alarms	Deferred Maintenance/Facilities Renewal		145,000	145,000	Deterioration/obsol. of existing fac./Safety
4	Paving and brick street repair	Deferred Maintenance/Facilities Renewal	100,000		100,000	Deterioration/obsol. of existing fac./Safety
Total			2,100,000	145,000	3,000,000	5,245,000

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

University of Montevallo - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State / Other		
1	Residence Hall	New Construction / Acquisition			7,000,000	Deterioration/obsol. of existing fac.
2	Renovate Brooke Hall	Renovation / Remodeling	1,250,000		1,250,000	Deterioration/obsol. of existing fac.
3	Renovate Main Hall (west)	Renovation / Remodeling	1,000,000		1,000,000	Deterioration/obsol. of existing fac.
4	Water and Sewer Main replacement	Deferred Maintenance/Facilities Renewal	300,000		300,000	Improv. of utility systems
5	Sidewalks and Landscaping	Deferred Maintenance/Facilities Renewal	150,000		150,000	Improv. of campus life
Total			2,700,000		7,000,000	9,700,000

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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University of North Alabama - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Keller Hall Renovation	Renovation / Remodeling	500,000	754,590	2,238,590	Deterioration/obsol. of existing fac.
2	Culinary Center-Phase II	Renovation / Remodeling	2,000,000		2,000,000	New prog. dev.
3	Norton Auditorium Black Box Theatre	Renovation / Remodeling		723,600	723,600	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
4	Transportation/Physical Plant	New Construction / Acquisition	800,000		4,000,000	Other
5	Deferred Maintenance	Deferred Maintenance/Facilities Renewal	4,000,000		4,000,000	Deterioration/obsol. of existing fac.
6	HVAC Replacement	Major Capital Equipment	2,000,000		2,000,000	Improv. of utility systems
7	Disability Accessibility	Renovation / Remodeling	4,556,921		4,556,921	Safety/Other
8	Steam Transmission Lines	Deferred Maintenance/Facilities Renewal	1,275,524		1,275,524	Improv. of utility systems
Total			15,132,445	1,478,190	20,794,635	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

University of North Alabama - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Science Building	New Construction / Acquisition	39,500,000		49,500,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
2	Wesleyan Hall Renovation	Renovation / Remodeling	2,200,000	10,000,000	2,200,000	Deterioration/obsol. of existing fac./Improv. of utility systems
3	Classroom Building	New Construction / Acquisition	7,000,000		7,000,000	Greater space req. for existing prog.
4	Deferred Maintenance	Deferred Maintenance/Facilities Renewal	16,000,000		16,000,000	Deterioration/obsol. of existing fac./Safety
5	Bibb-Graves Hall Renovation	Renovation / Remodeling	5,000,000		5,000,000	Deterioration/obsol. of existing fac./Improv. of utility systems
6	Floyd Hall Renovation	Renovation / Remodeling	2,200,000		2,200,000	Deterioration/obsol. of existing fac./Improv. of utility systems
7	Chill Water Replacement Sys-Stevens	Major Capital Equipment	250,000		250,000	Improv. of utility systems
8	Chill Water Replacement Sys-Bibb Graves	Major Capital Equipment	500,000		500,000	Improv. of utility systems
9	Student Housing	New Construction / Acquisition	10,000,000		10,000,000	Enroll. growth/Deterioration/obsol. of existing fac.
	Non-Facility Construction-Master Plan	Renovation / Remodeling	6,506,460		6,506,460	Deterioration/obsol. of existing fac./Improv. of utility systems
Total			89,156,460	10,000,000	99,156,460	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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University of South Alabama - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Engineering & Science Building	New Construction / Acquisition			50,000,000	50,000,000	Greater space req. for existing prog.
2	Dining Facility	New Construction / Acquisition			8,500,000	8,500,000	Greater space req. for existing prog.
3	Glass Arts Building	New Construction / Acquisition			1,300,000	1,300,000	Greater space req. for existing prog.
4	University Commons Renovation	Renovation / Remodeling			2,000,000	2,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
5	Psychological Teaching Clinic Expansion	New Construction / Acquisition	250,000			500,000	Greater space req. for existing prog.
6	Biology Storage Building	New Construction / Acquisition	150,000			150,000	Safety
7	Entrance Portals for Main Campus	New Construction / Acquisition			340,000	340,000	Improv. of campus life
8	University Library Renovation Completion	Renovation / Remodeling	580,000			580,000	Deterioration/obsol. of existing fac.
9	Replace Main Campus Elevators	Major Capital Equipment	1,100,000			1,100,000	Deterioration/obsol. of existing fac./Safety
10	Repair Underground Water Distribution System	Deferred Maintenance/Facilities Renewal	1,500,000			1,500,000	Deterioration/obsol. of existing fac./Improv. of utility systems
11	Replace Central Cooling Towers	Major Capital Equipment	135,000			135,000	Improv. of utility systems
12	Caulking/Sealing Exterior Walls-Main Campus	Deferred Maintenance/Facilities Renewal	360,000			360,000	Deterioration/obsol. of existing fac.
13	Repair/Replace Roof Systems-Main Campus	Deferred Maintenance/Facilities Renewal	1,525,425			1,525,425	Deterioration/obsol. of existing fac.
14	Replace Exterior Doors and Windows	Deferred Maintenance/Facilities Renewal	60,000			60,000	Deterioration/obsol. of existing fac.
15	General Classroom Building	New Construction / Acquisition	3,500,000			3,500,000	Greater space req. for existing prog./Enroll. growth
Total			9,160,425		62,390,000	71,550,425	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

University of South Alabama - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Children's & Women's Tower	New Construction / Acquisition			60,000,000	60,000,000	Patient care req.
2	Engineering Buildings Renovation	Renovation / Remodeling			3,000,000	3,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
3	Campus Auditorium	New Construction / Acquisition			5,000,000	5,000,000	Enroll. growth
4	Student Center Renovation	Renovation / Remodeling			10,000,000	10,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
5	Jaguar Track Field House	New Construction / Acquisition			1,000,000	1,000,000	Greater space req. for existing prog.
6	Life Sciences Building Renovation	Renovation / Remodeling	2,100,000			2,100,000	Improv. of utility systems /Deterioration/obsol. of existing fac.
7	Upgrade HVAC Systems-Gamma Residence Halls	Major Capital Equipment	285,000			285,000	Improv. of utility systems
8	Art Department Storage	New Construction / Acquisition	250,000			250,000	Greater space req. for existing prog.
Total			2,635,000		79,000,000	81,635,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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University of West Alabama - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Consolidated Mechanical & Bld.	Deferred Maintenance/Facilities Renewal	4,800,000			4,800,000	Deterioration/obsol. of existing fac./ Improv. of utility systems
2	Coliseum & Physical Ed. Complex	New Construction / Acquisition	12,100,000			12,100,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
3	Bibb Graves Hall & Auditorium	Renovation / Remodeling	4,320,000			4,320,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
4	Campus Utility System	Deferred Maintenance/Facilities Renewal	850,000			850,000	Deterioration/obsol. of existing fac./ Improv. of utility systems
5	Wallace Classroom Bld. & Auditorium	Renovation / Remodeling	3,757,000			3,757,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
6	Brock Hall	Renovation / Remodeling	1,000,000			1,000,000	Other
7	Paving, Parking, Sidewalks, & Lighting	Renovation / Remodeling	850,000			850,000	Deterioration/obsol. of existing fac./Improv. of campus life
8	Pruitt Hall	Renovation / Remodeling	700,000			700,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
9	Wallace Union	Renovation / Remodeling	460,000			460,000	Deterioration/obsol. of existing fac./Safety
10	Patterson Apartments	Renovation / Remodeling	958,000			958,000	Deterioration/obsol. of existing fac./Safety
11	Webb Hall	Renovation / Remodeling	415,000			415,000	Deterioration/obsol. of existing fac.
12	National Guard Armory	Renovation / Remodeling	248,000			248,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
Total			30,458,000			30,458,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

University of West Alabama - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Moon Hall Maintenance Facility	Renovation / Remodeling	150,000			150,000	Deterioration/obsol. of existing fac.
2	Speith Hall	Renovation / Remodeling	2,400,000			2,400,000	Deterioration/obsol. of existing fac./Safety
3	Selden Hall	Renovation / Remodeling	2,400,000			2,400,000	Deterioration/obsol. of existing fac./Safety
4	Sisk Hall	Renovation / Remodeling	265,000			265,000	Deterioration/obsol. of existing fac./Safety
5	Foust Hall	Renovation / Remodeling	4,513,000			4,513,000	Deterioration/obsol. of existing fac.
6	Stickney Hall	Renovation / Remodeling	138,000			138,000	Deterioration/obsol. of existing fac.
7	Consolidated Mechanical & Bldg	Deferred Maintenance/Facilities Renewal	2,000,000			2,000,000	Deterioration/obsol. of existing fac./ Improv. of utility systems
Total			11,866,000			11,866,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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Dauphin Island Sea Lab / MESC - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1	Estuarium Roof	Deferred Maintenance/Facilities Renewal	60,000		60,000	Deterioration/obsol. of existing fac.
2	Student/Faculty Housing	New Construction / Acquisition	2,000,000		2,000,000	Greater space req. for existing prog.
3	Beagle Bathroom	Renovation / Remodeling	350,000		350,000	Deterioration/obsol. of existing fac.
4	Maintenance Storage	New Construction / Acquisition	40,000		40,000	Greater space req. for existing prog.
5	MSH Plumbing/HVAC/Electrical	Renovation / Remodeling	1,000,000		1,000,000	Deterioration/obsol. of existing fac.
6	Plant Operations Equipment/Deferred Maintenance	Deferred Maintenance/Facilities Renewal	25,000		25,000	Deterioration/obsol. of existing fac.
7	Plant Operations	Major Capital Equipment	90,000		90,000	Deterioration/obsol. of existing fac.
8	Research	Major Capital Equipment	110,000		110,000	Deterioration/obsol. of existing fac.
9	Academic Support	Major Capital Equipment	80,000		80,000	Deterioration/obsol. of existing fac.
10	Academic Equipment	Major Capital Equipment	36,750		36,750	Deterioration/obsol. of existing fac.
11	Shutters/Administration Bldg	Renovation / Remodeling	20,000		20,000	Improv. of utility systems
12	Shutters/Estuarium Room	Renovation / Remodeling	10,000		10,000	Improv. of utility systems
Total			3,821,750		3,821,750	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Dauphin Island Sea Lab / MESC - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		

Total

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.



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Alabama Southern Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Restrooms-Library Bldg-Monroeville	Renovation / Remodeling	165,000			165,000	Deterioration/obsol. of existing fac.
2	Classroom Addition-Thomasville	Renovation / Remodeling		1,075,020		1,075,020	Greater space req. for existing prog.
3	Bookstore Renovation-Thomasville	Renovation / Remodeling	151,800			151,800	Deterioration/obsol. of existing fac.
4	HVAC Replacement-Monroeville	Deferred Maintenance/Facilities Renewal	736,382			736,382	Deterioration/obsol. of existing fac.
5	Fire Alarm System-Monroeville	Deferred Maintenance/Facilities Renewal	158,700			158,700	Safety
<b>Total</b>			1,211,882	1,075,020		2,286,902	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

Alabama Southern Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Restrooms-Adm Bldg-Monroeville	Renovation / Remodeling	165,000			165,000	Deterioration/obsol. of existing fac.
2	Administrative Offices-Monroeville	Renovation / Remodeling	407,963			407,963	Deterioration/obsol. of existing fac.
3	Auditorium Entrance/Facade-Monroeville	Renovation / Remodeling	414,000			414,000	Deterioration/obsol. of existing fac.
4	PCT National Center Addition-Thomasville	New Construction / Acquisition	979,110			979,110	Greater space req. for existing prog.
<b>Total</b>			1,966,073			1,966,073	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

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Bevill State Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Phase 1 Doors, Carpeting, Paint-All Campuses	Deferred Maintenance/Facilities Renewal	500,000		500,000	Deterioration/obso. of existing fac./Improv. of campus life
2	Electrical and Plumbing Renovation-Sumiton	Deferred Maintenance/Facilities Renewal	400,000		400,000	Deterioration/obso. of existing fac./Safety
3	Renovate Clem Gym-Jasper	Renovation / Remodeling	225,000		225,000	Deterioration/obso. of existing fac./Safety
4	Renovate Frances Israel Building-Jasper	Renovation / Remodeling	750,000		750,000	Chg. facility needs for existing prog.
5	Renovate Davis Hall -Jasper	Renovation / Remodeling	1,750,000		1,750,000	Greater space req. for existing prog./Deterioration/obso. of existing fac.
6	Renovate Walker Hall -Jasper	Renovation / Remodeling	900,000		900,000	Greater space req. for existing prog./Deterioration/obso. of existing fac.
Total			4,525,000		4,525,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

Bevill State Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Campus Sidewalks -All Campuses	Renovation / Remodeling	400,000		400,000	Safety/Improv. of campus life
2	Exterior Lighting-All Campuses	Renovation / Remodeling	200,000		200,000	Safety/Improv. of campus life
3	Roof Repair/Replace-All Campuses	Deferred Maintenance/Facilities Renewal	400,000		400,000	Deterioration/obso. of existing fac./ Improv. of utility systems
4	Mechanical Repair/Replace - All Campuses	Deferred Maintenance/Facilities Renewal	1,000,000		1,000,000	Deterioration/obso. of existing fac./ Improv. of utility systems
5	Phase 2 Doors, Carpeting, Paint-All Campuses	Deferred Maintenance/Facilities Renewal	300,000		300,000	Deterioration/obso. of existing fac./Safety
Total			2,300,000		2,300,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

Bishop State Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1	Gymnasium Interior Repairs	Renovation / Remodeling		500,000	500,000	Repair/Replac. due to damage by fire or storm
2	Central Mold	Renovation / Remodeling			439,000	Safety
3	Southwest Renovation	Renovation / Remodeling	439,000		439,000	Deterioration/obsol. of existing fac.
4	Fire Alarms (all 4 campuses)	Major Capital Equipment	4,049,770		4,049,770	Safety
5	Library Roof	Deferred Maintenance/Facilities Renewal	300,000	400,000	700,000	Repair/Replac. due to damage by fire or storm
6	One Stop Shop-Admissions Relocation	Renovation / Remodeling		250,000	250,000	Chg. facility needs for existing prog.
				100,000	100,000	
Total			4,788,770	1,250,000	6,038,770	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Bishop State Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1						
Total						

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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Calhoun State Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State / Other		
1	Harris Hall Renovation	Renovation / Remodeling		2,000,000	2,000,000	Deterioration/obsol. of existing fac.
2	Parking Lot -Huntsville	New Construction / Acquisition		500,000	500,000	Improv. of campus life/Safety
3	Parking Lot -Decatur	New Construction / Acquisition		500,000	500,000	Improv. of campus life/Safety
4	Brewer Library-Decatur	Renovation / Remodeling		425,000	425,000	Deterioration/obsol. of existing fac.
Total				3,425,000	3,425,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

Calhoun State Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State / Other		
1	Renovation-Huntsville	Renovation / Remodeling		5,000,000	5,000,000	Deterioration/obsol. of existing fac.
2	Fine Arts-Decatur	Renovation / Remodeling		1,800,000	1,800,000	Deterioration/obsol. of existing fac.
3	Maintenance Building	New Construction / Acquisition		825,000	825,000	Other
4	Technology Building-Decatur Campus	New Construction / Acquisition		15,000,000	15,000,000	New prog. dev./Chg. facility needs for existing prog.
Total				2,625,000	22,625,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

Central Alabama Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Art Building & Student Center- Alex City	New Construction / Acquisition	100,000	1,400,000	3,500,000	5,000,000	Other
2	Roof Replacement Building C-Childersburg	Renovation / Remodeling		100,000		100,000	Deterioration/obsol. of existing fac.
Total			100,000	1,500,000	3,500,000	5,100,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

Central Alabama Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Library/Technical Classrooms/C'burg	Renovation / Remodeling		300,000		300,000	Deterioration/obsol. of existing fac.
2	Library / Alexander City	Renovation / Remodeling		300,000		300,000	Deterioration/obsol. of existing fac.
3	Elec. Transformer & Utility Sys Repair	Deferred Maintenance/Facilities Renewal		90,000		90,000	Safety
Total				690,000		690,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

Chattahoochee Valley Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Workforce Development-River Front Center	New Construction / Acquisition			6,000,000	6,000,000	New prog. dev./Enroll. growth
Total					6,000,000	6,000,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Chattahoochee Valley Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1							
Total							

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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Drake State Technical College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Renovate Building E	Renovation / Remodeling		175,000	475,000	650,000	Chg. facility needs for existing prog.
2	Renovate Building G	Renovation / Remodeling		175,000	150,000	325,000	Deterioration/obsol. of existing fac.
3	Renovate Building B	Renovation / Remodeling			350,000	350,000	Deterioration/obsol. of existing fac.
4	Renovate Building A	Renovation / Remodeling			600,000	600,000	Chg. facility needs for existing prog.
5	Renovate Building D	Renovation / Remodeling	1,850,000	150,000		2,000,000	Deterioration/obsol. of existing fac.
6	Land - 15 acres for Buildings	New Construction / Acquisition			1,500,000	1,500,000	New prog. dev./Greater space req. for existing prog.
7	Allied Health Center	New Construction / Acquisition			7,000,000	7,000,000	New prog. dev./Greater space req. for existing prog.
8	Manufacturing Technology Center	Deferred Maintenance/Facilities Renewal				5,000,000	New prog. dev./Greater space req. for existing prog.
9	Restrooms Handicap Accessible	Deferred Maintenance/Facilities Renewal			240,000	240,000	Other
10	Asbestos Removal Entire Campus	Deferred Maintenance/Facilities Renewal			175,000	175,000	Safety
11	Campus Security System	Deferred Maintenance/Facilities Renewal			150,000	150,000	Safety
12	Repair Sidewalks & curbs	Deferred Maintenance/Facilities Renewal		100,000		100,000	Safety
13	Paving Parking Lots	Deferred Maintenance/Facilities Renewal			750,000	750,000	Improv. of campus life
14	Renovate Building H	Renovation / Remodeling	275,000			275,000	Deterioration/obsol. of existing fac.
15	Security Building	New Construction / Acquisition			125,000	125,000	Safety
16	Child Care Center	New Construction / Acquisition			425,000	425,000	New prog. dev.
17	Entrance/Quadrangle Project	New Construction / Acquisition	550,000			550,000	Improv. of campus life
Total			7,775,000	500,000	11,940,000	20,215,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Drake State Technical College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Renovate Building F	Renovation / Remodeling		110,000		110,000	Deterioration/obsol. of existing fac.
2	Renovate Building C	Renovation / Remodeling			950,000	950,000	Deterioration/obsol. of existing fac.
3	Construction Technology Center	New Construction / Acquisition	8,500,000			8,500,000	New prog. dev./Greater space req. for existing prog.
4	Culinary Arts/Cosmetology/Retail Center	New Construction / Acquisition			5,000,000	5,000,000	New prog. dev./Greater space req. for existing prog.
5	Fiber Optic Backbone Communications	Deferred Maintenance/Facilities Renewal			400,000	400,000	Other
6	Humanities Building	New Construction / Acquisition			1,704,000	1,704,000	Greater space req. for existing prog.
7	Repair and Replace Exterior Doors All Campuses	Deferred Maintenance/Facilities Renewal	150,000			150,000	Deterioration/obsol. of existing fac.
8	Guitars for Campus Buildings	Deferred Maintenance/Facilities Renewal	80,000			80,000	Deterioration/obsol. of existing fac.
9	Operations/Receiving Warehouse	New Construction / Acquisition	800,000			800,000	Other
10	Additional Campus Lighting	Deferred Maintenance/Facilities Renewal	100,000			100,000	Safety
11	Campus Signage/Marquee	Major Capital Equipment			200,000	200,000	Improv. of campus life
Total			9,630,000	110,000	8,254,000	17,994,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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Enterprise-Ozark Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	College Sign with Marquee-Enterprise & Ozark	New Construction / Acquisition	200,000		200,000	Improv. of campus life/Other
2	Center of High Technology - Enterprise	New Construction / Acquisition			15,000,000	New prog. dev./Greater space req. for existing prog.
3	Aviation Instructional Equipment-Ozark	Major Capital Equipment			8,000,000	Greater space req. for existing prog.
4	Demolition of Hanger-Mobile	Renovation / Remodeling			30,000	Safety
5	Technology Building-Ozark	New Construction / Acquisition	30,000		500,000	Deterioration/obso. of existing fac.
6	Wellness/Fitness Equipment -Enterprise	Major Capital Equipment			600,000	Deterioration/obso. of existing fac.
7	Equipment -Technology Building	Major Capital Equipment			1,000,000	New prog. dev.
8	Refurbish Interior Admn Bldg.-Enterprise	Deferred Maintenance/Facilities Renewal	150,000		800,000	Deterioration/obso. of existing fac./Safety
9	Aviation Instructional Equipment-Mobile	Major Capital Equipment			300,000	New prog. dev./Greater space req. for existing prog.
10	Replace Exterior doors-Ozark	Deferred Maintenance/Facilities Renewal			300,000	Deterioration/obso. of existing fac.
11	Brown Building-Ozark	Renovation / Remodeling	300,000		1,000,000	Deterioration/obso. of existing fac./Other
12	Aviation Instructional Equipment-Albertville	Major Capital Equipment			680,000	New prog. dev./Greater space req. for existing prog.
Total					27,880,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Enterprise-Ozark Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Ventilation & AC Systems-Ozark	Renovation / Remodeling			1,500,000	Deterioration/obso. of existing fac./Improv. of campus life
2	Software System-Ozark & Mobile	Major Capital Equipment			750,000	Other
3	Telephone System-Ozark & Mobile	Major Capital Equipment			350,000	Other
4	Lighting-Baseball&Softball Fields-Enterprise	Deferred Maintenance/Facilities Renewal	150,000		150,000	Improv. of campus life/Safety
5	Replacement of Roofs-Ozark	Deferred Maintenance/Facilities Renewal	1,500,000		1,500,000	Deterioration/obso. of existing fac./Improv. of campus life
6	Replace Courtyard Grass-Enterprise	Deferred Maintenance/Facilities Renewal	100,000		100,000	Improv. of campus life/Safety
7	Renovation of Avionics Bldg.- Ozark	Renovation / Remodeling	200,000		200,000	Greater space req. for existing prog.
Total					4,550,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.



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Faulkner State Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Career Technology Building Air Conditioning Replacement-Bay Minette Campus	Deferred Maintenance/Facilities Renewal	1,500,000		1,500,000	Deterioration/obsol. of existing fac.
2	Renovate Reception Area-Bay Minette	Renovation / Remodeling	75,000		75,000	Deterioration/obsol. of existing fac.
3	Classroom/Conference Ctr-Gulf Shores	New Construction / Acquisition	1,750,000		1,750,000	New prog. dev./Other
4	Furniture/Equipment Classroom/Conference	Major Capital Equipment	250,000		250,000	New prog. dev.
Total			3,575,000	2,000,000	5,575,000	

Source: Facilities Master Plan / Capital Project Request FY 2010 - 2014.

Faulkner State Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Fairhope Performing Arts Building-Fairhope Campus	New Construction / Acquisition	8,000,000		10,000,000	New prog. dev.
2	Fairhope Performing Arts Bldg Equipment-Fairhope Campus	Major Capital Equipment	1,000,000		1,000,000	New prog. dev.
3	Student Services Bldg-Bay Minette Campus	New Construction / Acquisition	4,000,000		4,000,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
4	Student Services Bldg Equipment-Bay Minette Campus	Major Capital Equipment	1,000,000		1,000,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
5	Construction Technology Building-Bay Minette Campus	New Construction / Acquisition	3,000,000		3,000,000	New prog. dev.
6	Construction Technology Building Equipment -Bay Minette Campus	Major Capital Equipment	500,000		500,000	New prog. dev.
7	Health Science Building-Bay Minette Campus	New Construction / Acquisition	4,000,000		5,000,000	New prog. dev./Greater space req. for existing prog.
8	Health Science Equipment-Bay Minette Campus	Major Capital Equipment	1,000,000		1,000,000	New prog. dev./Greater space req. for existing prog.
Total			22,500,000	3,000,000	25,500,000	

Source: Facilities Master Plan / Capital Project Request FY 2010 - 2014.

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Gadsden State Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Wallace Drive Intersection Relocation	New Construction / Acquisition		1,200,000		1,200,000	Safety
2	One Stop Center-East Broad	Renovation / Remodeling		1,000,000		1,000,000	Greater space req. for existing prog.
3	Renovate Building N - Ayers	Renovation / Remodeling			100,000	100,000	Deterioration/obso. of existing fac.
4	Automotive Service Tech Building - E.B.	New Construction / Acquisition			3,500,000	3,500,000	New prog. dev.
5	Re-roof - Ayers-Diesel & Computer Science	Deferred Maintenance/Facilities Renewal		420,000		420,000	Deterioration/obso. of existing fac.
6	Replace Roof at Central Receiving/Small Eng.-EB	Deferred Maintenance/Facilities Renewal	125,000			125,000	Deterioration/obso. of existing fac.
7	HVAC Beck Field House	Renovation / Remodeling			250,000	250,000	Deterioration/obso. of existing fac.
8	Renovate exterior of shop building - Valley Street	Renovation / Remodeling		350,000		350,000	Deterioration/obso. of existing fac.
9	Furnaces-Bevill Center	Deferred Maintenance/Facilities Renewal	100,000			100,000	Deterioration/obso. of existing fac.
10	Sidewalk and lighting upgrades-all campuses	Renovation / Remodeling			250,000	250,000	Improv. of campus life
11	2nd Floor Heldman - Wallace Drive	New Construction / Acquisition		500,000		500,000	Greater space req. for existing prog.
12	Parking Lot Additions - Wallace	Deferred Maintenance/Facilities Renewal	500,000			500,000	Safety
13	Nursing Labs, EMS, Health Science-phase 1	Major Capital Equipment			1,000,000	1,000,000	Deterioration/obso. of existing fac.
14	Conversion of Shop Building to Classroom-Ayers	Renovation / Remodeling	265,000			265,000	Greater space req. for existing prog./Enroll. growth
15	Elec. Weld. & Mach. Tool Inst. Equip.-phase 1	Major Capital Equipment	961,000			961,000	Deterioration/obso. of existing fac.
16	East Broad Admin. Bldg. Renovation	Renovation / Remodeling	857,000			857,000	Deterioration/obso. of existing fac.
17	Electrical Upgrade-East Broad	Renovation / Remodeling	250,000			250,000	Improv. of utility systems
18	Fine Arts Building Cherokee	New Construction / Acquisition			12,000,000	12,000,000	New prog. dev.
19	Health Sciences Building - Wallace Drive	New Construction / Acquisition			10,000,000	10,000,000	New prog. dev.
20	Multipurpose & TBI/Childcare Building-Ayers	New Construction / Acquisition	1,500,000			1,500,000	Greater space req. for existing prog./Other
21	Infrastructure - McJellan	Renovation / Remodeling			3,500,000	3,500,000	Deterioration/obso. of existing fac.
22	Recreational Trail - Wallace Drive Campus	New Construction / Acquisition		300,000		300,000	Improv. of campus life
23	Rural Campus Connection	Renovation / Remodeling			1,000,000	1,000,000	Improv. of campus life
24	Bleachers Renovation-Beck Field House	Deferred Maintenance/Facilities Renewal	100,000			100,000	Deterioration/obso. of existing fac.
Total			4,658,000	3,770,000	31,800,000	40,028,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014

Gadsden State Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Fire Alarm System in all buildings	Deferred Maintenance/Facilities Renewal	500,000			500,000	Safety
2	HVAC Fan Coil Replacement-all campuses	Deferred Maintenance/Facilities Renewal	678,000			678,000	Deterioration/obso. of existing fac.
3	Replace window panels at Beck-WD	Renovation / Remodeling	100,000			100,000	Deterioration/obso. of existing fac.
4	Maintenance/Security Building - Wallace Dr.	New Construction / Acquisition	1,000,000			1,000,000	Deterioration/obso. of existing fac.
5	Electrical Rewiring - all campuses	Deferred Maintenance/Facilities Renewal	470,000			470,000	Deterioration/obso. of existing fac.
6	Underground Service for Electricity - Ayers	Deferred Maintenance/Facilities Renewal	400,000			400,000	Deterioration/obso. of existing fac.
7	Softball Locker Room - Wallace Dr.	New Construction / Acquisition			100,000	100,000	Improv. of campus life
8	Beck Field House Wellness Ctr.-WD	Renovation / Remodeling	500,000			500,000	Chg. facility needs for existing prog.
9	Resurface and Light Tennis Courts - Wallace	Deferred Maintenance/Facilities Renewal			134,000	134,000	Deterioration/obso. of existing fac.
10	Signage Project - all Campuses	Renovation / Remodeling			250,000	250,000	Improv. of campus life
11	Storm and Sanitary Sewer Repair-all campuses	Deferred Maintenance/Facilities Renewal		275,000		275,000	Deterioration/obso. of existing fac.
12	Gymnasium Floor- Wallace Dr.	Renovation / Remodeling			300,000	300,000	Improv. of campus life
13	Nursing Labs, EMS, Health Sciences-phase 2	Major Capital Equipment			1,000,000	1,000,000	Deterioration/obso. of existing fac.
14	Classroom Building - Ayers	New Construction / Acquisition			6,000,000	6,000,000	Deterioration/obso. of existing fac.
15	Underground Service for Gas & Water Lines-Ayers	Deferred Maintenance/Facilities Renewal	300,000			300,000	Improv. of utility systems
16	Performance Arts Center-Wallace Dr.	New Construction / Acquisition			12,000,000	12,000,000	New prog. dev.
Total			3,948,000	275,000	19,784,000	24,007,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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JF Ingram State Technical College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Roof Extension-Welding-Tutwiler	Deferred Maintenance/Facilities Renewal		75,000		75,000	Greater space req. for existing prog.
2	Expansion of Com Food Lab - Draper	Renovation / Remodeling		250,000		250,000	Greater space req. for existing prog.
3	Upgrade Computer System - Main Campus	Major Capital Equipment		150,000		150,000	Other
4	Expansion of Com Food Lab - Tutwiler	Renovation / Remodeling		150,000		150,000	Greater space req. for existing prog.
<b>Total</b>				625,000		625,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

JF Ingram State Technical College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Covered Student Assembly Area-Main Campus	Renovation / Remodeling		100,000		100,000	Improv. of campus life
2	Rep.&Resurface Parking Lots-MC	Deferred Maintenance/Facilities Renewal		175,000		175,000	Improv. of campus life
3	Rep.&Resurface Parking Lots-DC	Deferred Maintenance/Facilities Renewal		125,000		125,000	Improv. of campus life
<b>Total</b>				400,000		400,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

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Jefferson Davis Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State / Other		
1	Library-Brewton	Renovation / Remodeling		370,000	370,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
2	Roof Replacements/Repairs-Auto Body	Deferred Maintenance/Facilities Renewal	49,170	100,830	150,000	Deterioration/obsol. of existing fac.
3	Wallace Building-Brewton	Renovation / Remodeling	50,000	200,000	250,000	Greater space req. for existing prog.
4	Resurface Park Walking Path-Brewton	Deferred Maintenance/Facilities Renewal			250,000	Improv. of campus life/Safety
Total			99,170	670,830	1,020,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Jefferson Davis Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State / Other		
1	Campus Security Lighting	Deferred Maintenance/Facilities Renewal			100,000	Improv. of campus life/Safety
2	Network Infrastructure	Major Capital Equipment	100,000		100,000	Deterioration/obsol. of existing fac.
3	Admin Bldg. - Atmore	Renovation / Remodeling		300,000	300,000	Greater space req. for existing prog.
4	Resurface Parking Lot-Atmore	Deferred Maintenance/Facilities Renewal		325,000	325,000	Deterioration/obsol. of existing fac.
5	Classroom Bldg. - Atmore	New Construction / Acquisition	2,100,000		2,100,000	Greater space req. for existing prog./Enroll. growth
6	Classroom Bldg. - Fountain	New Construction / Acquisition	1,150,000		1,150,000	Greater space req. for existing prog.
Total			4,075,000		4,075,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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Jefferson State Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Bookstore Relocation - Allen Library - Jefferson Campus	Renovation / Remodeling		110,000	110,000	Greater space req. for existing prog.
2	Physics Lab/Inst.-Tech-Carson Hall-Jefferson Campus	Renovation / Remodeling	175,000		175,000	Chg. facility needs for existing prog.
3	Nursing Program - George Layton Bldg - Jefferson Campus	Renovation / Remodeling	100,000		100,000	Greater space req. for existing prog.
Total			275,000	110,000	385,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

Jefferson State Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Pell City - Finish 3rd Floor	Renovation / Remodeling	500,000		500,000	Enroll. growth
Total			500,000		500,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

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Lawson State Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1	Roofing Upgrades, Both Campuses	Deferred Maintenance/Facilities Renewal	81,360	1,278,640	1,360,000	Deterioration/obsol. of existing fac./Other
2	Electrical Upgrades, Both Campuses	Deferred Maintenance/Facilities Renewal	99,440	1,143,560	1,243,000	Improv. of utility systems
3	HVAC Upgrades, Both Campuses	Deferred Maintenance/Facilities Renewal	61,020	2,989,980	3,051,000	Deterioration/obsol. of existing fac./Other
4	Paving & Sidewalks, Both Campuses	Deferred Maintenance/Facilities Renewal	90,400	1,429,600	1,520,000	Deterioration/obsol. of existing fac./Other
5	Completion of Interior Construction E Wing, ACATT ,Bham	New Construction / Acquisition	900,000		900,000	New prog. dev.
Total			1,232,220	6,841,780	8,074,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Lawson State Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1	Roofing Upgrades, Both Campuses	Deferred Maintenance/Facilities Renewal	92,208	1,444,592	1,536,800	Deterioration/obsol. of existing fac./Other
2	Electrical Upgrades, Both Campuses	Deferred Maintenance/Facilities Renewal	112,367	1,292,223	1,404,590	Improv. of utility systems
3	HVAC Upgrades, Both Campuses	Deferred Maintenance/Facilities Renewal	68,952	3,378,678	3,447,630	Deterioration/obsol. of existing fac./Other
4	Paving & Sidewalks, Both Campuses	Deferred Maintenance/Facilities Renewal	102,152	1,005,448	1,107,600	Deterioration/obsol. of existing fac./Other
5	Completion of Interior Construction W Wing, ACATT ,Bham	New Construction / Acquisition	1,017,000		1,017,000	New prog. dev.
Total			1,392,679	7,120,941	8,513,620	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Lurleen B. Wallace Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	West End Bldg D-MacArthur Campus	Renovation / Remodeling		225,000		225,000	Greater space req. for existing prog.
2	Parking Lot Expansion/MacArthur Campus	Renovation / Remodeling		90,000		90,000	Enroll. growth/Safety
Total				315,000		315,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Lurleen B. Wallace Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	East End Bldg C-MacArthur Campus	Renovation / Remodeling		225,000		225,000	Greater space req. for existing prog.
2	Parking Lot Expansion/Andalusia Campus	Renovation / Remodeling		90,000		90,000	Enroll. growth/Safety
3	Parking Lot Resurface&Expansion-Luveme	Renovation / Remodeling		200,000		200,000	Enroll. growth/Safety
Total				515,000		515,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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Marion Military Institute - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State / Other		
1	Murphee & Wilkerson Hall HVAC	Renovation / Remodeling	180,000		180,000	Deterioration/obso. of existing fac./ Improv. of utility systems
2	Lovelace & South Hall HVAC	Renovation / Remodeling	180,000		180,000	Deterioration/obso. of existing fac./ Improv. of utility systems
3	Dormitory Furnishings	Major Capital Equipment	250,000		250,000	Improv. of campus life
4	Lovelace Hall Expansion	Renovation / Remodeling	50,000		50,000	Enroll. growth
5	Lovelace Hall Interior Painting	Deferred Maintenance/Facilities Renewal	60,000		60,000	Improv. of campus life
6	Campus Camera Surveillance	Major Capital Equipment	100,000		100,000	Safety
Total			820,000		820,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Marion Military Institute - Immediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State / Other		
1	North & South Academic Class HVAC	Renovation / Remodeling	90,000		90,000	Deterioration/obso. of existing fac.
2	Physical Science Lab Upgrades	Major Capital Equipment	100,000		100,000	Chg. facility needs for existing prog./Safety
3	Dormitory Furnishings	Major Capital Equipment	250,000		250,000	Improv. of campus life
4	Military Hall of Honor	Deferred Maintenance/Facilities Renewal	65,000		65,000	Greater space req. for existing prog.
Total			505,000		505,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.



Northeast Alabama Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Roof Replacements	Deferred Maintenance/Facilities Renewal		100,000		100,000	Deterioration/obsol. of existing fac.
2	Student Parking Lot & Sidewalks	Deferred Maintenance/Facilities Renewal		150,000		150,000	Enroll. growth/Safety
Total				250,000		250,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Northeast Alabama Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Roof Replacement & Sidewalks	Deferred Maintenance/Facilities Renewal		150,000		150,000	Deterioration/obsol. of existing fac.
Total				150,000		150,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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Northwest-Shoals Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Facilities Operations (MS)	New Construction / Acquisition			785,345	785,345	Greater space req. for existing prog./Chg. facility needs for existing prog.
2	Multi-Skilled Training Center (S-campus)	Renovation / Remodeling	9,481	867,694		877,175	New prog. dev./Greater space req. for existing prog.
3	Multi-Skilled Training Center (PC-campus)	Major Capital Equipment	644,817	254,433		899,250	New prog. dev./Greater space req. for existing prog.
4	Admissions, Financial Aid (S-campus)	Major Capital Equipment		65,945		65,945	Deterioration/obsol. of existing fac.
5	Telecommunications Systems Upgrade	Major Capital Equipment	92,000			92,000	Deterioration/obsol. of existing fac.
<b>Total</b>			746,298	1,973,417		2,719,715	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

Northwest-Shoals Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Computer Network Upgrade MS/ PC	Major Capital Equipment	50,000			50,000	Deterioration/obsol. of existing fac.
2	Re-Roof Building 107 (MS)	Renovation / Remodeling	115,000			115,000	Deterioration/obsol. of existing fac./Safety
3	Parking lot for Bevill Center (MS)	New Construction / Acquisition	125,000			125,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
4	Paving Parking Lot for AIDT Training Ctr	New Construction / Acquisition	60,000			60,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
<b>Total</b>			350,000			350,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

Reid State Technical College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Resurfacing/Erosion Project - Evergreen Campus	Deferred Maintenance/Facilities Renewal	470,304	65,000		535,304	Deterioration/obso. of existing fac.
2	Truck Driver Training Track-Atmore Campus	New Construction / Acquisition	60,320			60,320	Chg. facility needs for existing prog.
Total			530,624	65,000		595,624	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Reid State Technical College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Renovate/Expansion of Student Center-Evergreen	Renovation / Remodeling	440,000	60,000		500,000	Deterioration/obso. of existing fac./improv. of campus life
2	Construction of Maintenance Building-Evergreen	New Construction / Acquisition	150,000			150,000	Other
Total			590,000	60,000		650,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Shelton State Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Network & Communications Infrastructure Upgrade	Major Capital Equipment		3,055,110		3,055,110	Deterioration/obso. of existing fac./ Improv. of utility systems
2	Softball Dugout	New Construction / Acquisition		240,000		240,000	Other
3	Planetarium-Fredd Campus	New Construction / Acquisition		4,000,000	1,000,000	5,000,000	Greater space req. for existing prog./Enroll. growth
Total				7,295,110	1,000,000	8,295,110	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Shelton State Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other		
1	Building 200-Fredd Campus	Renovation / Remodeling New Construction / Acquisition	650,000	350,000	1,000,000	Greater space req. for existing prog./Enroll. growth
2	Transportation Building-Fredd Campus		6,000,000	6,000,000	6,000,000	Greater space req. for existing prog./Enroll. growth
Total			650,000	6,350,000	7,000,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

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Snead State Community College - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Softball Complex	New Construction / Acquisition	1,000,000		1,000,000	New prog. dev.
2	McCain LRC	Renovation / Remodeling	3,000,000		3,000,000	Greater space req. for existing prog./Enroll. growth
3	Campus Signage	Major Capital Equipment	200,000		200,000	Improv. of campus life
4	HVAC Improvements	Deferred Maintenance/Facilities Renewal	350,000		350,000	Improv. of utility systems
5	Roofing Projects	Deferred Maintenance/Facilities Renewal	150,000		150,000	Deterioration/obso. of existing fac.
6	Land Acquisition	New Construction / Acquisition	200,000		200,000	Enroll. growth
Total			4,900,000		4,900,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Snead State Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Outdoor Gathering Spaces	New Construction / Acquisition	250,000		250,000	Improv. of campus life
2	Pfeiffer Dorm	Renovation / Remodeling	1,500,000		1,500,000	Deterioration/obso. of existing fac. (Greater space req. for existing prog.
3	ADA Issues - Sidewalks & ramps	Deferred Maintenance/Facilities Renewal	150,000		150,000	Safety
4	Smart Classrooms	Major Capital Equipment	150,000		150,000	Chg. facility needs for existing prog.
Total			2,050,000		2,050,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Southern Union State Community College- Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Technical Building, Valley	New Construction / Acquisition		2,000,000		2,000,000	Greater space req. for existing prog.
2	Roof repairs, Health Sciences, Opelika	Deferred Maintenance/Facilities Renewal		500,000		500,000	Deterioration/obsol. of existing fac.
3	Library, Wadley	New Construction / Acquisition		5,000,000		5,000,000	Deterioration/obsol. of existing fac.
Total				7,500,000		7,500,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Southern Union State Community College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Technology Center, Opelika	New Construction / Acquisition		18,000,000		18,000,000	Greater space req. for existing prog.
Total				18,000,000		18,000,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Trenholm State Technical College- Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Culinary Arts Center	Renovation / Remodeling			500,000	Chg. facility needs for existing prog./Deterioration/obso. of existing fac.
2	Electronics	Renovation / Remodeling			250,000	Chg. facility needs for existing prog.
3	Restrooms Renovations-PC	Deferred Maintenance/Facilities Renewal	250,000		50,000	Deterioration/obso. of existing fac.
4	Parking Lots-PC	Deferred Maintenance/Facilities Renewal			50,000	Improv. of campus life
5	Landscaping-PC	Deferred Maintenance/Facilities Renewal			20,000	Improv. of campus life
<b>Total</b>			370,000	500,000	870,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

Trenholm State Technical College - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	AIDT	New Construction / Acquisition			500,000	Chg. facility needs for existing prog.
2	Restrooms Renovations-TC	Deferred Maintenance/Facilities Renewal	500,000		50,000	Deterioration/obso. of existing fac.
3	Parking Lots-TC	Deferred Maintenance/Facilities Renewal			50,000	Improv. of campus life
4	Landscaping-TC	Deferred Maintenance/Facilities Renewal			20,000	Improv. of campus life
<b>Total</b>			620,000		620,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

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Wallace Community College - Dohan - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Classroom/Office Bldg Health Sciences	New Construction / Acquisition		1,500,000		1,500,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
2	Sparks Campus Restrooms-ADA	Renovation / Remodeling		140,795		140,795	Other
3	Cosmetology (Auto Body)	Renovation / Remodeling		700,000		700,000	Enroll. growth/Deterioration/obso. of existing fac.
4	Industrial Maintenance (Machine Tool)	Renovation / Remodeling		194,000		194,000	Deterioration/obso. of existing fac.
5	Sparks Multipurpose Room (Cafeteria)	Renovation / Remodeling			147,000	147,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
6	Technical Building - Wallace Campus	Renovation / Remodeling		300,000		300,000	Deterioration/obso. of existing fac.
7	HVAC Renovation - Wallace Campus Library/LRC	Renovation / Remodeling		150,000		150,000	Deterioration/obso. of existing fac.
8	Library LRC	Renovation / Remodeling		350,000		350,000	Deterioration/obso. of existing fac.
9	Painting - Interior/Exterior - Sparks Campus	Deferred Maintenance/Facilities Renewal	160,000			160,000	Deterioration/obso. of existing fac.
10	Demolition-Obsolete structures	Deferred Maintenance/Facilities Renewal		160,000		160,000	Deterioration/obso. of existing fac./Improv. of campus life
<b>Total</b>				3,494,795	147,000	3,801,795	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.

Wallace Community College - Dohan - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Health Building-Wallace Campus	New Construction / Acquisition	12,000,000			12,000,000	Greater space req. for existing prog./Enroll. growth
2	Cafeteria Expansion Cunningham Hall - Wallace Campus	Renovation / Remodeling	510,000			510,000	Improv. of campus life
3	150 Space Parking Lot - Wallace Campus	New Construction / Acquisition	300,000			300,000	Improv. of campus life
4	Restroom Renovation - All Buildings	Renovation / Remodeling	180,000			180,000	Deterioration/obso. of existing fac.
5	Addition to Auto Body Laboratory-Sparks Campus	Renovation / Remodeling	230,000			230,000	Chg. facility needs for existing prog.
6	Interior Renovations - 20 Technical Buildings	Renovation / Remodeling	980,000			980,000	Deterioration/obso. of existing fac.
7	Sparks/Wallace Campus			300,000		300,000	Improv. of campus life
8	150 Space Parking Lot - Sparks Campus	New Construction / Acquisition	300,000			300,000	Deterioration/obso. of existing fac.
<b>Total</b>			14,800,000			14,800,000	

Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.



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Wallace Community College - Hanceville - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Library Renovation	Renovation / Remodeling		6,000,000		6,000,000	Deterioration/obso. of existing fac.
2	Underground Electrical Renovations Phase 3	Renovation / Remodeling		1,000,000		1,000,000	Deterioration/obso. of existing fac.
3	Water Line Replacement	Deferred Maintenance/Facilities Renewal		600,000		600,000	Deterioration/obso. of existing fac.
4	Sewer Renovation Phase 3	Renovation / Remodeling		100,000		100,000	Deterioration/obso. of existing fac.
5	Gutter Downspouts Phase 3	Renovation / Remodeling		125,000		125,000	Deterioration/obso. of existing fac.
6	Renovate Inter Refinishing Bldg	Renovation / Remodeling		1,700,000		1,700,000	Greater space req. for existing prog.
7	Bailey Center Chiller	Major Capital Equipment		400,000		400,000	Deterioration/obso. of existing fac.
8	Asphalt Overlay Phase 3	Deferred Maintenance/Facilities Renewal		120,000		120,000	Deterioration/obso. of existing fac.
9	Poultry Building Roof Repair	Deferred Maintenance/Facilities Renewal		185,000		185,000	Deterioration/obso. of existing fac.
10	Erect Electronic Signs	New Construction / Acquisition		300,000		300,000	Improv. of campus life
Total				10,530,000		10,530,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

Wallace Community College - Hanceville - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Nursing Building Addition	New Construction / Acquisition		10,000,000		20,000,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
2	Renovate Music Building	Renovation / Remodeling		3,000,000		3,000,000	Deterioration/obso. of existing fac.
3	Underground Electrical Renovation Phase 4	Renovation / Remodeling		1,000,000		1,000,000	Deterioration/obso. of existing fac.
4	Wellness Center Roof	Deferred Maintenance/Facilities Renewal		500,000		500,000	Deterioration/obso. of existing fac.
5	Sewer Renovation Phase 4	Renovation / Remodeling		100,000		100,000	Deterioration/obso. of existing fac.
6	Gutter Downspouts Phase 4	Renovation / Remodeling		125,000		125,000	Deterioration/obso. of existing fac.
7	Asphalt Overlay Phase 4	Deferred Maintenance/Facilities Renewal		120,000		120,000	Deterioration/obso. of existing fac.
Total				14,845,000	10,000,000	24,845,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.							

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Wallace Community College - Selma - Immediate Capital Requirements (FY 2009-2010)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Landscaping Nur Bldg & Ctr Quadrant	New Construction / Acquisition	500,000		500,000	Improv. of campus life
2	Renovate AUM/ABK Bldg	Renovation / Remodeling	300,000		300,000	Greater space req. for existing prog.
3	Renovate Classroom Bldg.	Renovation / Remodeling	100,000		100,000	Chg. facility needs for existing prog.
4	Multipurpose Maint./Transportation Bldg.	New Construction / Acquisition	1,000,000		1,000,000	Other
5	Renovate Old Nursing Building	Renovation / Remodeling	100,000		100,000	Greater space req. for existing prog.
6	Remove Existing Maint./Trans Bldg	Renovation / Remodeling	40,000		40,000	Other
7	Scissor Lift	Major Capital Equipment	30,000		30,000	Improv. of campus life
8	Phase I - Infrastructure Repairs	Deferred Maintenance/Facilities Renewal	100,000		100,000	Deterioration/obso. of existing fac.
9	Paint Building Exterior	Deferred Maintenance/Facilities Renewal	50,000		50,000	Deterioration/obso. of existing fac.
Total			2,220,000		2,220,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

Wallace Community College - Selma - Intermediate Capital Requirements (FY 2010-2011)

Priority	Project Name	Category	Projected Funding Sources		Estimated Total Cost	Basis of Requirement
			ETF State	Other State		
1	Phase II - Infrastructure Repairs	Deferred Maintenance/Facilities Renewal	100,000		100,000	Deterioration/obso. of existing fac.
Total			100,000		100,000	
Source: Facilities Master Plan / Capital Project Request, FY 2010 - 2014.						

DECISION ITEM D: Administrative Procedures for the Alabama Teacher Recruitment Incentive Program (ATRIP).

**EXECUTIVE SUMMARY**

**Reason for Action:** Act of Alabama 2007-361 established the Alabama Teacher Recruitment Incentive Program. This act authorized the Alabama Commission on Higher Education to administer the scholarship funds associated with the program. The Code of Alabama, Title 41, Chapter 22, requires all state agencies to file administrative procedures when they take action affecting the rights and duties of the public.

DECISION ITEM D: Administrative Procedures for the Alabama Teacher Recruitment Incentive Program (ATRIP).

Staff Presenter: Tim Vick  
Director of Operations and Fiscal Services

Staff Recommendation: That the Commission approve the attached Administrative Procedures for the Alabama Teacher Recruitment Incentive Program (ATRIP).

Background: Act of Alabama, 2007-361 established the Alabama Teacher Recruitment Incentive Program. Initially, 95 high school seniors were awarded four-year \$20,000 ATRIP scholarships and an additional 43 ATRIP scholarships went to professionals seeking Class A alternative degrees in teaching. Undergraduate recipients will receive \$2,500 a semester for four years and Class A alternative recipients will receive \$1,000 a semester for three years. All scholarships are based on a commitment by the recipient to teach in an Alabama public school one year for each year they receive scholarship funds. The recipient must be enrolled in courses leading to a degree in one of four critical areas of teaching: Math, Special Education, General Science, and English Language Arts. To qualify, an applicant also must meet admission requirements for their institution of choice, demonstrate financial need, and plan to enroll in college for fall semester 2008.

ATRIP is a scholarship/loan which must be repaid at eight percent interest if the recipient does not: (a) complete the courses for which scholarship/loan assistance is received, (b) does not maintain at least half-time enrollment status and/or (c) does not maintain the specified grade point averages. Upon determination that any requirement has not been met, a repayment schedule will be established and repayment will begin promptly. Failure to repay may place the account with a private collection agency. ACHE also can collect any reasonable attorney's fees and other legally permissible costs incurred. ACHE may ask the Alabama Attorney General or any District Attorney to initiate legal proceedings to recover any funds owed to the State of Alabama.

Supporting Documentation: 1. Administrative Procedures for the Alabama Teacher Recruitment Incentive Program. Attached.

Attachment

**Alabama Teacher Recruitment Incentive Program Scholarship  
Administrative Procedures**

**Statutory Citation:** Act of Alabama 2007-361.

**Goal:** The goal of the Alabama Teacher Recruitment Incentive Program (ATRIP) is to provide a scholarship/loan program to attract qualified students into the teaching profession in designated critical need areas.

**Organization:**

Alabama Commission on Higher Education (ACHE) It is the responsibility of ACHE to establish policies and procedures for the implementation of the ATRIP. The program will be administered in accordance with the policies and procedures established by ACHE.

Alabama State Board of Education (ASBOE) It is the responsibility of the ASBOE to designate the critical needs areas. These needs may be in the areas of: subject matter, grade level, geographic location, race or gender.

Alabama State Department of Education (ASDE) It is also the responsibility of ASDE to select the recipients of ATRIP awards and to provide written notifications of awards to both the student, institutions and to ACHE.

**Definition of Terms.**

**Eligible Institution:** In order to participate in ATRIP, an institution must:

1. Be a public or private nonprofit four-year accredited Alabama postsecondary educational institution which offers teacher education programs approved by the ASBOE;
2. Submit a complete application to the ATRIP for scholarship/loan assistance to its students;
3. Comply with all regulations of ACHE.

**Eligible Student:** An eligible student is an applicant who completes an annual ATRIP application, and

1. Is a citizen of the United States, or is in the United States for other than a temporary purpose and intends to become a permanent resident of the State of Alabama;
2. Is admitted to an institution of higher education and classified as an undergraduate student or Alternative Class A graduate student;
3. Is enrolled as at least a half-time student in a teacher education program approved in the critical need areas at an institution where the teacher education program has been approved by the ASBOE;
4. Maintains the required grade point averages in the area of certification;
5. Enters into an agreement with ACHE to teach in the public schools of Alabama for one year for each year the scholarship is received;
6. Does not owe a refund on a grant previously received through Pell Grant, FSEOG, ASAP, or ASGP;
7. Has not defaulted on a loan made, insured or guaranteed by the government of the United States of America or the State of Alabama or does not owe a refund on a grant issued or awarded by the government of the United States of America or the State of Alabama.
8. The initial distribution of undergraduate awards was targeted toward first-time entering freshmen. However, should these students not fulfill the terms of their

agreement, and funds become available for redistribution, prorated awards may be given to students who are juniors or seniors, provided they meet all the criteria stated above.

**Eligible Program:** The critical need areas are determined by the ASDE (For FY 2007-08, the designated subject matter areas were Mathematics, General Science, Special Education and English/Language Arts).

**Application Procedures:** The following procedures shall be the method used for making ATRIP awards to eligible students at eligible institutions:

1. Applications may be obtained from eligible institutions;
2. Applications must be completed each academic year by student applicants. Applications are renewable each award year;
3. Each application shall have a preliminary review to determine if application is complete and if the applicant meets the eligibility criteria.

**Scholarship Selection Criteria:**

**Undergraduate Level -** The following criteria will be used to select ATRIP recipients at the undergraduate level:

1. Complete Application – Incomplete applications will not be considered.
2. Diploma Tracks:
  - a. Public High Schools – Applicants must demonstrate that they are in a course of study that will lead to a diploma with an Advanced Endorsement or a Local Education Agency (LEA) Honors designation.
  - b. Non-Public High Schools – Applicants must demonstrate that they are completing a college track curriculum.
3. Cumulative High School Grade Point Average (GPA) at the end of the first semester of senior year.
4. American College Test (ACT) or Scholastic Aptitude Test (SAT) score as submitted to the applicant's institution of choice.
5. Applicants must demonstrate that they have student financial need. The term "need," as used in financial aid, usually refers to the difference between the resources available to the student and the cost of attending the student's selected postsecondary institution.
6. Tie Breaker: The number of Advanced Placement (AP) or Dual Enrollment courses taken by the applicant.
7. The ASDE will use the eight ASBOE districts as a method of distributing scholarships across the state. If the applicant pool does not reach the number of scholarships allocated, additional awards may be granted in either one or all of the other critical need areas within an SBE district.

**Alternative Class A Certificate Program -** The following criteria will be used to select ATRIP recipients at the Alternative Class A level:

1. Complete Application – Incomplete applications will not be considered.
2. Earned at least a baccalaureate undergraduate degree from a regionally accredited U. S. college or university in an area leading to Alternative Class A Certification in one of the four critical need areas.
3. Unconditional admission to an Alternative Class A Certificate Program.
4. Undergraduate Overall Grade Point Average (GPA).
5. For mathematics, general science, or English language arts applicants, the GPA in a major in the chosen field or in coursework in the chosen field of study. For special education applicants, the GPA will be computed on the courses used to meet the "4X12" requirement for program admission. (It is unlikely that a special education applicant would have taken a course in special education.)

6. Applicants must demonstrate that they have student financial need. The term "need," as used in financial aid, usually refers to the difference between the resources available to the student and the cost of attending the student's selected postsecondary institution.
7. At-large scholarships will be awarded to Alternative A candidates. The State Department of Education shall determine the number directed toward each of the critical need areas. If the applicant pool does not reach the number of scholarships allocated, additional awards may be granted in either one or all of the other critical need areas.

**Awarding Procedures:** ACHE will send a lump sum payment of funds for eligible students each semester. All awards made by ACHE shall be made payable to eligible institutions on behalf of eligible students. The lump sum disbursement will be sent to the Financial Aid Office of the eligible recipients.

1. Each eligible undergraduate student will be awarded \$20,000 to be disbursed over four years with a maximum award amount of \$5,000 per academic year. Each eligible scholarship recipient award shall be \$2,500 per semester. Undergraduate eligible recipients may use funds for tuition, fees, books, supplies, room and board.
2. Each eligible Class A student will be awarded \$6,000 disbursed over three years with a maximum award amount of \$2,000 per academic year. Each eligible scholarship recipient award amount shall be \$1,000 per semester. Alternative Class A eligible recipients may use funds for tuition, fees, books and supplies.
3. Institutions must request payment by invoice each semester of all eligible students.
4. A verification roster must be submitted of all eligible students each semester.

**Refund Procedures:** Funds are considered received by a student when the ATRIP check is received by the institution and credited to the student's account. If the student is not enrolled in the designated critical need area, drops below half-time status at the time of verification, or does not meet minimum grade point requirements, funds must be returned to ACHE.

**Notifications:** Recipients must remain in contact with ACHE until such time as they have fulfilled their obligations by either (a) teaching in an Alabama public school system, or (b) repaying the scholarship amount, plus interest. Thus, recipients are required to notify ACHE:

1. within 10 days of any change of address until all of their obligations are fulfilled;
2. within 10 days if they withdraw from a course or courses of study;
3. if they enroll in an institution of higher education, in-state, other than the institution stated on the original application;
4. in the event that they are no longer enrolled as a full-time or part-time student at an approved postsecondary institution during their scholarship term;
5. of the date of their graduation from an approved postsecondary institution;
6. when they secure employment as a teacher (documented verification of initial employment is required);
7. of continued employment (annual documented verification of employment is required);
8. of any change in their employment status as a teacher.

**Repayment of Loan Provisions:** Any breach of contract on the part of the student shall cause the scholarship to be converted to a loan and makes him/her liable for the unpaid balance of the loan.

**Interest:** Any recipient who fails to complete a program of study or who fails to teach in a public school in Alabama shall repay to ACHE, in full, the scholarship amount received with 8% interest.

**Payment Schedules:**

1. If in violation of the said agreement, the terms of repayment may provide for equal installment repayments.
2. Repayment in full on all scholarship loan funds must be completed within ten years.
3. An ATRIP recipient may make a prepayment of the whole or any part of an ATRIP scholarship/loan repayment due at any time without penalty.

**Grace Period:** Payment shall begin six months after the withdrawal or removal from the institution. All applicable collection fees will be added to the recipient's account.

**Loan Default:** Failure to concur with the repayment agreement will result in deferral to a collection agency. All applicable collection fees or attorney fees will be added to the recipient's account.

**Deferments:** Deferment of ATRIP repayment is authorized during periods when an ATRIP recipient is engaged in one of the following activities:

1. not in excess of three years during which the ATRIP recipient is temporarily totally disabled as established by a sworn affidavit of a qualified physician.
2. not in excess of three years during which the ATRIP recipient is serving on active duty as a member of the armed services of the United States.

**Cancellations:** Cancellation of any ATRIP repayment obligation, including principal and interest, shall be given if an ATRIP recipient dies or becomes permanently and totally disabled.

**Record Withholding:** The Executive Director of ACHE shall require Alabama institutions of higher education to withhold the release of any records of a recipient who fails to satisfy his/her agreement with ACHE.

**Write Offs:** ATRIP loans may be written off as uncollectible if ACHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:

1. The cost of litigation would exceed the likely recovery if litigation were commenced; or
2. The recipient and/or co-signer do not have the means to satisfy a judgment on the debt, or a substantial portion thereof.

**Privacy Act Notice:** The Privacy Act of 1974 (5 U.S.C. 552a) requires that an agency provide the following notice to each individual whom it asks to supply information:

1. The authority for collecting the requested information is Act 2007-361 of the 2007 Alabama Legislature. Applicants are advised that participating in the Alabama Teacher Recruitment Incentive Program (ATRIP) is voluntary, but the requested information is necessary for participating in the program.
2. The principal purposes of this information are as follows: to verify the identity of the scholarship loan applicant; to determine program eligibility and benefits; to permit servicing of the scholarship loan; and, in the event it is necessary, to locate the scholarship loan recipient and to collect on a delinquent or defaulted loan.
3. Applicants must provide all of the information requested in order to have their application processed.

Section 7(b) of the Privacy Act of 1974 (5 U.S.C. 552a) requires that when any Federal, State or local government agency requests an individual to disclose his or her Social Security Number (SSN), that the individual must also be advised whether that disclosure is mandatory or voluntary, by what statutory or other authority the SSN is solicited, and what uses will be made of it. The SSN will be used to verify the identity of the scholarship loan applicant and as an account number through the life of the scholarship loan to record necessary data accurately. As an identifier, the



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SSN is used in such program activities as determining program eligibility, certifying school attendance and student status, determining eligibility for deferment of repayments, determining eligibility for disability or death claims, and for tracing and collecting in cases of delinquent or defaulted loans.

DECISION ITEM E: Accountability Report 2008: Submitted to the Governor and Alabama Legislature

### **EXECUTIVE SUMMARY**

Under provisions of Ala. Code §16-5-10 (9) (1975), the Commission is required to provide a report of its annual activities to the Governor and Legislature. The scope of these responsibilities includes:

- a. Serving on numerous advisory councils, tasks forces, advisory panels, and statewide committees.
- b. Facilitating the activities of its appointed statewide advisory councils.
- c. Archiving and maintaining institutional and statewide data that provides a critical informational infrastructure for Alabama higher education.
- d. Reviewing new and existing programs of instruction; i.e. approval of new programs, extensions and alterations of existing programs and units of instruction, off-campus offerings, the Alabama Academic Program Inventory, program viability, and non-resident institutions operating in Alabama as foreign corporations.
- e. Acting as fiscal agent or administering numerous programs.
- f. Serving as a higher education liaison to state agencies and statewide, regional, and national institutional cooperatives.

DECISION ITEM E: Accountability Report 2008: Submitted to the Governor and Alabama Legislature

Staff Presenter: Elizabeth C. French, Director  
Office of Institutional Effectiveness and Planning

Staff Recommendation: That the Commission accept the Accountability Report 2008 for submission to the Governor and Alabama Legislature.

As the statewide coordinating board for Alabama higher education, the Commission's staff through its delegated responsibilities is charged with multiple and varied tasks summarized in Accountability Report 2008. The detailed list of Commission activities included in this report follows:

- a. Serving on numerous advisory councils, tasks forces, advisory panels, and statewide committees such as:
  - The Southern Regional Education Board Compact for Education
  - The Workforce Development Information Technology Commission
  - The Task Force for the Selection and Preparation of School Leaders
  - The Black Belt Workforce Development Committee
  - The I-85 Corridor Alliance
  - The Governor's Commission on Quality Teaching
  - The Title 16 (Code of Alabama ) Recompilation Advisory Council
- b. Facilitating the activities of its appointed statewide advisory councils such as:
  - The Alabama Council of College and University Presidents
  - The Alabama Council of Graduate Deans
  - The Council of Chief Academic Officers
  - The Financial Advisory Council
  - The Higher Education Information Advisory Council
  - The Advisory Council to the Commission for Statewide Planning and Accountability
  - The Network of Alabama Academic Libraries
  - The Statewide Planning Advisory Council for State Plan for Alabama Higher Education 2009-10 to 2013-14
- c. Archiving and maintaining institutional and statewide data that provides a critical informational infrastructure for Alabama higher education such as:
  - The State University and College Electronic Student Unit Record System
  - The statewide data collection and reporting requirements of the federal government
  - The Commission's Statistical Abstract and Institutional Student Profiles

- Compiling the Facilities Master Plan and Capital Budget Request of the institutions
  - Preparing, publishing, and disseminating the Unified Budget Recommendation
  - Maintaining an inventory of accrediting agencies
  - Maintaining the Commission's website
  - Engaging in numerous public relations and other activities to promote and provide information about and for Alabama higher education.
- d. Reviewing new and existing programs of instruction; i.e. approval of new programs, extensions and alterations of existing programs and units of instruction, off-campus offerings, the Alabama Academic Program Inventory, program viability, and non-resident institutions operating in Alabama as foreign corporations.
- e. Acting as fiscal agent or administering numerous programs such as:
- The Alabama Student Grant Program
  - The Alabama National Guard Education Assistance Program
  - The Police Officers' and Firefighters' Survivors Education Assistance Program
  - The Technology Scholarship Program for Alabama Teachers
  - The Alabama Student Assistance Program
  - Alabama Teacher Recruitment Incentive Program (ATRIP)
  - The Southern Regional Education Board's State Minority Doctoral Scholars Program
  - The Southern Regional Education Board's Regional Contract Program
  - The Southern Regional Education Board's Academic Common Market and Electronic Campus Program
  - The Southern Regional Education Board's Educational Technology Cooperative
  - The U.S. Department of Education No Child Left Behind Title II Competitive Grant Program
  - The Experimental Program to Stimulate Competitive Research
  - The Articulation and General Studies Committee
  - Settlement Agreement -- Knight v. Alabama
- f. Serving as a higher education liaison to state agencies and statewide, regional, and national institutional cooperatives such as:
- The Governor's Executive Budget Office
  - The Alabama Legislature
  - The Office of the Alabama Secretary of State
  - The Department of Human Resources
  - The State Department of Education
  - The Alabama Department of Postsecondary Education
  - Alabama Legislative Reference Service
  - The Alabama Virtual Library
  - The Alabama Association for Colleges of Teacher Education
  - The Southern Regional Education Board

- The State Education Executive Officers Association
- The College Board

Background:

In 2004, this annual report was incorporated into the Commission's Accountability Agenda for implementation of the *State Plan for Alabama Higher Education 2003-04 to 2008-09* and entitled: the Accountability Report.

In addition to the Governor and Alabama Legislature, hard copies of this report will be disseminated to the Lieutenant Governor, the state Finance Director, to the Alabama Council of College and University Presidents, and to the public via the Commission's website at [www.ache.state.al.us](http://www.ache.state.al.us).

Supporting Documentation:

Accountability Report 2008.

DECISION ITEM F-1: The University of Alabama at Birmingham, Master of Science in Genetic Counseling (CIP 51.1509)

### **EXECUTIVE SUMMARY**

**Reason for Action:** The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval.

**Program Objective:** The program, a master's degree program in Genetic Counseling, would prepare graduates to become certified genetic counselors. Genetic Counseling is the process of helping people understand and adapt to the medical, psychological, and familial implications of genetic contributions to disease.

**Role:** The proposed program is within the instructional role recognized for the University of Alabama at Birmingham.

**Mode of Delivery:** The proposed program will use Web CT Vista for delivery of some portions of the didactic coursework. This would allow students to continue their coursework while in clinical rotation away from the UAB campus. Up to twenty percent of courses in the program will be available entirely through distance modalities.

**Similar Programs:** There are no similar programs in the state, and there are only 31 accredited programs in the United States.

**Collaboration:** Because the program will be unique, UAB will not be collaborating with other institutions in this program. There may be collaboration with institutions in neighboring states that have board certified genetic counselors for clinical training sites.

**Resources:** A total of \$972,150 in new funds will be needed for the program in the first five years, and a total of \$972,150 will be available through tuition and internal reallocations.

**Public Review:** The program was posted on the Commission website from September 18 until October 8 (twenty days) for public review and comment. No comments were received.

#### **Rationale for Staff Recommendation:**

1. UAB is a major university medical center, and the program will make use of UAB's unique resources related to this area, including existing faculty, facilities, equipment, and other resources.
2. Clinical genetics is a fast growing area at UAB, and this program will help to alleviate a shortage of professionals in genetic counseling.
3. There are no other programs in Genetic Counseling listed in the Academic Program Inventory, and only 31 accredited programs exist in the United States.

DECISION ITEM F-1: The University of Alabama at Birmingham, Master of Science in Genetic Counseling (CIP 51.1509)

Staff Presenter: Mrs. Ellen Haulman  
Assistant Director for Instruction

Staff Recommendation: That the Commission approve the proposed Master of Science in Genetic Counseling with the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented August 2010. Based on Commission policy, the proposed program must be implemented by December 12, 2010, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount for the first five years, beginning 2010-11, will be at least 6, based on the proposal.
2. That the annual average number of graduates for the period 2011-12 through 2014-15 (four-year average) will be at least 5, based on the proposal.
3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in entering graduate or professional school.
4. That evidence of accreditation by the American Board of Genetic Counseling be provided.
5. That graduates' passage rate on the certification examination given by the American Board of Genetic Counseling (ABGC) be reported.
6. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal. This information should include data on the graduates' passage rate on the ABGC certification examination.

The University of Alabama at Birmingham (UAB) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 2015.

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Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. University of Alabama at Birmingham program proposal, dated June 10, 2008. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.



**Attachment 1**

**NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY**

INSTITUTION	University of Alabama at Birmingham
PROGRAM	Master of Science in Genetic Counseling, CIP 51.1509

**ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM**

	2010-11	2011-12	2012-13	2013-14	2014-15	TOTAL
FACULTY	\$136,155	\$140,239	\$144,446	\$148,780	\$153,243	\$722,863
LIBRARY	\$250	\$250	\$250	\$250	\$250	\$1,250
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0	\$0	\$0	\$0
STAFF	\$22,068	\$22,729	\$23,411	\$24,113	\$24,836	\$117,157
ASSISTANTSHIPS/ FELLOWSHIPS	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$25,976	\$26,476	\$25,976	\$25,976	\$26,476	\$130,880
TOTAL	\$184,449	\$189,694	\$194,083	\$199,119	\$204,805	\$972,150

**SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT**

	2010-11	2011-12	2012-13	2013-14	2014-15	TOTAL
INTERNAL REALLOCATIONS	\$141,449	\$103,698	\$108,087	\$113,123	\$118,810	\$585,167
EXTRAMURAL	\$0	\$0	\$0	\$0	\$0	\$0
TUITION	\$43,000	\$85,996	\$85,996	\$85,996	\$85,995	\$386,983
TOTAL	\$184,449	\$189,694	\$194,083	\$199,119	\$204,805	\$972,150

**ENROLLMENT AND DEGREE COMPLETION PROJECTIONS**

	2010-11	2011-12	2012-13	2013-14	2014-15	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	6	12	12	12	12	11
NEW ENROLLMENT HEADCOUNT	6	6	6	6	6	6
DEGREE COMPLETION PROJECTIONS	0	5	5	6	5	5

## Attachment 2

### Summary of Background Information

Master of Science in Genetic Counseling  
The University of Alabama at Birmingham

**Role:** The proposed program is within the instructional role recognized for the University of Alabama at Birmingham (UAB).

**Objectives:** The proposal describes a master's degree program in Genetic Counseling. Genetic Counseling is the process of helping people understand and adapt to the medical, psychological, and familial implications of genetic contributions to disease. This process integrates the following: interpretation of family and medical histories to assess the chance of disease occurrence or recurrence, education about inheritance, testing, management, prevention, resources and research, and counseling to promote informed choices and adaptation to the risk or condition.

According to the proposal, the program will have the following specific objectives:

- To deliver a graduate-level didactic curriculum that will prepare graduates for certification as Genetic Counselors. The curriculum will address the following competency areas as defined by the American Board of Genetic Counseling (ABGC):
  - Principles of human genetics
  - Application of related sciences to medical genetics
  - Communication skills
  - Critical thinking skills
  - Interpersonal, counseling, and psycho-social assessment skills
  - Professional ethics and values

Additional information related to the core competencies can be found at the ABGC website ([www.abgc.net](http://www.abgc.net)).

According to the proposal, the program will be assessed in the following ways:

1. Competency measures will be developed for each course and clinical rotation experience to evaluate student achievement of established learning and performance objectives.
2. The program director will monitor graduate learning outcomes and the success rate in the completion of the program.
3. The program director will conduct a program self-study as required by the accreditor to obtain and maintain accreditation, which will include faculty, staff, students, graduates, and employers. The study will provide a detailed, ongoing evaluation of the program's strengths and weaknesses.
4. The program director will monitor the number of graduates that pass the certification exam.
5. Employment success of graduates will be evaluated through employer surveys.
6. Student satisfaction will be measured through program exit interviews.
7. The Genetic Counseling Program Advisory Board will be established to oversee the implementation of and long range planning for the program. After the program is established, the Advisory Board will meet semi-annually with the faculty to review the progress of the program.

**Administration:** The program will be administered by the School of Health Professions, Harold P. Jones, PhD, dean, and the Department of Clinical and Diagnostics Sciences, Edward D. Huechtker, PhD, chairperson.

**Review of Proposal by Persons External to Institution:**

**Peer Review:** The Notification of Intent to Submit a Proposal and the program proposal were reviewed by the Alabama Council of Graduate Deans (ACGD). The preliminary review of the proposal by the ACGD produced a request for additional information on student demand and program financing. After receiving UAB's response, members of ACGD voted 5 to 0 to recommend the program for approval.

**Accreditation:** UAB will seek accreditation by the American Board of Genetic Counseling (ABGC). Program officials provided information on the accreditation process, which will affect implementation of the program. ABGC requires all new programs to have formal "Provisional Accreditation" status before recruiting and advertising for the program. The review process takes six to eight weeks, and no application for provisional accreditation will be reviewed until all state and local approvals for the program have been received. If the Commission approves the program at the December 12 meeting, UAB plans to submit the application following the University of Alabama System Board's final approval in February 2009.

There also is a universal offer date (the last Friday in April) which all genetic counseling programs honor for making offers to new students. Because of concern that there would not be adequate time to recruit students in 2009, UAB officials have elected to delay implementation until 2010.

**Certification:** Graduates must graduate from an ABGC accredited program in order to sit for the ABGC certification examination. This certification is required for new entrants into the profession.

**Curriculum:** Of the proposed total of 58 hours to earn the Master of Science (M.S.) in Genetic Counseling, ten hours will be drawn from courses currently available at UAB. According to the proposal, the curriculum is consistent with other genetic counseling program credit hour requirements.

**Program Completion Requirements:**

Credit hours required in major courses:	48 semester hours (sh)
Credit hours required in support courses:	10 sh
Credit hours in required or free electives:	0 sh
Credit hours for thesis or dissertation:	0 sh
Total	58 sh

The following new courses will be developed for the program.

**Required Major Courses:**

HGC 500	Genetics in Medicine I (3 hrs)
HGC 501	Genetics in Medicine II (3 hrs)
HGC 510	Introduction to Genetic Counseling (3 hrs)
HGC 511	Theory and Practice of Genetic Counseling (3 hrs)
HGC 520	Embryology, Teratology, and Physiology (3 hrs)
HGC 600	Biostatistics and Clinical Risk Assessment in Clinical Genetics (3 hrs)
HGC 610	Clinical Genetic Laboratory Methods (3 hrs)
HGC 620	Ethical Issues in Clinical Genetics (3 hrs)
HGC 651	Prenatal Clinical Rotation (4 hrs)
HGC 652	General Genetics Clinical Rotation (4 hrs)
HGC 653	Cancer Genetics Clinical Rotation (4 hrs)
HGC 698	Non-thesis Research.* (3 hrs) (Students will enroll in this course in the fall and spring semesters of their second year)
HGC 650	Clinical Genetics Case Conference* (1 hr) (Students will enroll in this course during the fall and spring semesters of both years of the Program)
HGC 660	Genetic Counseling Journal Club* (1 hr) (Students will enroll in this course during the fall and spring semesters of both years of the Program)

\*Courses can be taken more than once for credit

Students will complete a graduate level non-thesis project as a requirement for graduation.

**Collaboration:** There is no similar program in the state. Consequently, UAB will not be collaborating with other institutions in the state. There may be collaboration with institutions in neighboring states that have board certified genetic counselors for clinical training sites.

**Distance Education:** The proposal stated that the use of Web CT Vista is anticipated for delivery of some portions of the didactic coursework. This would allow students to continue their coursework while in clinical rotation away from the UAB campus. Up to twenty percent of courses in the program will be available entirely through distance modalities.

**Admissions:** Students must fulfill all graduate school requirements for admission to a master's degree program and must have completed coursework in biology, chemistry, biochemistry, genetics, psychology, and statistics prior to being admitted. Applicants also will be evaluated on experience and their personal statement reflecting interest in the field.

**Need:** The proposal provided information on genetic counseling and the need for counselors at UAB. Genetic counselors traditionally are found at major medical centers and university medical centers. Genetic counseling is a component of educating individuals and families about genetic conditions, and the risks, benefits, limits, and implications of genetic testing. The UAB clinical genetics program has experienced exceptional growth over the last five years. In 2000, there was one genetic counselor, one full-time medical geneticist and one part-time medical geneticist. The Department of Genetics now has five full-time physicians and four full-time counselors, as well as three open genetic counseling positions. The proposal stated that recruiting counselors for these open positions is a continuing challenge.

There currently are no programs in Genetic Counseling listed in the Academic Program Inventory. The proposal stated that there are only 31 accredited programs in the country. Programs are located at the following institutions in Southern Regional Education Board (SREB) states: the University of Arkansas, the University of Maryland, Johns Hopkins University (Maryland), the University of North Carolina-Greensboro, the University of Texas-Houston, the University of South Carolina, and Virginia Commonwealth University.

According to the National Society of Genetic Counselors, the number of providers of genetic counseling services has grown by fifty percent in the last six years. However, based on the organization's 2006 membership data, only twelve percent of the professionals in this field are in the Southeast. The two closest training programs for these professionals are in North Carolina and South Carolina. These two programs produce a combined average of only fifteen graduates per year.

Projected job openings in the local area total seven positions over the first five years of the program. Outside the local area, an additional five positions are projected for the state over the same period, while 170 positions are projected in the bordering states of Florida, Georgia, Mississippi, and Tennessee. Nationally, 1200 positions are projected over the first five years of the program.

**Student Demand:** According to the proposal, nationally there are more qualified persons applying to genetic counseling programs than the programs can accept. The proposal provided information from the Association of Genetic Counseling Program Directors (ACGP). ACGP stated that 202 students (approximately one-third of the qualified applicants) were accepted into one of the 31 accredited genetic counseling programs in the U.S. for the fall of 2007. One-third of the qualified applicants were not able to attend a program because the existing programs could not accommodate the qualified applicant pool.

Since 2004, more than twenty individuals have observed genetic counselors in UAB's Department of Genetics and requested information regarding a potential program. In addition, there have been telephone and e-mail requests for information.

**Resources:**

**Faculty/Staff:**

Current Primary Faculty—

Full-time: 1 [Program Director]

Part-time: 0

Current Support Faculty--

Full-time: 0

Part-time: 1

Current Affiliated Faculty—these faculty members will participate in the program but will not receive salary support from the program.

Full-time: 0

Part-time: 1 Medical Director  
4 Medical Geneticists  
4 Genetic Counselors

Additional Qualified Primary Faculty—

Full-time: 0

Part-time: 1 Assistant Program Director

Additional Support Faculty— 0

Additional Affiliated Faculty

Full-time: 0

Part-time: 1 Genetic Counselor

The program director is a new, full-time faculty position that was created to develop and establish the program. The director also will have significant teaching and advising responsibilities. Additional instruction and clinical supervision will be provided by affiliated clinical faculty and staff from the UAB Department of Genetics. The Department of Genetics has agreed to provide didactic lectures, course directors, and clinical supervisors to the proposed program at no cost to the program. A letter of support from the chairman of the Department of Genetics was included in the proposal.

**Support Staff:** Existing staff in the Department of Clinical and Diagnostic Sciences will provide administrative and clerical support for the program.

**Equipment:** No equipment specific to genetic counseling is required for the program.

**Facilities:** The School of Health Professions will provide classroom facilities. The School of Medicine's Department of Genetics will provide clinical evaluation space. No additions or renovations for the program are anticipated.

**Library:** The Lister Hill Library at UAB currently has the holdings to support the proposed research level graduate degree program. The proposal included a detailed analysis based on the guidelines established for collection assessment by the Network of Alabama Academic Libraries.

**Program Budget:** The proposal projected that a total of \$972,150 in estimated new funds will be required to support the proposed program. A total of \$972,150 will be available through tuition and internal reallocations.

**Attachment 3**

**Master of Science in Genetic Counseling  
Typical Curriculum**

**Year 1**

**Fall Semester Credits: 14**

HGC 600	Genetics in Medicine I	3
HGC 610	Introduction to Genetic Counseling	3
MGE 780	Department of Genetics Seminar	1
HGC 660	Genetic Counseling Journal Club	1
ECG 621	Theories in Counseling	3
HGC 620	Embryology, Teratology, and Physiology	3

**Spring Semester Credits: 14**

HGC 601	Genetics in Medicine II	3
HGC 611	Theory and Practice of Genetic Counseling	3
MGE 780	Department of Genetics Seminar	1
HGC 660	Genetic Counseling Journal Club	1
ECG 638	Introduction to the Counseling Process	3
HGC 700	Biostatistics and Clinical Risk Assessment in Clinical Genetics	3

**Summer Credits: 4**

HGC 680	Clinical Rotation	4
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**Year 2**

**Fall Semester Credits: 13**

HGC 660	Genetic Counseling Journal Club	1
HGC 680	Clinical Rotation	4
HGC 698	Non-Thesis Research	3
HGC 650	Clinical Case Conference	1
MGE 780	Department of Genetics Seminar	1
HGC 710	Clinical Genetic Laboratory Methods	3

**Spring Semester Credits: 13**

HGC 660	Genetic Counseling Journal Club	1
HGC 680	Clinical Rotation	4
HGC 698	Non-Thesis Research	3
HGC 650	Clinical Case Conference	1
MGE 780	Department of Genetics Seminar	1
HGC 720	Ethical Issues in Clinical Genetics	3

**Total semester credit hours: 58**

DECISION ITEM F-2: Faulkner State Community College, Associate in Applied Science in Industrial Maintenance Technology with Options (CIP 47.0303)

### **EXECUTIVE SUMMARY**

**Reason for Action:** The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval.

**Program Objective:** The goal of FSC's proposed Industrial Maintenance Technology program is to provide students the opportunity to acquire knowledge, skills, and attitudes necessary to enter and progress within industry as employees in the following settings: electrical technology, building construction, industrial electrical motors, automatic controllers, multi-skilled maintenance technician, and welding.

**Role:** The proposed program is within the instructional role recognized for Faulkner State Community College (FSC).

**Mode of Delivery:** According to officials at FSC, thirty percent of the curriculum will be offered through distance education modalities.

**Similar Programs:** The following institutions have similar industrial maintenance technology programs: Wallace State Community College (Dothan), Wallace State Community College (Selma), Southern Union State Community College, Gadsden State Community College, Trenholm State Technical College, Drake State Technical College, and Northeast Alabama Community College. The closest program is located at Trenholm State Technical College in Montgomery, Alabama (3 hours away from FSC).

**Collaboration:** According to the proposal, the institution will collaborate with the Baldwin County Centers for Technology.

**Resources:** A total of \$1,248,000 in new funds will be needed for the program in the first five years, and a total of \$1,300,000 will be available through tuition, extramural funds, and internal reallocation.

**Public Review:** The program was posted on the Commission website from September 18 until October 8 (twenty days) for public review and comments. No comments were received.

#### **Rationale for Staff Recommendation:**

1. There is a clear and present need in southwest Alabama communities, specifically Baldwin and Mobile counties, for qualified workers to fill current and anticipated jobs in industrial maintenance and related areas.
2. By 2014, there will be a total of 2,310 job openings projected for the proposed program in the institution's service area.
3. Core courses in the proposed program will be offered to students in the Baldwin County Public School System through a dual enrollment agreement.

DECISION ITEM F-2: Faulkner State Community College, Associate in Applied Science in Industrial Maintenance Technology with Options (CIP 47.0303)

Staff Presenter: Ms. Margaret Pearson  
Academic Program Review Analyst

Staff Recommendation: That the Commission approve the proposed Associate in Applied Science in Industrial Maintenance Technology with the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented January 2009. Based on Commission policy, the proposed program must be implemented by December 2011 or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Pre-Implementation Condition:

That, prior to implementation, a list of the names and credentials of the program director and other faculty hired for the program be provided to the Commission staff.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount for the first five years will be at least 10, based on the proposal.
2. That the annual average number of graduates for the Academic Years 2009-10 through 2012-13 will be at least 12 based on the proposal.
3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment.
4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Faulkner State Community College (FSC) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than February 2014.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.
2. Summary of Background Information, attached.



3. Curriculum for Proposed Program, attached.
4. Faulkner State Community College proposal, dated August 21, 2008. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions, "Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.

**Attachment 1**

INSTITUTION Faulkner State Community College

PROGRAM Associate in Applied Science in Industrial Maintenance Technology

**ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM**

	2008-09	2009-10	2010-11	2011-12	2012-13	TOTAL
FACULTY	<u>\$156,000</u>	<u>\$160,000</u>	<u>\$160,000</u>	<u>\$160,000</u>	<u>\$160,000</u>	<u>\$796,000</u>
LIBRARY	<u>\$1000</u>	<u>\$500</u>	<u>\$0</u>	<u>\$500</u>	<u>\$0</u>	<u>\$2,000</u>
FACILITIES	<u>\$32,000</u>	<u>\$32,000</u>	<u>\$32,000</u>	<u>\$32,000</u>	<u>\$32,000</u>	<u>\$160,000</u>
EQUIPMENT	<u>\$29,000</u>	<u>\$29,000</u>	<u>\$29,000</u>	<u>\$29,000</u>	<u>\$29,000</u>	<u>\$145,000</u>
STAFF	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
OTHER	<u>\$29,000</u>	<u>\$29,000</u>	<u>\$29,000</u>	<u>\$29,000</u>	<u>\$29,000</u>	<u>\$145,000</u>
TOTAL	<u>\$247,000</u>	<u>\$250,000</u>	<u>\$250,000</u>	<u>\$250,000</u>	<u>\$250,000</u>	<u>\$1,248,000</u>

**SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT**

	2008-09	2009-10	2010-11	2011-12	2012-13	TOTAL
INTERNAL REALLOCATIONS	<u>\$150,000</u>	<u>\$150,000</u>	<u>\$150,000</u>	<u>\$150,000</u>	<u>\$150,000</u>	<u>\$750,000</u>
EXTRAMURAL	<u>\$20,000</u>	<u>\$30,000</u>	<u>\$40,000</u>	<u>\$40,000</u>	<u>\$40,000</u>	<u>\$170,000</u>
TUITION	<u>\$60,000</u>	<u>\$65,000</u>	<u>\$85,000</u>	<u>\$85,000</u>	<u>\$85,000</u>	<u>\$380,000</u>
TOTAL	<u>\$230,000</u>	<u>\$245,000</u>	<u>\$275,000</u>	<u>\$275,000</u>	<u>\$275,000</u>	<u>\$1,300,000</u>

**ENROLLMENT AND DEGREE COMPLETION PROJECTIONS**

	2008-09	2009-10	2010-11	2011-12	2012-13	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	<u>13</u>	<u>20</u>	<u>22</u>	<u>24</u>	<u>27</u>	<u>21</u>
NEW ENROLLMENT HEADCOUNT	<u>13</u>	<u>8</u>	<u>8</u>	<u>10</u>	<u>12</u>	<u>10</u>
						4-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	<u>0</u>	<u>5</u>	<u>10</u>	<u>15</u>	<u>17</u>	<u>12</u>

## Attachment 2

### Summary of Background Information

Associate Applied Science in Industrial Maintenance Technology  
Faulkner State Community College

**Role:** Faulkner State Community College (FSC) currently is approved to award degrees at the associate level. Approval of the proposed program will be an expansion of role in the academic subdivision grouping, "Trade and Industrial."

**Objectives:** This program is designed to provide students the opportunity to acquire knowledge, skills and attitudes necessary to enter and progress within industry as employees in the following areas: electrical technology, building construction, industrial electrical motors, automatic controllers, multi-skilled maintenance technician, and welding. Additional objectives of the proposed program are as follows:

Objective 1: Provide local employers with a pool of qualified, highly-skilled technicians that are able to install, maintain, set up, and troubleshoot industrial equipment and systems as measured by program graduate data and Alabama Career Readiness Certificates (CRC) awarded to program graduates.

Objective 2: Provide skill upgrades to incumbent workers and displaced workers that will enhance their skill sets and earning capacity as measured by earning a CRC.

Objective 3: Develop an Industrial Training Center that will serve as a focal point for on-demand credit and non-credit industry training within the community.

Objective 4: The program will maintain financial stability by operating within the approved annual budget.

Objective 5: The program will meet viability standards by maintaining appropriate program enrollment and graduate levels.

**Administration:** A program director will be hired for the proposed program, if approved.

**Curriculum:** The following new courses will be added to the curriculum for the proposed program:

Course #	Title	Semester hours
ACR 126	Commercial Heating Systems	3
ACR 148	Heat Pump Systems I	3
ACR 149	Heat Pump Systems II	3
BUC 216	Electrical Wiring Systems	3

CAR 121	Introduction to Blueprint Reading	3
INT 104	Principles of Technology	3
INT 105	Introduction to Process Technology	3
INT 106	Elements of Industrial Mechanics	3
INT 107	Fundamentals of Electricity I	3
INT 108	Fundamentals of Electricity II	3
INT 112	Industrial Maintenance Safety Procedures	3
INT 115	Level and Pressure Devices	3
INT 116	Flow and Temperature Devices	3
INT 117	Principles of Industrial Maintenance	3
INT 118	Fundamentals of Industrial Hydraulics and Pneumatics	3
INT 119	Principles of Mechanical Measurement and Technical Drawing	3
INT 120	Concepts of Direct Current	5
INT 121	Industrial Hydraulics Troubleshooting	3
INT 122	Concepts of Alternating Current	5
INT 123	Concepts of Solid State Electronics	5
INT 124	Production Equipment Layout and Installation	3
INT 125	Industrial Product Transfer Systems-Components and Controls	3
INT 126	Preventive Maintenance	3
INT 127	Principles of Industrial Pumps and Piping Systems	3
INT 128	Principles of Industrial Environmental Controls	3
INT 129	Industrial Safety and Maintenance Techniques	3
INT 130	Concepts of Digital Electronics	5
INT 131	Concepts of Electronic Circuits	5
INT 132	Preventive and Predictive Maintenance	3
INT 153	Precision Machining Fundamentals I	3
INT 158	Industrial Wiring I	3
INT 180	Special Topics	2
INT 192-193	Industrial Maintenance Technology Co-Op	3
INT 206	Industrial Motors I	3
INT 207	Industrial Automatic Controls	3
INT 208	Advanced Process Simulation	3
INT 209	Distributed Control Systems	3
INT 210	Distributed Control Systems LAB	3
INT 211	Industrial Motors II	3
INT 212	Industrial Motor Control I	3
INT 213	Industrial Motor Control II	3
INT 215	Troubleshooting Techniques	3
INT 220	Special Topics	3
INT 221	DC Fundamentals	3
INT 222	Special Topics	3
INT 223	AC Fundamentals	3
INT 232	Manufacturing Plant Utilities	3
INT 234	Principles of Industrial Maintenance Welding and Metal Cutting Techniques	3
INT 251	Introduction to Programmable Logic Control	3

Program Completion Requirements:

<u>AAS</u>	
General Education	24 sh
Major	31 sh
Option	9 sh
Total	64 sh

**Accreditation and Certification:** According to the proposal, though not required for the employment of graduates, the college will seek program accreditation through the National Association of Industrial Technology (NAIT). Additionally, the college will seek certification opportunities through the National Center for Construction Education and Research (NCCER). The institution will also seek instructors who hold certification from these agencies.

**Collaboration:** According to officials at FSC, the curriculum development, program application, and implementation of the Industrial Maintenance program at FSC has and will continue to be a collaborative effort between the institution and the Baldwin County Public School System (BCPSS). As a result, nine teachers from the Baldwin County Centers for Technology worked collaboratively with FSC staff members for one week to develop the curriculum for the program. The majority of the work was focused on reviewing the Alabama College System's Plan of Instruction (POI) to determine which courses would serve the needs of the industry and the student. Comparisons were made between the POI's and the Alabama State Department of Education Courses of Study used in the BCPSS Centers for Technology to determine possible dual enrollment options for students.

**Distance Education:** According to officials at FSC, thirty percent of the curriculum will be offered through distance education modalities.

**Admission:** Students must meet admission requirements as prescribed for all students.

**Student Demand:** According to FSC's proposal, during the 2008 spring term, high school students in the Baldwin County Public School's were surveyed using a four-question survey. Junior and senior students from the South Baldwin Center for Technology in Robertsedale, Alabama, and North Baldwin Center for Technology in Bay Minette, Alabama responded to the survey. Of the 266 students surveyed, 33 percent of the students were highly interested in the program.

**Need:** Similar industrial Maintenance technology programs can be found at the following institutions: Trenholm State Technical College; Drake State Technical College; Gadsden State Community College; Wallace State Community College (Dothan); Wallace State Community College (Selma); Southern Union State Community; and Northeast Alabama Community College.

Information provided by FSC officials from the Alabama Department of Industrial Relations for Workforce Region 9 projects an average annual growth rate of 2 percent for maintenance related occupations through the year 2014. Dr. Matthew Hughes, Director of the Governor's Office of Workforce Development, indicated in January 2008 the need for Industrial Maintenance Technicians in FSC's workforce development area due to the influx of new business and industry. According to the FSC officials, during a visit to the Faulkner State campus, Chancellor Byrne urged the institution to develop an industrial maintenance program to provide highly skilled workers to the new and growing industry sources in the southern region.

**Resources:**

**Faculty/Staff:** Since the industrial maintenance program is new to FSC, there are no faculty members available to teach in the proposed program. Administrative support for the proposed program will be provided through the existing instructional support staff and workforce development staff.

**Equipment/Facilities:** According to the proposal, the following items are needed on the two Baldwin County Public School System's Centers for Technology campuses, the North Baldwin Center for Technology and the South Baldwin Center for Technology:

Campus	Description	Appx. Cost	Quantity	Cost
NBCT	House Elect Tra	3000	1	3000
NBCT	Vacuum Pump	3000	1	3000
NBCT	Carrier AC Trai	3000	1	3000
NBCT	Welder Oxyacety	700	1	700
NBCT	Energair Air Co.	800	1	800
NBCT	Freon Charging	300	1	300
NBCT	Touch Monitor	500	1	500
NBCT	Computer	1500	2	3000
NBCT	VCR/DVD player	200	1	200
NBCT	Ektagraphic Slide Projector	700	1	700
NBCT	KBC Drill Press	500	1	500
NBCT	Cutter	1000	1	1000
NBCT	Tube Bevel	1000	1	1000
NBCT	Angle Sander	200	2	400
NBCT	Sand Blasting Pot	500	1	500
NBCT	Angle Grinder 6"	250	1	250
NBCT	Birmingham Lathe	6000	1	6000
NBCT	Mill Machine	5000	1	5000
NBCT	Repair Aluminum Welding	1200	1	1200
NBCT	Air Compressor - Heavy Duty	2300	1	2300
NBCT	Rental-Heavy Dump Druck	700	1	700
NBCT	1/8 6010 Rods-500 lbs	200	10	2000
NBCT	5/32 6010 Rods-500 lbs	100	10	1000
NBCT	1/8 7010 Rods- 500 lbs	85	10	850
NBCT	ARC Gougers	85	5	425
NBCT	Oxygen 10	2440	0.04	97.6
NBCT	Acetylene 10	12.6	10	126
NBCT	Safety Glasses	4	24	96
NBCT	Welding Gloves	5	24	120
NBCT	1/4 Gouging Rods - Box of 25	25	3	75
NBCT	Wiring Tables	100	5	500
NBCT	Update the Work Tables	100	10	1000
			Total at NBCT =	\$40,339.6

According to the proposal, FSC is currently preparing to enter into a rental agreement with the Baldwin County Public School System for use of the Centers for Technology in Robertsedale and Bay Minette. The two campuses will be used during day and night classes in the areas of welding, construction, HVAC, and drafting. The welding and HVAC labs on the North Baldwin Center for Technology campus in Bay Minette will be utilized for the college courses. The construction, welding and drafting labs on the South Baldwin Center for Technology campus in Robertsedale will be utilized for the college courses. Officials at FSC concluded that, for renovation, equipment, and materials/supplies, the estimated cost for FSC to use the BCPSS campuses during day classes will be \$35,000 annually. The cost to use the facilities for night classes will be approximately \$55,000 annually.

**Library:** FSC officials state that, while the library has some books to support the drafting program, the college will spend \$1,000 in 2008-09 to purchase library resources in preparation for the

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Friday, December 12, 2008

program. An additional \$500 will be budgeted in the second and fourth years of the program to assure that resources stay updated.

**Program Budget:** FSC projects that a total of \$1,248,000 in estimated new funds will be required for the first five years to support the proposed program, and a total of \$1,300,000 will be available through internal allocation, extramural funds, and tuition.

**Attachment 3**

*Appendix A*

**Industrial Maintenance Associate of Applied  
Semester Curriculum Map  
Dual Enrollment Students**

**Term 1 Spring Semester 2009**

<b>Core Courses</b>	<b>12 credit hours</b>
INT 107 Fundamentals of Electricity I	3 (3,0,0) credit hours
INT 108 Fundamentals of Electricity II	3 (2,1,0) credit hours
INT 117 Principles of Industrial Maintenance	3 (1,2,0) credit hours
INT 126 Preventive Maintenance	3 (1,2,0) credit hours
<b>General Education</b>	<b>3 credit hours</b>
Mathematics Course (MTH 112, 116, 118 or BUS 150, 271, 272)	3 (3,0,0) credit hours
	<b>15 Total Semester</b>

**Term 2 Fall Semester 2009**

<b>Core Courses</b>	<b>12 credit hours</b>
CAR 111 Construction Basics	3 (3,0,0) credit hours
CAR 114 Construction Basics LAB	3 (0,3,0) credit hours
INT 206 Industrial Motors I	3 (1,2,0) credit hours
INT 211 Industrial Motors II	3 (1,2,0) credit hours
<b>General Education</b>	<b>3 credit hours</b>
Mathematics Course (MTH 112, 116, 118 or BUS 150, 271, 272)	3 (3,0,0) credit hours
ENG 101 English Composition I	3 (3,0,0) credit hours
	<b>18 Total Semester</b>

**Term 3 Spring Semester 2010**

<b>Core Courses</b>	<b>6 credit hours</b>
INT 223 AC Fundamentals	3 (1,2,0) credit hours
INT 158 Industrial Wiring I	3 (1,2,0) credit hours
OR	
BUC 216 Electrical Wiring Systems	3 (2,1,0) credit hours
CAR 121 Introduction to Blueprint Reading	3 (3,0,0) credit hours
<b>General Education</b>	<b>10 credit hours</b>
WKO 107 Work Place Skills Preparation	1 (0,2,0) credit hours
ENG 101 English Composition	3 (3,0,0) credit hours
PSY 200 or SOC 200	3 (3,0,0) credit hours
History, Social, or Behavioral Science Elective	3 (3,0,0) credit hours
	<b>16 Total Semester</b>



*Appendix A*

**Term 4    Fall Semester 2010**

*Heating and Air Conditioning Option*

Core Courses	9 credit hours
ACR 126 Commercial Heating System	3 (1,2,0) credit hours
ACR 148 Heat Pump Systems I	3 (1,2,0) credit hours
ACR 149 Heat Pump Systems II	3 (1,2,0) credit hours
General Education	6 credit hours
SPH107 Fundamentals of Public Speaking	3 (3,0,0) credit hours
ART 100 Art Appreciation OR	3 (3,0,0) credit hours
MUS 101 Music Appreciation	
	15 Total Semester

**Total Program Credit Hours**

**64 Credit Hours**

*Welding Technology Option*

Core Courses	9 credit hours
WDT 108 Shielded Metal Arc Fillet/OFC	3 (2,1,0) credit hours
WDT 122 Shielded Metal Arc Fillet/OFC LAB	3 (0,3,0) credit hours
WDT 180 Special Topics	3 (1,2,0) credit hours
General Education	6 credit hours
SPH107 Fundamentals of Public Speaking	3 (3,0,0) credit hours
ART 100 Art Appreciation OR	3 (3,0,0) credit hours
MUS 101 Music Appreciation	
	15 Total Semester

**Total Program Credit Hours**

**64 Credit Hours**

*Construction Technology Option*

Core Courses	9 credit hours
CAR 112 Floors, Walls and Site Prep	3 (3,0,0) credit hours
CAR 113 Floors, Walls and Site Prep LAB	3 (0,3,0) credit hours
DDT 104 Introduction to Computer-Aided Drafting	3 (1,2,0) credit hours
General Education	6 credit hours
SPH107 Fundamentals of Public Speaking	3 (3,0,0) credit hours
ART 100 Art Appreciation OR	3 (3,0,0) credit hours
MUS 101 Music Appreciation	
	15 Total Semester

**Total Program Credit Hours**

**64 Credit Hours**

*Appendix A*

**Industrial Maintenance Associate of Applied  
Semester Curriculum Map**

**Term 1 Spring Semester 2009**

Core Courses	6 credit hours
INT 107 Fundamentals of Electricity I	3 (3,0,0) credit hours
INT 117 Principles of Industrial Maintenance	3 (1,2,0) credit hours
General Education	6 credit hours
Mathematics Course (MTH 112, 116, 118 or BUS 150, 271, 272)	3 (3,0,0) credit hours
ENG 101 English Composition I	3 (3,0,0) credit hours
<i>Heating and Air Conditioning Option</i>	
Core Courses	3 credit hours
ACR 126 Commercial Heating System	3 (1,2,0) credit hours
	15 Total Semester
<i>Welding Technology Option</i>	
Core Courses	3 credit hours
WDT 108 Shielded Metal Arc Fillet/OFC	3 (1,2,0) credit hours
	15 Total Semester
<i>Construction Technology Option</i>	
Core Courses	3 credit hours
CAR 112 Floors, Walls and Site Prep	3 (3,0,0) credit hours
	15 Total Semester

**Term 2 Summer Semester 2009**

Core Courses	6 credit hours
INT 108 Fundamentals of Electricity II	3 (2,1,0) credit hours
INT 126 Preventive Maintenance	3 (1,2,0) credit hours
General Education	6 credit hours
Mathematics Course (MTH 112, 116, 118 or BUS 150, 271, 272)	3 (3,0,0) credit hours
<i>Heating and Air Conditioning Option</i>	
Core Courses	3 credit hours
ACR 148 Heat Pump Systems I	3 (1,2,0) credit hours
	15 Total Semester
<i>Welding Technology Option</i>	
Core Courses	3 credit hours
WDT 122 Shielded Metal Arc Fillet/OFC LAB	3 (0,3,0) credit hours
	15 Total Semester

*Appendix A*

*Construction Technology Option*

Core Courses	3 credit hours
CAR 113 Floors, Walls and Site Prep LAB	3 (0,3,0) credit hours
	15 Total Semester

Term 3 Fall Semester 2009

Core Courses	9 credit hours
CAR 111 Construction Basics	3 (3,0,0) credit hours
CAR 114 Construction Basics LAB	3 (0,3,0) credit hours
INT 206 Industrial Motors I	3 (1,2,0) credit hours
General Education	3 credit hours
History, Social, or Behavioral Science Elective	3 (3,0,0) credit hours
	12 Total Semester

Term 4 Spring Semester 2010

Core Courses	6 credit hours
INT 211 Industrial Motors II	3 (1,2,0) credit hours
INT 223 AC Fundamentals OR	3 (1,2,0) credit hours
BUC 216 Electrical Wiring Systems	3 (2,1,0) credit hours
General Education	7 credit hours
WKO 107 Work Place Skills Preparation	1 (0,2,0) credit hours
ART 100 Art Appreciation OR	3 (3,0,0) credit hours
MUS 101 Music Appreciation	
PSY 200 or SOC 200	3 (3,0,0) credit hours
	13 Total Semester

Term 5 Summer Semester 2010

Core Courses	6 credit hours
INT 158 Industrial Wiring I OR	3 (1,2,0) credit hours
CAR 121 Introduction to Blueprint Reading	3 (3,0,0) credit hours
General Education	3 credit hours
SPH107 Fundamentals of Public Speaking	3 (3,0,0) credit hours

*Heating and Air Conditioning Option*

Core Courses	3 credit hours
ACR 149 Heat Pump Systems II	3 (1,2,0) credit hours
	12 Total Semester

<b>Total Program Credit Hours</b>	<b>64 Credit Hours</b>
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DECISION ITEM F-3: Wallace State Community College (Hanceville), Associate in Applied Science and Certificate in Culinary Arts with an Option in Hospitality Management (CIP12.0503)

### **EXECUTIVE SUMMARY**

**Reason for Action:** The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval. A staff recommendation for this proposal was on the September 19, 2008, agenda, but Commission action was postponed until the December meeting.

**Program Objective:** This program is designed to provide the training and development of skills for students to become competent in the field of culinary arts, food preparation and service.

**Role:** Wallace State Community College Hanceville (WSH) currently is approved to award degrees at the associate level. Approval of the proposed program will be an expansion of role to the academic subdivision grouping, "Personal & Culinary Services".

**Mode of Delivery:** The use of distance education is not anticipated for this program at this time.

**Similar Programs:** The following institutions have similar culinary arts programs: Drake State Technical College, Trenholm State Technical College, and Shelton State Community College. The nearest program is at Drake State Technical College, which is 68.87 miles away.

**Collaboration:** WSH will collaborate with three local K12 school systems as well as with Alabama A&M University. A decision for the proposed program was postponed until the December meeting pending discussion of collaboration with Drake State Technical College and the University of North Alabama. The director of the proposed program has collaborated with Drake State Technical College in the development of their program and sits on the advisory council for the culinary arts option at the University of North Alabama. If the proposed program is approved, WSH will continue to collaborate with these institutions.

**Resources:** A total of \$604,000 in new funds will be needed for the program in the first five years, and a total of \$1,057,800 will be available through tuition, extramural funds, and internal reallocation.

**Public Review:** The program was posted on the Commission website from July 2 until July 22 (twenty days) for public review and comments. No comments were received.

#### **Rationale for Staff Recommendation:**

1. The proposed program will replace the current commercial food services certificate in WSH.
2. The culinary arts and management needs of greater north Alabama are in a high growth rate at this time.
3. Job opportunities are expected to be excellent due to projected job openings in WSH's service area.
4. Additional data supporting the proposal was provided to the Commission following the September 19<sup>th</sup> meeting.

DECISION ITEM F-3: Wallace State Community College (Hanceville), Associate in Applied Science and Certificate in Culinary Arts with an Option in Hospitality Management (CIP12.0503)

Staff Presenter: Ms. Margaret Pearson  
Academic Program Review Analyst

Staff Recommendation: That the Commission approve the proposed Associate in Applied Science and Certificate in Culinary Arts with the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented January 2009. Based on Commission policy, the proposed program must be implemented by September 2011 or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount for the first five years will be at least 10, based on the proposal.
2. That the annual average number of graduates for the Academic Years 2008-09 through 2012-13 will be at least 8, based on the proposal.
3. That information be provided regarding progress toward accreditation of the program by the American Culinary Federation.
4. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment.
5. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Wallace State Community College (Hanceville) (WSH) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than February 2014.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.

4. Wallace State Community College (Hanceville) proposal, dated June 26, 2008. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.

**Attachment 1**

INSTITUTION Wallace State Community College (Hanceville)

PROGRAM Associate in Applied Science and Certificate in Culinary Arts

**ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM**

	2008-09	2009-10	2010-11	2011-12	2012-13	TOTAL
FACULTY	<u>\$0</u>	<u>\$0</u>	<u>\$38,000</u>	<u>\$38,000</u>	<u>\$38,000</u>	<u>\$114,000</u>
LIBRARY	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
FACILITIES	<u>\$0</u>	<u>\$0</u>	<u>\$250,000</u>	<u>\$120,000</u>	<u>\$120,000</u>	<u>\$490,000</u>
EQUIPMENT	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
STAFF	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
OTHER	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
TOTAL	<u>\$0</u>	<u>\$0</u>	<u>\$288,000</u>	<u>\$158,000</u>	<u>\$158,000</u>	<u>\$604,000</u>

**SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT**

	2008-09	2009-10	2010-11	2011-12	2012-13	TOTAL
INTERNAL REALLOCATIONS	<u>\$0</u>	<u>\$50,000</u>	<u>\$50,500</u>	<u>\$51,500</u>	<u>\$52,000</u>	<u>\$204,000</u>
EXTRAMURAL	<u>\$0</u>	<u>\$0</u>	<u>\$125,000</u>	<u>\$125,000</u>	<u>\$125,000</u>	<u>\$375,000</u>
TUITION	<u>\$0</u>	<u>\$119,700</u>	<u>\$119,700</u>	<u>\$119,700</u>	<u>\$119,700</u>	<u>\$478,800</u>
TOTAL	<u>\$0</u>	<u>\$169,700</u>	<u>\$295,200</u>	<u>\$296,200</u>	<u>\$296,700</u>	<u>\$1,057,800</u>

**ENROLLMENT AND DEGREE COMPLETION PROJECTIONS**

	2008-09	2009-10	2010-11	2011-12	2012-13	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	<u>10</u>	<u>22</u>	<u>24</u>	<u>26</u>	<u>28</u>	<u>22</u>
NEW ENROLLMENT HEADCOUNT	<u>10</u>	<u>10</u>	<u>10</u>	<u>10</u>	<u>12</u>	<u>10</u>
						5-YEAR AVERAGE
DEGREE/CERT COMPLETION PROJECTIONS	<u>6</u>	<u>8</u>	<u>8</u>	<u>8</u>	<u>8</u>	<u>8</u>

## Attachment 2

### Summary of Background Information

Associate in Applied Science and Certificate in Culinary Arts  
Wallace State Community College (Hanceville)

**Role:** Wallace State Community College Hanceville (WSH) currently is approved to award degrees at the associate level. Approval of the proposed program will be an expansion of role at the associate level to the academic subdivision grouping, "Personal & Culinary Services". There is an existing Certificate in this academic area.

**Objectives:** The proposed program is designed to provide the training and development of skills for students to become competent in the field of culinary arts, food preparation, and service. Students graduating and completing a program in this area at the certificate and/or associate degree level are expected to do the following:

- a) Develop an understanding of the food service industry and career opportunities in the field;
- b) Maintain high standards of industry and workplace sanitation and safety;
- c) Apply nutrition principles to menu selection, menu planning, and food preparation;
- d) Demonstrate proper cooking and baking techniques;
- e) Perform necessary math calculations in food planning, preparation, purchasing, receiving, and inventorying;
- f) Demonstrate effective administrative, communications, and human relations skills required to work in the food service environment;
- g) Perform dining room service functions;
- h) Produce quality food products using various culinary materials, instruments, and equipment;
- i) Utilize technology needed to successfully complete culinary arts and program requirements.

**Administration:** The program will be administered by Chris Villa, Program Director.

**Curriculum:** There will be an AAS in Culinary Arts which will include an option in Hospitality Services, a certificate in Culinary Arts, and a short certificate in Culinary Arts. The AAS will require 72-74 semester hours (sh), the certificate program will require 50 sh, and the short certificate will require 29 sh.

#### Program Completion Requirements:

##### AAS:

General Education and Institutional Requirements	23-24 sh
Culinary Arts or Hospitality Services Option	49-50 sh
Total	72-74 sh

##### Certificate:

General Education	14 sh
Major	36 sh
Total – Certificate	50 sh

##### Short Certificate:

General Education	2 sh
Major	27 sh
Total -- Short Certificate	29 sh

The program will replace the current certificate in Commercial Food Service.



**Accreditation:** WSH will seek accreditation of the proposed program from the American Culinary Federation (ACF). The ACF is an accrediting body that provides national accreditation for culinary programs.

**Collaboration:** WSH will collaborate with three local K-12 school systems having culinary arts programs to support articulation of secondary students from their programs, as well as with the Department of Food and Animal Sciences at Alabama A&M University. Collaborations with K-12 will include sharing of curriculum ideas, joint faculty meetings, student tours, and joint collaboration with local food service industries. The collaboration with Alabama A&M will include articulation of postsecondary culinary arts graduates into the Food and Animal Sciences baccalaureate program.

**Distance Education:** The use of distance education technology is not anticipated for this program at this time.

**Admission:** Students must meet admission requirements as prescribed for all students.

**Student Demand:** According to WSH's proposal, requests for a culinary arts program were received from teachers of local high school culinary arts programs and human resources directors of major restaurants and hospitality service industries. A survey was conducted and its results identified over 200 individuals (both employed and unemployed persons who may become students) interested in a culinary arts program. Ninety-four students currently enrolled in a high school culinary arts program expressed interest in furthering their studies at the postsecondary level. A total of three area high school culinary arts programs will provide a pool of potential students interested in working on an associate degree in the discipline. Letters of support were included from all three high schools.

**Need:** Similar culinary arts programs can be found at the following institutions: Drake State Technical College (DRA), Trenholm State Technical College (TRE), and Shelton State Community College (SHC). The nearest program is at DRA, which is 68.87 miles away. The proposed Culinary Arts program will replace the current commercial food services certificate at WSH. According to WSH, the culinary arts and management needs of greater north Alabama are in a high growth rate at this time. Employment market research for graduates of the proposed program indicates the following total projected job openings, including both growth and replacement demands in WSH service area:

#### **Projected Job Openings**

	2007	2008	2009	2010	2011	Total
<b>College Service Area</b>	108	109	111	113	114	555
<b>State</b>	980	995	1,010	1,025	1,040	5,050

#### **Resources:**

**Faculty/Staff:** Currently, there is one full-time primary faculty member available to teach in the program. An additional full-time primary faculty member will be employed to teach in the program for the first five years.

**Equipment/Facilities:** According to WSH's proposal, their current commercial foods equipment will be used for the proposed program. This equipment will require updating to give students realistic and current technological training in today's food service environments. WSH is currently working to secure a grant for \$854,000 for structural and equipment upgrades to the current facility. The upgrade plan is based on a three year overhaul of the interior to bring the learning environment up to today's standard in the food service industry. Items will include a walk-in freezer and cooler, a bakery area for intense intermediate to advanced baking and pastry instruction. Other items include

ovens, deep fryers (both gas and electric) to give the student experience in both arenas, and a quick unit to ensure proper food cooling, which is critical in today's commercial kitchen. Other upgrades will be subject to available funding.

**Library:** The library has over \$15,000 worth of culinary learning aids in its collection to accommodate the needs of students enrolled and to be enrolled in culinary arts. The library dedicated a room just for culinary viewing that is stocked with detailed culinary demonstrations for students to use in small group or individual learning settings. Additional trade journals will be added as part of the regular acquisitions process of the library.

**Program Budget:** WSH projects that a total of \$604,000 in estimated new funds will be required for the first five years to support the proposed program, and a total of \$1,057,800 will be available through internal allocation, extramural funds, and tuition.

**Attachment 3**  
**Associate in Applied Science in Culinary Arts**

<b>(Suggested Course Sequence)</b>		<b>Theory Contact Hours/Wk</b>	<b>Lab Contact Hours/Wk</b>	<b>Total Credit Hours</b>
<b>Course #</b>	<b>Course Title</b>			
<b>First Semester</b>				
CUA-100	Orientation to the Culinary Arts	1	0	1
CUA-102	Catering	2	0	2
CUA-110	Basic Food Preparation	2	3	3
CUA-112	Sanitation, Safety, and Food Services	2	0	2
ORI-101	Orientation to College	1	0	1
ENG-101	English Composition I	3	0	3
Total First Semester				12
<b>Second Semester</b>				
CUA-111	Foundations in Nutrition	3	0	3
CUA-213	Food Purchasing And Cost Control	3	0	3
CIS 146	Mathematics of Finance or Finite Mathematics	3	0	3
ENG-102	English Composition II	3	0	3
Total Second Semester				12
<b>Third Semester</b>				
CUA-173	Culinary Arts Apprenticeship	0	30	3
CUA-262	Restaurant Management And Supervision	3	0	3
CIS-146	Microcomputer Applications	3	0	3
	Humanity/Fine Arts Course	3	0	3
Total Third Semester				12
<b>Fourth Semester</b>				
CUA-173	Culinary Arts Apprenticeship	0	30	3
CUA-208	Advanced Baking	1	3	2
CUA-210	Beverage Management	2	0	2
PSY-200	General Psychology	3	0	3
Total Fourth Semester				12
<b>Fifth Semester</b>				
CUA-173	Culinary Arts Apprenticeship	0	30	3
CUA-251	Menu Design	2	0	2
HSM-112	Hospitality Law	3	0	3
CUA-115	Advanced Food Preparation	2	3	3
WKO107	Workplace Skills Preparation	0	2	1
Total Fifth Semester				12
<b>Sixth Semester</b>				
CUA-173	Culinary Arts Apprenticeship	0	30	3
CUA-261	Culinary Apprenticeship Practicum	1	0	1
CUA-271	Management Of Food And Beverage Service	2	0	2
CUA-281	Apprenticeship: Qualifying Dinner	2	3	3
	Approved science or approved math course	3-4	0	3-4
Total Sixth Semester				12-13
<b>Total Hours (72-73 credit hours)</b>				

DECISION ITEM G-1: The University of Alabama at Birmingham, Addition of a Track in Applied Physics to the Ph.D in Physics (CIP 40.0801)

**EXECUTIVE SUMMARY**

**Reason for Action:** The University of Alabama at Birmingham has requested an addition of a track in Applied Physics in accordance with the Commission's "Guidelines for the Review of Extensions & Alterations of Existing Programs."

**Factors for Consideration:**

- An applied physics training course consisting of 3 semester hours (sh) will provide students with practical experience in their chosen area of study.
- The proposed track will focus on training students in areas such as novel & laser technologies, nano-biosensor development, and nano-enabled biomedical implants through coursework and research experiences.

**DECISION ITEM G-1:** The University of Alabama at Birmingham, Addition of a Track in Applied Physics to the Ph.D in Physics (CIP 40.0801)

Staff Presenter: Ms. Margaret Pearson  
Academic Program Review Analyst

Staff Recommendation: That the Commission approve the proposed track as a reasonable extension/alteration of an existing program.

Background: The University of Alabama at Birmingham (UAB) currently has the Doctor of Philosophy (Ph.D) in Physics at CIP 40.0801 in the Academic Program Inventory. UAB proposes the addition of a track in Applied Physics to the existing program.

The program with the proposed track will require the following:

Program Core	14 sh
Proposed Track	12 sh

According to UAB officials, the proposed track consists of 12 (sh) selected from a specific list of courses chosen by the student according to their area of study in addition to the completion of a 3 (sh) applied physics training course and dissertation.

The proposed track will focus on training students in areas such as novel & laser technologies, nano-biosensor development, and nano-enabled biomedical implants through coursework and research experiences.

The staff recommends that the proposed track be approved as a reasonable extension/alteration of an existing program.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

DECISION ITEM G-2: The University of North Alabama, Addition of an Option in Cellular and Molecular Biology to the Existing BA/BS in Biology (CIP 26.0101)

**EXECUTIVE SUMMARY**

**Reason for Action:** The University of North Alabama has requested an addition of an option in Cellular and Molecular Biology in accordance with the Commission's "Guidelines for the Review of Extensions & Alterations of Existing Programs".

**Factors for Consideration:**

- The proposed option will require a total of 128-132 semester hours.
- It will prepare students for admittance to graduate and professional programs.
- It will prepare students to seek employment in the biotechnology industry.

**DECISION ITEM G-2:** The University of North Alabama, Addition of an Option in Cellular and Molecular Biology to the Existing BA/BS in Biology (CIP 26.0101)

**Staff Presenter:** Ms. Margaret Pearson  
Academic Program Review Analyst

**Staff Recommendation:** That the Commission approve the proposed option as a reasonable extension/alteration of an existing program.

**Background:** The University of North Alabama (UNA) currently has the Bachelor of Arts (BA) and Bachelor of Science (BS) in Biology at CIP 26.0101 in the Academic Program Inventory. UNA proposes the addition of an option in Cellular and Molecular Biology to the Existing BA/BS in Biology to the program.

The program with the proposed option in Cellular and Molecular Biology will require a total of 128-132 semester hours (sh), including a common core of 50 sh of General Education courses. The proposed option will require a total of 15 sh in required courses and 29-32 sh in prescribed courses.

General Education Core	49-50 sh
Biology Core	35 sh
Proposed Option	15 sh
Prescribed Courses/Elective	29-32 sh
Total	128-132 sh

According to UNA officials, the proposed option is designed to prepare biology majors who may seek employment in the biotechnology industry, and as preparation for admittance to graduate and professional programs.

The staff recommends that the proposed option be approved as a reasonable extension/alteration of an existing program.

**Supporting Documentation:**

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

DECISION ITEM H-1: The University of Alabama, New Off-Campus Program: Executive Master of Business Administration (EMBA) (CIP 52.0201) at the University of Alabama in Huntsville

### **EXECUTIVE SUMMARY**

**Reason for Action:** The University of Alabama has proposed a new off-campus program to be delivered on the campus of the University of Alabama in Huntsville, in accordance with the Commission's "Guidelines for the Regulation of Off-Campus Programs."

**Off-Campus Program Objective:** The University of Alabama (UA) is proposing to offer the existing Master of Business Administration program, delivered in an executive format, to students on the University of Alabama Huntsville (UAH) campus. The executive MBA program at UA already has students from the Huntsville area, and this off-campus program will eliminate the need for frequent travel to Tuscaloosa for these students.

**Mode of Delivery:** The executive format of the program will be typical of other such programs. The format is designed to facilitate study by mid to senior level executives who continue in their management positions. Characteristics of the delivery include classes that meet every other weekend; lock-step cohort structure; and study in executive teams with a boardroom approach.

**Similar Programs:** Though both UAH and Alabama A&M University (AAM) in this service area have MBA programs in the Academic Program Inventory, neither of them are delivered in the specialized executive format. Prior to the development of the proposal, the business deans of UA and UAH met with the dean at AAM and received his support in the offering of this program.

**Collaboration:** The off-campus program represents a collaborative effort between UA and UAH. UAH will provide classroom space and other resources to support the program.

**Resources:** UAH will provide classroom space, library resources, and electronic facilities. All costs of the program will be paid using non-state funds provided by UA.

**Public Review:** The program was posted on the Commission website from September 22, 2008 until October 12, 2008 (twenty days) for public review and comment. No comments were received.



DECISION ITEM H-1:	<u>The University of Alabama, New Off-Campus Program: Executive Master of Business Administration (EMBA) (CIP 52.0201) at the University of Alabama in Huntsville</u>
<u>Staff Presenter:</u>	Mrs. Ellen Haulman Assistant Director for Instruction
<u>Staff Recommendation:</u>	That the Commission approve the delivery of the executive Master of Business Administration as an off-campus program for the University of Alabama at the University of Alabama in Huntsville. The University of Alabama will be required to provide an annual off-campus report regarding courses offered as part of the program.
<u>Background:</u>	<p>The University of Alabama (UA) is proposing to offer the existing Master of Business Administration program, delivered in an executive format, to students at the College of Business Administration on the University of Alabama Huntsville (UAH) campus. Though both UAH and Alabama A&amp;M University in this service area have MBA programs in the Academic Program Inventory, neither of them are delivered in the specialized executive format. Alabama A&amp;M University has provided a letter stating that the institution has no objection to this off-campus program.</p> <p><b>Location of the Program:</b> The University of Alabama is proposing an off-campus site at the University of Alabama in Huntsville for the Executive Master of Business Administration program.</p> <p><b>Relationship to the Commission's Academic Program Inventory:</b> Both UA and UAH currently have the Master of Business Administration programs listed at CIP 52.0201 in the Commission's Program Inventory. The UA program has included an executive delivery format for about 25 years.</p> <p><b>Description of the Executive MBA:</b> Typical characteristics of the executive MBA are as follows: classes that meet every other weekend; lock-step cohort structure; study in executive teams with a boardroom approach; and non-traditional students, such as mid to senior level managers.</p> <p>The executive MBA at UA is designed for mid to senior level executives whose average age is 36, with 12 years of experience. The students remain in their current careers while earning their degree.</p> <p><b>Strength of the Existing Program:</b> The program is accredited by the Association to Advance Collegiate Schools of Business (AACSB). Over the course of the executive MBA's twenty-five year history, UA consistently has attracted and retained approximately 25</p>

to 30 students. The graduation rate is approximately 88 percent.

**Adequate Student Demand:** Currently, the executive MBA attracts on average nine students from the North Alabama region. Delivering classes at UAH will be more convenient for these students and will likely attract more students in the area. An overall increase in enrollment of 12 to 15 students is expected for the on-campus and off-campus site together.

**Need for Program:** According to the proposal, the demand for MBAs also has grown in Alabama. Currently the North Alabama market has been attractive to outside programs such as the ones at the University of Tennessee, Vanderbilt, Emory, and others. The US BRAC initiatives are resulting in all military purchasing being moved to Huntsville. The projected growth in Huntsville from the initiative alone increases the demand for programs such as the executive MBA. UA proposes this off-campus program to serve Alabama students in this established executive format.

**Effect on the Existing On-Campus Program:** Enrollment in the on-campus program is expected to remain level with little effect by the off-campus program.

**Resources:** The program will use existing resources. UAH is providing an executive type classroom similar to what is offered at UA, with a seating capacity of 30 students in a boardroom type setting. The program will be strictly managed by UA with oversight from the current director of the executive MBA program as well as recruiting by the assistant director who currently handles the North Alabama Territory. Costs for the program will be paid from non-state funds provided by UA.

**Admission and Program Completion Requirements:** The proposed program will be a replication of the current executive format at UA. Admissions requirements, accreditation, academic requirements, curriculum, and tuition and fees will be the same.

**Public Review:** The program was posted on the Commission website from September 22, 2008 until October 12, 2008 (twenty days) for public review and comment. No comments were received.

Supporting Documentation:

1. Attachment: Prospectus Submitted by the University of Alabama.
2. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

**Attachment**

**Prospectus Submitted by the University of Alabama:**

The College of Commerce and Business Administration at The University of Alabama wishes to offer the existing Executive Master of Business Administration (EMBA) Program to students in Huntsville, Alabama in conjunction with the College of Business Administration at UA Huntsville. This degree program has been in existence for 25 years and is accredited by AACSB. The EMBA program has a consistent history of having on average nine students per year or approximately 1/3 of the class from the North Alabama area. This means that these students are required to drive on average 3 hours and spend the night in order to participate in the program. By offering the program in Huntsville, more students will be able to more easily take advantage of this degree program.

The EMBA program is designed for mid to senior level executives whose average age is 36, with 12 years of experience. These students remain in their current careers while earning their degree, and generally have been identified to be on a fast track in their organization.

The admission requirements, curriculum, and the degree awarded to students completing the EMBA in Huntsville will remain the same as for students completing the program on campus. Most faculty will be UA faculty who currently teach in the EMBA / MBA programs offered on campus. UA Huntsville faculty who currently teach in the UA Huntsville MBA program and who are appointed to the graduate faculty in the College of Commerce and Business Administration at The University of Alabama may also teach in the program.

**Adequate Student Demand:** For the past 25 years, The University of Alabama has attracted and retained approximately 25-30 students in the EMBA program. The graduation rate is approximately 88 percent.

**Need for Program:** With the economy in Alabama continuing to grow, the demand for MBAs has also grown. Currently, the North Alabama market has been attractive to outside programs such as the ones at the University of Tennessee, Vanderbilt, Emory, and others. The US Government's BRAC initiative is resulting in all military purchasing being moved to Huntsville. The projected growth in Huntsville from that initiative alone increases the demand for programs such as the EMBA. The University of Alabama feels it has an obligation to keep those students in state by offering a more convenient location for these types of unique program offerings. Typical characteristics of EMBA programs are as follows: meet every other weekend; lockstep-cohort structure; study in executive teams with a boardroom approach; and attract a non-traditional student such as mid to senior level managers with an average age of 36.

**Effect on Existing Program:** UA currently has on average nine students from the North Alabama region; therefore, we anticipate the Tuscaloosa program's remaining fairly level in its enrollment, with an overall net increase between both programs of about 12-15 students initially. Without being in Huntsville, we would anticipate almost no net growth, as there are so many out of state programs aggressively seeking students, particularly from the Huntsville region. Convenience is an important factor given the nature of the format of delivery and class attendance. These managers are remaining in their current jobs while simultaneously attending these programs on the weekend, so anything we can do to help them save time is crucial.

DECISION ITEM H-2: Action on the Administrative Establishment Phase of the Separation of Enterprise-Ozark Community College into Two Units, Enterprise State Community College and Alabama Aviation College

### **EXECUTIVE SUMMARY**

**Reason for Action:** The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval. The request for the approval of the Administrative Establishment Phase is in accordance with the guidelines for review adopted by the Commission on September 19, 2008.

**Purpose of the Establishment Phase:** The purpose of this phase is to establish two separate units from the current Enterprise-Ozark Community College, defining the program mix and instructional role, so that separate accreditation can be obtained.

**New Units to Be Established:** One new unit will be Enterprise State Community College, which will have a community college instructional role. It will be continued in accreditation by the Southern Association of Colleges and Schools, Commission on Colleges (SACS/COC). The other new unit will be Alabama Aviation College, which will have a technical college instructional role, and will seek accreditation from the Council on Occupational Education (COE).

**Public Review:** The Comprehensive Separation Plan was posted on the Commission website from November 7, 2008, until November 28, 2008 (twenty-two days) for public review and comment.

ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 12, 2008

DECISION ITEM H-2: Action on the Administrative Establishment Phase of the Separation of Enterprise-Ozark Community College into Two Units, Enterprise State Community College and Alabama Aviation College

Staff Presenter: Mrs. Ellen E. Haulman  
Assistant Director for Instruction

Staff Recommendation: That the Commission approve separation of Enterprise-Ozark Community College, establishing two units— Enterprise State Community College and Alabama Aviation College.

Background: The staff recommendation is based on the “Guidelines for the Review of the Separation of Enterprise/Ozark Community College into Two Units” and the “Sequential Procedures,” adopted September 19, 2008. Following the Commission’s acceptance of the notice of intent and approval of the separation procedures, the State Board of Education approved a resolution regarding the separation at its September 25, 2008, meeting.

The staff has reviewed the Commission’s Academic Program Inventory for Enterprise/Ozark Community College as well as the program delineation of the two new entities submitted by the Alabama Department of Postsecondary Education. Alabama Aviation College (AAC) will have the instructional role of a technical college. Enterprise State Community College (ESC) will have the role of a community college.

ESC will continue its accreditation by the Southern Association of Colleges and Schools. AAC will seek accreditation by the Council on Occupational Education (COE). Because technical colleges offer Associate in Applied Technology degrees rather than Associate of Applied Science degrees, programs at AAC will change degree nomenclature from the AAS to the AAT. This change will be reported at the Commission meeting following the institution’s accreditation by COE.

Regarding the delineation of campuses and off-campus sites, ESC will be comprised of the Enterprise campus and the Ft. Rucker site. AAC will be comprised of the aviation campus at Ozark, the aviation center at Mobile, the Andalusia site, the Headland High School site, and the Albertville site.

The Comprehensive Separation Plan submitted by the Alabama Department of Postsecondary Education addressed the Commission’s criteria for review. Concerning specific educational benefits, the document stated that the separation will allow both institutions to use a more focused planning process for developing educational programs that meet economic development goals. The separation also will facilitate compliance with federal regulations for the aviation offerings.

Alabama Aviation College will be able to focus on aviation and the preparation of graduates for the aviation industry. The institution will continue the aviation maintenance technology program which enables graduates to secure employment with high wages. The Federal Aviation Administration and

Powerplant Certificate enables graduates to work throughout the world.

Enterprise State Community College will continue to offer well-respected academic transfer courses and two-year associate degrees to area students who otherwise would not be able to afford college. The college will continue to work with four-year institutions to promote good relations and ease of course transfer. There are plans also to develop more technical programs, which will be submitted to the Commission for action as appropriate. College faculty and staff currently are making plans and acquiring resources to develop short certificates that would prepare students for high-skill, high-wage jobs in local industry.

Supporting Documentation:

1. Attachment 1: "Division of the Commission's Current Academic Program Inventory for Enterprise-Ozark Community College into the Proposed Inventories for Alabama Aviation College and Enterprise State Community College."
2. Attachment 2: "Comprehensive Separation Plan: Enterprise-Ozark Community College," submitted by the Alabama Department of Postsecondary Education, November 2008.
3. Attachment 3: "Guidelines for Review of the Separation of Enterprise-Ozark Community College into Two Units," and "Sequential Procedures," approved by the Commission on September 19, 2008.
4. Ala. Code §16-5-8 (1975) and "Definitions Recognized by the Commission," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.01, available upon request.

**Attachment 1**

**Division of the Commission's Current Academic Program Inventory for  
Enterprise-Ozark Community College into the  
Proposed Inventories for Alabama Aviation College and Enterprise State Community College**

<b>CIP Code</b>	<b>Current Program Listing in Enterprise-Ozark CC Inventory</b>	<b>Award</b>	<b>Proposed Enterprise State Community College Inventory</b>	<b>Proposed Alabama Aviation College Inventory</b>
11.0101	Computer Science	C/AAS	X	
19.0708	Child Development	C/AAS	X	
24.0101	Transfer AA	AA	X	
24.0102	Transfer AS	AS	X	
30.9999	Occupational Technology	AOT	X	
47.0607	Airframe Technology	C/AAS		X [C/AAT] *
47.0608	Powerplant Technology	C/AAS		X [C/AAT] *
47.0609	Avionics Technology	C/AAS		X [C/AAT] *
51.0904	Emergency Medical Services	C/AAS	X	
52.0201	Business	C/AAS	X	
52.0401	Office Administration	C/AAS	X	

\* AAS awards will be changed to the AAT following accreditation of Alabama Aviation College by the Council on Occupational Education.

Attachment 2

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# Comprehensive Separation Plan

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Enterprise-Ozark Community College

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Nancy W. Chandler, Interim President

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## ENTERPRISE-OZARK COMMUNITY COLLEGE **COMPREHENSIVE SEPARATION PLAN**

### **INTRODUCTION**

In 2003 the Alabama State Board of Education approved the reorganization of the aviation unit of George C. Wallace Community College in Dothan with Enterprise State Junior College, to form Enterprise-Ozark Community College (EOCC). Today, EOCC is comprised of the following:

- The **Enterprise Campus** is the administrative unit of EOCC and offers academic transfer programs, occupational programs, distance education classes, dual enrollment classes, adult education programs, and non-credit Training for Existing Business and Industry.
- The **Aviation Campus at Ozark** is the original site of the aviation unit and offers courses for avionics and aviation degrees and certificates and provides management for the other aviation sites including credit programs, dual enrollment initiatives, and non-credit training in aviation and related areas.
- The **Fort Rucker Site** is located on the Army post and offers classes for soldiers, their family members, and civilians.
- The **Aviation Center at Mobile**, located at Brookley Field, offers courses for avionics and aviation degrees and certificates and dual enrollment programs in aviation.
- Andalusia, Alabama is home to the first off-campus site to be opened for teaching dual enrollment. The **Andalusia Site** has added classes for adults to its program. Students can earn a Short Term Certificate in Aviation Structures.
- The **Headland High School Site** opened in fall 2008 with aviation maintenance courses only for dual enrollment students.
- The **Albertville Site** is located in Albertville and will open with classes in aviation Spring 2009

Since the reorganization, EOCC has struggled to form a unified institution that would not only meet Alabama's workforce development needs in aviation but would also meet the Alabama Community College System's three point mission to provide a liberal arts transfer program, meet other workforce development needs, and provide adult education programs in

its service area. Each year this struggle has become more acute and the demands of the two former units more divergent. Recognizing these diverging demands and the increasing financial demands of Enterprise-Ozark Community College, in December 2007 Bradley Byrne, Chancellor of the Alabama Community College System, made a bold and visionary recommendation to the Alabama State Board of Education, charged with the oversight of the Alabama Community College System, to separate Enterprise-Ozark Community College into two independent postsecondary colleges. During its December 13, 2007 meeting the Alabama State Board of Education accepted the Chancellor's recommendation to seek external funding from the Alabama Legislature for this initiative to create the Alabama Aviation College and Enterprise State Community College.

Two college presidents have lead this process using seven planning initiatives to reform the units into two independent institutions capable of meeting the distinct charge of each institution. The separation initiative was begun fall 2007 under the leadership of Dr. Stafford L. Thompson. Dr. Thompson retired June 30, 2008, and Dr. Nancy W. Chandler assumed the charge as Interim President effective July 1, 2008.

The seven planning initiatives which have guided and will continue to guide the separation process are:

- I. Implement the directive of the Alabama State Board of Education
- II. Support the state-wide postsecondary goals of the Alabama Commission on Higher Education and the goals for workforce development established by the Governor's Office on Workforce Development
- III. Meet the expectations and economic needs of the two institutions' communities
- IV. Obtain and maintain accreditation

- V. Expand, refine and redefine the Instructional Program of EOCC into separate programs for the Alabama Aviation College and Enterprise State Community College without duplication or proliferation of programs
- VI. Guided by each institution's mission and goals, develop an efficient organizational infrastructure for each institution based on realistic enrollment projections and financial planning
- VII. Operate with financial responsibility and integrity

These seven planning principles serve as the outline for this comprehensive separation plan, which is both a progress report and a guide on milestones yet to be accomplished.

**I. Implement the directive of the Alabama State Board of Education**

The Alabama State Board of Education, at its meeting on September 25, 2008, approved Action Item Number VIII.A.7: *The Separation of Enterprise-Ozark Community College from its Aviation Instructional Sites to form Enterprise State Community College and Alabama Aviation College*. The need for this separation of units was identified by analyzing data from businesses and industries, employment reports, student data, and community and state leaders. This Action Item requires that the interim president inform all interested parties of the separation. As required in the Action Item, notification has been given to the Commission on Colleges of the Southern Association of Colleges and Schools (November 9, 2007), application has been submitted for accreditation for the Alabama Aviation College through the Council on Occupational Education (September 16, 2008), and acceptance of the intent has been granted by the Alabama Commission on Higher Education (September 19, 2008). Furthermore, the Federal Aviation Administration was informed (June 18, 2008) as was the U.S. Department of

Education (September 30, 2008). All of the aforementioned entities have given preliminary approval for the separation.

Also required in the Separation Action Item is the development of a comprehensive plan for the separation, which this document provides. In July 2008, the Interim President formed the Unit Separation Team (US Team) comprised of the following staff and administrators from the Enterprise Campus and the Ozark Aviation Campus. The charge to this steering committee is to plan, implement, and evaluate all phases of the separation process.

Dr. Nancy Chandler, Chair	Interim President
Dr. Judy Miller	Dean of Instruction (Enterprise)
Ms. Alonzetta Landrum-Sims	Dean of Finance and Administration
Mr. Gary Deas	Interim Dean of Student Services (Enterprise)
Mr. Tom Kirk	Interim Dean of Instruction and Student Services (Aviation College)
Dr. Sue Baum	Director, Information Technology
Ms. Susan Steck, Recorder	Director of Institutional Advancement

**II. Support the state-wide postsecondary goals of the Alabama Commission on Higher Education and the goals for workforce development established by the Governor's Office on Workforce Development**

Along with the information from the Separation Action Item, the US Team also reviewed the *State Plan for Alabama Higher Education: 2003-04 to 2008-09* prepared by the Alabama Commission Higher Education (ACHE). This separation of units will enable the two distinct institutions to more efficiently meet the State Plan's goals than the combined unit has historically been able to do. Specifically support of the following goals will be enhanced.

- **Access:** The two new colleges, Enterprise State Community College (ESCC) and the Alabama Aviation College (AAC), will—independently and cooperatively—seek to improve the educational levels of all citizens by providing a sound educational foundation, dual enrollment and accelerated enrollment, distance learning, financial aid, articulation and transfer, and improved retention through graduation.

- **Cooperation:** The colleges will respond to the educational needs of all citizens regardless of status, race, religion, or age. The colleges will also develop partnerships with local education agencies, higher education, government agencies, and businesses and industries to ensure accessibility to postsecondary education, to provide a trained workforce, and to enhance the quality of life of the communities they serve.
- **Quality:** The colleges will strengthen their instructional programs, continuously assess their effectiveness, and maintain high standards of academic quality.
- **Resources:** Through the quality of their programs and services, the colleges will enhance Alabama's ability to compete economically in the region.
- **Workforce Development:** Both the Alabama Aviation College and Enterprise State Community College will strengthen their current technical and career programs of study, offered for college credit and/or through the Training for Existing Businesses and Industries program, to develop a world-class, technologically skilled workforce, and to provide students with technical career programs that lead directly to employment.

ACHE's last goal, related to Workforce Development, is echoed in the goals of the *2008-2009 Alabama Strategic Plan for Workforce Development*: (1) to help individuals prosper by obtaining and retaining successful employment; and (2) to help employers prosper by obtaining and retaining skilled employees. Both colleges created by this separation will continue to maximize their responsiveness to workforce needs to ensure that Alabamians have multiple education and training options preparing them for entry-level and advanced career opportunities.

### **III. Meet the expectations and economic needs of the two institutions' communities**

In preparation for the separation of units, the Interim President meets with leaders of the communities, local governments, local education agencies, and community organizations in and around the various locations of the two colleges to be created. In these meetings she seeks information about community needs and provides assurances that the separation will

strengthen the services provided to the communities. Results of the meetings include the following.

- Plans are being formulated for both AAC and ESCC to participate in the Early College Enrollment Program (ECEP) to offer expanded college opportunities to students desiring a technical education.
- Dual enrollment offerings have been expanded.
- Enhancements for the non-credit Training for Businesses and Industries have been identified.
- Applications for funding have been submitted to Region 10 of the Governor's Office of Workforce Development and to the H-1B High Growth-High Demand initiative of the Workforce Development Division of Alabama Department of Economic and Community Affairs.
- A new aviation training program is being planned that will provide for mobile training units to move into any region of the state, complete a training module, and then move to another location.

Also resulting from these meetings as well as the reviews of the State Board Action Item, ACHE's state-wide plan, and the Governor's Office of Workforce Development Plan, the US Team has worked to accurately explain why the new colleges should exist and what they hope to achieve. These explanations form the mission statements for the new institutions.

The mission statement for the Alabama Aviation College was drafted by the US Team, reviewed several times by the faculty and staff of AAC, and adopted in August 2008 by that faculty and staff. It states,

"The mission of the Alabama Aviation College, a public two-year college serving the state of Alabama, is to prepare maintenance and service technicians for the aviation industry."

The US Team and ESCC faculty and staff reviewed the current EOCC mission statement and concluded that it should be carried over to the new institution.

"The mission of Enterprise State Community College is to offer educational opportunities for personal growth and fulfillment, enhance the quality of life in the region, and promote economic growth."

Another issue related to meeting the expectations and economic needs of the two institutions' communities is that of their service areas, *i.e.*, the geographic locations to be used in marketing and recruiting students. In the case of the Alabama Aviation College, the service area for the aviation programs is stated in the Mission, "serving the state of Alabama." While this service area applies to their aviation program, the avionics program will have the same service area as Enterprise State Community College.

The service area for ESCC will not change initially from that of EOCC—serving citizens in Coffee, Dale, Geneva, and Pike Counties, with some sharing of these counties with George C. Wallace Community College (Dothan) and Lurleen B. Wallace Community College. This is the same service area as that of the former Enterprise State Junior College except for the addition of the State-wide mission of aviation. At the appropriate time, ESCC's service area must be addressed. It is essential for ESCC to expand its technical programs; therefore, it is not realistic to share its home county for the Enterprise Campus with Lurleen B. Wallace State Community College (Andalusia) for technical education.

Also related to this planning initiative is the action of the Alabama Commission on Higher Education. In its meeting of September 19, 2008, the Commission voted to "1) accept the notice of intent from the Alabama Department of Postsecondary Education to separate

Enterprise-Ozark Community College into two separately accredited units and 2) approve the attached review guidelines and procedures.” Below are Requirements established by the Commission along with explanations as to how the new colleges will meet those requirements regarding the expectations and economic needs of the communities.

***ACHE Requirement III: Documentation of specific educational benefits to be derived from the establishment of the new two-year institution[s] must be presented.*** [NOTE: ACHE Requirements I and II are discussed in V. *Expand, refine and redefine the Instructional Program of EOCC*, beginning on page 13 of this Plan.]

The separation will allow both institutions to use a more focused planning process for developing the educational programs that meet the economic development goals.

#### Alabama Aviation College

Graduates of the College's Aviation Maintenance Technology program can be placed in positions that offer high wage salaries. The educational benefits to students are evident from the concentration and focus on aviation and the aviation industry. Highly skilled instructors at AAC will be able to teach in excellent facilities to students at a college with a statewide mission.

With a Federal Aviation Administration Airframe & Powerplant Certificate, graduates have the opportunity to work anywhere in the world they choose. The outlook for future employment in the Aviation Maintenance field is excellent, the FAA forecast for employment through 2020 predicts substantial growth in all areas of aviation including network carriers, regional airlines, general aviation, and work with military contractors locally and globally.

#### Enterprise State Community College

The establishment of Enterprise State Community College as an autonomous institution will be of great educational benefit to the people of the service area for the College. As an



institution of long standing and one held in high esteem for excellence, Enterprise State Community College will continue to offer academic transfer courses and two-year associate degrees to area students who otherwise would not be able to afford college.

The College will also continue to work with State four-year institutions to promote good relations and ease of course transfer. Enterprise State Community College will also have the opportunity to develop more technical programs. In fact, College faculty and staff currently are making plans and acquiring resources to offer short-term certificates in programs that would prepare students for high-skill, high-wage jobs in local industry. Additional funding for the development of these technical programs will be essential.

***ACHE Requirement IV: Evidence must be presented of economic and/or societal benefits in the establishment of the new unit[s] of instruction.***

Because both new institutions will focus on their own, specific missions, each will be able to implement the programs that will help students enter and advance in careers that offer better wages and benefits.

#### **Alabama Aviation College**

The aviation industry is one of the fastest growing industries in Alabama and has a significant impact on the economy of the state. The Alabama Department of Industrial Relations anticipates an annual average of 4,100 aviation job openings around the state through 2012. Annual salaries for experienced Airframe and Powerplant (A&P) certified mechanics often range from \$50,000 - \$75,000. In addition, benefits are excellent and often include flight privileges, vacation, life and health insurance, and retirement benefits. These

salaries and benefits will allow families to increase their standard of living, pay taxes, own homes, have better healthcare, and will encourage greater civic participation.

Enterprise State Community College

With the changing economy, many workers are uncertain of their future. Education should remain a viable part of our country's plan to weather the storms of economic lows and highs. By increasing the number of technical programs, Enterprise State Community College will be helping to educate and upgrade the skills of the local workforce as the need arises. Flexibility will be taken into account as local industry demands ebb and flow. Short-term certificate programs that target the exact needs of the workforce will be very useful in maintaining economic growth.

**IV. Obtain and maintain accreditation**

The effect of the separation of units on accreditation has been of paramount importance from the initial concept of the separation. In fact, to assure the Southern Association of Colleges and Schools (SACS) of full cooperation, Chancellor Byrne notified SACS of the intent to separate in November 2007, one month before the Alabama State Board of Education took its initial action to request funding for the separation from the Alabama Legislature.

One of the first actions taken by the US Team was an intensive review of the Core Requirements and Standards for accrediting the Alabama Aviation College by SACS' Commission on Colleges. When it was determined that the SACS process would slow the separation by up to two years because of requirements to complete a full planning/evaluation cycle and to provide an audited financial statement, the US Team, with approval from the Chancellor, began

applying for accreditation through the Commission on Occupational Education (COE).

Communications with COE staff revealed that AAC could receive initial accreditation as early as June 2009 using their alternate procedure. The application was submitted on September 16, 2008.

At the same time the Interim President was discussing with SACS personnel the process of accrediting AAC, she was informed by SACS that SACS considers this process to be a substantive change for ESCC. The College was already working on an application for a Substantive Change due to the growth in courses offered through distance education. A decision was made to incorporate ESCC's distance learning Substantive Change with the information about the separation.

Because two separate accrediting agencies will now be involved, the Interim President expanded the US Team. She charged the AAC Subcommittee with completing the COE Application process and the ESCC Subcommittee with completing the SACS Substantive Change Application. Also, both subcommittees will continuously review the organizational structures of the new colleges. The subcommittees are comprised of the following personnel.

**AAC Subcommittee**

Mr. Tom Kirk  
Interim Dean of Instruction & Student Services  
Ms. Veronica Crock  
Director of Institutional Research & Planning  
Mr. Jay Harbert  
Director of the Aviation Division  
Ms. Teresa Percy  
Registrar  
Dr. Oretha Harper  
Coordinator of Guidance Services  
Mr. Joey Holley  
Recruiter

**ESCC Subcommittee**

Mr. Terry Spicer  
Assistant to the President  
Dr. Judy Miller  
Dean of Instruction  
Ms. Alonzetta Landrum-Sims  
Dean of Finance & Administration  
Mr. Gary Deas  
Interim Dean of Student Affairs  
Mr. Harvey Watt  
Associate Dean of Fort Rucker  
Site/Special Projects

**AAC Subcommittee**

Mr. Marvin Horne  
Director of Extended Programs  
[Business Manager – to be hired]  
[Instructor – to be appointed]  
Ms. Ann Spence  
Secretary to the Dean of Instruction &  
Student Services

**ESCC Subcommittee**

Mr. Carl Holbrook  
Director of Extended Programs  
Dr. Jean Johnson  
Division Chair of Fine Arts and  
Director of Distance Education

Dr. Sue Baum, Director of Information Technology  
Ms. Susan Steck, Director of Institutional Advancement  
Dr. Nancy Chandler, Interim President

Following is a timeline for the COE Accreditation and SACS Substantive Change.

Target Date	Milestone	Date Completed
12/2007	Notice to State Board of Education by Chancellor of intent to separate Enterprise Ozark Community College into the Alabama Aviation College and Enterprise State Community College	12/13/2007
1/2008	ADPE notifies the Commission on Colleges of the Southern Association of Colleges and Schools of intent to separate	11/9/2007
7/2008	Approval granted by Commission on Colleges to maintain accreditation of both units while the Aviation unit seeks Commission on Occupational Education	8/19/2008
	College notifies Federal Aviation Administration of Change in College president	7/17/2008
	College notifies Federal Aviation Administration of intent to separate	6/18/2008
9/2008	College submits to Commission on Occupational Education intent to seek accreditation	9/16/2008
	ADPE submits to ACHE approval of Phase I: intent to separate and Guidelines and Sequential Procedures	9/19/2008
	ADPE submits to State Board of Education request to approve intent to separate	9/25/2008
	College notifies Federal Aviation Administration of personnel changes for the Aviation Unit	9/15/2008
11/2008	College submits to ADPE comprehensive plan for separation including a plan to provide services to respective communities and a plan for the division of EOCC approved programs between the institutions	
12/2008	ADPE submits to ACHE Plan and request for approval of Phase II: Administrative Separation	

Target Date	Milestone	Date Completed
1/2009	ADPE presents resolutions to the Alabama State Board of Education for (1) approval of the administrative separation into two new intuitions, and (2) approval of missions of the two institutions	
2/2009	College submits to Commission on Occupational Education accreditation application  Phase III begins with College's application to Commission on Occupational Education for accreditation	
3/2009	Commission on Occupational Education conducts on-site review  College submits Proposal for Institutional Establishment to ACHE for review and approval. Note: It is the intent of the ACHE staff that the notification and application submitted to the accrediting body serve as the basis of the Proposal for Institutional Establishment	
6/2009	Commission on Occupational Education grants accreditation of the Alabama Aviation College  College sends notice to Commission on Colleges of Southern Association of Colleges and Schools Commission on Occupational Education accreditation of the Alabama Aviation College  SACS notifies college of need to follow Substantive Change procedures for ESCC accreditation  College sends notice to the U.S. Department of Education of accreditation of the Alabama Aviation College  ADPE submits to ACHE documentation of Commission on Occupational Education accreditation of the Alabama Aviation College and request for approval of Phase IV: Final Notification activities	
7/2009	Final approval for establishment of institutions to the State Board of Education  Notice to ACHE of U.S. Department of Education recognition of the Alabama Aviation College  ACHE staff coordinates with NCES to assign reporting number for the Alabama Aviation College  College notifies the Federal Aviation Administration of final recognition of the Alabama Aviation College	

**V. Expand, refine and redefine the Instructional Program of EOCC into separate programs for the Alabama Aviation College and Enterprise State Community College without duplication or proliferation of programs**

Two Requirements in ACHE's decision to act on the separation are guiding the US Team in meeting this planning initiative.

***ACHE Requirement I: Proposed program offerings for the new entities must be clearly identified. Any new academic program proposals must undergo the regular new program review and approval process.***

**Alabama Aviation College**

AAC will be composed of an administrative/training campus in Ozark that has a fall semester 2008 enrollment of 643; a center in Mobile with an enrollment of 179; a site in Andalusia with an enrollment of 41; and a site in Albertville which will open Spring 09 with a capacity of 200 students; and two dual enrollment high school sites. There is an immediate demand for AAC to expand its workforce development needs initiative. It is essential that AAC have the staff to open both permanent and transitory sites to meet long-term and short-term aviation training needs across Alabama.

Although not comprising a program in and of themselves, the provision of the general education course requirements for the associate degrees in the aviation programs must be considered since there are no faculty at the AAC locations who are qualified to teach these courses. The US Team recommends the creation of a linkage agreement for ESCC to offer these courses to students at the Ozark Aviation Campus. Since other campuses and sites of AAC are located near two-year colleges within the Alabama Community College System, such linkage agreements should be in place with those nearby colleges to ensure that students have the opportunity to complete the associate degree.

Enterprise State Community College

The new community college will require an expanded technical division with programs that prepare students for well-paying jobs and immediate employment. Through the College's planning process, technical programs have been identified that represent viable additions to offerings for the service area and are well within the Chancellor's priority for workforce development. Demand for these programs is evident as the Alabama Department of Industrial Relations has projected these programs to be among the fastest in growing demand through 2014.

New Programs Under Consideration
Sound and Video Technician
Medical Assistant
Medical Transcription
Pharmacy Technician
Polysomography
Dental Hygienist
AAS Health Information Technology with Accreditation
3D Simulation Modeling Technology
AAS Business Administration w/ options in
E-Commerce
Entrepreneurship
AAS Certified Networking Technology w/ option in
Cyber Security Specialist Concentration
Gaming & Simulation Concentration
Computer Graphics Concentration
Geographic Information Systems (GIS)
AAS Criminal Justice w/ options in
Forensic Science
Homeland Security
AAS Paralegal with Accreditation

The College is currently pursuing the establishment of a short-term training certificate in 3D Simulation Modeling Technology which will be modeled after the Aviation Simulation Technology (CIP 150499) in the Academic Inventory. Grant funds from the Governor's Office of Workforce Development have been requested to begin teaching the first students in this certificate beginning Spring Semester 2009. Other project applications are being developed for submission to the Region 10 Workforce Development Board for approval. The College is aware of, and abides by, the requirements and procedures for approval of new programs by ACHE.

***ACHE Requirement II: The division of the existing academic program inventory must be delineated clearly. An existing academic program cannot be listed in the new inventories of more than one new institution without Commission approval of a new academic program.***

The planning process for the creation of the two institutions ensures no duplication of programs and supports both the Alabama State Board's and ACHE's efforts to ensure fiscally sound use of State funds while meeting the postsecondary needs of Alabama.

The chart below shows the programs in the current academic inventory of Enterprise-Ozark Community College and to which of the new colleges the programs will be assigned. There will be no duplication of programs between the two colleges.

Program	CIP	EOCC	ESCC	AAC
Computer Science	110101	Y	Y	N
Computer Maintenance Technology	151202	Y	Y	N
Child Development	190708	Y	Y	N
Paralegal	220302	Y	Y	N
Transfer AA	240101	Y	Y	N
Transfer AS	240102	Y	Y	N
Occupational Technologies	309999	Y	Y	N
Microelectronics Consortium	419999	Y	Y	N
Criminal Justice	430107	Y	Y	N
Geographic Information Systems	450702	Y	Y	N
Health Information Technology	510707	Y	Y	N
Emergency Medical Services	510904	Y	Y	N



Program	CIP	EOCC	ESCC	AAC
Business Administration Accounting	520201	Y	Y	N
Office Administration	520401	Y	Y	N
Airframe Technology	470607	Y	N	Y
Powerplant Technology	470608	Y	N	Y
Avionics Technology	470609	Y	N	y
<b>Total</b>		<b>17</b>	<b>14</b>	<b>3</b>

Other existing programs and training initiatives to be considered in the separation are Adult Basic Education, Community Services, and Training for Existing Business and Industry (TEBI). Currently the College operates an Adult Education Consortium to provide these programs in Coffee, Geneva, and Pike Counties and the western half of Dale County. The administrative and fiscal responsibilities for the Consortium will remain with Enterprise State Community College, and services will be provided by ESCC to the Alabama Aviation College. ESCC will also offer Community Services programs for the service area identified above. However, both colleges will operate their own programs for TEBI.

The Student Support Services program, a federally-funded TRIO program, is now available to students at the Enterprise Campus, Ozark Aviation Campus, and, to a limited extent, the Aviation Center at Mobile. Funding for the project will end August 2010. After the separation, the President of ESCC will negotiate with the TRIO program at the U.S. Department of Education to ensure that both colleges receive appropriate services, as allowed by the TRIO program.

**VI. Guided by each institution's mission and goals, develop an efficient organizational infrastructure for each institution based on realistic enrollment projections and financial planning**

Once the mission for each institution had been defined, one of the next tasks assumed by the US Team was the development of an administrative structure for the Alabama Aviation College. With no additional funding, and a 2008-09 budget that spends 115% of EOCC's allocation on salaries and benefits, this has been and continues to be the most challenging task before the US steering committee. To a great degree, the amount of success achieved in building the organizational infrastructure that is financially sustainable and sufficient to lead the two independent colleges will define the colleges' ability to succeed over the foreseeable future.

Realizing the priority need of providing administrative leadership with a strong instructional and aviation related background for AAC and working within budgetary confines, in September, 2008, the Interim President sought and received permission from the Alabama Department of Postsecondary Education to promote the Director of Technical Education to the position of Interim Dean of Instruction and Student Services. The US Team then reviewed the current organization chart, job descriptions of current personnel, and the requirements detailed in the Council on Occupational Education's Standard Nine: Organizational Structure to determine what positions must be in place "to promote the effective operation of educational programs and institutional services for students."<sup>1</sup> As a result of this analysis, new positions have been created. Two of these positions have been filled—Director of the Aviation Division and Director of the Evening and Extended Program—and the search process is progressing for

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<sup>1</sup> Handbook of Accreditation, Council on Education Standard Nine: Organizational Structure, Criteria 6.

the position of Business Manager. The following positions have been filled through reorganizations: Coordinator of Guidance Services, Director of Institutional Research and Planning, Recruiter, and Registrar/Public Relations. Still to be sought are applicants for the positions of Human Resources Director and Administrative Assistant to the President. Either or both of these positions may be filled by additional re-organizations or transfers of personnel from other locations of Enterprise-Ozark Community College.

The organizational chart for AAC identifies two functional areas, Information Technology and the Business Operations, which will not be immediately filled. The AAC sub-committee and the US steering committee are currently investigating the feasibility of developing contractual arrangements between AAC and ESCC for these services. The contractual arrangements would give AAC an alternative financial option that will allow AAC additional planning time to secure funds to hire additional business office personnel and to purchase and install the necessary computer hardware/software for these areas.

An analysis of the organizational chart of the Enterprise Campus and Fort Rucker Site will be conducted by the aforementioned ESCC Subcommittee of the US Team. Because the College's enrollment will be reduced by one-third after the separation, this subcommittee will review current staffing patterns and the strategic needs for growth of the College to recommend to the President appropriate reorganizations to maintain high quality in services and programs.

As both US Team subcommittees continuously evaluate the organizational structures of the two colleges, efforts to balance the staffing will be made by

- opening searches internally,
- transfers and reorganizations between the units, and
- evaluating positions opened by retirements or resignations to determine if functions can be dispersed among current personnel.

The separation committees are reviewing all college functions including ones not directly addressed in this report, such as student services and instructional support services, to ensure that each college has the ability to meet its mission.

During the establishment of the organizational structures and all phases of the separation process, the colleges will be bound by Assurance #1 of the State Board Action Item for the separation.

"All personnel of Enterprise-Ozark Community College will remain employees of this institution until formal recognition of the two separate institutions is given . . . at which time they will become the employees of the separate institutions with all rights, privileges and benefits previously granted by Enterprise-Ozark Community College to include, but not limited to, seniority, retirement, and tenure."

#### **VII. Operate with financial responsibility and integrity**

Financial responsibility and integrity have been and will continue to guide all planning and implementation phases of the separation. EOCC has a documented history of clean financial audits and it is imperative that this integrity and transparency be embedded within each institutions financial unit

Another immediate need in planning for the separation of units was the preparation of two separate budgets for the 2008-09 fiscal year. This will give reliable data as to the needs of

the two independent institutions. To determine what percent of the unified budget should be allocated to the separate colleges, EOCC personnel sought guidance from the fiscal unit of the Alabama Department of Education. EOCC personnel were instructed to use credit hour percentages. College credit hour production (CHP) by location was analyzed. This analysis shows that the locations that will be the responsibility of ESCC generated 66.38% of the CHP, and those of AAC generated 33.62%. The unified budget totaling \$11.127 million has been separated using these percentages.

#### **CONCLUSION**

The separation of units is progressing at amazing speed due to the support of the communities, local and state governments, and the students, faculties, staffs and administration of the college. By Fall Semester 2009 students will be enrolled in the college of their choice, a college capable of meeting their educational needs and preparing them for employment and advancement. Each college will be accredited and will offer a wide variety of financial aid assistance. With no additional funding a separation can be achieved, but the sustainability and growth of each college will be dependent upon securing additional funding revenues.

**Attachment 3**

**Guidelines for Review of the Separation of  
Enterprise-Ozark Community College into Two Units**

The guidelines for the division of existing institutions into separately accredited entities include three components:

1. Requirements Established by the Commission
2. Sequential Procedures
3. Concurrence with the State Board of Education's Policies

Requirements Established by the Commission:

The following specific requirements must be addressed:

- I. Proposed program offerings for the new entities must be clearly identified. Any new academic program proposals must undergo the regular new program review and approval process.
- II. The division of the existing academic program inventory must be delineated clearly. An existing academic program cannot be listed in the new inventories of more than one new institution without Commission approval of a new academic program.
- III. Documentation of specific educational benefits to be derived from the establishment of the new two-year institution must be presented.
- IV. Evidence must be presented of economic and/or societal benefits in the establishment of the new unit of instruction.
- V. Evidence must be presented of operational capability to meet accreditation standards during accreditation application and review.

Only new units that are educationally and economically beneficial should be submitted to the Commission for consideration and approval.

### **Sequential Procedures**

#### **I. Statement of Intent Phase**

- A. The Chancellor of the Alabama Department of Postsecondary Education (ADPE) presents a Statement of Intent to the Alabama Commission on Higher Education (ACHE) for review, comment, and approval.
- B. The Chancellor of ADPE presents the Statement of Intent to the Alabama State Board of Education for approval.
- C. ADPE notifies the Commission on Colleges of the Southern Association of Colleges and Schools (SACS/COC) of the pending change.

#### **II. Administrative Establishment Phase**

- A. The Chancellor of ADPE presents a formal request to ACHE for approval of the administrative separation into two institutions.
- B. The Chancellor of ADPE presents a resolution to the Alabama State Board of Education for approval of the administrative separation into two new institutions.

#### **III. Institutional (Programmatic) Establishment Phase**

- A. Preparation and submission of required notification and application to the appropriate accrediting body.
- B. Compliance with the requirements of the accrediting body for the operation of the new institution during accreditation application and review.
- B. Visit by the appropriate accrediting body.
- C. Approval of each institution by the appropriate accrediting body.
- D. Submission of the Proposal for Institutional Establishment to ACHE for review and approval.  
Note: It is the intention of the ACHE staff that the notification and application submitted to the accrediting body serve as the basis of the Proposal for Institutional Establishment.
- E. Final approval for the establishment of the new institutions by the Alabama State Board of Education.

#### **IV. Final Notifications**

- A. ADPE must notify ACHE by letter when approval by the accrediting agency has been obtained.
- B. ADPE must notify ACHE by letter when the United States Department of Education has recognized the establishment of each of the new institutions. The National Center for Education Statistics' (NCES) recognition for Integrated Postsecondary Education Data System's (IPEDS) purposes is dependent on Program Participation Agreement (PPA) approval by the Office of Postsecondary Education (OPE). ADPE must notify ACHE by letter when OPE approves the PPA.

V. Data Reporting

- A. For the purposes of Integrated Postsecondary Education Data System (IPEDS) reporting, guidelines set by the National Center for Education Statistics (NCES) will be followed.
- B. The ACHE staff will work with NCES to assign the institution its IPEDS reporting number upon completion of the approval process. The ACHE staff will notify ADPE and the institution when this number has been assigned.
- C. In the case of an existing institution divided into separate institutions, reporting for the purpose of the Alabama Statewide Student Database will continue under the original institution identifier until the next term reporting cycle after ACHE has approved the establishment of the new institutions.



DECISION ITEM I-1: Request to Amend Post-Implementation Conditions: Bevill State Community College, Associate in Applied Science in Legal Assistant/Paralegal (CIP 22.0302)

**EXECUTIVE SUMMARY**

**Reason for Action:** The Alabama Department of Postsecondary Education has requested an additional post-implementation review for the program.

**Factors for Consideration:**

- The request is in accordance with Commission policy ("Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions")
- The Alabama Department of Postsecondary Education cited Bevill's growing student body in making the request for an additional review period.
- The program exceeded the post-implementation requirement for graduates and was just under the requirement for admissions.
- The program did not meet the condition for employment. However, Bevill program officials stated that program enhancements are expected to improve the employment rate.

DECISION ITEM I-1:	<u>Request to Amend Post-Implementation Conditions: Bevill State Community College, Associate in Applied Science in Legal Assistant/Paralegal (CIP 22.0302)</u>
<u>Staff Presenter:</u>	Mrs. Ellen E. Haulman Assistant Director for Instruction
<u>Staff Recommendation:</u>	That the Commission approve the request to retain the original enrollment and employment conditions and grant an additional review period for the program. A second post-implementation report of enrollment and employment data for the period 2008-09 through 2009-10 will be submitted to the Commission by October 1, 2010.
<u>Background:</u>	<p>The program was approved on December 13, 2002, and implemented January 2003. Bevill State Community College had an existing long-term certificate at the time the Associate in Applied Science (AAS) was approved. The post-implementation report for the AAS program was received in February 2008.</p> <p>The program met the post-implementation condition for 14 graduates with an average of 15, and was just below the enrollment requirement of 28 with an average of 27.2. However, the program did not meet the employment requirement. An average of 63 percent of the graduates had found program related employment, rather than the 75 percent required.</p> <p>The Alabama Department of Postsecondary Education submitted a request that the program be given an additional two-year post-implementation period in order to meet all of the post-implementation conditions. The request cited Bevill's growing student population as a justification for this extension.</p> <p>The post-implementation report stated that the employment outlook for Legal Assistants/Paralegals is expected to improve with the development of Corridor X (I-22), linking Birmingham to Memphis, through the college's service area. The hiring of an experienced coordinator/advisor also is expected to enhance the growth of the program. The college's new administration has made a commitment to enhance the program further by the purchase of additional library resources and by pursuing certification of the program by the American Bar Association.</p>
<u>Supporting Documentation:</u>	<ol style="list-style-type: none"><li>1. Unpublished post-implementation report submitted by Bevill State Community College.</li><li>2. "Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions." Available upon request.</li></ol>

### Summary of Report on Post-Implementation Conditions

#### Bevill State Community College

Program: Paralegal/Legal Assistant, AAS, CIP 22.0302 (formerly 22.0103)

Approved by the Commission: December 13, 2002

Proposed Implementation Date: January 2003

Implementation Date: January 2003 (on schedule)

Post-Implementation Conditions:

- 1) That the annual average new admissions (headcount) to the program for 2003-04 to 2007-08 will be at least 28, based on admissions projections in the proposal.
- 2) That the annual average number of graduates for the Academic Years 2003-04 through 2007-08 will be at least 14, based on graduation projections in the proposal.
- 3) That a follow-up survey will be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Legal Assistant/ Paralegal AAS, CIP 22.0302	Average New Admissions 2003-04 to 2007-08	Average Number of Graduates, Beginning 2003-04	Percentage of Graduates Employed in Field
Required	28	14	75%
Reported	27	15	63%

Condition 4: The report provided an overall assessment of the program. The program is offered on all four main campuses (Fayette, Hamilton, Jasper, and Sumiton) of the institution and at one instructional site. Courses are offered by means of traditional instruction, an interactive intercampus television system (IITS), and the web.

The institution has a new administration which is committed to providing resources to enhance and market the program. Library offerings are being increased by the purchase of \$10,000 in law books. Certification of the program by the American Bar Association is also being pursued.

The post-implementation report stated that the employment outlook is expected to improve with the development of Corridor X (I-22), linking Birmingham to Memphis, through the college's service area. The hiring of an experienced coordinator/advisor also is expected to enhance the growth of the program.

In order to increase employment placement, an internship course has been added to the curriculum to allow students to work more closely with local attorneys. A recent survey revealed that there are 140 attorneys currently practicing in the city of Jasper alone.

DECISION ITEM I-2: Request to Amend Post-Implementation Conditions: University of South Alabama, Master of Education in Reading Education (CIP 13.1315)

**EXECUTIVE SUMMARY**

**Reason for Action:** The University of South Alabama has requested an amendment to the admissions headcount requirement and a second post-implementation review period.

**Factors for Consideration:**

- The request is in accordance with Commission policy ("Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions")
- The program met conditions for graduation and employment.
- Changes in admission requirements and other enhancements are expected to increase admissions and enrollment.
- The program is important to state initiatives designed to improve reading skills.

DECISION ITEM I-2: Request to Amend Post-Implementation Conditions:  
University of South Alabama, Master of Education in  
Reading Education (CIP 13.1315)

Staff Presenter: Mrs. Ellen E. Haulman  
Assistant Director for Instruction

Staff Recommendation: That the Commission approve the request to amend  
post-implementation condition 1, regarding average  
number of graduates, as follows:

- 1) That the annual average new admissions  
(headcount) for ~~2003-04 to 2007-08~~ 2008-09 to  
2010-11 will be at least ~~44~~ 11, ~~based on the  
institution's admissions projections.~~
- 2) That the institution will be required to submit, no  
later than October 1, 2011, a second post-  
implementation report, demonstrating that the  
program met the revised post-implementation  
condition in the second review period.

Background: The program was approved for the University of South  
Alabama (USA) on May 17, 2002, and implemented  
January 2003. The post-implementation report for the  
program was received in January 2008.

The program met the post-implementation condition of 5  
graduates with an average of 6. A total of 8 additional  
students completed the master's level teaching  
certificate but did not complete the degree program. The  
program also exceeded the employment requirement  
with 96 percent of the graduates finding related  
employment.

The program did not meet the enrollment requirement.  
The average for admissions headcount was 9 students,  
rather than the required average of 14.

An October 9, 2008, letter from the president of USA,  
V. Gordon Moulton, requested that the program be given  
another post-implementation review period in order to  
meet the original enrollment condition. President  
Moulton's letter noted that a new program coordinator  
was hired for the program and has devoted significant  
effort in recruiting students to ensure an average of 11  
new admissions over the second review period.

In addition, admissions requirements have been  
adjusted to allow more students to apply. According to  
the letter, enrollment previously was limited to students  
certified in Early Childhood Education, Elementary  
Education, Collaborative Teacher (K-6 or 6-12) or  
Secondary Education (Language Arts). Teachers who  
are certified in any area may now apply for admission  
into the program. This change meets the applicable

standards of the Alabama State Department of Education.

The letter also noted the importance of the program in support of the Alabama Reading Initiative and the Alabama Reading First Initiative. Both of these initiatives make extensive use of reading coaches and ongoing professional staff development. According to the letter, the goals and objectives related to these two key elements are best achieved by certified reading specialists. Faculty members in the USA program instruct students enrolled in the program on the methods and the philosophical framework used for these initiatives.

Supporting Documentation:

1. Unpublished post-implementation report submitted by the University of South Alabama. Available upon request.
2. "Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions." Available upon request.

### Summary of Report on Post-Implementation Conditions

#### The University of South Alabama

Program: Reading Education, Master of Education, CIP 13.1315

Approved by the Commission: May 17, 2002

Proposed Implementation Date: August 2002

Actual Implementation Date: January 2003 (delayed)

Post-Implementation Conditions:

- 1) That the annual average new admissions (headcount) for 2003-04 to 2007-08 will be at least 14, based on the institution's admissions projections.
- 2) That the annual average number of graduates for the Academic Years 2003-04 through 2007-08 will be at least 5, based on the institution's graduation projections.
- 3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Reading Education, MEd, CIP 13.1315	New Admissions (Headcount) 2003-04 – 2007-08	Graduates Average (2004-05 through 2007-08)	Percentage of Graduates Employed in Field
Required	14	5	75%
Reported	9	6	96%

**Condition 1:** The admissions average includes students who already have a master's degree and are seeking only the master's level teacher education certificate in reading. These students take the same coursework as students seeking the master's degree in Reading Education with the exception of some prerequisite courses.

The report stated that a downward trend in enrollment followed the retirement of the program coordinator in May 2006. A new coordinator has been hired.

**Condition 2:** The graduate average includes only students completing the master's degree in Reading Education. Eight additional students completed the master's level teacher certification in reading [average of 1.6 over five years].

**Condition 4:** The report provided an assessment of the program. Graduates were asked in a survey whether their employment met the objectives of the program. The results to the survey indicated that 23 are employed in a pre-school through 12<sup>th</sup> grade setting, teaching literacy, including written and oral language skills. Ninety-six percent of the respondents stated that they help to identify and serve struggling readers, collaborate to provide literacy instruction and assessment, and serve as a resource for literacy education for teachers, administrators, and their communities. These activities are in agreement with the objectives for the program.

The report also provided information on the requirements that students complete a 300-hour internship and a comprehensive examination designed to test content knowledge in required courses. All graduate students in the program complete the internships, which consist of case studies and clinical experience in K-12 settings. They also earned passing scores on the comprehensive examination. The report noted that the program is “a vital link” between the Governor’s plan [the Alabama Reading Initiative] and improving reading skills in public schools.



DECISION ITEM J-1: Program Not Meeting Post-Implementation Conditions: Alabama State University, Master of Accountancy in Accountancy, CIP 52.0301—Second Report [2007]

**EXECUTIVE SUMMARY**

**Reason for Action:** Alabama State University has requested that the program be continued to allow an additional report no later than October 1, 2009, demonstrating that the program has continued to meet the graduation requirement of 8 students. If that report reveals that the program did not meet the graduation conditions in 2008-09, ASU agrees that the program will be deleted from the Academic Program Inventory at the December 4, 2009, Commission meeting.

**Factors for Consideration:**

- The program did not meet the graduation requirement in the second post-implementation review period. However, in the academic year since the second report was submitted in fall 2007, the program did meet the graduation requirement.
- The program met the condition for enrollment.
- At least 8 students are projected to complete the program in 2008-09.

DECISION ITEM J-1:	<u>Program Not Meeting Post-Implementation Conditions: Alabama State University, Master of Accountancy in Accountancy, CIP 52.0301—Second Report [2007]</u>
<u>Staff Presenter:</u>	Mrs. Ellen Haulman Assistant Director for Instruction
<u>Staff Recommendation:</u>	That the program be continued and that Alabama State University (ASU) be allowed to submit a report no later than October 1, 2009, documenting that the program has continued to meet the graduation requirement of 8 students. If that report reveals that the program did not meet the graduation conditions in 2008-09, ASU agrees that the program will be deleted from the Academic Program Inventory at the December 4, 2009, Commission meeting.
<u>Rationale:</u>	<ol style="list-style-type: none"><li>1. ASU has provided documentation that the program had 8 graduates in Academic Year 2007-08 and that more than 8 are projected to graduate in 2008-09.</li><li>2. Enrollment in the program has grown and the program has a 100 percent employment rate.</li></ol>
<u>Background:</u>	<p>On June 24, 2005, the Commission approved a request from Alabama State University (ASU) for amendments to the post-implementation conditions for the Master of Accountancy (M.Acc.) in Accountancy. The requirement for annual enrollment average was reduced from 18 to 11. The annual average number of graduates was reduced from 10 to 8. In addition, ASU was granted an additional post-implementation review period from 2002-03 through 2006-07 with the requirement of a second report to be submitted by October 1, 2007.</p> <p>In September 2007, the Commission staff received a second post-implementation report from ASU. It stated that the program had exceeded the revised enrollment requirement of 11, with an average of 16 students enrolled in the program during the second review period. It further reported that fall 2007 enrollment was a total of 23 students.</p> <p>The revised graduation requirement of an average of 8 graduates was not met during the second review period. ASU reported that an average of 5 students had graduated in the period 2002-03 through 2006-07. The report noted that most students enrolled in the program are employed full-time and are unable to take enough courses each semester to graduate in one year.</p> <p>The report itself stated that eleven new students enrolled in the program in the fall of 2007. ASU program officials attributed the increase in enrollment to the program's reputation for 100 percent employment rate, which includes placements in the most prominent accounting</p>

firms, promotions in state government jobs, educational institutions, and industry.

In October 2008, university program officials met with Commission staff members and provided documentation showing that the program had eight graduates in Academic Year 2007-08. This additional information also stated that at least eight students are projected to graduate in 2008-09. It was noted during the meeting that enrollment had increased over the review period and that these students are getting to the point of graduating.

In an October 2008 letter, Dr. William Harris, ASU president, requested that the program be allowed to continue for an additional academic year to demonstrate that the program is meeting the condition for graduates. He stated that the program is demonstrating improvement in the number of graduates and that ASU would continue to devote resources for program enhancement.

Funding Considerations:

Section V of the Settlement Agreement dated October 13, 2006 between the State Defendants in *Knight v. Alabama* and the Knight-Sims Plaintiffs states the following

At the end of the Court-ordered period of funding, those expiring line items for programs listed in the "Knight v. Alabama -- Financial Obligations" section of the Education Trust Fund Act will be rolled into ASU's base O&M appropriation for the fiscal year following the end of court-ordered funding, provided the program meets the post-implementation requirements . . .

The Governor and the Knight Plaintiffs agree, however, that the inclusion of the Title VI Funds in ASU's O&M base will be important to the continued viability of the programs, provided the programs are meeting their post-implementation requirements. If, however, at the time the Court ordered period of funding ends, a program fails to meet its post-implementation requirements, then there is no obligation to support before the Legislature the inclusion of the Title VI Funds for that program in ASU's O&M base.

In FY 2007-2008 funds for three of the six Alabama State University Court-Ordered programs were rolled into ASU's Operations and Maintenance (O&M) appropriation line in order to comply with the Settlement Agreement. Two of the programs, the Ed. D. in Educational Leadership, Policy and Law and the Doctorate in Microbiological Sciences are not yet at the stage when the funds should be rolled up. The sixth program, the Master of Accountancy program, was not included in this process because the Settlement

Agreement stated that the funds were only to be included if the program met post-implementation requirements. As the program did not meet post-implementation requirements at the time of the passage of the 2008 Regular Legislative session these funds were not included. It should be noted, that if the Commission allows the Master of Accountancy program to continue, this should not be taken as a sign that the program did in fact meet post-implementation requirements and this action should not be used as evidence in order to meet the requirement included in the Settlement Agreement.

Supporting Documentation:

1. "Request to amend Post-Implementation Conditions: Alabama State University, Master of Accountancy in Accountancy (CIP 52.0301)." Approved by the Commission on June 24, 2005. Available upon request.
2. Second report dated September 17, 2007, submitted by ASU. Available upon request.

**Summary of Second Report on Post-Implementation Conditions**

**Alabama State University**

Program: Accountancy, Master of Accountancy (M.Acc.), CIP 52.0301

Approved by Commission: August 8, 1997

Implementation Date: Fall Semester 1998

Amended post-implementation conditions for the second report:

1. That the annual average enrollment for the first five years be at least ~~48~~ 11 students.
2. That the annual average number of graduates beginning in year four of the program will be at least ~~40~~ 8.
3. That an additional review period be granted for the period 2002-03 through 2006-07. A report, giving completions for the period, will be submitted to the Commission no later than October 1, 2007.

Enrollment and Graduates Reported in Second Report:

Accountancy, M.Acc., CIP 52.0301	Enrollment (Headcount)	Average Number of Graduates
Required	11	8
Reported 2002-03 through 2006-07	16	5

- In the academic year following the submission of the report, eight students graduated from the program.

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Data Reported in the First Report:

Accountancy, M.Acc., CIP 52.0301	Enrollment (Headcount)	Average Number of Graduates (Beginning Year 4)	Percentage of Graduates Employed in Field
Required	18	10	75%
Reported 1998-99 through 2003-04	11	6.5	100%

DECISION ITEM J-2: Program Not Meeting Post-Implementation Conditions: The University of Alabama at Birmingham, Doctor of Philosophy in Nursing, CIP 51.1608—Second Report [2008]

### **EXECUTIVE SUMMARY**

**Reason for Action:** The University of Alabama at Birmingham (UAB) has requested that the program be continued to allow an additional report no later than October 1, 2009, demonstrating that the program has met the graduation requirement of 5 students. If that report reveals that the program did not meet the graduation condition in 2008-09, UAB agrees that the program will be deleted from the Academic Program Inventory at the December 4, 2009, Commission meeting.

**Factors for Consideration:**

- The program did not meet the graduation requirement of 5 in the second post-implementation review period. However, 6 graduates are anticipated in 2008-09 and 7 in 2009-10.
- The program is the only nursing PhD program in the state.
- Adjustments have been made in the curriculum to increase completions in the program.

DECISION ITEM J-2:	<u>Program Not Meeting Post-Implementation Conditions: The University of Alabama at Birmingham, Doctor of Philosophy in Nursing, CIP 51.1608—Second Report [2008]</u>
<u>Staff Presenter:</u>	Mrs. Ellen Haulman Assistant Director for Instruction
<u>Staff Recommendation:</u>	That the program be continued and that the University of Alabama at Birmingham (UAB) be allowed to submit a report no later than October 1, 2009, documenting that the program had at least five graduates in 2008-09. If the program does not meet this requirement, UAB has agreed that the program will be deleted from the Academic Program Inventory at the December 4, 2009, Commission meeting.
<u>Background:</u>	<p>On March 3, 2006, the Commission approved a request from the University of Alabama at Birmingham (UAB) for an extension to the post-implementation review period for the Doctor of Philosophy (PhD) in Nursing. UAB was given until October 1, 2008, to demonstrate that the program was meeting the graduation condition of five graduates per year.</p> <p>In October 2008, the Commission staff received a second post-implementation report from UAB. It stated that the program had not met the graduation post-implementation condition of an average of 5. Between July 1, 2005, and June 30, 2008, ten students graduated, for an average of 3.3 per year.</p> <p>A letter from Dr. Eli Capilouto, UAB provost, accompanied the report. The letter stated that UAB requested that the program be allowed an extension of time to meet the requirement related to an annual average of graduates.</p> <p>The letter and the report gave reasons for this extension. Dr. Capilouto noted that the program is needed to meet the critical need for nursing faculty who hold the research doctorate, including shortages in schools of nursing in Alabama. The program is the only PhD in Nursing in the state. It prepares graduates to conduct independent research to pursue knowledge that improves the education and practice of nursing.</p> <p>The report noted several steps that have been taken in the last three years to increase enrollment and graduation. Students attending part-time are now allowed in the program. BSN to PhD pathways have been developed to attract younger students. The curriculum has been revised and a distance-accessible format for all PhD courses has been developed to increase access for the state's master's-level nursing faculty. The average time of degree completion has been reduced to 4.3 years (as compared to the average</p>

of 5-6 years for a PhD in the biological and medical sciences). Federal funding has been secured to increase fellowship funding for full-time doctoral study by 61 percent since 2005.

The report stated that these steps are making a positive impact on the program's productivity. Enrollment had increased from 27 students in 2004 to 51 students in 2007. Six graduates are anticipated in 2008-09 and seven in 2009-10.

Supporting Documentation:

1. "Request to Amend Post-Implementation Conditions: University of Alabama at Birmingham, Doctor of Philosophy in Nursing (CIP 51.1608)." Approved by the Commission on March 6, 2006. Available upon request.
2. Second report dated October 1, 2008, submitted by UAB. Available upon request.



### Summary of Second Report on Post-Implementation Conditions

#### The University of Alabama at Birmingham

Program: Nursing, Doctor of Philosophy, CIP 51.1608

Program: Nursing, PhD, CIP 51.1608

Approved by Commission: February 27, 1998

Proposed Implementation Date: September 1999

Actual Implementation Date: September 1999 (on schedule)

Required Condition for the Second Post-Implementation Report:

That the program at the University of Alabama at Birmingham (UAB) be given until October 1, 2008, to demonstrate that the program is meeting the graduation condition of five graduates per year.

The summary of the data submitted in the second report is shown in the following table.

Nursing, PhD, CIP 51.1608	Average Number of Graduates
Required	5
Reported 2005-06 through 2007-08	3.3
Graduates in 2007-08	4

**Note:** In October 2008, UAB officials reported that the program had three additional graduates in summer 2008, just after the review period was completed.

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#### Original Conditions and Data Reported in First Report:

- 1) That the annual average enrollment for the first five years be at least 14 FTE.
- 2) That beginning in 2001-2002, the annual average number of graduates for the first five years will be at least 5.
- 3) That a follow-up survey will be conducted after five years which will show that at least 75 percent of the graduates who actively sought employment are employed in the field.

Nursing, PhD, CIP 52.0301	Enrollment FTE	Average Number of Graduates (Beginning 2001-02)	Percentage of Graduates Employed in Field
Required	14	5	75%
Reported through 2003-04	14.4	1.67	100%
Reported through Fall 2005	18	2	100%

**INFORMATION ITEM A:**            Accreditation Update 2008

Staff Presenter:                Nancy B. Lacey  
Staff Associate, Office of Institutional Effectiveness and Planning

Staff Recommendation:        For information only.

Background:                    In keeping with the Performance Reporting Model adopted by the Commission as part of its Accountability Agenda for implementation of the *State Plan for Alabama Higher Education 2003-04 to 2008-09* (State Plan), the Commission maintains a statewide record of institutional and specialized programmatic accreditation among Alabama's public institutions of higher education. These records have been updated via institutional reports to the Commission as of 2008 and are posted as public information to the Commission's website at [www.ache.state.al.us](http://www.ache.state.al.us). Accreditation provides evidence of *quality*, one of the goals of the State Plan.

Accreditation:                   Accreditation is a voluntary, nongovernmental process whereby a recognized organization grants public recognition to a unit of an education organization such as an institution or a program of study within an institution. Accreditation is an indication that the institution or program of study meets established standards of *quality*, through initial and periodic self-study and evaluation by peers. The purpose of the accreditation process is to provide a professional judgment as to the *quality* of an educational institution and the programs offered and to encourage continued improvement.

Institutional Accreditation:   Institutional accreditation focuses on the *quality* and integrity of the institution as a whole, assessing the achievement of the institution in meeting its own stated mission, goals, and objectives. Institutional accreditation is granted by both **Regional** and **National** accrediting agencies.

Programmatic Accreditation: **Specialized Programmatic Accreditation** focuses on the *quality* and integrity of individual programs of study offered by institutions in the preparation of members for *professional* occupational fields. Specialized programmatic accreditation is at the national level.

Accrediting Agencies:        Nongovernmental membership associations that have been determined to be reliable authorities as to the *quality* of education or training provided by institutions of higher education and the education programs these agencies accredit are recognized by the United States Department of Education (USDE) and/or the Council for Higher Education Accreditation (CHEA). Both USDE and CHEA publish lists of accrediting agencies they recognize; neither accredits institutions or programs.

Supporting Documentation:    1.        Directory of Accrediting Organizations attached.  
2.        Individual institutional reports attached.  
3.        The *Strategy for implementation of the State Plan for Alabama Higher Education 2003-04 to 2008-09* is available on the Commission's website at [www.ache.state.al.us](http://www.ache.state.al.us)

# Alabama Commission on Higher Education

## Directory of Accrediting Organizations Recognized by the U.S. Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA)

Acronym	Regional Accrediting Organizations (Institutional)	USDE	CHEA
<b>MSA</b>	Middle States Association of Colleges and Schools <i>Middle States Commission on Higher Education</i>	√	√
<b>NCA</b>	North Central Association of Colleges and Schools <i>The Higher Education Learning Commission</i> <i>Commission on Accreditation and School Improvement</i> <i>Board of Trustees</i>	√	√
<b>NEASC</b>	New England Association of Schools and Colleges Commission on Institutions of Higher Education Commission on Technical and Career Institutions	√	√
<b>NWCCU</b>	Northwest Commission on Colleges and Universities (Formerly Northwest Association of Accredited Schools)	√	√
<b>SACS</b>	Southern Association of Colleges and Schools <i>Commission on Colleges</i>	√	√
<b>WASC</b>	Western Association of Schools and Colleges <i>Accrediting Commission for Community and Junior Colleges</i> <i>Accrediting Commission for Senior Colleges and Universities</i>	√	√

Acronym	National Accrediting Organizations (Institutional)	USDE	CHEA
<b>AARTS</b>	Association of Advanced Rabbinical and Talmudic Schools	√	√
<b>ABHE</b>	Association for Biblical Higher Education <i>Commission on Accreditation</i> (Formerly Accrediting Association of Bible Colleges)	√	√
<b>ACICS</b>	Accrediting Council for Independent Colleges and Schools	√	√
<b>ACCSC</b>	Accrediting Commission of Career Schools and Colleges of Technology	√	
<b>ATS</b>	Association of Theological Schools in the United States and Canada <i>Commission on Accrediting</i>	√	√
<b>COE</b>	Council on Occupational Education	√	
<b>DETC</b>	Distance Education and Training Council <i>Accrediting Commission</i>	√	√
<b>TRACS</b>	Transnational Association of Christian Colleges and Schools Accreditation Commission	√	√

# Alabama Commission on Higher Education

## **Directory of Accrediting Organizations** **Recognized by the U.S. Department of Education (USDE) and** **the Council for Higher Education Accreditation (CHEA)**

<b>Field/ Acronym</b>	<b>Specialized/Professional Accrediting Organization (Programmatic)</b>	<b>USDE*</b>	<b>CHEA</b>
Acupuncture/Oriental Medicine <b>ACAOM</b>	Accreditation Commission for Acupuncture and Oriental Medicine	√	
Allied Health <b>ABHES</b>	Accrediting Bureau of Health Education Schools	√	
Allied Health <b>CAAHEP</b>	Commission on Accreditation of Allied Health Education Programs		√
Art/Design <b>NASAD</b>	National Association of Schools of Art and Design <i>Commission on Accreditation</i>	√	√
Aviation <b>AABI</b>	Aviation Accreditation Board International (formerly Council on Aviation Accreditation) (CAA)		√
Business <b>AACSB</b> <b>ACBSP</b>	Association to Advance Collegiate Schools of Business Association of Collegiate Business Schools and Programs		√
Chiropractic <b>CCE</b>	Council on Chiropractic Education <i>Commission on Accreditation</i>	√	√
Computer Science <b>ABET</b>	Accreditation Board for Engineering and Technology (Formerly Computer Sciences Accreditation Commission of the Computing Sciences Accreditation Board) (CSAC)		√
Construction <b>ACCE</b>	American Council for Construction Education <i>Board of Trustees</i>		√
Consumer Science <b>AAFCS</b>	American Association of Family and Consumer Sciences <i>Council for Accreditation</i>		√
Continuing Education <b>ACCET</b>	Accrediting Council for Continuing Education & Training	√	
Cosmetology <b>NACCAS</b>	National Accrediting Commission of Cosmetology Arts and Sciences	√	
Counseling/Related Programs <b>CACREP</b>	Council for Accreditation of Counseling and Related Educational Programs		√
Culinary <b>ACF</b>	American Culinary Federation, Inc. <i>Accrediting Commission</i>		√
Dance <b>NASD</b>	National Association of Schools of Dance <i>Commission on Accreditation</i>	√	√
Dental/Dental Auxiliary Programs <b>ADA</b>	American Dental Association <i>Commission on Dental Accreditation</i>	√	
Dietetics <b>CADE</b>	American Dietetic Association Commission on Accreditation for Dietetics Education	√	√

\*USDE does not recognize accrediting agencies that do not apply for or accept Title IV funding.

# Alabama Commission on Higher Education

## ***Directory of Accrediting Organizations Recognized by the U.S. Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA)***

<b>Field/ Acronym</b>	<b>Specialized/Professional Accrediting Organization (Programmatic)</b>	<b>USDE</b>	<b>CHEA</b>
Engineering <b>ABET</b>	Accreditation Board for Engineering and Technology, Inc.		√
English Language Program <b>CEA</b>	Commission on English Language Program Accreditation	√	
Forestry <b>SAF</b>	Society of American Foresters		√
Funeral Service Education <b>ABFSE</b>	American Board of Funeral Service Education <i>Committee on Accreditation</i>	√	√
Healthcare Management <b>CAHME</b>	Commission on Accreditation of Healthcare Management Education (Formerly Accrediting Commission on Education for Health Services Administration (ACEHSA))	√	√
Industrial Technology <b>NAIT</b>	National Association of Industrial Technology		√
Interior Design <b>CIDA</b>	Council for Interior Design Accreditation		√
Journalism and Mass Communication <b>ACEJMC</b>	Accrediting Council on Education in Journalism and Mass Communications		√
Laboratory Science <b>NAACLS</b>	National Accrediting Agency for Clinical Laboratory Sciences		√
Landscape Architecture <b>ASLA</b>	American Society of Landscape Architects <i>Landscape Architectural Accreditation Board</i>		√
Law <b>ABA</b>	American Bar Association <i>Council of the Section of Legal Education and Admissions to the Bar</i>	√	
Liberal Education <b>AALE</b>	American Academy for Liberal Education	√	
Library and Information Studies <b>ALA</b>	American Library Association <i>Committee on Accreditation</i>		√
Marriage and Family Therapy <b>AAMFT</b>	American Association for Marriage and Family Therapy <i>Commission on Accreditation for Marriage and Family Therapy Education</i>	√	√
Massage Therapy <b>COMTA</b>	Commission on Massage Therapy Accreditation	√	
Medicine <b>LCME</b>	Liaison Committee on Medical Education	√	

# Alabama Commission on Higher Education

## Directory of Accrediting Organizations Recognized by the U.S. Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA)

Field/ Acronym	Specialized/Professional Accrediting Organization (Programmatic)	USDE	CHEA
Midwifery Education <b>MEAC</b>	Midwifery Education Accreditation Council	√	
Montessori Teacher Education <b>MACTE</b>	Montessori Accreditation Council for Teacher Education <i>Commission on Accreditation</i>	√	
Music <b>NASM</b>	National Association of Schools of Music <i>Commission on Accreditation</i>	√	√
Naturopathic Medicine Education <b>CNME</b>	Council on Naturopathic Medical Education	√	
Nuclear Medicine Technology <b>JRCNMT</b>	Joint Review Committee on Educational Programs in Nuclear Medicine Technology	√	√
Nurse Anesthesia <b>AANA (CoA-NA) or CANAEP</b>	American Association of Nurse Anesthetists Council on Accreditation of Nurse Anesthesia Education Programs	√	√
Nurse-Midwifery <b>ACNM</b>	American College of Nurse-Midwives <i>Division of Accreditation</i>	√	
Nursing <b>CCNE NLN</b>	Commission on Collegiate Nursing Education National League for Nursing Accrediting Commission, Inc	√	√
Occupational Therapy <b>AOTA (ACOTE)</b>	American Occupational Therapy Association <i>Accreditation Council for Occupational Therapy Education</i>	√	√
Opticianry <b>COA</b>	Commission on Opticianry Accreditation	*	
Optometry <b>ACOE</b>	American Optometric Association (AOA) <i>Accreditation Council on Optometric Education (ACOE)</i>	√	√
Osteopathic Medicine <b>AOA</b>	American Osteopathic Association <i>Commission on Osteopathic College Accreditation</i>	√	
Pastoral Education <b>ACPE</b>	Association for Clinical Pastoral Education, Inc. <i>Accreditation Commission</i>	√	
Pharmacy <b>ACPE</b>	Accreditation Council for Pharmacy Education	√	√
Physician Assistant <b>ARC-PA</b>	Accreditation Review Commission on Education for the Physician Assistant, Inc.		√
Physical Therapy <b>APTA (CAPTE)</b>	American Physical Therapy Association <i>Commission on Accreditation in Physical Therapy Education</i>	√	√

\* USDE recognition expired in 2006. Application for re-recognition submitted 2007. Scheduled for review in 2008. (<http://coaccreditation.com/fag.html>)

# Alabama Commission on Higher Education

## Directory of Accrediting Organizations Recognized by the U.S. Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA)

Field/ Acronym	Specialized/Professional Accrediting Organization (Programmatic)	USDE	CHEA
Planning <b>PAB</b>	Planning Accreditation Board American Institute of Certified Planners/ Association of Collegiate Schools of Planning		√
Podiatry <b>APMA</b>	American Podiatric Medical Association <i>Council on Podiatric Medical Education</i>	√	√
Psychology <b>APA</b>	American Psychological Association <i>Committee on Accreditation</i>	√	√
Public Affairs and Administration <b>NASPAA</b>	National Association of Schools of Public Affairs and Administration <i>Commission on Peer Review and Accreditation</i>		√
Public Health <b>CEPH</b>	Council on Education for Public Health	√	
Radiologic Technology <b>JRCERT</b>	Joint Review Committee on Education Programs in Radiologic Technology	√	√
Recreation and Park <b>NRPA/AALR</b>	National Recreation & Park Association/ National Association for Leisure and Recreation <i>Council on Accreditation</i>		√
Rehabilitation Education <b>CORE</b>	Council on Rehabilitation Education <i>Commission on Standards and Accreditation</i>		√
Social Work Education <b>CSWE</b>	Council on Social Work Education <i>Commission on Accreditation</i>		√
Speech-Language Pathology and Audiology <b>ASHA</b>	American Speech-Language-Hearing Association <i>Council on Academic Accreditation in Audiology and Speech-Language Pathology</i>	√	√
Teacher Education <b>NCATE TEAC</b>	National Council for Accreditation of Teacher Education Teacher Education Accreditation Council Accreditation Committee	√	√
Theater <b>NAST</b>	National Association of Schools of Theatre <i>Commission on Accreditation</i>	√	√
Veterinary Medicine <b>AVMA</b>	American Veterinary Medical Association <i>Division of Education and Research</i>	√	√

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

Alabama A & M University  
*Institutional - Southern Association of Colleges and Schools (SACS)*

## Specialized Programmatic Accreditation

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Art Education	MEd	NCATE
Civil Engineering	BSCE	ABET
Communicative Sciences & Disorders	BS	NCATE
Communicative Sciences & Disorders	MS	ASHA
Computer Science	BS	ABET
Computer Science	MS	ABET
Counseling Psychology	MS	CORE
Education Administration	MEd	NCATE
Education Administration	EdS	NCATE
Electrical, Electronics, & Comm Eng	BSEE	ABET
Electrical/Engineering Tech	BSET	ABET
Elementary Education	BS	NCATE
Elementary Education	MEd	NCATE
Family & Consumer Sciences	BS	AAFCS/ADA
Forestry	BS	SAF
General Education	EdS	NCATE
Mechanical Engineering	BSME	ABET
Mechanical Engineering Techn	BSET	ABET
Music Education	BS	NCATE
Physical Education	BS	NCATE
Physical Education	MEd	NCATE
Pre-Elementary Education	BS	NCATE
Pre-Elementary Education	MEd	NCATE
Reading	PhD	NCATE
Secondary Education	BS	NCATE
Secondary Education	MEd	NCATE
Social Work	BA	CSWE
Social Work	MSW	CSWE
Special Education	BS	NCATE
Special Education	MEd	NCATE
Urban And Regional Planning	BS	PAB
Urban And Regional Planning	MURP	PAB



# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

## Alabama State University

*Institutional - Southern Association of Colleges and Schools (SACS)*

### Specialized Programmatic Accreditation

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting	BS	ACBSP
Banking And Finance	BS	ACBSP
Bus Management & Administration	BS	ACBSP
Computer Information Systems	BS	ACBSP
Counseling (Shared W/AUM)	EdS	NCATE
Education	EdS	NCATE
Educational Administration	MEd	NCATE
Elementary Education	BS	NCATE
English	BA	NCATE
Guidance Counseling	MEd	NCATE
Marketing & Purchasing	BS	ACBSP
Music	BA	NASM
Music Education	BMEd	NCATE/NASM
Occupational Therapy	BS	AOTA
P-12 Education	MEd	NCATE
Physical Education	BS	NCATE
Pre-Elementary Education	BS	NCATE
Pre-Elementary/Elementary Education	MEd	NCATE
Secondary Education	BS	NCATE
Secondary Education	MEd	NCATE
Social Work	BSW	CSWE
Special Education	BS	NCATE
Special Education	MEd	NCATE

## Athens State University

*Institutional - Southern Association of Colleges and Schools (SACS)*

### Specialized Programmatic Accreditation

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Special Education	BSEd	NCATE
Elementary Education	BSEd	NCATE
Early Childhood Education	BSEd	NCATE
Industrial Arts Voc/Tech Ed	BSEd	NCATE
Business Management	BS	ACBSP
Accounting	BS	ACBSP
Human Resources Management	BS	ACBSP
Management Of Technology	BS	ACBSP

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

## Auburn University *Institutional - Southern Association of Colleges and Schools (SACS)*

### Specialized Programmatic Accreditation

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting	BS	AACSB
Accounting	MACC	AACSB
Aerospace Engineering	BAE	ABET
Architecture	BArch	NAAB
Biosystems Engineering	BBE	ABET
Building Science	BS	ACCE
Bus Adm & Management	MS	AACSB
Bus Administration & Management	BS	AACSB
Business Administration	MBA	AACSB
Business Economics	BS	AACSB
Business Economics	MS	AACSB
Business Economics	PhD	AACSB
Chemical Engineering	BCHEE	ABET
Civil Engineering	BCE	ABET
Clinical Psychology	PhD	APA
Communication Disorders	MCD	ASHA
Communication Disorders	MS	ASHA
Community Planning	MCommPl	PAB
Computer Science	BS	ABET (CSAB)
Counseling Psychology	PhD	APA
Counselor Education	MEd	NCATE/CACREP
Counselor Education	MS	NCATE/CACREP
Counselor Education	EdD	NCATE/CACREP
Counselor Education	PhD	NCATE/CACREP
Early Childhood Education	BS	NCATE
Educational Administration	MEd	NCATE
Educational Administration	EdD	NCATE
Educational Media	MEd	NCATE
Electrical Engineering	BEE	ABET
Elementary Education	BS	NCATE
English/Language Arts Education	BS	NCATE
Finance	BS	AACSB
Foreign Language Education	BS	NCATE
Forestry	BS	SAF
Graphic Design	BFA	NASAD
Health & Physical Education	BS	NCATE
Health & Physical Education	MEd	NCATE
Health & Physical Education	MS	NCATE
Human Dev & Family Studies	MS	AAMFT
Human Resources Management	BS	AACSB
Industrial Design	BInDsn	NASAD
Industrial Design	MInDsn	NASAD
Industrial Engineering	BISE	ABET

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

Auburn University continued...

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Interior Design	BS	CIDA
International Business	BS	AACSB
Journalism	BA	ACEJMC
Journalism	BS	ACEJMC
Landscape Architecture	MLArch	ASLA
Management	PhD	AACSB
Management Information Systems	MMIS	AACSB
Marketing	BS	AACSB
Mass Communication (Radio/TV)	BA	ACEJMC
Materials Engineering	BMTLE	ABET
Mathematics Education	BS	NCATE
Mechanical Engineering	BME	ABET
Music Education	BMed	NCATE, NASM
Nursing	BS	CCNE
Nutrition & Food Science	BS	ADA
Pharmacy	PharmD	ACPE
Public Administration	MPA	NASPAA
Public Relations Speech	BA	ACEJMC
Science Education	BS	NCATE
Secondary Education	MEd	NCATE
Secondary Education	MS	NCATE
Secondary Education	PhD	NCATE
Social Science Education	BS	NCATE
Social Work	BA	CSWE
Software Engineering	BSwE	ABET
Special Education, Other	BS	NCATE
Special Education, Other	MEd	NCATE/CORE
Special Education, Other	PhD	NCATE/CORE
Supply Chain Management	BS	AACSB
Teacher Education, Multiple Levels	MEd	NCATE
Teacher Education, Multiple Levels	MS	NCATE
Teacher Education, Multiple Levels	PhD	NCATE
Textile Management & Tech	BTMT	ABET
Theatre	BA	NAST
Theatre	BFA	NAST
Veterinary Medicine	DVM	AVMA
Vocational Education	BS	NCATE
Vocational Education	MEd	NCATE
Vocational Education	MS	NCATE
Vocational Education	EdD	NCATE

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

## Auburn University in Montgomery

*Institutional - Southern Association of Colleges and Schools (SACS)*

### Specialized Programmatic Accreditation

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting	BSBA	AACSB
Banking And Finance	BSBA	AACSB
Biology	BS	CAAHEP/NAACLS
Bus Admin & Management	BSBA	AACSB
Business & Mgt, General	BSBA	AACSB
Business & Mgt, General	MBA	AACSB
Business Economics	BSBA	AACSB
Counseling (Shared w/ASU)	EdS	NCATE
Criminal Justice Studies	BS	ABA
Criminal Justice Studies	MSJPS	ABA
Education Administration	MEd	NCATE
Education Administration	EdS	NCATE
Elementary Education	BS	NCATE
Elementary Education	MEd	NCATE
Elementary Education	EdS	NCATE
Information Sciences And Systems	BSBA	AACSB
Marketing Management	BSBA	AACSB
Nursing	BSN	NLN
Personnel Management	BSBA	AACSB
Public Administration	MPA	NASPAA
Secondary Education	BS	NCATE
Secondary Education	MEd	NCATE
Secondary Education	EdS	NCATE
Student Coun & Personnel Serv	MEd	NCATE

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

## Jacksonville State University

*Institutional - Southern Association of Colleges and Schools (SACS)*

### Specialized Programmatic Accreditation

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting	BS	AACSB
Art	BA	NASAD
Art	BFA	NASAD
Business Administration	MBA	AACSB
Communications	BA	ACEJMC
Community Health Nursing	MSN	CCNE
Computer Information Systems	BS	ABET
Computer Integrated Manuf Sys	BS	NAIT
Computer Science	BS	ABET
Counselor Education	MS	NCATE
Drama	BA	NAST
Early Childhood Education	BSEd	NCATE
Early Childhood Education	MSEd	NCATE
Economics	BA	AACSB
Economics	BS	AACSB
Educational Administration	MSEd	NCATE
Educational Administration	EdS	NCATE
Electronics Technology	BS	NAIT
Elementary Education	BSEd	NCATE
Elementary Education	MSEd	NCATE
Engineering Technologies/Other Tech.	BS	NAIT
Exercise Science And Wellness	BS	NCATE
Family & Consumer Sciences	BS	CADE
Finance	BS	AACSB
General Education	EdS	NCATE
Instructional Media	MSEd	NCATE
Management	BS	AACSB
Marketing	BS	AACSB
Music	BA	NASM
Music	MA	NASM
Nursing	BSN	CCNE
Occupational Safety & Health	BS	NAIT
Physical Education	BSEd	NCATE
Physical Education	MSEd	NCATE
Reading Specialist	MSEd	NCATE
Secondary Education	BSEd	NCATE
Secondary Education	MSEd	NCATE
Social Work	BSW	CSWE
Special Education	BSEd	NCATE
Special Education	MSEd	NCATE

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

## Troy University

*Institutional - Southern Association of Colleges and Schools (SACS)*

### Specialized Programmatic Accreditation

Troy Campus (T), Dothan Campus (D), Montgomery Campus (M)

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting	BSBA	ACBSP
Accounting	BABA	ACBSP
Athletic Training Education	BS	CAATE
Banking And Finance	BSBA	ACBSP
Banking And Finance	BABA	ACBSP
Business & Mgt, General	BABA	ACBSP
Business & Mgt, General	BSBA	ACBSP
Business Administration	BSBA	ACBSP
Business Administration	BABA	ACBSP
Business Administration	MBA	ACBSP
Community Psychology	MS	CACREP (T,M)
Counseling & Psychology	MS	CACREP (T,M,D) CORE (T)
Education Admin, General	MSEd	NCATE (D,T)
Education Admin, General	EdS	NCATE (D,T)
Elementary Education	BSEd	NCATE (D,T)
Elementary Education	BAEd	NCATE (D,T)
Elementary Education	MSEd	NCATE (D,T)
Elementary Education	EdS	NCATE (D,T)
Information Systems	BABA	ACBSP
Information Systems	BSBA	ACBSP
Marketing Mgt & Research	BSBA	ACBSP
Marketing Mgt & Research	BABA	ACBSP
Music	BS	NASM
Music	BA	NASM
Nursing	AS	NLNAC
Nursing	BSN	NLNAC
Nursing	MSN	NLNAC
Pre-Elementary Education	BAEd	NCATE (D)
Pre-Elementary Education	BSEd	NCATE (D)
Pre-Elementary Education	MSEd	NCATE (D)
Pre-Elementary Education	EdS	NCATE (D)
Rehabilitation	BS	CORE
Rehabilitation	BA	CORE
School Counseling	EdS	NCATE (D,T)
Secondary Education	BSEd	NCATE (D,T)
Secondary Education	BAEd	NCATE (D,T)
Secondary Education	MSEd	NCATE (D,T)
Social Work	BS/BA	CSWE
Teacher Education, Multiple Levels	BSEd	NCATE/NASM
Teacher Education, Multiple Levels	BAEd	NCATE/NASM
Teacher Education, Multiple Levels	BMEd	NCATE/NASM
Teacher Education, Multiple Levels	MSEd	NCATE/NASM

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

## University of Alabama *Institutional - Southern Association of Colleges and Schools (SACS)*

### Specialized Programmatic Accreditation

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting	BSCBA	AACSB
Accounting	MACC	AACSB
Accounting	PhD	AACSB
Advertising	BACOM	ACEJMC
Aerospace Engineering	BSAE	ABET
Apparel & Textiles	BSHES	AAFCS/NASAD
Applied Statistics	MS	AASCB
Applied Statistics	PhD	AASCB
Art History	BA	NASAD
Art History (JT W/UAB)	MA	NASAD
Banking And Finance	BSCBA	AACSB
Banking And Finance	MS	AACSB
Banking And Finance	MSC	AACSB
Banking And Finance	PhD	AACSB
Book Arts	MFA	NASAD
Business Administration	BSCBA	AACSB
Business Administration	MBA	AACSB
Chemical Engineering	BSCHEE	ABET
Civil Engineering	BSCE	ABET
Computer Science	BSCS	ABET
Computer Science	BS	ABET
Consumer Sciences	BSHES	AAFCS
Counselor Ed - Rehab Counseling	MA	CORE
Counselor Ed-Com Counseling	MA	CACREP
Counselor Education	MA	NCATE/CACREP
Counselor Education	EdS	NCATE
Counselor Education	PhD	NCATE/CACREP
Counselor Education	EdD	NCATE/CACREP
Dance	BA	NASD
Early Childhood Education	BSEd	NCATE
Early Childhood Education	MA	NCATE
Early Childhood Education	BSHES	AAFCS
Economics	BSCBA	AACSB
Economics	BA	AACSB
Economics	MA	AACSB
Economics	MSC	AACSB
Economics	PhD	AACSB
Educ. Adm./Elementary and Middle School Administration/Principalship	PhD	NCATE
Educ. Adm./Elementary and Middle School Administration/Principalship	EdD	NCATE
Educ. Adm./Secondary School Administration/Principalship	PhD	NCATE

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

University of Alabama continued...

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Educ. Adm./Secondary School	EdD	NCATE
Administration/Principalship		NCATE
Educational Adm (Jt. W/Uab)	PhD	NCATE
Educational Adm (Jt. W/Uab)	EdD	NCATE
Educational Leadership	MA	NCATE
Educational Leadership	EdS	NCATE
Educational Psychology	MA	NCATE
Educational Psychology	EdS	NCATE
Educational Psychology	PhD	NCATE
Educational Psychology	EdD	NCATE
Educational Research	PhD	NCATE
Electrical Engineering	BSEE	ABET
Elementary Education	BSEd	NCATE
Elementary Education	MA	NCATE
Elementary Education	EdS	NCATE
Elementary Education	PhD	NCATE
Elementary Education	EdD	NCATE
Food and Nutrition	BSHES	AAFCS/CADE
General Health Studies	BS	AAFCS
Health Care Management	BSCBA	AACSB
Health Care Management	BS	AACSB
Higher Education Administration	MA	NCATE
Higher Education Administration	PhD	NCATE
Higher Education Administration	EdD	NCATE
Human Dev & Family Studies	BSHES	AAFCS
Human Environmental Sciences	BSHES	AAFCS
Human Performance	BSEd	NCATE
Human Performance	MA	NCATE
Human Performance	PhD	NCATE
Instructional Leadership	PhD	NCATE
Instructional Leadership	EdD	NCATE
Interior Design	BSHES	AAFCS/NASAD
Journalism (Mass Communication)	BACOM	ACEJMC
Law	JD	ABA
Law	LLM	ABA
Law-(Tax)	LLM	ABA
Library & Information Studies	MLIS	ALA
Management	MA	AACSB
Management	MSC	AACSB
Management	PhD	AACSB
Management Information Systems	BSCBA	AACSB
Marketing	BSCBA	AACSB
Marketing	MS	AACSB
Marketing	MSC	AACSB
Marketing	PhD	AACSB
Mechanical Engineering	BSME	ABET
Metallurgical Engineering	BSMET	ABET
Music Education	BSEd	NCATE/NASM



# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

University of Alabama continued...

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Music, General	BA	NASM
Music, General	BM	NASM
Music, General	MM	NASM
Music, General	DMA	NASM
Nursing	BSN	CCNE
Nursing	MSN	CCNE
Operations Management	BSCBA	AACSB
Operations Management	MS	AACSB
Operations Management	MSC	AACSB
Operations Management	PhD	AACSB
Psychology	PhD	APA
Public Relations	BACOM	ACEJMC
Restaurant & Hospitality Management	BSHES	AAFCS
School Psychology	PhD	NCATE/NASP
School Psychology	EdD	NCATE/NASP
Secondary Education	BSEd	NCATE
Secondary Education	MA	NCATE
Secondary Education	EdS	NCATE
Secondary Education	PhD	NCATE
Secondary Education	EdD	NCATE
Social Work	BSW	CSWE
Social Work	MSW	CSWE
Special Education	BSEd	NCATE
Special Education	MA	NCATE
Special Education	EdS	NCATE
Special Education	PhD	NCATE
Special Education	EdD	NCATE
Speech-Language Pathology	MS	ASHA
Studio Art	BFA	NASAD
Studio Art	BA	NASAD
Studio Art	MFA	NASAD
Studio Art	MA	NASAD
Tax Accounting	MTA	AACSB
Telecommunication & Film	BACOM	ACEJMC
Theatre	BA	NAST
Theatre	MFA	NAST

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

University of Alabama at Birmingham  
*Institutional - Southern Association of Colleges and Schools (SACS)*

## Specialized Programmatic Accreditation

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting	BS	AACSBI
Accounting	MAcct	AACSBI
Art	BA	NASAD
Art	BFA	NASAD
Art History (JT W/UA)	MA	NASAD
Arts Education	MAEd	NCATE/NASAD
Biomedical Engineering	BSBME	ABET
Biostatistics	MS	CEPH
Biostatistics	PhD	CEPH
Business Administration	MBA	AACSBI
Civil Engineering	BSCE	ABET
Counseling	MA	NCATE/CORE
Cytotechnology	BS	CAAHEP
Dentistry	DMD	ADA
Dentistry, General	MS	ADA
Early Childhood Education	BSEd	NCATE
Early Childhood Education	MAEd	NCATE
Early Childhood Education	PhD	NCATE
Economics	BS	AACSBI
Education	EdS	NCATE
Education Leadership	MAEd	NCATE
Education Leadership	EdS	NCATE
Educational Adm (JT W/UA)	EdD	NCATE
Educational Adm (JT W/UA)	PhD	NCATE
Electrical Engineering	BSEE	ABET
Elementary Education	BSEd	NCATE
Elementary Education	MAEd	NCATE
Environmental Health Sciences	PhD	CEPH
Epidemiology	PhD	CEPH
Finance	BS	AACSBI
Health Administration	MSHA	CAHME
Health Education	BSEd	NCATE
Health Education	MAEd	NCATE
Health Education/Promotion (JT W/UA)	PhD	NCATE
Health Information Management	BS	CAAHEP
High School Education	BSEd	NCATE
High School Education	MAEd	NCATE
Industrial Distribution	BS	AACSBI
Information Systems	BS	AACSBI
Management	BS	AACSBI
Marketing	BS	AACSBI
Materials Engineering	BSMTE	ABET

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

University of Alabama at Birmingham continued...

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Mechanical Engineering	BSME	ABET
Medical Technology	BS	NAACLS
Medicine	MD	LCME
Music	BA	NASM
Nuclear Medicine Technology	BS	JRCEPNMT
Nurse Anesthesia	MNA	CANAEP
Nursing	BSN	CCNE
Nursing	MSN	CCNE
Occupational Therapy	MS	AOTA (ACOTE)
Optometry	OD	ACOE
Physical Education	BSEd	NCATE
Physical Education	MAEd	NCATE
Physical Therapy	DPT	CAPTE
Physical Therapy	DScPT	CAPTE
Physician Assistant Studies	MSPAS	ARC-PA
Psychology	PhD	APA
Public Administration	MPA	NASPAA
Public Health	MSPH	CEPH
Public Health	MPH	CEPH
Public Health	DrPH	CEPH
Radiologic Sciences	BS	JRCERT
Respiratory Therapy	BS	CAAHEP
Social Work	BSSW	CSWE
Special Education	BSEd	NCATE
Special Education	MAEd	NCATE

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

University of Alabama in Huntsville  
*Institutional - Southern Association of Colleges and Schools (SACS)*

## Specialized Programmatic Accreditation

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accountancy	MAcc	AACSB
Accounting	BSBA	AACSB
Banking And Finance	BSBA	AACSB
Business Admin & Management	BSBA	AACSB
Chemical Engineering	BSE	ABET
Chemistry	BS	ACS
Civil Engineering	BSE	ABET
Computer And Information Sci	BS	CSAB
Computer Engineering	BSE	ABET
Electrical, Electronics & Comm Eng	BSE	ABET
Elementary Education	BA	NCATE
Industrial Engineering	BSE	ABET
Management Information Systems	BSBA	AACSB
Management Information Systems	MS	AACSB
Marketing Management	BSBA	AACSB
Mechanical Engineering	BSE	ABET
Music	BA	NASM
Nursing	BSN	CCNE
Nursing	MSN	CCNE
Optical Engineering	BSE	ABET
Studio Art	BA	NASAD

**Alabama Commission on Higher Education  
Specialized Programmatic Accreditation 2008**

**University of Montevallo**

*Institutional - Southern Association of Colleges and Schools (SACS)*

**Specialized Programmatic Accreditation**

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting	BBA	AACSB
Art	BFA	NASAD
Art	BS	NASAD
Art	BA	NASAD
Counseling And Guidance	MEd	CACREP/NCATE
Early Childhood Education	BS	NCATE
Early Childhood Education	BA	NCATE
Early Childhood Education	MEd	NCATE
Education Administration	MEd	NCATE
Education Administration	EdS	NCATE
Education Of The Deaf & Hard Of Hearing	BS	NCATE
Elementary Education	BS	NCATE
Elementary Education	BA	NCATE
Elementary Education	MEd	NCATE
Family & Consumer Sciences	BS	NCATE/AAFC
Family & Consumer Sciences	BA	NCATE/AAFC
Finance	BBA	AACSB
Foreign Languages	BA	NCATE
Kinesiology	BS	NCATE
Management	BBA	AACSB
Marketing	BBA	AACSB
Music	BA	NASM/NCATE
Music	BM	NASM/NCATE
Secondary Education	MEd	NCATE
Social Work	BS	CSWE
Social Work	BA	CSWE
Speech-Language Pathology	BS	ASHA/NCATE
Speech-Language Pathology	MS	ASHA/NCATE
Teacher Leadership	EdS	NCATE

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

University of North Alabama  
*Institutional - Southern Association of Colleges and Schools (SACS)*

## Specialized Programmatic Accreditation

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting	BBA	ACBSP
Art	BS	NASAD
Art	BA	NASAD
Business Administration	MBA	ACBSP
Computer Information Systems	BBA	ACBSP/ABET
Counseling	MAEd	NCATE
Economics	BBA	ACBSP
Education Administration	MAEd	NCATE
Education Administration	EdS	NCATE
Elementary Education	BSEd	NCATE
Elementary Education	MAEd	NCATE
Finance	BBA	ACBSP
General Music	BS	NASM
General Music	BA	NASM
Industrial Hygiene	BS	ABET
Industrial Hygiene	BA	ABET
Management	BBA	ACBSP
Marketing	BBA	ACBSP
Nursing	BSN	NLN
Nursing	MSN	CCNE
Secondary Education	BSEd	NCATE
Secondary Education	MAEd	NCATE
Social Work	BSW	CSWE
Special Education	BSEd	NCATE
Special Education	MAEd	NCATE
Teacher Ed Multiple Level N-12	BSEd	NCATE
Teacher Ed Multiple Level N-12	MAEd	NCATE

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

**University of South Alabama**  
*Institutional - Southern Association of Colleges and Schools (SACS)*

## Specialized Programmatic Accreditation

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting	BS	AACSB
Accounting	MAcct	AACSB
Audiology	AuD	ASHA
Banking And Finance	BS	AACSB
Business And Commerce, General	BS	AACSB
Business Management & Admin	BS	AACSB
Business Management & Admin	MBA	AACSB
Cardiorespiratory Sciences	BS	CAAHEP
Chemical Engineering	BS	ABET
Civil Engineering	BS	ABET
Computer And Information Sci	BSCIS	ABET
Computer Engineering	BS	ABET
Early Childhood Education	BS	NCATE
Early Childhood Education	MEd	NCATE
Educational Leadership	MEd	NCATE
Educational Media	MEd	NCATE
Electrical Engineering	BS	ABET
Elementary Education	BS	NCATE
Elementary Education	MEd	NCATE
Instructional Specialist	EdS	NCATE
Marketing	BS	AACSB
Mechanical Engineering	BS	ABET
Medical Technology	BS	NAACLS
Medicine	MD	LCME
Music	BM	NASM
Nursing	BSN	CCNE
Nursing	MSN	CCNE
Occupational Therapy	MS	AOTA
Physical Education	BS	NCATE
Physical Education	MEd	NCATE
Physical Therapy	DPT	CAPTE
Physician Assistant	MHS	ARC-PA
Radiologic Sciences	BS	JRCERT
Reading Education	MEd	NCATE
Secondary Education	BS	NCATE
Secondary Education	MEd	NCATE
Special Education	BS	NCATE
Special Education	MEd	NCATE
Speech-Language Pathology/Audiology	MS	ASHA
Student Counseling & Personnel	MEd	NCATE

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

Univesity of West Alabama  
*Institutional - Southern Association of Colleges and Schools (SACS)*

## Specialized Programmatic Accreditation

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting	BBA	ACBSP
Athletic Training	BS	CAAHEP
Business Administration	BBA	ACBSP
Computer Information Systems	BBA	ACBSP
Early Childhood Education	MEd	NCATE
Education Administration	MEd	NCATE
Elementary Education	BS	NCATE
Elementary Education	BA	NCATE
Elementary Education	MEd	NCATE
Library Media	MEd	NCATE
Management	BBA	ACBSP
Nursing	AS	NLNAC
Physical Education	BS	NCATE
Physical Education	BA	NCATE
Physical Education	MEd	NCATE
Physical Education	MAT	NCATE
School Counseling	MEd	NCATE
Secondary Education	MEd	NCATE
Secondary Education	MAT	NCATE
Special Education	BS	NCATE
Special Education	MEd	NCATE



# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

## Alabama Southern Community College

*Institutional -- Southern Association of Colleges and Schools (SACS)*

### *Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Practical Nursing (T"Ville Only)	C	NLN

## Bevill State Community College

*Institutional -- Southern Association of Colleges and Schools (SACS)*

### *Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Emergency Medical Paramedic III	C/AAS	CAAHEP
Nursing-Adn	AAS	NLN
Practical Nursing	C	NLN

## Bishop State Community College

*Institutional -- Southern Association of Colleges and Schools (SACS)*

### *Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting Technology	C/AAS	ACBSP
Commercial Food Service	C/AAS	ACF
Emergency Medical Services	C/AAS	CAAHEP
Funeral Services	AAS	ABFSE (FUSER)
Health Information Technology	AAS	CAAHEP
Nursing-Adn	AAS	NLN
Office Administration	C/AAS	ACBSP
Physical Therapy Assistant	AAS	APTA
Practical Nursing	C	NLN

**Alabama Commission on Higher Education  
Specialized Programmatic Accreditation 2008**

**Calhoun Community College**

*Institutional -- Southern Association of Colleges and Schools (SACS)*

*Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Business	C/AAS	ACBSP
Computer Science	C/AAS	ACBSP
Dental Assisting	C/AAS	ADA
Emergency Medical Services	C/AAS	CAAHEP
Networking Technology	AAS	ACBSP
Nursing-Adn	AAS	NLN
Physical Therapy Assistant	AAS	CAPTE
Practical Nursing	C	NLN
Respiratory Therapist Assistant	AAS	JRCERT

**Central Alabama Community College**

*Institutional -- Southern Association of Colleges and Schools (SACS)*

*Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Business	AAS	ACBSP
Clerical Technology	C	ACBSP
Nursing-Adn	AAS	NLN
Office Administration	C/AAS	ACBSP
Practical Nursing	C	NLN

**Chattahoochee Valley Community College**

*Institutional -- Southern Association of Colleges and Schools (SACS)*

*Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Nursing-Adn	AAS	NLN
Practical Nursing	C	NLN

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

## Drake State Technical College

*Institutional -- Southern Association of Colleges and Schools (SACS)*

### *Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Practical Nursing	C	NLN

## Faulkner State Community College

*Institutional -- Southern Association of Colleges and Schools (SACS)*

### *Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Dental Assisting	C/AAS	ADA
Hospitality Services Management	C/AAS	ACF
Nursing-Adn	AAS	NLN
Practical Nursing	C	NLN
Surgical Operating Room Tech	C/AAS	CAAHEP

## Gadsden State Community College

*Institutional -- Southern Association of Colleges and Schools (SACS)*

### *Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Computer Science	C/AAS	ACBSP
Emergency Medical Paramedic III	C/AAS	CAAHEP
Radiologic Technology	AAS	JRCERT
Clinical Laboratory Tech	AAS	NAACLS
Nursing-Adn	AAS	NLN
Practical Nursing	C	NLN

**Alabama Commission on Higher Education  
Specialized Programmatic Accreditation 2008**

**Jeff Davis State Community College**

*Institutional -- Southern Association of Colleges and Schools (SACS)*

*Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Nursing-Adn	AAS	NLN

**Jefferson State Community College**

*Institutional -- Southern Association of Colleges and Schools (SACS)*

*Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting Technology	AAS	ACBSP
Banking & Finance	AAS	ACBSP
Construction Management Tech	C/AAS	ACCE
Fire Science	AAS	CAAHEP
Funeral Services	AAS	ABFSE
Hospitality Services Management	C/AAS	ACF
Licensed Practical Nursing	AAS	NLN
Management And Supervision	AAS	ACBSP
Medical Laboratory Technology	AAS	NAACLS
Nursing-Adn	AAS	NLN
Office Administration	C/AAS	ACBSP
Physical Therapy Assistant	AAS	APTA (CAPTE)
Radiologic Technology	AAS	JRCERT
Transfer AA	AA	ACBSP (Business)
Veterinary Technology	AAS	AVMA

**L.B. Wallace Community College**

*Institutional -- Southern Association of Colleges and Schools (SACS)*

*Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Emergency Medical Technology	C/AAS	CAAHEP (CoAEMSP)
Surgical Operating Room Technology	C	CAAHEP

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

## Lawson State Community College

*Institutional -- Southern Association of Colleges and Schools (SACS)*

### *Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting Technology	C/AAS	ACBSP
Building Construction	AAS	ACCE
Business	AAS	ACBSP
Computer Science	C/AAS	ACBSP
Dental Assisting	C	ADA
Nursing-Adn	AAS	NLN
Office Administration	C/AAS	ACBSP

## Northeast Alabama Community College

*Institutional -- Southern Association of Colleges and Schools (SACS)*

### *Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Emergency Medical Services	C/AAS	CAAHEP
Nursing-Adn	AAS	NLN

## Shelton State Community College

*Institutional -- Southern Association of Colleges and Schools (SACS)*

### *Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Emergency Medical Services	C	CAAHEP
Nursing-Adn	AAS	NLN
Respiratory Therapist Asst	C/AAS	CAAHEP (CoARC)

**Alabama Commission on Higher Education  
Specialized Programmatic Accreditation 2008**

**Southern Union State Community College**

*Institutional -- Southern Association of Colleges and Schools (SACS)*

*Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Emergency Medical Paramedic III	C/AAS	CAAHEP (CoAEMSP)
Nursing-Adn	AAS	NLN
Radiologic Technology	AAS	JRCERT
Surgical Technology	C	CAAHEP

**Trenholm State Technical College**

*Institutional -- Council on Occupational Education*

*Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Culinary Arts	C/AAT	ACF
Dental Assisting	C/AAT	ADA
Emergency Medical Paramedic III	C/AAT	CAAHEP
Medical Assisting	C/AAT	CAAHEP
Practical Nursing	D	NLN

**Wallace State Community College (Dothan)**

*Institutional -- Southern Association of Colleges and Schools (SACS)*

*Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Emergency Medical Paramedic III	C/AAS	CAAHEP (CoAEMSP)
Medical Assistant	AAS	CAAHEP
Nursing-Adn	AAS	NLN
Physical Therapy Assistant	AAS	CAPTE
Practical Nursing	C	NLN
Radiologic Technology	AAS	JRCERT
Respiratory Therapy Tech	C/AAS	CAAHEP (CoARC)

# Alabama Commission on Higher Education Specialized Programmatic Accreditation 2008

## Wallace State Community College (Hanceville)

*Institutional -- Southern Association of Colleges and Schools (SACS)*

### *Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Accounting Technology	AAS	ACBSP
Business	AAS	ACBSP
Clerical Technology	C/AAS	ACBSP
Dental Assisting	C/AAS	ADA
Dental Hygienist	AAS	ADA
Diagnostic Medical Sonography	AAS	CAAHEP
Emergency Medical Paramedic III	C/AAS	CAAHEP (CoAEMSP)
Management and Supervision	AAS	ACBSP
Medical Assisting/Mcct	AAS	CAAHEP
Medical Laboratory Technology	AAS	NAACLS
Medical Records Technology	AAS	CAAHEP
Nursing-Adn	AAS	NLN
Occupational Therapy Assistant	AAS	AOTA
Office Administration	C/AAS	ACBSP
Physical Therapy Assistant	AAS	APTA
Radiologic Technology	AAS	JRCERT
Respiratory Therapy Tech	AAS	CAAHEP (CoARC)

## Wallace State Community College (Selma)

*Institutional -- Southern Association of Colleges and Schools (SACS)*

### *Specialized Programmatic Accreditation*

<u>Degree Description</u>	<u>Degree</u>	<u>Accrediting Agency</u>
Nursing-Adn	AAS	NLN
Practical Nursing	C	NLN

INFORMATION ITEM B: Measuring Up 2008

Staff Presenter: Elizabeth C. French  
Director, Office of Institutional Effectiveness and Planning

Staff Recommendation: For discussion only.

Measuring Up 2008: The National Center for Public Policy and Higher Education is expected to release *Measuring Up 2008*, the fifth in a series of biennial report cards designed to profile how well American higher education is meeting external demands, on **December 3, 2008**.

This biennial report focuses on key indicators of performance and progress in American higher education similar to those central to the sweeping elementary and secondary education reforms set forth in the *No Child Left Behind Act* of 2001. Press release information indicates that the study will provide new information about how the states are performing and their progress over the last eight (8) years, and give an in-depth analysis on college access, affordability and completion rates.

The report will be available on the National Center's Website at [www.highereducation.org](http://www.highereducation.org). A Summary of the Alabama Report Card will be distributed, if available, at the December 12, 2008 Commission meeting.

National Center: The National Center is an independent, non-profit, nonpartisan agency established in 1998 to: 1) Promote public policies that enhance American's opportunities to pursue and achieve high-quality education and training beyond high school; 2) Conduct independent research and analyses of pressing policy issues facing the states; and 3) Communicate performance results and key findings to the public. Core funding support comes from a consortium of national foundations and includes the Pew Charitable Trusts, the Atlantic Philanthropies, and the Ford Foundation.

Supporting Documentation: 1. Previous *Measuring Up* Reports published in 2000, 2002, 2004, and 2006 are available on the Commission's website at:  
<http://www.ache.alabama.gov/InstEffectiveness/LongRange/Index.htm>



INFORMATION ITEM C: Summary of Post-Implementation Reports Submitted in 2008

Staff Presenter: Mrs. Ellen E. Haulman  
Assistant Director for Instruction

Staff Recommendation: That the Commission receive the post-implementation reports due in 2008 and submitted by the institutions listed below.

Background: The following post-implementation reports have been reviewed by the staff and have been found to meet the post-implementation conditions.

Programs Meeting Post-Implementation Conditions:

1. Alabama State University: Educational Leadership, Policy, and Law, Doctor of Education, CIP 13.1401
2. Auburn University: Audiology, Doctor of Audiology, CIP 51.0204
3. Calhoun Community College: Child Development, Associate of Applied Science , CIP 20.0201—  
Second Report
4. Faulkner State Community College: Nursing, Associate of Applied Science, CIP 51.1601
5. Faulkner State Community College: Practical Nursing, Certificate, CIP 51.1613
6. Reid State Technical College: Child Development, Associate of Applied Technology, CIP 19.0708—  
Second Report
7. The University of Alabama: Anthropology, Doctor of Philosophy, CIP 45.0201
8. The University of Alabama at Birmingham: Communication Management, M.A., CIP 09.0101
9. The University of South Alabama: Audiology, Doctor of Audiology, CIP 51.0204

The following programs with post-implementation reports due in 2008 did not meet one or more of the post-implementation conditions. All of the institutions have notified the staff of plans for these programs. Any programs to be deleted from the Academic Program Inventory will be deleted as of March 13, 2009, the date of the next Commission meeting.

Programs Not Meeting Post-Implementation Conditions:

1. Beville State Community College: Associate in Applied Science in Legal Assistant/Paralegal (CIP 22.0302)

*A request for an extension to the post-implementation period is included in this meeting packet.*

2. The University of Alabama at Birmingham: Nursing, Doctor of Philosophy, CIP 51.1608—Second Report

*A staff recommendation regarding this program that did not meet the requirement of a second report is included in this meeting packet.*

3. The University of Alabama at Birmingham: Physical Therapy, Doctor of Science, CIP 51.2308

*The institution elected to phase out the program in lieu of submitting a post-implementation report.*

4. The University of South Alabama: Reading Education, Master of Education, CIP 13.1315

*A request for an extension to the post-implementation review period and a modification of the enrollment requirement is included in this meeting packet.*

Supporting Documentation:

1. Unpublished post-implementation report submitted by the institutions. Available upon request.
2. Summaries of Reports on Post-Implementation Conditions, attached.

**Summaries of 2008 Reports on Post-Implementation Conditions  
[Listed by Institution]**

**Alabama State University**

Meeting Post-Implementation Conditions:

Program: Educational Leadership, Policy, and Law, EdD, CIP 13.0401

Approved by the Commission: December 14, 2001

Implementation Date in the Proposal: August 2002

Implemented: January 2003

Post-Implementation Conditions:

- 1) That the annual average headcount enrollment for the first five years will be at least 17, based on the proposal.
- 2) That the annual average number of graduates for Academic Years 2002-03 through 2006-07 will be at least 4, based on the proposal. [The proposal projected graduates beginning in year 3.]
- 3) That a follow-up survey will be conducted after five years, which will show at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That information regarding an overall assessment of the program is provided, particularly as related to objectives and assessment measures stated in the proposal.
- 5) Alabama State University (ASU) must provide an annual report to the Court and the Commission staff on how funds for the program have been spent. Designated funds are to be expended only for this doctoral program.

Educational Leadership, Policy, and Law, EdD, CIP 13.0401	Headcount Enrollment	Average Number of Graduates	Percentage of Graduates Employed in Field
Required	17	4	75%
Reported	43	6	95%

- Condition 4: The report stated that the program has been assessed in several ways since its implementation. The National Council for the Accreditation of Teacher Education has reaccruited the College of Education twice since the program's inception. The accreditation review included a review of the doctoral program. The program also has been assessed through the university's *Student Instructional Review Process*, having generally high ratings of program faculty, the department, and the College of Education. The report provided detailed information regarding the accomplishment of specific objectives listed in the original proposal.

- Condition 5: The report stated that this condition has been met every year. Funds were expended only for program resources.

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### **Auburn University**

#### Meeting Post-Implementation Conditions:

Program: Audiology, Doctor of Audiology, CIP 51.0204

Approved by Commission: February 22, 2002

Proposed Implementation Date: August 2003

Actual Implementation Date: August 2003

#### Post-Implementation Conditions:

- 1) That the annual average headcount enrollment for the first five years will be at least 17, based on the proposal.
- 2) That the annual average number of graduates for the Academic Years 2006-07 through 2007-08 will be at least 6, based on the proposal.
- 3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Audiology, AuD, CIP 51.0204	Headcount Enrollment	Completions (Graduates) Average (2006-07 through 2007-08)	Percentage of Graduates Employed in Field
Required	17	6	75%
Reported	24	9	100%

Condition 4: The report included an overall assessment of the program. At the end of the review period, ninety percent of the students had met the knowledge and skills described in the program objectives. All students who took the Praxis specialty exam in audiology passed the exam. Of the first two cohorts of students who have completed the program, all have graduated within the projected four-year period of study.

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### **Bevill State Community College**

#### Not Meeting Post-Implementation Conditions:

Program: Paralegal/Legal Assistant, AAS, CIP 22.0302 (formerly 22.0103)

Approved by the Commission: December 13, 2002

Proposed Implementation Date: January 2003

Implementation Date: January 2003 (on schedule)

Post-Implementation Conditions:

- 1) That the annual average new admissions (headcount) to the program for 2003-04 to 2007-08 will be at least 28, based on admissions projections in the proposal.
- 2) That the annual average number of graduates for the Academic Years 2003-04 through 2007-08 will be at least 14, based on graduation projections in the proposal.
- 3) That a follow-up survey will be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Legal Assistant/ Paralegal AAS, CIP 22.0302	Average New Admissions 2003-04 to 2007-08	Average Number of Graduates, Beginning 2003-04	Percentage of Graduates Employed in Field
Required	28	14	75%
Reported	27	15	63%

Condition 4: The report provided an overall assessment of the program. The program is offered on all four main campuses (Fayette, Hamilton, Jasper, and Sumiton) of the institution and at one instructional site. Courses are offered by means of traditional instruction, an interactive intercampus television system (IITS), and the web.

The institution has a new administration which is committed to providing resources to enhance and market the program. Library offerings are being increased by the purchase of \$10,000 in law books. Certification of the program by the American Bar Association is also being pursued.

The post-implementation report stated that the employment outlook is expected to improve with the development of Corridor X (I-22), linking Birmingham to Memphis, through the college's service area. The hiring of an experienced coordinator/advisor also is expected to enhance the growth of the program.

In order to increase employment placement, an internship course has been added to the curriculum to allow students to work more closely with local attorneys. A recent survey revealed that there are 140 attorneys currently practicing in the city of Jasper alone.

*A request for an extension to the post-implementation review period is included in this meeting packet.*

### **Calhoun Community College**

#### Meeting Post-Implementation Conditions:

Program: Child Development, AAS, CIP 20.0201—Second Report

Approved by the Commission: February 11, 2000

Implementation Date: Spring 2000 (the institution had an existing short certificate)

On September 22, 2006, the Commission granted the request of Calhoun Community College (CAL) to amend the post-implementation graduation requirement from an average of 18 to an average of 12. The program also was granted an additional review period of 2006-07 through 2007-08, with the requirement of a second post-implementation report.

The second report was submitted by CAL through the Alabama Department of Postsecondary Education (ADPE) on August 26, 2008. The report revealed that the program had a total of 12 graduates in 2006-07 and a total of 17 graduates in 2007-08, for an average of 15 graduates over the second review period.

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### **Faulkner State Community College**

#### Meeting Post-Implementation Conditions:

- I. Program: Nursing, AAS, CIP 51.1601

Approved by the Commission: October 11, 2002

Proposed Implementation Date: August 2003

Actual Implementation Date: August 2003

Post-Implementation Conditions:

- 1) That the annual average admissions (headcount) for the first five years will be at least 23, based on the proposal.
- 2) That the annual average number of graduates for the Academic Years 2003-04 through 2006-07 will be at least 9, based on the proposal.
- 3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Nursing, AAS, CIP 51.1601	Admissions (Headcount)	Graduates Average (2003-04 through 2006-07)	Percentage of Graduates Employed in Field
Required	23	9	75%
Reported	44	15	100%

Condition 4: The report provided an overall assessment of the program. Employer surveys indicate a 98 percent satisfaction rate with employees who graduated from the program. Accreditation of the program by the National League for Nursing Accrediting Commission (NLNAC) was granted in February 2007 for the period fall 2006 through fall 2011. Faulkner State reported that graduates had had a 100 percent pass rate on the NCLEX RN. All faculty members hold a Master of Science in Nursing (MSN) degree, maintain an Alabama Registered Nursing License, maintain continuing educational requirements, and have expertise in specific nursing fields as shown by past employment experiences.

II. Program: Practical Nursing, Certificate, CIP 51.1613

Approved by the Commission: October 11, 2002

Proposed Implementation Date: August 2004

Actual Implementation Date: August 2003 (Implemented ahead of schedule)

Post-Implementation Conditions:

- 1) That the annual average admissions (headcount) for the first five years will be at least 23, based on the proposal.
- 2) That the annual average number of graduates for the Academic Years 2003-04 through 2007-08 will be at least 8, based on graduation projections in the proposal.
- 3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Practical Nursing, Cert, CIP 51.1601	Headcount Enrollment	Graduates 2003-04 through 2007-08	Percentage of Graduates Employed in Field
Required	23	8	75%
Reported	23	8	100%

Condition 2: Three additional students who entered the Practical Nursing (PN) program in 2005 moved up to graduate in the AAS program. Since that time, policy has changed

and students can no longer move from the PN to the AAS program without first completing the PN and readmitting to the Mobility program.

Condition 4: The report provided a general assessment of the program, specifically addressing several objectives that were stated in the proposal. An employer survey indicated that 98 percent of employers expressed satisfaction with graduates of the program. Accreditation for the program was granted by the National League for Nursing Accrediting Commission (NLNAC) in February 2007 for the period of fall 2006 – fall 2011. Full approval of the program by the Alabama Board of Nursing was granted on March 17, 2005. Graduates have exceeded the minimum 90 percent pass rate objective on the NCLEX PN with a 100 percent pass rate. All nursing faculty meet requirements to teach in the program.

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### Reid State Technical College

#### Meeting Post-Implementation Conditions:

Program: Child Development, AAT, CIP 19.0708—Second Report

Approved by Commission: August 18, 2000

Implementation: Academic Year 2001-02

Requirements of Second Report:

- 1) That beginning in ~~2000-2004~~ 2005-06, the annual average number of graduates for the first five years of the program will be at least ~~18~~ 10.
- 2) That an additional review period be granted for the period 2005-06 through 2007-08.

Child Development, AAT, CIP 51.1608	Average Number of Graduates
Required 2005-06 through 2007-08	10
Reported	14

On September 22, 2006, the Commission granted the request of Reid State Technical College (REI) to amend the post-implementation graduation requirement from an average of 18 to an average of 10. The program also was granted an additional review period of 2005-06 through 2007-08, with the requirement of a second post-implementation report.

The second report was submitted by REI through the Alabama Department of Postsecondary Education (ADPE) on September 16, 2008. The report documented that the program had a total of 11 graduates in 2005-06, a total of 19 graduates in 2006-07, and a total of 11 graduates in 2007-08, for an average of 14 graduates over the second review period.

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**The University of Alabama**

Meeting Post-Implementation Conditions:

Program: Anthropology, Doctor of Philosophy, CIP 45.0201

Approved by Commission: May 17, 2002

Proposed Implementation Date: August 2003

Actual Implementation Date: August 2003

Post-Implementation Conditions:

- 1) That the annual average headcount enrollment for the first five years will be at least 4, based on the proposal.
- 2) That the annual average number of graduates for the Academic Years 2006-07 through 2007-08 will be at least 4, based on the proposal.
- 3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Anthropology, PhD, CIP 45.0201	Headcount Enrollment	Graduates (2006-07 through 2007-08)	Percentage of Graduates in Related Employment
Required	4	4	75%
Reported	13	4	88%

Condition 1: Includes five graduates who received their degrees in August 2008. Eight additional students are projected to graduate in 2009.

Condition 4: The report included an overall assessment of the program. The program has two specializations: archaeology and biocultural medical anthropology. Five graduates specialized in archaeology and three in the biocultural specialization.

According to UA officials, the program is on track to become a nationally competitive PhD program. Of the students who have been in the program for at least 15 to 18 months, 6 of the 17 (35 percent) have received external funding for their research (four National Science Foundation Dissertation Improvement grants; one National Geographic Society Committee on Research and Exploration grant; one Smithsonian Institution Graduate Fellowship).

The doctoral students have 24 publications (either in print or in press) and another four under review. Students have published in some of the top journals in their specialties. They also have presented 65 papers at professional meetings and have won external awards for scholarship.

The program has served state needs in several ways. Seventeen of the first twenty doctoral students were graduates of UA's Master of Arts in Anthropology. The program has a longstanding collaboration with the Alabama Museum of Natural History, and several students have been employed at the museum or have participated in museum projects.

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## **The University of Alabama at Birmingham**

### Meeting Post-Implementation Conditions:

Program: Communication Management, M.A., CIP 09.0101

Approved by Commission: May 16, 2003

Proposed Implementation Date: August 2003

Actual Implementation Date: August 2003

#### Post-Implementation Conditions:

- 1) That the annual average new admissions (headcount) for 2003-04 to 2007-08 will be at least 11, based on the institution's admissions projections.
- 2) That the annual average number of graduates for the Academic Years 2006-07 through 2007-08 will be at least 9, based on projections in the proposal.
- 3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Communications Management, MA, CIP 51.0204	New Admissions (Headcount) 2003-04 – 2007-08	Graduates Average (2003-04 – 2007-08)	Percentage of Graduates Employed in Field
Required	11	9	75%
Reported	11	9	89%

Condition 3: Of the 36 graduates of the program, 32 can be tracked to positions in the field. Examples of positions in which they are employed include public relations/communications (Ross Bridge Resort, the American Red Cross, the US Army, the Greater Birmingham Chamber of Commerce, several colleges and universities), communications/sales management (such as pharmaceutical sales), government public relations, broadcasting, teaching/doctoral work, magazines, and newspapers.

Condition 4: The report provided information on assessment of the program and how data collected in assessment is used. Some students had some minor difficulties in the program, because their undergraduate degrees were in mass communication instead of

human communication. Three undergraduate courses have been required as prerequisites to the program as an attempt to rectify these difficulties.

The program was designed for urban, fully-employed students to complete their graduate education. The report stated that most students do work full-time while enrolled in the program.

Student projects have focused on specific communication issues, such as:

- a survey on building a domed stadium in Birmingham;
- a study of voting patterns in districts of Alabama where voting patterns could be changed with minimal effort; and
- a study of agenda setting for an assignment editor for a television station, to ensure that the viewer gains needed information.

Not Meeting Post-Implementation Conditions:

Program: Physical Therapy, Doctor of Science, (CIP 51.2308)

Approved by the Commission: October 11, 2002

Proposed Implementation Date: January 2003

Actual Implementation Date: August 2003

Post-Implementation Conditions:

- 1) That the annual average new admissions (headcount) to the program for 2003-04 to 2007-08 will be at least 5.
- 2) That the annual average number of graduates for the Academic Years 2003-04 through 2007-08 will be at least 4, based on the projections in the proposal.
- 3) That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That information regarding an overall assessment of the program is provided, particularly as related to objectives and assessment measures stated in the proposal.

*In lieu of the post-implementation report, UAB reported the phase out the program and submitted a form to delete it from the Academic Program Inventory. The deletion is included in the item in this packet, "Changes to the Academic Program Inventory."*

Not Meeting the Condition Required in a Second Post-Implementation Period:

Program: Nursing, Doctor of Philosophy, CIP 51.1608

Approved by the Commission: February 27, 1998

Proposed Implementation Date: September 1999

Actual Implementation Date: September 1999 (on schedule)

Required Condition for the Second Post-Implementation Report:

That the program at the University of Alabama at Birmingham (UAB) be given until October 1, 2008, to demonstrate that the program is meeting the graduation condition of

five graduates per year. The summary of the data submitted in the second report is shown in the following table.

Nursing, PhD, CIP 51.1608	Average Number of Graduates
Required	5
Reported 2005-06 through 2007-08	3.3
Graduates in 2007-08	4

*A staff recommendation regarding this program is included in this meeting packet. UAB has requested that the program be allowed to continue. A discussion of this request is included in the background to the referenced staff recommendation.*

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## The University of South Alabama

### Meeting Post-Implementation Conditions:

Program: Audiology, Doctor of Audiology, CIP 51.0204

Approved by Commission: May 17, 2002

Proposed Implementation Date: August 2003

Actual Implementation Date: August 2003

#### Post-Implementation Conditions:

- 1) That the annual average new admissions (headcount) for 2003-04 to 2007-08 will be at least 6, based on the institution's admissions projections.
- 2) That the annual average number of graduates for the Academic Years 2006-07 through 2007-08 will be at least 6, based on the institution's graduation projections.
- 3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Audiology, AuD, CIP 51.0204	New Admissions (Headcount) 2003-04 – 2007-08	Graduates Average (2006-07 through 2007-08)	Percentage of Graduates Employed in Field
Required	6	6	75%
Reported	9	6	100%

Condition 4: USA provided information regarding assessment of the program and students, along with details on how the assessments were used for improvement. Two students who were identified with deficiencies were remediated successfully in their deficient areas. In response to suggestion by students, more clinically relevant courses have been moved to a position earlier in the program.

Audiology graduates of the program work in a variety of settings, including physician practices, private audiology practices, community speech and hearing programs, hospitals, the Veterans Administration, and higher education.

Not Meeting Post-Implementation Conditions:

Program: Reading Education, Master of Education, CIP 13.1315

Approved by the Commission: May 17, 2002

Proposed Implementation Date: August 2002

Actual Implementation Date: January 2003 (delayed)

Post-Implementation Conditions:

- 1) That the annual average new admissions (headcount) for 2003-04 to 2007-08 will be at least 14, based on the institution's admissions projections.
- 2) That the annual average number of graduates for the Academic Years 2003-04 through 2007-08 will be at least 5, based on the institution's graduation projections.
- 3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Reading Education, MEd, CIP 13.1315	New Admissions (Headcount) 2003-04 – 2007-08	Graduates Average (2004-05 through 2007-08)	Percentage of Graduates Employed in Field
Required	14	5	75%
Reported	9	6	96%

Condition 1: The admissions average includes students who already have a master's degree and are seeking only the master's level teacher education certificate in reading. These students take the same coursework as students seeking the master's degree in Reading Education with the exception of some prerequisite courses.

The report stated that a downward trend in enrollment followed the retirement of the program coordinator in May 2006.

Condition 2: The graduate average includes only students completing the master's degree in Reading Education. Eight additional students completed the master's level teacher certification in reading [average of 1.6 over five years].

Condition 4: The report provided an assessment of the program. Graduates were asked in a survey whether their employment met the objectives of the program. The results to the survey indicated that 23 are employed in a pre-school through 12<sup>th</sup> grade setting, teaching literacy, including written and oral language skills. Ninety-six percent of the respondents stated that they help to identify and serve struggling readers, collaborate to provide literacy instruction and assessment, and serve as a resource for literacy education for teachers, administrators, and their communities. These activities are in agreement with the objectives for the program.

The report also provided information on the requirements that students complete a 300-hour internship and a comprehensive examination designed to test content knowledge in required courses. All graduate students in the program complete the internships, which consist of case studies and clinical experience in K-12 settings. They also earned passing scores on the comprehensive examination. The report noted that the program is "a vital link" between the Governor's plan [the Alabama Reading Initiative] and improving reading skills in public schools.

*A request for a modification to the enrollment condition and an extension to the post-implementation review period is included in this meeting packet.*

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ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 12, 2008

INFORMATION ITEM D: Annual Off-Campus Site Follow-Up Reports for Academic Year 2007-2008

Staff Presenter: Ms. Margaret Pearson  
Academic Program Review Analyst

Staff Recommendation: For information only.

Background: Requests for off-campus site follow-up reports for fall 2007 and summer 2008 were collected from 2-year and 4-year institutions on September 5, 2008. The following institutions submitted reports:

2 year: Alabama Southern Community College  
Bevill State Community College  
Bishop State Community College  
Calhoun State Community College  
Central Alabama Community College  
Chattahoochee Valley Community College  
Drake State Technical College  
Enterprise-Ozark Community College  
Gadsden State Community College  
Ingram State Technical College  
Jefferson Davis Community College  
Jefferson State Community College  
Lawson State Community College  
Lurleen B. Wallace Community College  
Northeast Alabama Community College  
Reid State Technical College  
Southern Union State Community College  
Snead State Community College  
Wallace State Community College (Hanceville)  
Wallace State Community College (Selma)

4-year: Athens State University  
Alabama State University  
Auburn University Montgomery  
Jacksonville State University  
Troy University  
University of Alabama  
University of Alabama at Birmingham  
University of Alabama in Huntsville  
University of South Alabama  
University of West Alabama

A total of 30 (75 percent) of 40 institutions deliver off-campus instruction. There are 20 (77 percent) of 26 two-year colleges delivering off-campus instruction; 10 (71 percent) of 14 universities deliver off-campus instruction. Currently, there are a total of 111 approved sites offering courses; 85 two-year sites (77 percent) and 26 university sites (23 percent).

Supporting Documentation: 1. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

INFORMATION ITEM E-1:

Faulkner State Community College, New Exempt Off-Campus Sites

Staff Presenter:

Ms. Margaret Pearson  
Academic Program Review Analyst

Staff Recommendation:

For information only.

Proposal:

Faulkner State Community College (FSC) plans to offer courses at the following new off-campus sites beginning in fall 2008:

North Baldwin Center for Technology, Bay Minette, AL

South Baldwin Center for Technology, Robertsedale, AL

Discussion:

An official with FSC has signed the institutional certification for the proposed sites pledging that a) the new sites are in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction; and b) the required annual site follow-up reports will be sent.

The new off-campus sites proposed by FSC are exempt from Commission approval by policy because the proposed sites are located within FSC's service area.

The proposal was posted on the Commission website from Oct 6, 2008 until Oct 25, 2008 (twenty days) for public review and comment. No comments were received.

Supporting Documentation:

1. Proposal for New Off-Campus Site at North Baldwin Center for Technology, Bay Minette, AL, attached.
2. Proposal for New Off-Campus Site at South Baldwin Center for Technology, Robertsedale, AL, attached.
3. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.



ATTACHMENT 1

Alabama Commission on Higher Education

PROPOSAL FOR A NEW OFF-CAMPUS SITE

SITE INFORMATION

Institution: *Faulkner State Community College*

Administrator Responsible for Site

Name & Title: Charles Lake, Interim Dean of Instruction & Inst Effectiveness

Telephone: 251-580-2149

Fax: 251-580-2288

E-Mail: [clake@faulknerstate.edu](mailto:clake@faulknerstate.edu)

Contact Person at Site if Other Than Administrator Above

Name & Title: Cale Ebert, Director of Workforce Development

Telephone: 251-580-2128

Fax: 251-580-2288

E-Mail: [cebert@faulknerstate.edu](mailto:cebert@faulknerstate.edu)

Location of Proposed Site

Facility: North Baldwin Center for Technology

Street Address: 505 West Hurricane Road

City: Bay Minette

County: Baldwin

When will you begin offering instruction at this site? FALL SEMESTER 2008

Type of Site	Check One:
Non-Exempt	
Exempt from Review by Statute	
Fall 1978 registration exceeded 500.	
University operated site prior to 1980.	
Site located on military reservation.	
Business & industry site where employees only are enrolled.	
Exempt from Review by Commission Policy	
Courses delivered via distance learning technology.	
Prison site - courses delivered exclusively to inmates and prison employees.	
High school site exclusively for early admission, accelerated/dual enrollment.	X
2-year college site located within SBE approved service area.	X
University site located within home or contiguous counties.	

Note: Follow-up report is not required for individual study courses.

Certification

I hereby certify that if the Commission approves/accepts this proposal, the site will be in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction. The required annual follow-up report will be sent.

Signature of President/Chancellor:

Date: August 4, 2008

## COURSE LIST

The institution will develop its schedule at this new site each term from the following list of courses.

[illegible]

**Add additional rows if needed.**

ATTACHMENT 2

Alabama Commission on Higher Education

PROPOSAL FOR A NEW OFF-CAMPUS SITE

SITE INFORMATION

Institution: Faulkner State Community College  
Administrator Responsible for Site  
Name & Title: Charles Lake, Interim Dean of Instruction & Inst Effectiveness  
Telephone: 251-580-2149  
Fax: 251-580-2288  
E-Mail: clake@faulknerstate.edu  
Contact Person at Site if Other Than Administrator Above  
Name & Title: Cale Ebert, Director of Workforce Development  
Telephone: 251-580-2128  
Fax: 251-580-2288  
E-Mail: cebert@faulknerstate.edu  
Location of Proposed Site  
Facility: South Baldwin Center for Technology  
Street Address: 19200 Carolina Street  
City: Robertsdale, AL 36567 County: Baldwin  
When will you begin offering instruction at this site? FALL SEMESTER 2008

Type of Site	Check One:
Non-Exempt	
Exempt from Review by Statute	
Fall 1978 registration exceeded 500.	
University operated site prior to 1960.	
Site located on military reservation.	
Business & industry site where employees only are enrolled.	
Exempt from Review by Commission Policy	
Courses delivered via distance learning technology.	
Prison site - courses delivered exclusively to inmates and prison employees.	
High school site exclusively for early admission, accelerated/dual enrollment.	X
2-year college site located within SBE approved service area.	X
University site located within home or contiguous counties.	

Note: Follow-up report is not required for individual study courses.

Certification

I hereby certify that if the Commission approves/accepts this proposal, the site will be in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction. The required annual follow-up report will be sent.

Signature of President/Chancellor:

Date: August 4, 2008

The institution will develop its schedule at this new site each term from the following list of courses.

**Add additional rows if needed.**

ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 12, 2008

**INFORMATION ITEM E-2:** Northeast Alabama Community College, New Exempt Off-Campus Site

Staff Presenter: Ms. Margaret Pearson  
Academic Program Review Analyst

Staff Recommendation: For information only.

Proposal: Northeast Alabama Community College (NEC) plans to offer courses at the following new off-campus site beginning in spring 2009:

Earnest Pruett Center of Technology, Hollywood, AL

Discussion: An official with NEC has signed the institutional certification for the proposed sites pledging that a) the new site is in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction; and b) the required annual site follow-up report will be sent.

The new off-campus site proposed by NEC is exempt from Commission approval by policy because the proposed site is located within NEC's service area.

The proposal was posted on the Commission website from Oct 6, 2008 until Oct 25, 2008 (twenty days) for public review and comment. No comments were received.

Supporting Documentation:

1. Proposal for New Off-Campus Site at Earnest Pruett Center for Technology, Hollywood, AL, attached.
2. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

ATTACHMENT 1

Alabama Commission on Higher Education

PROPOSAL FOR A NEW OFF-CAMPUS SITE

SITE INFORMATION

Institution: Northeast Alabama Community College

Administrator Responsible for Site

Name & Title: Mike Kennamer

Telephone: 256-228-6001, ext. 291

Fax: 256-228-7247

E-Mail: kennamer@macc.edu

Contact Person at Site if Other Than Administrator Above

Name & Title: Monte Gant, Director

Telephone: 256-574-6079

Fax: 256-259-1644

E-Mail: gantm@jackson.k12.al.us

Location of Proposed Site

Facility: Earnest Pruett Center of Technology

Street Address: 29490 US Hwy 72

City: Hollywood

County: Jackson

When will you begin offering instruction at this site?

Spring 2008-09

Type of Site	Check One:
Non-Exempt	<input checked="" type="checkbox"/>
Exempt from Review by Statute	<input type="checkbox"/>
Fall 1978 registration exceeded 500.	<input type="checkbox"/>
University operated site prior to 1960.	<input type="checkbox"/>
Site located on military reservation.	<input type="checkbox"/>
Business & industry site where employees only are enrolled.	<input type="checkbox"/>
Exempt from Review by Commission Policy	<input type="checkbox"/>
Courses delivered via distance learning technology.	<input type="checkbox"/>
Prison site - courses delivered exclusively to inmates and prison employees.	<input type="checkbox"/>
High school site exclusively for early admission, accelerated/dual enrollment.	<input type="checkbox"/>
2-year college site located within SBE approved service area.	<input checked="" type="checkbox"/>
University site located within home or contiguous counties.	<input type="checkbox"/>

Note: Follow-up report is not required for individual study courses.

Certification

I hereby certify that if the Commission approves/accepts this proposal, the site will be in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction. The required annual follow-up report will be sent.

Signature of President/Chancellor:

Date: August 14, 2008

COURSE LIST

The institution will develop its schedule at this new site each term from the following list of courses.

<b>Courses (Include Number &amp; Title)</b>		
MTT 100	Machining Technology I	6
MTT 103	Machining Technology II	6
MTT 107	Machining Calculations I	3
MTT 108	Machinist Handbook Functions I	3
MTT 109	Orientation to Computer Assisted Manufacturing	3
MTT 121	Basic Print Reading for Machinists	3
MTT 123	Engine Lathe Lab I	3
MTT 124	Engine Lathe Lab II	3
MTT 127	Metrology	3
MTT 128	Geometric Dimensioning and Tolerancing I	3
MTT 129	Lathe Operations	6
MTT 130	Machining Calculations	3
MTT 133	Milling Lab II	6
MTT 134	Engine Lathe I	3
MTT 135	Engine Lathe II	3
MTT 136	Milling Operations	6
MTT 137	Milling I	3
MTT 138	Milling I Lab	3
MTT 139	Introduction to Computer Numerical Control	3

<b>Courses (Include Number &amp; Title)</b>		
MTT 140	Basic Computer Numerical Control Turning Programming I	3
MTT 141	Basic Computer Numerical Control Milling Programming I	3
MTT 142	Advanced Machining Calculations	3
MTT 145	Drill Presses and Power Saws I	6
MTT 146	Precision Grinding Machines I	6
MTT 147	Introduction to Machine Shop I	3
MTT 148	Introduction to Machine Shop I Lab	3
MTT 149	Introduction to Machine Shop II	3
MTT 150	Introduction to Machine Shop II Lab	3
MTT 157	Toolmakers Technology	3
MTT 158	Die Fundamentals	3
MTT 160	Die Construction and Tryout	3
MTT 161	Die Maintenance and Repair	3
MTT 212	Advanced Computer Numerical Control Turning	3



<b>Courses (Include Number &amp; Title)</b>		
MTT 213	Advanced Computer Numerical Control Milling	3
MTT 219	Computer Numerical Control Graphics: Turning	3
MTT 220	Computer Numerical Control Graphics: Milling	3
MTT 241	CNC Milling Lab	3
MTT 242	CNC Milling Lab II	3
MTT 243	CNC Turning Lab	3
MTT 244	CNC Turning Lab II	3
MTT 291	Cooperative Education in Machine Tool Technology	3
MTT 293	Cooperative Education in Machine Tool Technology	2
MTT 294	Cooperative Education in Machine Tool Technology	1
WDT 108	Shielded Metal Arc Fillet/OFC	3
WDT 109	Shielded Metal Arc Fillet/PAC/CAC	3
WDT 110	Industrial Blueprint Reading	3
WDT 115	GTAW Carbon Pipe	3

INFORMATION ITEM F:	<u>The University of Alabama at Birmingham: Establishment of the Division of Research in the Department of Genetics</u>
<u>Staff Presenter:</u>	Ms. Margaret Pearson Academic Program Review Analyst
<u>Staff Recommendation:</u>	For information only.
<u>Proposal:</u>	The University of Alabama at Birmingham (UAB) reports the establishment of the Division of Research in the Department of Genetics.
<u>Discussion:</u>	<p>UAB has submitted information that the Division of Research is being established within the Department of Genetics to integrate the research activities of the Divisions of Genetic and Translational Medicine, Comparative Medicine and Genomics into a single division.</p> <p>According to the Commission's operational definitions, administrative changes at the department level, which do not result in a more prominent unit of instruction, do not require Commission approval but are required to be submitted as information items prior to implementation. In the medical area at UAB, divisions are less prominent units than departments and are equivalent to departments at other institutions. Therefore, the establishment of this division falls within the guidelines for those administrative changes that can be submitted to the Commission as information items.</p>
<u>Supporting Documentation:</u>	<ol style="list-style-type: none"><li>1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.</li><li>2. Written unpublished documentation provided by the institution. Available upon request.</li></ol>

INFORMATION ITEM G:

The University of Alabama at Birmingham:  
Establishment of the Division of Informatics in the  
Department of Pathology

Staff Presenter:

Ms. Margaret Pearson  
Academic Program Review Analyst

Staff Recommendation:

For information only.

Proposal:

The University of Alabama at Birmingham (UAB) reports the establishment of the Division of Informatics in the Department of Pathology.

Discussion:

According to information submitted by UAB, the Division of Informatics is being established within the Department of Pathology to:

- (a) Provide the academic home for four to six new faculty with academic expertise that must be recruited for the Comprehensive Cancer Centers and Clinical Translational Science Awards (CTSA);
- (b) Embody the Comprehensive Cancer Center's plan to develop a robust program in health and bioinformatics; and
- (c) Provide the technical and academic infrastructure for the CTSA's community of scientists and clinicians.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

INFORMATION ITEM H:

The University of Alabama at Birmingham:  
Establishment of a Center for Sales Leadership

Staff Presenter:

Ms. Margaret Pearson  
Academic Program Review Analyst

Staff Recommendation:

For information only.

Proposal:

The University of Alabama at Birmingham (UAB) reports the establishment of a Center for Sales Leadership.

Discussion:

According to information submitted by UAB, the primary purpose of the Center for Sales Leadership is to serve the needs of the mid-south region of the United States for initial and ongoing professional sales training. The Center will meet the needs of employers who seek professional salespeople and sales managers who are trained in modern selling systems and customer relationship management as well as related processes.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

INFORMATION ITEM I: Implementation of a Non-Degree Program at a Senior Institution

Staff Presenter: Mrs. Ellen E. Haulman  
Assistant Director for Instruction

Staff Recommendation: For information only.

Background: Commission guidelines state that non-degree programs of senior institutions, including pre-baccalaureate, post-baccalaureate, and post-master's certificates do not require Commission approval, but that they must be reported to the Commission prior to implementation. The guidelines further state that these certificates are not listed in the Commission's Academic Program Inventory.

In accordance with these guidelines, the following institution has sent notification regarding the non-degree program indicated:

University of Alabama at Birmingham

Pre-Baccalaureate Certificate in Spanish for Specific Purposes

To receive the certificate, students must complete a minimum of 18 semester hours in related Spanish courses and complete a successful internship. The certificate is intended for traditional and non-traditional students. The course of study will provide the opportunity for students and local professionals [including teachers, medical care professionals, business people, and law enforcement officers] to develop skill in communicating with the growing Hispanic community.

Supporting Documentation: "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

**INFORMATION ITEM J:** Implementation of New Certificate Programs (Less than or Equal to 29 Semester Hours)

Staff Presenter: Ms. Margaret Pearson  
Academic Program Review Analyst

Staff Recommendation: For information only.

Background: The Alabama Department of Postsecondary Education reports the approval of short certificate programs (less than or equal to 29 semester hours) at the following two-year colleges in the fields of study listed below.

**Ingram State Technical College**

<u>Field of Study</u>	<u>CIP Code</u>
Interior Design	19.0699
Drafting and Design Technology	15.1301
Welding	48.0508
Barbering	12.0402
Commercial Food Service	19.0505
Plumbing	46.0503

**Snead State Community College**

<u>Field of Study</u>	<u>CIP Code</u>
Computer Information Systems	11.0101

Commission policy requires that new short certificates be presented to the Commission by information item. Such certificates are not listed in the Commission's Academic Program Inventory since they do not require Commission review and approval.

- Supporting Documentation:
1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.
  2. Written unpublished documentation provided by the Alabama Department of Postsecondary Education. Available upon request.

**INFORMATION ITEM K:**

Changes to the Academic Program Inventory

Staff Presenter:

Ms. Margaret Pearson  
Academic Program Review Analyst

Staff Recommendation:

For information only.

Background:

According to the Commission's definitions relating to program review (Alabama Administrative Code, Chapter 300-2-1, Review of Programs & Other Units of Instruction), additions and certain extensions or alterations of units and programs of instruction must be submitted as information items not requiring Commission approval. Examples of information items, according to the operational definitions, include: 1) changes in program titles or CIP codes or degree nomenclatures at the same level (except doctoral) provided no changes in program requirements, content, or objectives are made, and provided the new nomenclature replaces the current designation; 2) programs placed on inactive status or deleted from the Academic Program Inventory; 3) change in award for completion from Diploma to Associate in Applied Technology in technical colleges provided certain conditions are met; 4) change in award for completion from Associate in Applied Technology to Associate in Applied Science in technical colleges provided certain conditions are met; and 5) change in award for completion from Diploma and/or Certificate to Associate in Applied Science in community colleges.

Supporting Documentation:

1. Academic Program Inventory. Available on Commission's Website: [www.ache.alabama.gov](http://www.ache.alabama.gov)
2. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction in Review of Programs & Other Units of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.06. Available upon request.
3. Written unpublished documentation provided by the institutions. Available upon request.

A. Program Inventory Deletions

Institutions may voluntarily elect to delete program entries/awards from the Commission's Academic Program Inventory. However, institutions understand that these programs/awards cannot be reinstated to the Academic Program Inventory in the future without undergoing the regular process for new program review and approval.

University of Alabama at Birmingham

51.2308 Physical Therapy, D.Sc.PT (Post Implementation Review)

B. Changes in CIP Codes, Program Titles, or Degree Nomenclature

The following changes in CIP codes, program titles, or degree nomenclature represent no changes in program requirements, content, and objectives and are recommended as information items.

Note: "Strike Outs" indicate original CIP code, program title, or degree nomenclature and "Underlines" indicate changes.

None.

C. Program Placed on Inactive Status

In Accordance with Commission policy, the following program inventory entry is placed on inactive status as of December 12, 2008. The institution may reinstate this program to active status within five years of December 12, 2008, without submitting a program proposal for approval. However, the institution will inform the Commission of program reinstatement by information item that provides evidence of adequate resources and student demand to reactivate the program. If the program has not been reinstated within five years after being placed on inactive status, it will be removed from the Commission's Academic Program Inventory. If an institution wishes to offer a program that has been deleted from the inventory based on its inactive status, a new program proposal must be submitted for Commission review and action.

University of Montevallo:

13.1210

Early Childhood Education, BA/BS  
Early Childhood Education, MEd



ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 12, 2008

INFORMATION ITEM L: Implementation of Approved Programs

Staff Presenter: Mrs. Ellen E. Haulman  
Assistant Director for Instruction

Staff Recommendation: For information only.

Background: Commission guidelines state that a new program should be implemented in accordance with the timeline presented in the proposal. They further state that any institution having an approved program must notify the Commission in writing when the program is implemented (that is, when the institution has admitted the first student or students into the program). The institution also must notify the Commission in writing if the stated date or academic term of implementation changes. If the program is not implemented within 24 months of the date of approval, regardless of whether the Commission has been notified of the delay, the approval will expire, and the program will be removed from the Commission's Academic Program Inventory. Once an approval has expired, an institution must submit a new program proposal and receive Commission approval of the new proposal in order to offer the program.

Programs Implemented: In accordance with these guidelines, the following institutions have sent notification that the programs listed have been implemented.

Northeast Alabama Community College

Program: Industrial Maintenance, AAS and Certificate,  
CIP 47.0303

Approval Date: March 28, 2008

Implementation date: August 2008 (on schedule)

Post-implementation report date: September 1, 2013

University of Alabama/University of Alabama at  
Birmingham/University of Alabama in Huntsville

Program: Nursing, Joint Doctor of Nursing Practice (DNP),  
CIP 51.1602

Approval Date: June 27, 2008

Implementation date: August 2008 (on schedule)

Post-implementation report date: September 1, 2013

University of Alabama at Birmingham

Program: Interdisciplinary Engineering, PhD, CIP 14.9999

Approval date: March 28, 2008

Implementation date: August 2008 (on schedule)

Post-implementation report date: September 1, 2013

University of South Alabama

1. Program: Information Systems, BS, CIP 11.0401  
Approval date: March 28, 2008  
Implementation date: August 2008 (on schedule)  
Post-implementation report date: September 1, 2013

2. Program: Information Technology, BS, CIP 11.0103  
Approval date: March 28, 2008  
Implementation date: August 2008 (on schedule)  
Post-implementation report date: September 1, 2013

Wallace Community College (Dothan)

Program: Criminal Justice, AAS, CIP 43.0107  
Approval date: June 27, 2008  
Implementation date: August 2008 (on schedule)  
Post-implementation report date: September 1, 2013

Wallace State Community College (Hanceville)

Program: Electroneurodiagnostic Technology, AAS,  
CIP 51.0903  
Approval Date: June 27, 2008  
Implementation date: August 2008 (on schedule)  
Post-implementation report date: September 1, 2013

Programs Not Implemented:

Commission approval has expired for the following programs that were not implemented by the implementation deadline.

None.

Supporting Documentation:

"Guidelines on Implementation of a New Program," adopted by the Commission on October 12, 2001, revision approved on September 23, 2005. Available upon request.